

Turn, turn, turn

# Northern ages with the seasons

Fall registration:  
Go to it!



Early winters,

We started as a chunk of dirt donated by John Longyear and a \$10,000 yearly budget. Today, we're 75 years old, Longyear hall is crumbling, and we're still having budget problems.

In today's disposable society, we respect anything that has survived 75 years. In order to maintain its survival, Northern has had to change with the times.

And change we have. It wasn't always on time; Northern always needed more prodding than most, but with every change came growth.

In the pages that follow, the NORTH WIND has some of the Northern's best (and worst) history from the shelves to take another look.

The earlier generations of Northern

students were far more serious minded—necessarily so when there were instructors like Dean Carey who told the women not to wear red because it is "too passionate." What was it like then?

Think of it: the men wearing ties to meals, a football team with two high school members to fill the quota, and curfews that caused girls who just couldn't say

goodby to stand with one foot inside the lobby door while they continued to kiss their dates goodnight.

The Depression years, when salary cuts and retrenchment were the order of the day, the word "scholarship" became everyone's hope and no one's solution. Now President Jamrich says that even in the midst of a money

crisis, financial aid will be a last resort in cuts.

And NMU continues to succeed, with plans for two new buildings and expanding academic programs. For a closer look at the details, the NORTH WIND suggests that readers look inside and enjoy this tribute to Northern's past.

(Editor's note: Pages 16-27 contain reprinted articles and pictures from the backfiles of Northern Michigan University newspapers.)

late springs



and summer at last

# Queen city of Superior grows proudly

## No man's land to well-populated city

The discovery of rich iron ore deposits in the Marquette region over 130 years ago transformed a cold, bleak, no-man's land into a modern city boasting the nickname "Queen City of Lake Superior." From these humble beginnings, Marquette unveils a unique history.

Although the name implies it, famous Jesuit missionary and explorer, Father Jacques Marquette had little affiliation with the city that bears his name.

Records of Father Marquette's Lake Superior expeditions show he touched on the shoreline near Marquette sometime in 1672, but no signs of landing are known. Other people played bigger roles in forming the city's foundation, however Father Marquette was the first and most widely known to set foot in the area and received credit for a city he barely touched.

Until iron ore was discovered, the region of Marquette remained unpopulated. Indians shunned the area because of its extreme cold and the unusual amount of thunder and lightning. The reason for the latter was due to the vast iron ore beneath the surface. The only visitors to the areas were trappers.

### BURT FINDS IRON ORE

In 1840, an inventor and surveyor named William Austin Burt received an assignment to map the Upper Peninsula. Four years and many pioneering land surveys later, Burt and his party reached Carp River, west of Marquette.

They delved far into the wilderness and on September 19, 1844, through the use of his own invention, the solar compass, Burt discovered the enormous iron ore deposits. The first find occurred near Teal Lake in Negaunee.

After the wealth of minerals became known to the "downstaters" iron companies were formed. P.M. Everett of Jackson, bought the land which later became Jackson Mine in 1845. In that same year, Everett became Marquette County's first permanent white settler.

By 1846, a craze similar to the 1849 California gold rush set in. Two more iron companies opened up; Negaunee was made a town in 1846 and the first post office of the county in Carp River was completed the following January.

### LIBRARY IN WHITE'S HONOR

One of the victims of "iron fever" was 17 year-old Peter White. White was instrumental later in forming Marquette's government. He is often called the "first citizen" of Marquette and a library was erected in his honor.

As quantities of iron ore increased, it became apparent the area would need railroads to transport the minerals. In 1850, provisions for the Marquette-Carp River Railroad (actually it was a plank road to transport wagons by horses) were made. Peter White described the scene in a diary as construction of that first "plankroad" took place:

A few houses, a stumpy road winding along the lake shore, a forge which impoverished its first owners; a trail westward just passable for wagons leading to another forge (still more unfortunate that it did not burn up) and to the undeveloped iron hills beyond; a few hundred people uncertain of the future: these were all there was of Marquette in 1851-1852.

The first actual railroad, the Iron Mountain Railroad was completed in 1857. It reached from Marquette to the other Superior mines.

By 1859, three ore docks were constructed making way for an even smoother shipping operation. Half of the shipments of ore from the Marquette range passed through the docks of Marquette.

By 1860, over 20,000 tons of ore passed through these ports. Business was booming for an area that was uninhabited 20 years before.

### FAT FIRE CAUSES \$1.5 MILLION DAMAGE

A blessing disguised as tragedy hit Marquette soon after the Civil War was over. The "Great Fire of 1868" resulted in \$1.5 million damage, only one-tenth of that covered by insurance. The fire swept through the entire downtown district and destroyed two of the loading docks. It went from the shoreline to Washington Street and as far up as Baraga Street. Just as the boll weevil was a blessing in disguise to Southern cotton farmers, Marquette's 1869 inferno rid the town of many dilapidated and ugly buildings. Occupants of these artifacts previously refused to vacate, but the fire forced them to make more sturdy and attractive residences.

The fire was the catalyst of many other changes. One was in the fire department. Before the big fire, the "department" was so loosely structured that they only fought blazes when it was convenient and if they felt like it. In 1869, a full-time force was selected and chief engineer appointed to head the group.

Also in 1869, gas mains were installed, making Marquette a little more modern. The populace voted for \$50,000 to be spent on water works. In a subsequent contract with Holly Manufacturing Company, Marquette was supplied with pumps and the tanks to hold two million gallons of water daily.

### MARQUETTE BECOMES CITY

On February 27, 1871, Marquette became a city after many years as a township. The new metropolis was divided into three wards and appointed H.H. Safford as mayor, Arch Benedict recorder, F.M. Moore was treasurer and John O'Keefe as school inspector and justice of the peace.

Marquette has been plagued by many severe winters over the years. In the peak of winter, mail came to all the Lake Superior ports by dogsled. The winter of 1884-1885 beginning on December 1, had four months where the temperature rose no higher than 0 degrees. The mean temperature for the 1912-1913 winter was one degree. Lake Superior is said to have frozen over during this winter. On Independence Day in 1873, ice was still afloat in the lake.

### POPULATION GREW STEADILY

The population of Marquette grew steadily. There were 200 hearty souls here in 1852, and almost 4,000 by 1870. By 1900, the city boasted 10,000 residents. The total figure of Marquette County in 1910 is almost as much as the present figure today. There were 46,000 here in 1910 and only 10,000 more in 1960.

From a no-man's land to a well-populated modern city, Marquette did it all in less than 150 years, thanks to iron ore and a few people with the initiative to get Marquette on the map.



The bustling growth of a college town bordered by Lake Superior on the North: both complements to Upper Peninsula living.



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"All the snow has turned to water  
 Christmas days have come and gone."  
 John Prine Have a nice Spring!

**NMU** **75<sup>TH</sup> ANNIVERSARY**  
 1974-75

# Northern celebrates glorious history

## Dedication, initiative leads to progress

The history of an institution is full of firsts, mosts, biggest, and strangely enough, weirdest. Northern has put together a collection of these various trivia called *The First 75 Years* as a celebration of the way the school has taken root like a scrawny pine in the rocky cliffs of Marquette. It is a glorious, and perhaps weird history indeed.

It all started back in 1899, when, after tiring of hearing Peter White's never-ending nagging about how there ought to be a franchise of the state normal schools in Marquette, the state legislature, finally gave in and gained themselves a new school.

Once Governor Hazen S. Pingree authorized the creation of Northern Normal School on April 28, 1899, John Longyear donated 20 acres of land for the campus and by the fall of 1899, Northern was in business.

### FIRST CLASSES IN CITY HALL

In that year, first classes were held in City Hall with 32 students (almost all women) and six faculty in attendance, under the able guidance of principal Dwight B. Waldo.

In 1900, Longyear hall was dedicated (you expected them to name it after Colonel Sanders?) and the first class of three women was graduated. The next year saw the establishment of the John D. Pierce Laboratory School, whose purpose was to provide training victims (uh—students) for Northern's fledgling teachers.

Peter White Science Building was dedicated in 1902, with a gymnasium wing added in 1904. With a gym, could a football team be far away? No. The olive and gold gridders, when they could field enough males, were hailed by the Mining Journal as signifying that Northern was "a full-fledged institution of higher learning."

But also in 1904, a year after his first wife had died, Dwight B. Waldo made the sweetheart of the 1904 class the new Mrs. Waldo and trotted off to Kalamazoo to start a franchise in higher education there.

### FIRE DESTROYS LONGYEAR HALL

When James Hamilton Bancroft Kaye became Northern's second principal, things began to jump around here, beginning with a fire that demolished Longyear hall in 1905. But the structure was rebuilt in its present form two years later, and in 1910 the yearbook, the Olive and Gold was first published.

When students started getting into fraternity life in 1914, with the founding of the Sons of Thor, the administration could see things were getting serious and therefore initiated construction of Kaye hall, an imposing Gothic structure that served many purposes for over 40 years.

### NORTHERN NEWS BORN

In 1919, public information took a turn for the unusual when student journalism came to Northern in the form of the Northern News. With the establishment of a four year program in 1918 and the awarding of the first BA degree in 1920, our school stepped into a new era.

John Munson, a reportedly cold-blooded man, became Northern's third president in 1923. During his ten year administration the school grew in its preparation of teachers, and along with other state institutions, experienced a name in 1927, becoming Northern State Teachers College.

In 1933, bigger apples and warmer climates lured Munson to East Lansing to become president of Michigan State, leaving Webster Pearce to deal with the economic crunch.

In 1935, the first homecoming ceremonies took place, and guys around the country were so impressed that by 1939, men outnumbered women (334 to 307) for the first time in the school's history.

### SCHOOL NAME CHANGES

But it was too much for President Pearce to take. He retired, leaving the position to Henry A. Tape. And the legislature was so impressed that they changed the school's name to Northern Michigan College of Education.

With that shot in the arm, good things kept happening. Forty acres of land were added to the north of campus in 1945 to provide for future expansion. Four years later, Ethel G. Carey Residence Hall opened, the first state-owned dorm at Northern. To celebrate the fiftieth anniversary, not only was Lee Hall dedicated, but Longyear Forest was donated to the school, too.

The early '50s saw the chartering of APO, the first national fraternity on campus, the dedication of the Olson Library, and the completion of a house for our beloved presidents.

Apparently the house didn't suit Dr. Tape though, because he retired in 1956. At that time, when Edgar L. Harden was named president, the budget hit \$1 million and the enrollment hit 1,000 both for the first time.

Harden's administration spanned the years of Northern's incredible growth. In 1958, Hedgcock Fieldhouse was dedicated and the U.P. Sports Hall of Fame was opened. By 1960, enrollment had jumped to 2,000, and as a topper, Northern awarded its first M.A. degree in the same year.

In 1961, Northern became a residence college, with the majority of students living on-campus for the first time. Enrollment jumped to 4,200 by the following year, more than a 400 per cent increase in just six years.

All this growth impressed the state legislature so much that in 1963 they made Northern Michigan College into Northern Michigan University, followed in the next year by the appointment of our first board of control. To celebrate, they dedicated Gant and Spalding halls.

In 1965, Thomas Fine Arts complex was finished and the university extended its services to include a K.I. Sawyer branch and an Iron Mountain extension. This along with the wave of new found intellectualism of wartime raised enrollment to 5,500.

### 1966: ECONOMIC IMPACT \$10 MILLION

When West Science was opened in 1966, a study estimated Northern's economic impact on Marquette at \$10 million. But with the closing of the Royal Oak Charcoal Co., Northern moved from being merely the biggest industry in Marquette to being the only industry in Marquette. The 75 acres of the charcoal works were acquired by Northern in 1969, extending the 'campus' all the way to Lake Superior.

Meanwhile, back at the president's office, the moving vans were having a field day. In 1967 Dr. Harden retired and was replaced by interim president Ogden E. Johnson. It seems as war protests, black militancy and faculty troubles all ganged up on poor President Johnson, to make his administration like another Johnson in another city, rather hurried one before he left office in 1968.

### JAMRICH BEGINS TERM

In that year, a man with a bow tie rose from second string position in the school of education at Michigan State to become Northern's eighth president. The years of the administration of John X. Jamrich have seen the giant building program of the '60s near its end.

The Instructional Facility was opened in 1970 and the new administration building is scheduled for completion by next summer. The final link in existing plans came earlier this year when ground was broken for the new HPER building on the site of the old Palestra.



Quality instruction,



cultural exchange



and competition



mark achievement

## Old to new—improvement struggles

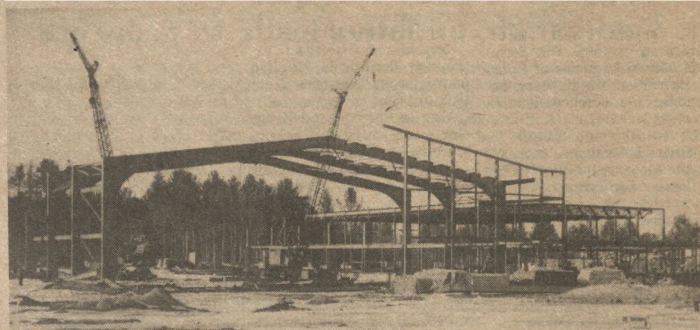
"A health and physical education building is sorely needed by the students at Northern as well as by the people in this region." The above statement is a quote from the "Northern College News," March 21, 1950. After the newspaper stressed the work of many physical education directors and letters of request to the state legislature, the present HPER building, a 1,600,000 tri-unit structure with seating capacity of 6,000 was built and completed in 1958. (Picture to left)



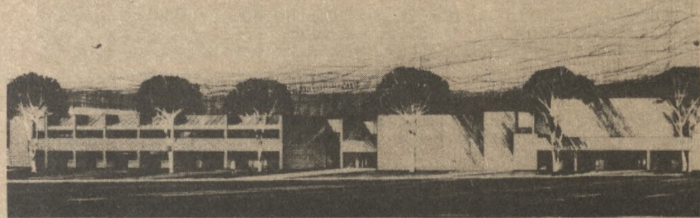
The staff of the Student Activities Office wish NMU good wishes on their 75th Anniversary Celebration.

Back Row, L to R: Jayne Bidgood, Special Events Assistant; Dolores Makala, Special Events Assistant; Debbie Remondini, Sign Shop Manager; Linda Whitehead, Student Secretary and recreation Coordinator.

Front Row, L to R: Carol Huntoon, Director of Student Activities; David Perkins, Administrator Assistant and Advisor to PEC; Patie Tallio, Secretary.



With Northern's expansion also gre the need for a new, and larger physical education building. Since the old building's construction, Northern's enrollment has tripled—ample evidence, the administration feels, for the planning of the second building pictured below. Housing a pool, ice rink, eight handball courts, a wrestling room, a dance salon and a gym for the handicapped, the building should be completed in 1977.



### CONGRATULATIONS to NMU

on its

### 75th ANNIVERSARY

## Marquette Board of Light and Power

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Of The Area  
Since 1890

# Buildings mark distinction of Northern VIPs

## HALVERSON

Halverson hall was dedicated in 1965. The dorm was named in honor of Lynn H. Halverson, many years the head of the science department at Northern.

Dr. Halverson came to Northern in 1930, as chairman of the geography and earth science departments. He added a conservation department in 1939.

Active in civic affairs during his teaching career at Northern, Halverson was chairman of the first Marquette Planning Board in 1946 and was elected to the Marquette Board of Commissioners three times.

## PAYNE

Dedicated at the same time as Halverson hall, this hall was named for Lucille Payne, an assistant professor of English.

Payne received her bachelors degree from Indiana State College, and her masters from Teachers College, Columbia (New York.) In addition, she did graduate work at University of Colorado, Boulder, University of Wisconsin and Northwestern University (Evanston, Illinois).

## SPALDING

Grace Allen Spalding, was a much loved and gifted head of Northern's art department from 1905 to 1938.

She studied at several universities and in Florence, Italy in 1907 and with Richard Miller in Paris in 1921.

Spalding hall was dedicated to her in 1964.

## SPOONER

Spoooner hall was dedicated in 1955 to serve as the only male dorm at Northern.

Spoooner came to Marquette in 1910 and served for 33 years as the head of the mathematics department for the college. He retired in 1943 with the rank of Professor Emeritus, after participating extensively in faculty and

student activities during his 33 years here.

## MAGERS

Dr. Magers was an extremely dedicated English instructor at Northern from 1928 to 1958.

Magers graduated from Graveraet High School in Marquette and attended University of Illinois, Penn State, Yale, Columbia University, University of Chicago and the University of Birmingham in England.

She began her teaching career in Trenary. In addition to her 30 years at Northern, she also taught at Western Michigan University and Ligon University in Canton, China.

So dedicated, Dr. Magers died of a heart attack on the steps of Longyear hall while entering to give an 8 a.m. final exam in 1958.

## GRIES

Walter F. Gries was a member and President of the State Board of Education and dedicated his life to the improvement of education, health, welfare and youth programs in the Upper Peninsula.

Gries died in 1959, and the hall was dedicated to him in 1961.



The Sam M. Cohodas Administration Building to be completed this spring.

## NMU Anniversary Clearance

**Clearance Art Supplies**  
**Clearance Decoupage Supplies**  
**20% off on all remaining Art Supplies**  
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## SCUBITS

by Betty Tomasi

There is a new and very active dive club on the Marquette area scene. The PENGUIN Dive Club was formed last November to make SCUBA diving more available to the already certified diver. Note that word certified. That along with enthusiasm for the sport and \$5.00 annual dues will get you a membership with this very congenial group. The club has already proven its name, PENGUIN, to be apropos by participating in a weekend ice dive program. Some of the exciting plans for the coming season include an ecology dive, an underwater Easter egg hunt, night diving and several trips. The PENGUINS can boast a paid membership of 45 but still welcome newcomers.

If you are not already a member of the PENGUIN Dive Club and would like to join why not call Jim McGlynn at 228-9031.

Don't forget that the well equipped PENGUIN diver or independent SCUBA buff will find what he needs in the top quality brand name gear at LAKELAND SPORTS, your U.P. skin and SCUBA specialists. Stop in and see our new extra length second stage hose designed to make buddy breathing a safer, easier technique than ever before. Isn't it time you joined the growing ranks of divers who are converting to the octopus rig?

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1899-1927

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LOST: Silver watch with silver band lost in fieldhouse. Please contact Dwayne, 130 Spooner.

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1927-1942

# Leaders contribute to quality of NMU



**DWIGHT BRYANT WALDO**  
Principal 1899-1904

Dwight B. Waldo was appointed Northern's first principal when Governor



**JAMES HAMILTON BANCROFT KAYE**  
Principal & President 1904-1923

Pingree established Northern State Normal, Michigan's third college in 1899.



**OGDEN E. JOHNSON**  
Interim president 1967-68

Waldo married a Northern graduate in 1904, and was appointed president of Michigan's fourth normal in Kalamazoo. He was 57 when he died in 1939.

Educated in England, Kaye came to Northern in 1904 as a lifelong scholar. He developed strong interests in educational philosophy and ethics and taught courses in those fields at Northern. In 1908, he was appointed Northern's first president.

Kaye died in 1932 at the age of 50.

As a lumberjack in the U.P., Munson studied to take his county teaching exams and started his career as a rural teacher.

Munson's finesse in politics



**JOHN MAURICE MUNSON**  
President 1923-1933

enabled Northern to receive more money from the legislature for salaries and supplies.

He left Northern in 1933 to take over duties at Eastern Michigan College, and remained there until 1948. At the age of 72, he died in 1950.

Pierce served as president during the depression years which forced him to cut severely faculty salaries and student financial aid.

His first vacation came seven years after he became president in 1940. Early in July, Pierce collapsed in his office and Luther Gant temporarily filled his position. Never fully recovering, Pierce died on October 10 at the age of 65.

Henry Tape was educated at Ferris Institute and the



**WEBSTER HOUSTON PIERCE**  
President 1933-1940

University of Michigan and served a president from 1940 to 1956. Particularly interested in education, he taught graduate courses during his 16 year term. Tape died in 1962 at the age of 73.

Ogden Johnson served as interim president at Northern in what is termed "a difficult time" in Northern's history. Cited by the state legislature for "dignity under pressure," Johnson died in 1969 at the age of 68.

Dr. Harden is best known for his actions increasing enrollment. He strongly supported all athletics and introduced the "right to try" admissions policy.

The state's largest gift to Nor-



**HENRY A. TAPE**  
President 1940-55

thern, the LRC was named for Dr. Harden in 1973, five years after his retirement.



**EDGAR L. HARDEN**  
President, 1956-67

## Industry and Education . . .

# Partners In Progress

As Northern Michigan University observes its 75th Anniversary . . . and we look forward to our own 125th birthday . . .

We also look forward to the privilege of working on projects of mutual concern aimed toward the enrichment of our living in areas of ecology and field sciences.



**The Cleveland - Cliffs Iron Company**

**Ishpeming**

# Jamrich builds Northern for future

**NORTHERN NEEDED** a president in 1967. In the previous ten years Edgar L. Harden had transformed the school from college to university by planning and supervising the construction of 27 buildings.

But in 1967 a "building" president was no longer needed. Instead, candidates were sought to build Northern's academic programs to excellence. In 1968 the Board of Control appointed John Xavier Jamrich president.

At a press conference soon after the appointment, Dr. Jamrich prophesized, "This university, with a good

faculty, a good student body, an enthusiastic Board of Trustees, and an energetic administrative staff, spells a very good future."

Jamrich further outlined the course on which he would guide the University, "Northern can continue its expansion and growth, not only in size but in quality, and its instructional programs and its service to the area and to the State of Michigan."

Raised in Eastern Europe, Jamrich studied music and mathematics at the University of Wisconsin and Marquette University. He earned a Ph.D. from Northern

University in 1951. As an officer, he pursued careers in the Air Force and teaching in Wisconsin, Michigan, Illinois, Iowa and Nebraska before being appointed assistant dean of education at Michigan State University.

**JAMRICH WAS APPOINTED** to Northern's presidency in 1968 for a five year term and was unanimously reappointed in 1973.

Accomplishments during his six year tenure have covered the waterfront of academic relations, from increasing services to the Upper Peninsula to improving academic quality to mustering legislative support.

Primary among Jamrich's goals when he assumed the presidency was the cementing of the long and important ties between Northern and the Upper Peninsula. At the start of his administration, he stated, "I want to be clearly identified with this University, and the University identified with the Upper Peninsula as one of its major, if not the major developer and institution which assists the development of this area in education, business, industrial and cultural aspects of life."

Northern has furthered its role as a center for U.P. culture ranging from medical services to media coordination, and including skills training for the expanding job market. Jamrich has become personally involved in the

U.P. economy, and presently serves on the Board of Directors of the LS&I Railroad.

**ACADEMIC AND PROGRAM** improvement has been an on-and-off affair under the Jamrich administration. Great gains have been noted in the School of Nursing and the School of Business and Management. The University's policy of open admissions, however, has necessitated the emphasis on general education rather than academic excellence.

Jamrich's skills in dealing with the state legislature have brought increased support for Northern from Lansing. He won support for continuing the Skill Center after federal funding stopped. State appropriations for operating expenses and capital outlay and private giving to the University have set new records during his administration.

In addition, Jamrich has worked to improve the campus atmosphere. On the recommendations of task forces formed to study the university, student housing rules were relaxed, the administrative staff was reorganized and all segments of the University community gained representation on governance committees.



DR. JOHN X. JAMRICH

**HE ESTABLISHED** grievance procedures to handle student and staff concerns. Also, land exchanges and purchases have been arranged to insure the future stability of the university.

Today, in the face of drastic budget cutbacks, Jamrich has tried to maintain the academic integrity of the university by preserving the programs and services that have been the hallmark of Northern's maturation in the past six years.



DR. AND MRS. JAMRICH

**Happy 75th Anniversary NMU!**



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MARQUETTE

## A 75th ANNIVERSARY MESSAGE FROM PRESIDENT JAMRICH

It is a pleasure for me, along with Mrs. Jamrich, to join in this 75th Anniversary salute to Northern Michigan University, and to commend the staff of the North Wind for publishing this special anniversary edition.

I welcome this opportunity to share my pride in Northern with the entire University community, and particularly the students.

The relationships that you and I have with Northern possess some similarities, and some differences.

One similarity is that the tie each of us has with Northern is a transitory one. With the passage of time there will come a day when I will no longer have the privilege of serving as president. There will come a day also when you will leave Northern — hopefully with a degree tucked under your arm — to pursue your life's goals.

Northern will be here after both you and I have gone, though you will continue to have a relationship as alumni of the University.

Hopefully, both of us have benefitted from our association with Northern. But in that similarity, the difference is that I have benefitted by having the opportunity to serve, while you have received a service. I speak of the opportunity you've had to obtain a first-rate education.

And that is something no one can ever take from you.

This service is available to you because of the thousands of men and women who have built Northern over the past three-quarters of a century, into what she is today: an outstanding, medium-sized, multipurpose university.

The seven presidents who preceded me, the present and past members of the Board of Control, administrative officers, and members of the faculty and staff have given unselfishly of their time and talent. Northern down through the years has become an institution which has been managed soundly and wisely. Both the taxpayers who support this institution, and the thousands of students who've passed through her doors, have been well served.

Space does not permit me to itemize all of the many things of which we are so proud here at Northern, but let me name a few:



Our Speech and Hearing Clinic faculty, staff and students provide services to well over 1,000 individuals each year. The services provided by the clinic are integrated with course work and research. In this manner, the clinic provides services to the people while maintaining a quality program for students. It might be noted here that our program in Speech Pathology and Audiology is the only one within 250 miles.



### QUALITY OF THE STUDENT BODY

There are today 60 National Merit Scholars enrolled at Northern. These are among the top students in the country who, as high school students, scored among the highest in the National Merit Scholarship Competition.

The ACT score of the average incoming freshman at Northern has, during recent years, been equal to or slightly higher than the national average. Similarly, the high school grade point average of our incoming freshmen has been at least equal to that of the national average of high school seniors who went on to attend college.

These figures are even more impressive when one considers that Northern still maintains as a guiding philosophy, "The Right to Try." It is the opportunity we provide to a young person to test himself against the reality of college work, even though his level of achievement in high school may not have been high, but whose ability and interest warrant the chance.



### QUALITY OF OUR FACULTY.

The percentage of faculty members with the terminal degree at Northern has risen sharply in recent years to over 50%.

They are men and women who are concerned for their students as human beings. They are competent professionals who've distinguished themselves in a variety of academic areas, including research and scholarly writing.

The people of Michigan have an investment of more than \$50 million dollars in our campus. Our instructional facilities are among the very best. Our library, with more than 250,000 volumes, is well-equipped to service the students and faculty. Our Harden Learning Resources Center, West Science Building, Instructional Facility, Cohodas Administrative Center (nearing completion), and our new \$10 million Physical Education Instructional Facility (now under construction) are equipped with the latest and most modern of facilities.

And they weren't wadded up here on some magic carpet from Lansing. They are the result of years of hard work on the part of people here at Northern, and those who labor on our behalf in the Legislature. We are well represented by Representative Dominic Jacobetti and Senator Joseph Mack and continue to have the support of Governor Milliken.



### QUALITY OF NORTHERN'S ACADEMIC PROGRAM

In the fall of 1973, a team of professional educators from the North Central Association of Colleges and Secondary Schools made an accreditation visit — something that is carried out every ten years.

A few months later NCA awarded Northern full accreditation for both its undergraduate and graduate programs.

In the area of teacher education, Northern is the only Michigan institution north of Mount Pleasant to be accredited by the National Council for the Accreditation of Teacher Education.

In testimony to the excellence of our academic offerings, we have also been accredited by the American Chemical Society, the American Speech and Hearing Association (Speech Pathology), Council on Medical Education and Hospitals (AMA), Certified Laboratory Assistant Association (Medical Laboratory Technician), National Association of Schools of Music, and the National Council on Social Work Education.

One of the predominant needs of contemporary society is the need for good management — management of our natural resources and of our human resources.

The School of Business and Management in its short life has demonstrated an ability to adapt to modern and emerging needs of the world of business and management, including emphasis on human behavior as well as information retrieval and other elements of a systems approach to any management specialty.

In the School of Arts and Science, our faculty and program quality are highly regarded and have won recognition in the fields of mathematics and science, in the social sciences, literature and history. Indeed these and the other fields of academic discipline in the School of Arts and Science undergird the top quality preparation of teachers which is carried out in the School of Education.



### OUR PLACEMENT BOARD

We have maintained an excellent record in all fields of placement of graduates who sought employment at graduation, including those in the Skills Center, teaching, business administration, nursing and related health fields, and the disciplines in the arts and sciences.

It is worth noting that Northern's Office of Placement and Career Planning is one of the best, as attested to by the Midwest College Placement Association. The MCPA's Standards and Guides Committee in 1973 conducted an evaluation of 113 college and university placement offices. Northern ranked 17th in that survey in overall performance, placing it in the top 15% of the institutions surveyed.

To members of the student body, including officers of ASNMU, to members of the faculty including officers of the Academic Senate, to members of the administrative/professional and clerical/technical and maintenance staffs — be proud of your University.

We have a University of which we can be justly proud. It has served the people of the State of Michigan with quality and effectiveness.

As it has in the past, it will continue in the future, its mission of working to put tomorrow in good hands.



### NORTHERN'S EMERGENCE IN MEDICAL, NURSING AND HEALTH FIELDS

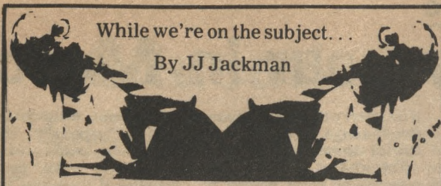
Northern Michigan University today has 177 students enrolled in its premedical program. Word of the excellence of this program is getting around fast, and it is due to the leadership of our faculty and cooperating members of the local medical community.

In the class of 1974, 15 seniors took the rigorous Medical College Admissions Test (MCAT). Of those 15, 11 were later accepted into medical schools around the country. This is indeed a phenomenal performance.

Our School of Nursing continues to grow to meet the demand for qualified practical and registered nurses. In addition to gaining practicum experience in area hospitals, our nursing students have been operating health care stations which serve the needs of senior citizens in 12 locations around Marquette County.

*John L. Jamrich*





While we're on the subject...

By JJ Jackman

### Home from home

I often wonder what insane drive urges me, like a salmon in the spring, to go home for Spring Break. Perhaps the lack of money has something to do with it.

I was greeted at the door by my dear mother, who upon seeing her prodigal daughter said, "How come you're home?"

Undaunted, I attempted to re-inhabit my room that had been taken over by a gangling animal who my parents claimed was by 15 year-old brother. Underneath a basketball, a pile of dirty gym clothes, one P.F. Flyer and six wads of bubble gum was my bed.

I was a little disappointed. Things looked up, however, when I awoke bright and early Saturday afternoon to discover I had actually fallen asleep in the closet.

Things immediately began to look down when I stepped out of the closet. I ran into some old friends at the 17 flavors ice cream parlor (we have a small town).

"Hi, what are you up to now a days?" they asked. "Oh, you're going to school? Where? Northern, huh? Well, ya, we gotta go, see you around." This whole intellectual exchange lasted about 34 seconds and was typical of all my conversations with old acquaintances.

Mom and Dad loved having me home. I kind of threw them for a loop though. I sat at the kitchen table and studied. My mom was nervous. My dad was beginning to sweat. I overheard a muffled conversation from the living room.

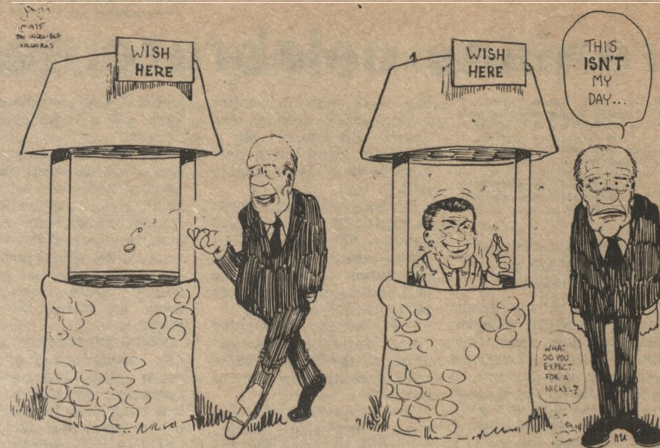
"Do you think the strain's been too much for her?" my mom asked. "I just don't know," my father replied, "she's a stranger to us now. What happened to that hung-over look, that smart mouth and those annoying habits that first endeared her to us!" he wailed.

"Well," my mom said half-heartedly, "maybe it's just another phase she's going through. If we hang on long enough, she may grow out of it."

Spring vacation was all laughs and giggles. My brothers laughed, and my dog had learned to giggle. I was ready to come back to Northern.

I woke up when we were filling up at the Holiday station in St. Ignace. "Are we back yet?" I asked. Just then I heard another weary traveler ask the attendant, "This pop machine is broken, do you have any other cold pop?" "Sure," said the attendant, "but it's warm."

"At last!" I said, "I'm back to where people can understand me."



### Tri-sigmas plan tuition drawing

To help raise money for a variety of activities, Sigma Sigma Sigma social sorority is planning a drawing for one semester's tuition.

It is open to all NMU students with a validated ID.

A check for \$325, the equivalent of 17 in-state, undergraduate semester hours, will be awarded the winner. Tickets are \$.50 and are on sale at tables in the

University Center and I.F., as well as from any member of Tri-Sigma.

Carol Huntoon will draw for the winner at 11:45 a.m., Wednesday, March 26, in the Wildcat Den.

### All-campus contest announced

Auditions for an all-campus talent contest (scheduled for late April) will take place March 22, 26 and 31.

Audition

forms are now available in the Student Activities Office and must be submitted three days prior to the selected audition date.

This event is sponsored by the U.C. Quad Program Board, and all questions should be directed toward Kathy 7-1697 or Sean 7-1383.

## What works hard, stays faithful, and withstands the test of time?

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Special feature

# Iranians celebrate new year in March

(Editor's note: Sartip Davani and Fred Razavi Iranian students, gave the NORTH WIND a lengthy article, in hopes that we could publish it simultaneously with the onset of the Iranian New Year. The following is a considerably condensed, though we hope, interesting and informative article detailing some of the cultural aspects in the authors' homeland celebration of the new year.)

by SARTIP DAVANI and FRED RAZAVI NMU Students

It doubtless seems strange to Americans to even consider celebrating New Year's Day without snow, Christmas decorations, and January 1; but to Iranians it would seem even stranger to have a New Year's Day without spring flowers, outdoor picnics and freshly sprouted grains.

In America, the New Year festivities are somewhat overshadowed by Christmas

and plains and meadows are again gay with brilliant wild flowers.

This feeling of a fresh beginning is symbolically emphasized in all the celebrations and traditions connected with Noruz. At the exact moment of the vernal equinox, the very beginning of spring when the sun passes into the zodiac sign of the Ram, the Noruz festivities begin.

**CLOTHING MUST BE NEW**  
In every household, the entire family and staff are assembled. Dressed in their best clothes, at least one article of which must be brand-new, they go before the head of the family and offer greetings, receiving in return their New Year's gifts.

Above everything, Noruz is a time of beginning and hope, the threshold of new life, the first day of spring, March 21. The Persian winter is over; the trees are heavy with delicately colored blossoms;

and gifts, merry-making continues for 13 days, the last with special ceremonies.

The idea of gifts and new possessions is not limited to clothing and money alone. In some provinces, for instance, families throw out the earthenware dishes used during the previous year, and replace them with a complete set of new pottery.

It is from this tradition that a derogatory expression arises, "There is two-year-old pottery in his house," meaning that his is either quite poor or stingy.

During the 13 festive days, a great deal of visiting is done among families and friends. Each visit is accompanied by exchanging gifts, the most common being plates, trays, or clay jars filled with home-sprouted sheaves of grain, and bouquets of narcissi tied with many-colored ribbons.

Sometimes each blossom is decorated with a tiny circle of black velvet—a painstaking "beauty spot" for such a lovely flower! The treasured first fruits of the season, such as green almonds, freshly sprouted wheat or barley are also offered as gifts.

Naturally, the procession of visitors to a normal Iranian home is not so elaborate; but the holiday has enough traditions attached to it to make several days of preparation necessary. Some 15 days before March 21 (called Favardin 1 in Iran), each household starts to prepare the sabzeh, grains of wheat, lentil, or barley germinated in water.

This is done in a variety of ways ranging from spreading germinated seeds over a simple plate to a rather more complex methods of growing grains on the outside of large clay jars.

By the time Noruz arrives, the grains have sent up a fresh mass of green blades—one of the first heralds of spring. This decorative symbol of new life and good fortune is kept until the 13th day of Noruz, the last day of the holiday season, when it is disposed of a traditional manner.

**FEAST DEMANDS PREPARATION**  
While these seeds of grain are germinating, other preparations for the great feast keep the family active. Households are thoroughly cleaned, rugs and linen washed, furniture refinished, and, if possible, the house is painted and repaired.

Everyone delights in new clothes, especially children and young people and, more frequently than not, the traditional "one new item of clothing" turns into a complete outfit—much like American Easter bonnets turn into suits with matching shoes, gloves, and blouses!

The poorest families dress their children in new clothes even if the parents cannot afford outfits for themselves.

An air of contentment and rejoicing marks the atmosphere during the entire 13 day period of Noruz. In villages, young boys and youths engage in wrestling and active sports. In many villages, the old custom of playing kettly drums and an indigenous kind of oboe on a special platform is preserved.

These festivities continue until the thirteenth day, Sizdah-Bedar (translated thirteenth day out), when the Noruz ceremonies are brought to an appropriate end by spending that day in the open country.

**DAY IN COUNTRY**  
It is considered unlucky to stay at home, and on this day the countryside around the large cities is covered by groups of people in high spirits, gathered about samovars, walking in the fresh green fields, or enjoying a rest along the banks of rivers and streams.

Troops of comic performers, often wearing grotesque masks or painted faces and colorful costume, circulated among the groups to the great delight of young people. They often include folk singers, dancers, acrobats and clowns.

Noruz is without doubt one of the happiest and most colorful holidays; it seems to embody all that is best, brightest and most colorful in Persian national life. And, although it is a sociable, festive time, it is also a time for meditation and reflection on the year which is just beginning.

In Iran, many a person will withdraw from the festivities for a brief assessment of the future, or as Omar Khayyam wrote in the Rubaiyat: "Now the New Year, reviving old desires, the thoughtful soul to solitude retires."

But such moments are brief; they are merely interludes in the gaiety and holiday mood with which all Iranians are imbued during these pleasant first days of spring and the New Year.

## A GIANT LEAP FOR ALL MANKIND: MCDONALD'S LARGE ORDER OF FRENCH FRIES.

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The package is much prettier.

They taste just as good as a regular size order.

Even with french fry snitchers, there'll be plenty for you.

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## Gronzo presents "Wedding in White"

**WEDDING IN WHITE**  
(1972)  
Written and directed by William Fruet

Cast—Donald Pleasence, Carol Kane, Doris Petrie

Gonzo Media Outlaws presents a penetrating study of social and sexual oppression tonight with William Fruet's *Wedding in White*. This film provides a view of how role playing leads not to order but to destruction.

It is the story of how a young woman is raped by her brother's friend and is later forced to marry a middle-aged bachelor to preserve the family's "honor."

*Wedding in White* is a moving study in human values, where the traditional roles of men and women have grown obsolete.

The movie will take place in I.F. 102 at 7 and 9 p.m. Cost is \$.50 for students, \$.75 for non-students. It is funded by the student activity fee.

# Education needs a personality

(Editor's note: The recent FORUM on "World Hunger and the Supermarket Economy" suggested that while national and international concerns are reflected in the dual problem of hunger and food shortages (or poor distribution of food reserves and resources), there is a dimension which is much more immediate and personal. In the context of that FORUM, the issue centered upon the marketing, purchasing, and nutritional practices of managers and customers in the local supermarket or grocery store. In that context, this week's INQUIRY article is a consideration of three dimensions: education, awareness, and investigation.)

edited by  
RUSSELL H. ALLEN

## An Immediate Problem

One of the purposes of education is to bring a person into contact with data—information and concepts which will assist the person in making accurate and effective decisions regarding his or her life, and the context (environment) in which that life is lived.

In a curious mixture of idealism and tragic realism, the period of the 1960s introduced a new dimension to that process, one which has been called "awareness" or "sensitivity," or more recently "communication" or "consciousness-raising."

What this new dimension means is that the dry absorption of factual material from books, papers, lectures, etc., is not enough for achieving educational goals. To that body of data must be added a variety of elements intended to be life-giving.

The material must be experienced, not just read about or heard. To that base material must also be brought elements of both personal perspective and critical judgment (often moral in nature) so that the potential for creative change is in-

troduced.

The process is completed in finding practical means by which the future life of the person might be lived in light of what his data and his experience have taught.

The above excursion into educational theory is offered in suggestion of context for responding to the problem of world hunger, and about which this column is directed this term. Our "pre-1960s data" is the mass of evidence that: a) world hunger exists; b) it results from or is continued by certain policy or procedural decisions by international, national, or corporate bodies; and c) human beings are experiencing death because of it.

These seem to be the facts, but they are also cold and impersonal—in and of themselves, they are likely to evoke little more than mild interest and little practical concern (that, at least, appears to be the most prevalent response.)

Under the older definition suggested in this column, "education" has little to offer for those who are, according to a recent news report, sitting in the streets of Cambodia, waiting to die of starvation. **FELLOW HUMANS STARVE**

"Awareness" enters the picture at that point at which the recipient of the data makes several enlightening statements: "Those are fellow human beings who are starving in other lands (or American ghettos)! World Hunger is resulting from the decisions and values which control the actions of: a) western technological society; b) the United States Government; c) multinational companies; d) U.S. business and industry; e) midwest American farmers; f) Marquette supermarkets; g) Northern Michigan University; h) me!

"My demand for goods, services, comforts, etc., may be contributing to this problem! My quest for the

good life may be denying something to someone else. Isn't 'We're glad we're here' another way of saying 'We're glad we're not there'?"

Parts, or even all of the questions and statements may not be totally true—but "awareness" demands the willingness to ask—say them, and to work out their meaning.

This brings us to the question of "investigation," inferring the process by which such questions are examined, and a course set for practical responses to the questions: To take the most immediate or available area, "In what way does the management of the NMU food services reflect an "awareness" of the existence of World Hunger?"

To what degree does the U.S. food stamp program, in which so many students participate, allow for nutritional choices to be made at the supermarket? What resources are made available to the local shopper to make purchases which reflect good

nutrition and hunger-awareness meals?

How willing are the managers of local stores to stock and advertise merchandise which is in keeping with an "awareness" to world hunger? The "investigation" can well expand into other areas of NMU and Marquette decision-making, including adult education, course offerings, and the use of resources and funds within the various programming agencies.

It is clearly time that some concern be given for this type of investigation. We have the data—it is clear that the problem exists. "Awareness" is our gift from the past—it may be the only immediate result from the 1960s that makes any sense. To "investigate" in an effort to bring the data and awareness to bear upon our own environment, and to develop practical responses, is a sorely needed brave and deliberate step.

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# Student publishes independent magazine



Fritz Mills, editor of an independent magazine which would compensate for the discontinuation of the DRIFTWOOD, plans to have his work ready for distribution soon at Seven Gabbes Book Store, Third St.

A new literary magazine is about to bow the Northern scene. Privately printed and distributed at no charge, it is the product of the labor of several Northern and Marquette community people, who for no particular reason, fancy themselves writers.

Actually, the idea evolved from an old magazine printed a few years ago in Ohio called *The Grunts from the Pig Farm*. One of the people who originated Grunts, Fritz Mills, eventually left Ohio for Chicago, and took the idea with him.

There again he started with a magazine entitled *The Smiles from Keeny Street*. Published out of a small apartment on Sheridan Road, it was an instant success among the underground coffeehouses and un-coffeehouses in the windy city.

Once more, Mills has surfaced with another of these mazines, this time here on the Northern campus. It is called *Fragments*, and judging from the early returns (if Mills can be believed), it is already going to be a smashing success!

The philosophy behind the magazine is unusual, if not extreme. Mills has "no tastewhatsoever," and so consequently accepts and prints everything that he receives. All that he demands is legibility.

The printing process is low quality, cheap ditto, but "anything to save a buck," says Mills. Actually, the reasoning behind *Fragments* suggests that since everyone's tastes are diverse, it is impossible for an editor to judge beyond his won self-justified values.

Mills thinks that if potential contributors feel their material will be screened for suitability before publication, they may be tempted to submit something they think has a better chance of publication rather than what they would prefer to be published.

The honest result of most of these publications is a mixture ranging from what Mills calls "...the best to some you have to decide for yourself about. In any case, reading the garbage makes you appreciate the good stuff that much more."

Because of the nature of the medium used (ditto sheets),

only about 100 copies of each issue can be run off. This makes them instant collectors items (last week, an original Grunts sold for \$.50 at an auction in Chicago).

Mills, however, would like to see "sometime in the future,"

*Fragments* run on a offset press—perhaps charging a quarter per copy to deray costs.

But when asked about the immediacy of such a possibility, Mills screamed, "Shit man, that costs money."

## In perspective

by FRITZ MILLS  
North Wind

At the risk of being seen as an administration apologist, I would like to offer a few personal thoughts in the form of a response to the editorial which appeared in the last issue of this paper. There are two sides to every question, and it seems to me that both should be examined fairly and openly before arriving at conclusions that are so highly emotionally charged.

The editorial death with the anticipated budget cuts for the next fiscal year, and where these may or may not be felt. As it has been widely reported on these pages and elsewhere, NMU is facing a budget cutback of almost \$1 million. That is quite a sum of money, so large in fact that President Jamrich's entire salary, expense account, 1969 Cadillac and all his other fringes amount to less than 10 per cent of it.

However the cut itself amounts to only about 4 per cent of the operating budget of this university. Faced with this sort of relative perspective on the situation, one can see that an across-the-board 4 per cent cut affecting all aspects of the university would be unpleasant but not unbearable, whereas a 100 per cent pay cut on the part of Dr. Jamrich alone would neither be particularly effective, nor easily bearable from his point of view.

Dr. Jamrich has taken a 5 per cent pay cut to form a scholarship. While at first glance this may seem self-serving, the question also arises that perhaps in these times of recession, inflation and high unemployment, there are some deserving students who once were able to pay their own way, but no longer can. In that case, scholarship money makes it possible for these students to stay in school, and Dr. Jamrich's contribution makes more scholarship money available for these students.

In this sense, Dr. Jamrich's pay cut can be seen as an investment in the school, and a sign that he thinks highly enough of the students to donate some of his money to help them.

It is interesting to note that Dr. Jamrich is not the most highly paid university president in the state of Michigan, though he is the only university president in Michigan to follow Governor Milliken's lead in voluntarily reducing his pay.

By creating a scholarship, he can help eight full-time students. To simply cut the money altogether would eliminate only one-quarter of one percent of the \$968,000 projected deficit.

The editorial was misleading in one other way, also. It left the impression with the casual reader that the actual specific places where the budget will be cut have been decided, and that the administration has escaped untouched.

Actually, the implicit assumption is that the administration will escape untouched, but this is a dangerous assumption. When the budget cuts are finalized, approved and announced, it might be the case that the administration has cut back like everyone else.

If that is so, then the whole basis for the editorial will be gone, and the NORTH WIND will have only stuck its foot in its mouth.

### NORTH WIND staff

The NORTH WIND is published by Northern Michigan University students every week during the fall and spring semesters. Gunded jointly by ads revenue and the student activity fee, the newspaper serves the NMU community, and it is under the jurisdiction of the Board of Publications.

Articles and opinions expressed in the NORTH WIND do not necessarily reflect the position of NMU.

Distribution points are in each of the NMU buildings, as well as in several downtown locations. Subscriptions for non-students are \$5 per semester. Write the NORTH WIND, Lee Hall, NMU or call 227-2545.

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# N M U 75<sup>TH</sup>



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### Study skills rescheduled

Due to the cancellation of classes and activities on the Northern campus on Tuesday, February 25, the Study Skills Program on Memorizing Techniques has been rescheduled for Wednesday, March 26, at 8 p.m. in the Payne-Halverson Lobby.

The posters advertising the Study Skills Programs indicate that the last two programs will take place on April 2 and 9. This was an error. The program on Dealing with Test Anxiety will take place on Tuesday, April 1, and the program concerning Preparing for and Taking Tests is on April 8.

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**WILDCAT CADET**  
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NORTHERN MICHIGAN UNIVERSITY



PROVOST GLENN

ROTC . . .

One of the major contributions of the department of military science to the university has been to focus upon the importance of leadership in setting and achieving group and individual goals. The Reserve Officer Training Corps program at Northern has an enviable esprit de corp, and we have been repeatedly impressed by the ability of our ROTC program to develop uncertain and struggling youths into responsible and confident adults. (Statement by Dr. Robert B. Glenn, Provost, Northern Michigan University).



LT. COL. RAYMOND

Five years ago Northern Michigan University established an Army Reserve Officers Training Corps Program.

Northern established its ROTC program because we believe that the nucleus of the defense effort must be a well educated soldier. It is our conviction that young men and women with a liberal education are exactly those we want in leadership positions in our armed services.

The Army's inspection board, in the spring of 1974, rated our unit's instruction and advisement as "the best they had seen anywhere." This judgment was confirmed by the award of the Silver Anvil. (Statement by President John X. Jamrich).



DR. JAMRICH

The department of military science conducts the Reserve Officer Training Corps Program, (ROTC). The purpose of this program is to provide qualified college graduates for appointment as second lieutenants in the Army. ROTC has been the largest and most important source of officers and with the ending of draft calls, eliminating the major attention step for looking at ROTC, the Army has had to develop a number of other reasons why anyone would want to look at ROTC. These reasons include significant improvements in career patterns, life style, pay increases, financial assistance to students, which combine to make a commission as a

second lieutenant a very attractive outcome to college.

We have additional reasons for trying the ROTC program at Northern which apply to students who have no intention of pursuing a commission (as a matter of fact, about half the career officers in the Army had no such intention when they entered college). These reasons are the content of the program. Contrary to the conventional wisdom, we do not occupy the cadets with drill. Rather, we use what is termed the "adventure training" approach to teach leadership and management skills. "Adventure training" consists of activities such as rappelling, snowshoeing, skiing, river crossing, orienteering, survival cam-

ping, first aid and self-defense, that are inherently fun and challenging. Our "Leadership Lab" using these activities was the origin of the popular Survival Skills course at Northern.

Similarly our course work consists of subjects of intrinsic and broad value. The courses are not designed to teach narrowly oriented military skills, but rather universally applicable leadership and management skills and techniques, with particular emphasis on decision-making.

Our extra curricular programs are among the most active on campus. Their quality is indicated by the winning of the 1974 "Outstanding Company Award" by the A.U.S.A. Company; the

hosting of the first sanctioned national orienteering meet ever held in the United States; and by the winning of the Public Relation Society of America's Silver Anvil Award for Jonathan Livingston Leader Day.

The ROTC program at Northern achieved an enrollment increase of 133 per cent for school year 1974-75. This is the second highest increase of the 292 programs in the United States. Why? Because students at Northern are discovering that they can try a program with an outstanding reputation without any military obligation. At the least, they participate in challenging activities, learn something about leadership, and earn up to two PE credits.

At the most, they can discover opportunity for self-fulfillment they never knew existed.

We welcome any student to try ROTC. You don't even have to cut your hair. With our new approach, a student has the choice of wearing or not wearing the cadet uniform. If he or she chooses the latter, there are no appearance standards, no formations, and no cadet rank structure. Only students on scholarship or contract (Juniors and Seniors) who have decided to pursue a commission must meet the standards of a first-class military organization.

If you would like further information, please give us a call at 228-ROTC. Try ROTC—you might like it.

**Cadets receive national awards**



# A look at the options . . .

## Just looking? Try B

A new approach to the Army ROTC program has been adopted at Northern. Because some students are not completely aware of what the ROTC program is all about, Company B was formed to allow those students to find out for themselves without being compelled to meet uniform and Army haircut standards.

Company B offers the college student a chance to look at the ROTC program and to participate in all the Army adventure training activities. However, they are not issued uniforms, are not required to shave beards or get haircuts, and do not participate in the

cadet rank structure formal formations.

If, after trying one or two semesters of ROTC and the student decides that he or she would like to try for a commission as a 2nd lieutenant, then they may switch to "A" Company, be issued a uniform, and adhere to standards and procedures. Students are not required to remain in the company of their first choosing but may switch at any time during the semester.

Remember, ROTC is an elective program for which there is no military obligation during the freshman or sophomore years.

## Orienteering

### The sport for all ages



**BJORN KJELLSTROM,**

Father of orienteering.

Each year during the fall of the year the department of military science and the NMU Orienteering Club sponsor the Annual Upper Peninsula National Open Orienteering Meet. At this time orienteers from throughout the United States and Canada put themselves against nature and the time clock.

In the dense woods and over rough terrain the contestants scramble and lunge through courses plotted on a never before seen map. They travel in strange territory where areas sometimes look identical and they must find well concealed markers in order to qualify.

Orienteering is a fun sport—a family sport. People from 6 to 60 can compete. It is a quick, easy, and fun method to learn to read a map and use a compass.

In the ROTC Department all students get the opportunity to orienteer. Instruction begins

in the fall with basic orienteering and graduates to snow shoe orienteering and cross-country skiing orienteering. For those who enjoy canoeing, a canoe orienteering course could be established.

Members of the ROTC Department and the NMU Orienteering Club also participate in out-of-state meets. To date NMU teams have traveled to Carbondale, Ill., Quantico, Va., and Athens, Ohio.

There are courses ranging from novice to expert. While learning you can walk through the course. As a matter of fact, each year during the National Meets we have contestants and families who just walk the course for the enjoyment of walking through the beautiful woods of the U.P.

This fall will be the third annual meet. Start your team now; challenge another organization or team.

## Special activities

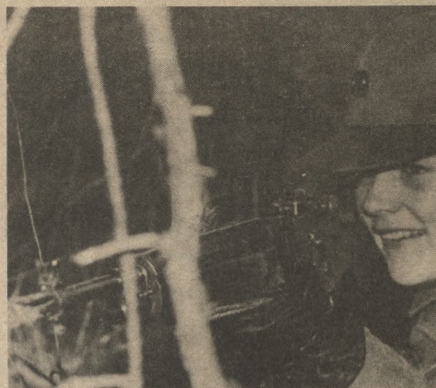
### Raiders

High standards are a must in Raider training. The program is designed to develop skill, physical and mental endurance, stamina and confidence. The physical and mental endurance are necessary to complete such activities as rappelling, river crossings, snow shoeing and cross-country skiing. The Raiders also conduct a fire day field training exercise during the winter.



### Rifle team

The ROTC rifle team provides each cadet with a detailed study and practical application of small arms marksmanship. The rifle team is affiliated with the National Rifle Association. Activities include instruction in areas such as fundamentals, rules, techniques and safety procedures in competitive small arms marksmanship. The team participates in shoulder-to-shoulder rifle matches with other ROTC units located in the U.P. and in postal matches each semester with other ROTC teams across the country.



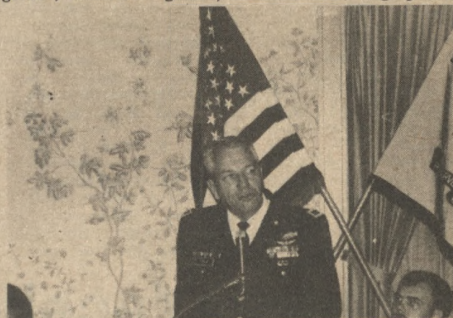
### Color guard

The color guard performs at the majority of University functions such as football games, basketball games,

commencement exercises, awards ceremonies, Bay de Noc Community College commencements and the NMU homecoming parade.

### AUSA

The Association of the United States Army is an organization whose purpose is to broaden the member's general military knowledge, to present information about the place of the Army in the defense of the nation, and to provide incentives for members to increase their military knowledge. Company members meet monthly to hear presentations by experts in various fields and discuss matters of mutual interests.



**B.G. Leslie addressing AUSA meeting at Northern.**

### Flight training

Flight training is offered to students in the second year of the Advanced Course at Northern Michigan University. Under this program the Army will pay for flight instruction for selected qualified ROTC students. To participate you must have an aptitude for flying and meet physical qualifications. You may also qualify to take the FAA examination for a private pilot's license. You must also agree to participate in the Army Aviation program, if selected, upon entering active service. Normally this is done after you've completed instruction which qualifies you for the branch of the Army to which you'll be assigned. When you successfully complete aviation instruction, you have an active duty obligation of three years.





# Leadership lab means action

### Rappelling



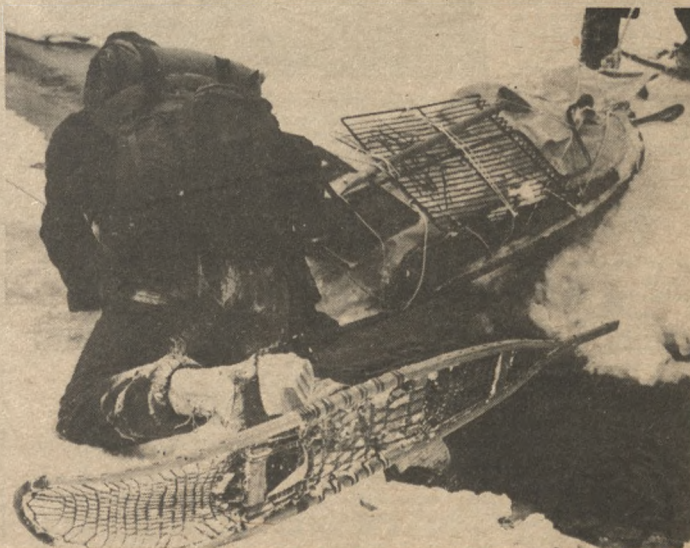
### River crossing

### Boat training



### Skiing, snowshoeing

### Orienteering



### Winter survival

# Army ROTC at Northern Michigan

## The four year program

Army ROTC is generally a four-year collegiate course of study. It usually occupies about three hours out of your weekly class schedule. And on many campuses this is the only time you're required to wear a uniform.

Both men and women may enroll in Army ROTC and both are eligible for the scholarships and other activities described in this pamphlet. The Army ROTC Four-Year Program is divided into two parts: the Basic Course and the Advanced Course.

The Basic Course is normally taken in the freshman and sophomore years. During

this time you're under no military obligation whatsoever. The instruction in the Basic Course introduces you to management principles, national defense, military history, leadership development and military courtesy, discipline and customs. After completing the Basic Course you are eligible to enroll in the Advanced Course provided you have demonstrated officer potential and meet Army physical standards.

The Advanced Course covers your final two years of college, and includes a six-week Advanced Camp that is

held the summer between your junior and senior years.

While you're in the Advanced Course, you'll receive \$100 every month you're in school—for up to 10 months of the school year. You will also be paid for attending the Advanced Camp.

Your instruction will include advanced leadership development, group dynamics, organization and management, small unit tactics and administration. Practical leadership and management experience is received by assigning students as cadet officer and NCOs.

## NMU wins national award

Northern Michigan University's Military Science Department has won the Public Relations Society of America's prestigious Silver Anvil Award in its category in national competition.

Lt. Col. Allen D. Raymond III, head of the department, accepted the award on behalf of the University at the PRSA's 30th Annual Silver Anvil Awards Banquet in Washington, D.C.

"The national honors for NMU's Military Science Department make us all proud of the fine work being done by Col. Raymond, his fellow officers and non-commissioned officers," said NMU President John X. Jamrich.

The PRSA's Silver Anvil Awards are presented in recognition of public relations programs which demonstrate improved professional performance, sound public relations objectives and philosophy, and which meet the highest standards of production, presentation, execution and results, as well as make an important contribution to the profession.

In the category of Community Relations (govern-

### Why ROTC?

The concept of offering Army ROTC to students on college campuses is perhaps best explained in the words of Dr. Lee S. Dreyfus, Chancellor, University of Wisconsin at Stevens Point. "ROTC is not the presence of the military in the university, but rather the presence of the university in the military."

## Full tuition scholarships

Each year the Army awards four-year, full-tuition scholarships to qualified high school graduates. Each scholarship pays full tuition, books, laboratory fees and other educational expenses. You'll also receive \$100 tax free monthly subsistence allowance for up to 10 months each year you hold the scholarship.

To qualify, you must apply to the school of your choice and be accepted for admission. You must also take either the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) by the December test dates of your senior year of high school.

ment), NMU's Military Science Department was saluted for its "Jonathan Livingston Leader Day" which was launched in the spring of 1973 and has become an annual event.

Leadership development is the principal focus of the ROTC program. Col. Raymond explained. The symbol was that maverick seagull, like the cadets, had broken from the flock to seek fulfillment through achievement. Competitive teams of young people from all over the U.P. were invited to participate. Each school system in the Peninsula nominated an "unsung hero" from its faculty along with a student leader to come to

Northern to be recognized for their leadership. The presentation of awards was preceded by a sky-diving demonstration from a U.S. Army unit from Fort Riley, Kan.

"Jonathan Livingston Leader Day" has become an annual event, recognized the Marquette City Commission, and involves ROTC, the University, the immediate community and the entire U.P. Cadet enrollment since the "Day," has jumped 143 per cent.

Jonathan Livingston Leader Day III is calendared for April 19, 1975 as a special event in Northern Michigan University's 75th Anniversary Program.



Lt. Colonel Allen D. Raymond, head of Northern's department of Military Science, proudly exhibits the coveted "Silver Anvil" award with Provost Robert Glenn, won in national competition, and presented by the Public Relations Society of America in Washington, D.C.—(NMU photo)

In addition to the four-year scholarships offered to incoming college freshmen, ROTC offers cadets already enrolled in the program the opportunity to compete for scholarships that pay ex-

penses for the last two or three years of college. All scholarship cadets acquire a four-year active duty obligation and must accept a Regular Army commission if offered.

## Veteran's options

If you're a veteran returning to college, Army ROTC can be especially helpful. In most cases, your time in service will replace the Basic Course, so you'll go right into the Advanced Course in your junior year. And you'll not only be getting the \$100 monthly subsistence allowance, but also all the

benefits provided for you by the G.I. Bill.

As a veteran you'll also have the option, when Army requirements permit, of going on active duty for two years, or serving on active duty for training (ADT) for three to six months, followed by assignment to a National Guard to Army Reserve unit.

## The two year program

Army ROTC can make the big difference in financing those last 2 college years. Here's the math of our program:

Basic Camp Training (6 weeks during summer between your Sophomore and Junior years)

Advanced Course during your Junior year

Advanced Camp Training (6 weeks during summer between your Junior and Senior years)

Advanced Course during your Senior year

You also receive travel allowances from your home to Basic and Advanced Camp training sites. While in camp, you get food, lodging, clothing and emergency medical care.

These amounts will vary according to length of school term. You can earn \$100 per month for up to 10 months a year, but the average term is nine months. In most instances, the total will exceed \$2,700.

Now, what about your commitment, or obligation if you enroll in Advanced Army ROTC? First, you make no commitment when you attend the Basic Camp. This is the

time you can discover first hand whether Army ROTC is your thing. And it gives us an opportunity to determine if you're good officer material. Frankly, the Basic Camp is rough; it's demanding both physically and mentally. So you have the option of quitting whenever you like. We'll even pay your transportation back home.

If you successfully complete the Basic Camp, you are eligible for the Advanced Course. At that time, you must agree to serve a minimum of three months on Active Duty plus the normal obligation in the Army Reserve. Or, you can take two years Active Duty with a reduced active Reserve obligation. In either case, you'll earn full pay and allowances as an officer. (Approximately \$10,000 annually.)

Those are the basic facts. There are a number of programs which might interest you. For facts about Army ROTC, visit us so we can talk it over.

Your Army ROTC earning may not pay all your costs for those final two years, but they'll tak a healthy bite out of the high cost of learning!

## The future

As an Army ROTC graduate, you must be a leader, a thinker, a decision maker. As an Army officer you manage and motivate people. You meet problems readily and solve them quickly. You take charge of any situation, from beginning to end.

And while you're getting this valuable experience you'll be enjoying a life-style that has its own unique advantages.

Comfortable quarters are provided on nearly all posts. Medical care and hospitalization for officers and families are provided by the Army, at home or abroad. The officer's club provides activities that are less expensive than those in civilian life. The club is a focal point for regular, on-post social functions, dining or just plain relaxation.

You earn Army retirement benefits whether you remain in the Active Army or elect to have a reserve component career while you pursue your civilian vocation.

And you'll find, in any civilian career, that your background as an ROTC cadet and as an Army officer will be a big asset to offer a potential employer.

Industry leaders who are looking for management talent know that the skills that you have can be important to them in their operations now and even more so in the future of their organization as you develop as an executive.

You'll find that your practical experience in handling people and in making things happen will put you far ahead of the many college graduates competing for the jobs that lead the top management positions.

### Tell me more about Army ROTC

Mr. Miss Address

City State County

Zip Phone

Graduation date

Military Science Department  
Northern Michigan Univ  
Marquette, Michigan 49855

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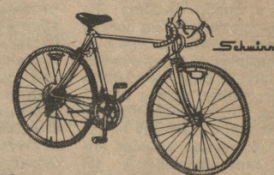
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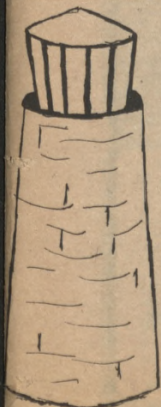
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# Roaring twenties show progress,

## Education has different slant

"Education is not like the other professions but essentially unlike them," says Ross L. Finney in the January Journal of the National Education Association as he criticized the recent extraordinary emphasis upon technology in teaching.

Dr. Finney points out that each profession has a major and a minor specialty. Its major specialty is that body of science knowledge which is the business of the profession to apply; its minor specialty is the scientific technic of applying that knowledge.

The major specialty of the legal profession includes law and court precedents; its minor specialty the technic of legal procedure. The major specialty of the physician includes anatomy, physiology and materia medica; its minor specialty the technic of conduction diagnoses, managing clinics, and administering hospitals.

"Similarly," continues Dr.

Finney "the major specialty of the educator's profession is the body of knowledge, skills and ideals to be taught; its minor specialty is the technic of managing schools and administering systems.

**PART TAKEN FOR WHOLE**  
"What educators have done is to equate the minor specialty of their own profession with the total specialty of the other professions. They have mistaken a part for the whole and the lesser part at that; with the result that the lesser part tends to monopolize their attention altogether, to the neglect and even disparagement by them of the major part.

It is as if the doctors, in their professional education, paid attention almost entirely to the technic of managing offices, conducting clinics, and administering hospitals to the neglect of anatomy, physiology, pathology and materia medica."

Dr. Finney calls society the "educator's patient," the social institutions the "anatomy" he must study, the social process his "physiology," while the intellectual resources of the social heritage are his "materia medica." The curriculum is his "prescription." (November, 1927)

## Governor elect visits NMU

Fred W. Green, who will be governor of Michigan in a month, was in Marquette November 22. Of course he visited the Normal, and talked with President Munson. He remarked on the good management of the school, and the buildings and equipment.



**ELEVEN COMMERCIAL GRADS:** Left to right: Anne Quigley, Watersmeet; Milton Gustafson, Marquette; Agnes Herrgard, Crystal Falls; Rachel Whitens, Hermansville; James Bennet, Marquette (top); Karl Kanney, Rapid River (middle); James Carpenter, Marquette (bottom); Alta Harper, Charlevoix; Ruth Kemp, Marquette; Carl Siolpe, Marquette, Ebba Ekland, Ishpeming. (June 14, 1927)

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## On getting old . . .

(Editorial) Can one be 20 and a saint? Or must he be older?

"The good die young." I used to hope I'd die before I reached 30 so that there might be a chance of not yet being contaminated with the world.

Yet older folks maintain that worldliness is a characteristic of youth. I don't know. I never used to give the right meaning to the expression. It means this (Stevenson helped me see it): The person who is fresh in

thoughts, hopes and attitude is young, even if he is 70.

If he doesn't worry about death and a million other things he is young. He doesn't think of being prepared to live or die; he doesn't have to. (November, 1926)

## Big sister role assumed

No doubt you have noticed the dignified sisterly air adopted by the sophomore, junior and senior girls of late. Well, you may rest assured that "there's a good reason why," for every one of these girls are honest to goodness big sisters now.

Last week each adopted a dear little freshman for her very own. The certificate of adoption was an olive and gold pom-pom which every upper classman presented to her freshman before the pep meeting Friday night. The older girls wish these

pom-poms to be symbols of their good will. They want their little sisters to know that they are willing to do all that they can toward making the happiest, snappiest, healthiest group of freshmen NSN has ever known. (November, 1926)

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## educational interest at Northern

# Michigan needs more and better teachers

That the shortage of teachers is a serious problem to be confronted today is emphasized by the fact that over half the number of those who are teaching are below standard in their preparation for teaching.

A questionnaire sent out by the National Education Association to every county and district superintendent of schools in the United States reveals the fact that in the large majority of states less than one half the teachers have reached the accepted minimum standard of training, which is at least two years of professional training beyond a four year high school course.

Some superintendents report that as few as 10 per cent of their teachers have

attained that standard. The drive should be for a competent, well-trained teacher for every boy and girl in America. The conditions concerning the supply of teachers is doubtless better than it was a year ago. But the question is by no means solved either from the standpoint of the number available or the quality to be secured.

According to the report furnished to the officers of the NEA last September by 38 Michigan school superintendents, this state was lacking 312 teachers, and 535 were below standard.

Michigan is therefore face to face with the problem of securing for teachers of her boys and girls, men and women trained to undertake such leadership.

No greater problem confronts us. It is, however, a many sided problem. The Normal school offers to the

young men and women of the Upper Peninsula opportunity to train for such service in an institution which knows the

local needs, is alive to future demands and is anxious to serve. (December, 1920)

## Northern to get athletic field

It will be of great interest to students and alumni to know that a long-standing hope is at last to be realized—Northern is going to have a new athletic field! Work was begun some time ago by Charles Pellsseir, under the direction of Charles Cummings, engineer, and is now going ahead as rapidly as possible.

The new field will have a quarter mile cinder track, standard in specifications. On the west side, there will be a 24 foot straightaway for the dashes. The inside of the track will be set off by a concrete curb.

In the area enclosed by the track there will be a football gridiron and a basefall diamond. The field will be surfaced with clay and finished with muck, which will

furnish a base for a perfect turf.

The new field will occupy the entire area formerly taken up by "Old Practice Field," and on completion will extend 120 feet further north where there were formerly woods.

A battery of six to eight new tennis courts is also going to be installed. This will no doubt send joy to the hearts of the tennis fans, who heretofore have been troubled by the lack of sufficient number of courts. (May 1927)

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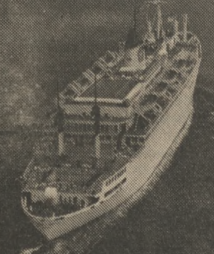
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# Depression, dictatorship, fear, Brown assaults Nazi terrorism

**Speaker Predicts that Hitler Regime will last 15 years**

"Whenever flags are flying, something is wrong," and according to Dr. Lewis Browne, who spoke in the college auditorium March 15, flags were being overdisplayed in Germany shortly after Hitler assumed power.

Seeking adventure, Browne forsook the quiet and peacefulness of the Ghandhi home in India and hastily

embarked for German, where he expected to witness a first-class revolution.

The philosopher related that, upon his arrival in Germany, he noticed but a few citizens on the streets, and, when he endeavored to get in touch with friends, he found that Hitler had changed even the customs of his subjects.

Today in the country of the beer barons secrecy is connected with every phone call. Dr. Browne pointed out that

there is harm in saying anything, since all non-militarists are suspects.

Jews have not suffered as much as the Gentiles have, said Dr. Browne, who went on to show that for every suffering Jew there are 10 Christian liberals who have persecuted.

He stated, however, that Christians may change their political views, but a Jew, though he changes all his concepts, may not overcome

the racial barrier.

Pacifism is the worst of-fense possible in Germany, the speaker said, writers are classified as criminals and in continual terror of arrest. The Feminist movement has ceased and women have apparently lost every right gained within the past century. The cause of such a decline in individual rights is attributed by Dr. Browne to the shabby treatment given Germany following the World

War.

Hitler, the czar behind these changes, is pictured by Browne as being an unimpressive man but an amazing orator, who appeals to the people through their emotions.

In the discussion period at the conclusion of the lecture, the lecturer prophesied that, barring the intervention of war, Hitler in 10 years will have a fighting nation capable of fighting the whole world to a draw. Browne declared that, for a long time to come, Germany need not fear war, for "a dictator never wants war."

Browne finds the economic problem quite acute in Germany. At present the wages are lower than in 1931, and the working man is getting only promises. Such is the real status of affairs, though Hitler has definite plans for putting German industry on a paying basis.

The chancellor is working towards a national religion also. Dr. Browne pointed out that the purpose of this was to strengthen national spirit. "He does not want Christianity because it preaches peace and devitalizes the stock," the speaker stated.

In conclusion, Brown declared that "the Hohenzollerns have about as much chance to become the rulers of Germany as has the President of France." (April 3, 1934).

## Eskimos wallop Ironwood

Playing under bright floodlights, the Hurst employees swarmed all over a scrappy Jaycee team, but failed to pick up yardage in the paying territory, and as a result, Dick Contardi's field goal provided the margin of victory.

Numerous penalties featured the play with Northern's Vetort being responsible for approximately 75 yards; however Vetort turned in a great game at guard, playing the last quarter with the handicap of a sprained ankle.

Contardi called for a place kick on the fourth down, 30 yards from the goal line, and then, just as nonchalantly booted the pigskin between the uprights. (November 5, 1937).

## Hops prove popular

To provide recreation for the commuters, dances are held every Tuesday and Thursday noon in the college gymnasium.

Music for these occasions is furnished by an orchestra composed of George Gill, Raynor Johnson, John Pellow and John Wilsey.

The dances, which are well attended, fill a long felt need for entertainment for the commuters during the noon period. (February 15, 1939)

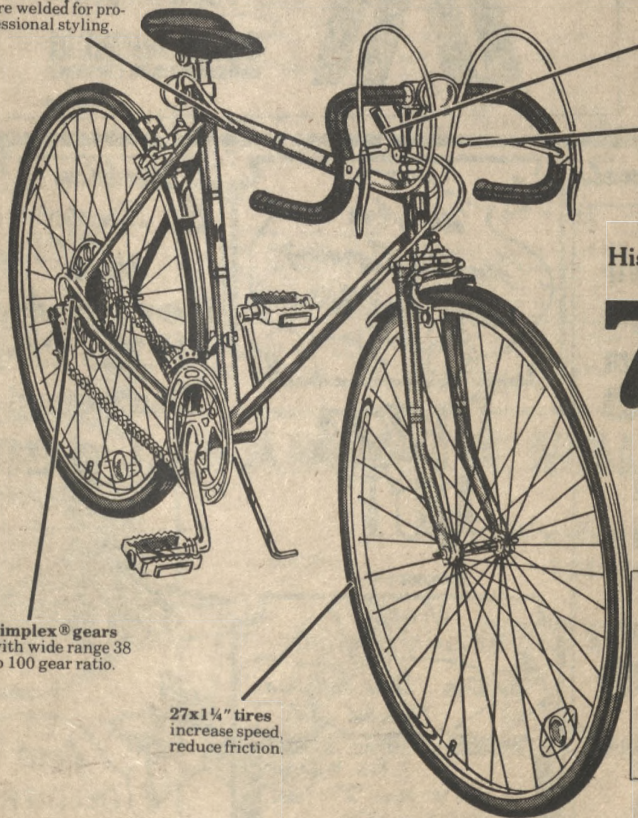
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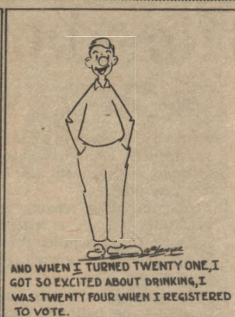
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# FDR and football—The 30s



DON'T SWEAT YOUR U.S. GOVERNMENT COURSE, KID—DON'T NEED IT UNTIL YOU TURN TWENTY ONE.



AND WHEN I TURNED TWENTY ONE, I GOT SO EXCITED ABOUT DRINKING, I WAS TWENTY FOUR WHEN I REGISTERED TO VOTE.

## Men get tasty pasties

### NOVEL METHOD OF IDENTIFICATION IS USED

Men of Northern met in the "Big Gym" for the first time, Tuesday night, September 27. Well over 200 men of the college were in attendance. On entering the gym each man was given a slip of paper and a pin on which to write name and home town. (The writing was to be done on the paper and the pin used in

pinning).

This paper was pinned on the coat lapel where all could see who the wearer was and where he hailed from. (This plan facilitates matters for some of our "just can't remember names" people). Also on entering the gym the men were greeted by band music under the direction of Mr. Peters. The band played and was applauded until the time to "come and get it."

At this time a new idea was being carried out as to the lining up of the hungry gentlemen. Until this year it has been customary for all men to rush President Munson and try to get in line—yes, just try and get in line.

Under that system the new men would invariably be the last ones to eat. At this time, however, the faculty and seniors lined up in one line and all freshmen and new transferred men in a parallel line, and thus they got their respective partners to escort and be escorted.

By the time pasty was half gone the escort and the escorted were good "partners." The men then moved to where the faculty, with sleeves rolled up, were serving pasties, donuts, apples, and coffee. Comparative silence reigned while all concentrated on their "vittles."

After the eats the program commenced with two tap-dancing numbers by George "Pinky" Hooper with Joe La Vigne playing accompaniment on the piano. Then the mats were laid and three snappy "rasslin'" matches and boxing combat were staged.

Following this the regular Faculty-Student indoor baseball game took place. The instructors were taken into camp by the "young'uns" to the tune of 16 to 3.

The men then bid good-bye, feeling that they had spent an immensely enjoyable evening in fellowship among themselves and with the faculty. (October 4, 1932).

## New stadium near completion

### Brings added interest to Intramural Sports

"A sport for every student and a student for every sport" will become a reality soon at Northern. Northern's natural stadium is nearly ready. When the Olive and Gold don helmets next year, the new field, west of the present gridiron, will see its first game and the present field will be devoted largely to intramural sports.

From early spring crews of men employed by the college, have been grading, filling and building, and the result is one that will be a matter of pride to Northermites. Mr. Gant planned and supervised the work.

A steel fence includes the field proper, which is 578 feet long and 550 feet wide, running north and south. The terrain suited the construction of a natural stadium, and it was not necessary to haul or place a single load of earth, as ex-

cavated loads were used to fill in somewhere else.

Two contracts were given, one for hauling the gravel for the two-way drive from Kaye Avenue, and the other for constructing the bleachers, but the remainder of the work was undertaken by the college itself.

The bleachers are an innovation, and a pleasant one. They are built in four sections on the natural slope to the west of the grid, and will seat 1,200 persons. The seats are of fir construction, fixed to concrete abutments.

Kaye Avenue is being widened to its full extent of 80 feet at the expense of the college. A two-way drive, following Kaye Avenue, circles the grid, entering by a gate of outstanding beauty.

A brick, similar to that used in John D. Pierce school, has been used to build the six posts, each capped by a decorative concrete head,

which will support three massive iron gates.

The fence is being concealed by a double row of lilacs, inside and out, and further landscaping work is contemplated.

Care was taken in making the gridiron. First it was spread with three inches of clay; then it was topped with two inches of loam, and finally, it was seeded with a mixture of blue grass, red-top, and timothy. When finished, it will be one of the finest small college fields in the region, it is said.

Of greatest interest to the student body is the fact that intramural sports will be emphasized to a much greater degree than formerly. Few realize that 1,200 students in college and training school will benefit by the vacating of the old field by the varsity. If you haven't seen the new field yet, run over after class. (December 1, 1931).

## Democratic world alarmed by dictatorships

The democratic world has of late become alarmed by the rise and by the policies of European dictatorships. One of the major sources of their surprise has been the fact that people of the twentieth century would tolerate this form of government.

The democratic peoples have reason to fear the rise of the dictatorships but should not be surprised at their existence today. This form of government has long existed and advanced cultures have developed under its sway.

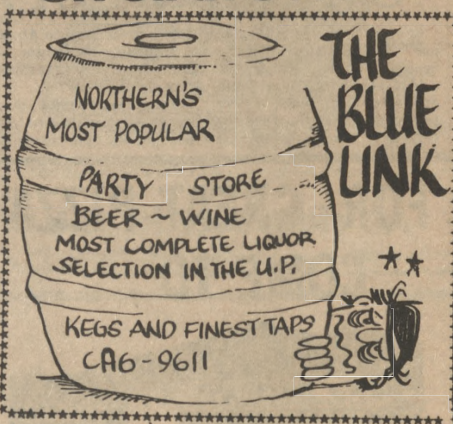
Granted an opportunity to establish a foothold the dictators have been aided by the speedy methods of communication that were not known in another era of dictators. All dictatorships, perhaps all governments of any type, have employed propaganda. The extent to which this agent is utilized has undoubtedly been a major factor in the rise of the dictatorships of today.

How long Mussolini and Hitler will ast we do not know.

Their situation at best seems precarious to we of the democracies. The internal economic structure of Germany has become wobbly since the exit of Dr. Schacht. This may spell Hitler's downfall.

When the conquests cease, as they eventually must, the people will chafe against the strands that bind them. They may then be ready for democracy although they will still have no democratic traditions, but they are not ready now. (April 19, 1937).

## give to the mothers march on birth defects



THE WORLD'S LONGEST PLACE NAME IS "TAUMATAWHAKATANGIHANGAKOA-UAUATAMATEAPOKAIWHENUKITANATAHU," A HILL IN NEW ZEALAND. THIS MAORI NAME MEANS "THE PLACE WHERE TAMATEA, THE MAN WITH THE BIG KNEE WHO SLID, CLIMBED & SWALLOWED MOUNTAINS, KNOWN AS LAND-EATER, PLAYED ON HIS FLUTE TO HIS LOVED ONES."



THE SHORTEST PLACE NAME IS A 3-WAY TIE BETWEEN Y, FRANCE; A, NORWAY & U IN THE CAROLINE ISLANDS.



TOMORROW'S LEADERS MUST UNDERSTAND BOTH ECONOMIC & STRATEGIC GEOGRAPHY. THESE ARE ONLY 2 OF MANY SUBJECTS LEARNED BY ARMY ROTC CADETS.

## Cadet Chatter

Provided by the Department of Military Science of Northern Michigan University 228-ROTC

# The 40s—Ask your father:

## Another conscription slant

(Editorial) A proposal of President Truman to conscript the nation's youth for one year of military training has met with a storm of criticism from some factions within the United States.

Before we adjudge the recommendation of the President, let us consider the facts as they might appear to future generations, for it will be they who will atone for our folly or lack of judgment in a matter so grave as the one with which we are now confronted.

We have just concluded victoriously the greatest struggle in which this nation or any other nation on the face of the earth has participated. We met the enemy and we defeated them on their own soil.

We crushed the mightiest war machine that was ever formed. We eliminated a military ruling class which had dominated the thinking of an empire for over one quarter of a century.

We won the battle of supply. We triumphed over the jungle, the elements, and disease. The question is, "How?" The answer is: "Manpower." For how else could we have beaten back into his own iniquitous sink the lustful Hitlerian horde?

How else could we have driven the treacherous Jap from his illgotten possessions? Without the men and the machines, and the men to man the machines could we ever have dropped the momentous Atomic Bomb?

We have defeated our enemies completely. Will they remain defeated? It is our moral duty to the world and its people to see that they do.

### U.S. SHOWS LOVE FOR PEACE

We, in the United States, have always endeavored to show our love of peace by a shameful display of weakness. After World War I we heaved a sigh of relief, brought our token Army of Occupation home after a few years in the Rhineland and settled back into the blissful haze of isolationism. We had done our part of making "the world safe for democracy" and we thought it was Europe's duty to make Europe safe for Europeans.

We spent our time and energy making money, living lavishly, and minding what we coyly termed our own business. We refused membership in the League of Nations and those few men who advocated participation in world affairs were con-

sidered to be a type of "revolving bore."

We were a peaceful, complacent, fun-loving nation, the "apple of the world's eye," but we were weak. Then came Pearl Harbor, the day of infamy. Immediately everything changed.

We were united, isolationists died an ignominious death, and we raced against time. We had learned our lesson—never again would we invite disaster by being unprepared.

### LESSON LEARNED?

But have we learned our lesson?

It isn't conceivable that the Japs would have launched their attack on the United States, had this nation demonstrated her strength and ability to put down aggression by a strong military force.

Hitler would never have embarked upon his program of conquest had the United States and her Allies been able to threaten his annexation of the Rhineland in violation of the Treaty of Versailles.

In short, had we been militarily strong, there would have been no World War II. Think of the thousands of American lives that would have been saved had we manned a strong Navy and

had an able reserve force of millions of men for our armies. The insurgence of power, had it come in spite of our strength, could have been defeated with far less cost in men and money.

If for no other reason, we should have been prepared, and we must remember those things and resolve never to let them recur.

The passage of a law conscripting our nation's youth upon completion of their high school training does not necessarily mean the destruction of higher education. A majority of students upon graduation from high school have not the vaguest idea of what their ultimate career will be.

Many go to college because today a college education is of prime importance in all professions, but far too many are unprepared for college.

Then, why not put them into military service for a year—a year in which they can develop their tendencies and emerge stronger in spirit and in health, ready to embark upon a college education, firm in their convictions and able to compete in the struggle for success.

### SERVICE AND SCHOOL EQUAL PREPARATION

It is a misconception to

think that modern military training would consist of forced marches, servile obedience, and KP. Rather, it would be much more beneficial training.

Let the services take farm boys with mechanical and scientific abilities and develop these traits. Let the army make leaders out of "playboys."

Let the Navy make engineers out of boys showing ability. In the future we will need leaders, scientists, and engineers. Let the services discover these men and let the colleges develop them.

In doing this, we would be accomplishing a two-fold mission. We would be developing our youth and we would be preparing our nation for any emergency. The two walk hand in hand.

Military conscription is a challenge to all of us. We can go ahead with it and gain the respect and gratitude of future generations, or we can lapse into the old cloak of unpreparedness, betray the men who gave their lives that America might live, and bear the contempt that our progeny will wreak upon us. Let's accept the challenge! (March 6, 1946)

## U.P. weather: Shake now—shiver later

Br-r-r! (That is an icicle, not an exclamation point.) Speaking of the weather, the cold blasts that followed Santa down to Marquette have caused many to consider very seriously the project of

moving Northern to Alaska or Greenland, or some other comparatively temperate spot.

People no longer dare to shake hands outdoors, because the splintering of the

ice in the veins is an annoying sound. One unfortunate stopped to tie his shoelace outdoors, and found his hands frozen to his shoe. He had to hop three blocks to the nearest radiator for release.

Northerners are meeting the situation with their characteristic determination and ingenuity. Believe it or not, freshman co-eds are wearing stockings again. One of the freshmen on the News staff received the first pair of stockings of her life in her Christmas bobby sock.

The sorority council has advised that co-eds connect two large powder puffs with olive and gold ribbons, and then to tie them around the

head as ear muffs. The puffs keep the ears warm, while the powder prevents chapping, besides helping the ears to retain their daintiness.

The defunct Men's Union Council, in its last gasp, ordered all males, even violinists, to wear head gear this winter. Pocket stoves have not yet become popular, because our sheet metal shop is still looking for unfrozen sheet iron. On the eight o'clock bus there is a daily struggle among the passengers for the bus driver's spare mitten.

One of our most enterprising faculty members went over to MacGregor's garden with a set of traps, and Peter Rabbit has now become a "mink" cap

which can be found in a cloak room in the English Department.

Such a state of affairs met with prompt action by the school authorities. Our police reporter discovered a faculty meeting in secret session. As always, the faculty quickly solved the problem. The chairman of the Faculty Committee on Student Emergencies reported as follows: "The chilly, not to say icy state of affairs has caused much suffering among certain freshmen and students. The students are cold, and only one remedy has been discovered for cold students.

(January 12, 1945).

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# John Wayne never lost a battle



Mary Ann Burns and Dorothy Talbot. (November 9, 1949)

## Black list lifted soon

Northern State Teacher's College, which was placed on the unfair list by alleged violations of rules of the American Federation of Musicians, is once more negotiating with the AFM.

Northern was placed on the unfair list last November after engaging the Kryl Symphony orchestra for an assembly

program. It seems that at that time there were some rather serious misunderstandings that have since been straightened out.

At present it appears that the College may soon be placed on the fair list once more. In that case the college will once more be able to hire union musicians for its social activities. (January 26, 1940).

## Crosby or Sinatra?

This week, I went around asking the question, "Who do you prefer, Crosby or Sinatra?" of various music students and teachers. As 100 per cent of those asked seemed to favor Crosby, to get at least one Sinatra Rooter in, I asked our Swoon Tunes Reporter. It only seemed fair. Well, here are the results:

Miss Craig: I know Crosby, he'll do.

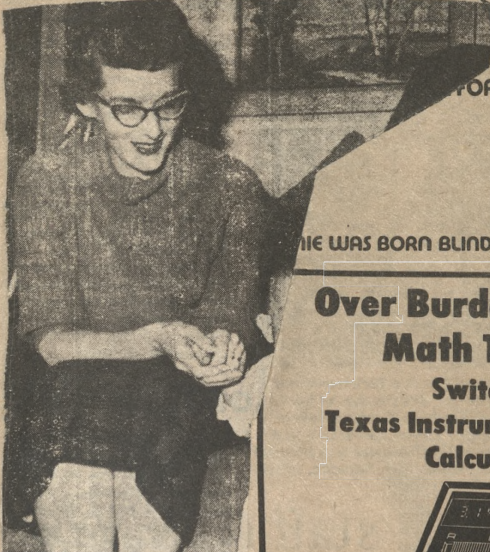
Dr. Williams: I don't care for either of them personally. However, I prefer Bing.

Irving Johns, junior: Ye, gads, do I have to answer that?

Kay Nicolson, sophomore: Crosby, anytime. I'd rather enjoy myself than swoon.

Swoon Tunes Reporter: Now that's a silly question to ask. I didn't even know any other crooners existed except Frankie; he's my dish. Who is this Crosby? (January 27, 1944).

## Hockey—A goal



Not all has been football and Tom Schwalbach spends time (December 2, 1959)

total offense, with 493 yards rushing, 38 completions out of 57 pass attempts for another 307 yards and a total of 1,100 yards. (December 6, 1956).

thern. This, in turn, would make better hockey for Northern. (March 3, 1949).

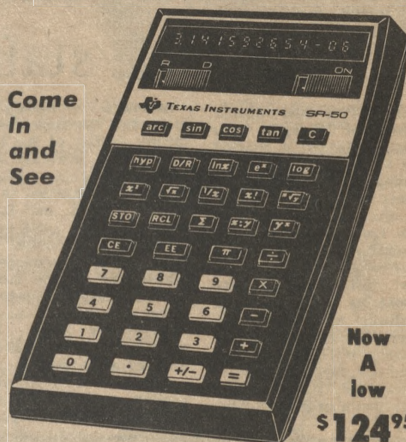
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## v books

Michigan State College Press, 53.

Woodring, P., LETS TALK ENSE ABOUT OUR HOOLS. McGraw-Hill, 1953.

The preceding list is only a small sample of the variety of v books available for the student's use. It is hoped that advantage will be taken of this material as it is of such wide diversity that it can be of interest and benefit to everyone. (March 30, 1954).



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# 50s boast first collegiate queen



Blonde, blue-eyed Betty Clegg, 19, Soo Tech freshman, was crowned the 1975 Peninsula Collegiate Sweetheart. Judges chose her for the night's intercollegiate ball at Northern Michigan College. Clegg is a talented singer and active in drama. Contestant representing Northern was Phyllis Hurst. Others: Estelle Kempainen, Suomi; Ken Kerouac, Michigan Tech. (NMC photo-March 6, 1958)

## Tech Lode staff

HOUGHTON—More than 50 students of Michigan Tech recently attended a meeting open in the Memorial Union building to discuss the incidents which led to Editor Bill Blatz of the Michigan Tech Lode and eight other members of the Lode staff.

The resignations of the nine Lode staff members were present as a result of a resolution adopted by the college Board of Control censuring the Lode editor for permitting the publication of "pornography or obscenity" in the December 10 issue of the Lode.

Attending the meeting were professor Theodore Pearce, faculty advisor of the Lode; Phil Michels, president of the Michigan Tech Student Council; delegates to the student council, and former members to the Lode staff.

Professor Pearce, who represented the college administration at the meeting, repeated the college stand for "free expression and no interference in Lode operations," but insisted other decency and accuracy.

As a more effective way of dealing with Lode problems to Professor Pearce suggesters,

considered to be a type "revolving bore."

We were a peaceful, contented, fun-loving nation, the "apple of the world's eye," but we were weak. Then came Pearl Harbor, the day of infamy. Immediate changes were made.

We were united. Isolationists died. An ignominious death, and we raced against time. We have learned our lesson—never again would we invite disaster by being unprepared.

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In short, had we been militarily strong, there would have been no World War II. Think of the thousands of American lives that would have been saved had we manned a strong Navy and

## As I see it

By RAY SAARI

We think that educators should place more stress on teaching the moral three R's. In case you've forgotten there're Rite, Rong and Rapid. Else how is a person to get along in the world. We were taught quite young, that when you play with the big boys, you have to do as the big boys do.

Don't know what they teach these kids in school now, but we know several people who don't know what "boondocks" are. If you do know, don't breathe a word, you'll divulge your age.

The last cold snap we had and the snow it brought with it, caused me to turn a jaundiced (there's a word) eye on winter scenes I've seen on postcards and the writings of poets who sit up nights coining phrases to glorify the uniqueness and beauty of winter.

The refreshing mantle of white, its disguise of ugly, man-made scars on nature's well-wrought arts, its drifts as frothy ocean waves and other such unmitigated hogwash. I'd sure love to have had one of those winter-wonderland exploiters on the power end of a one—oh gravel scoop out in the back yard with me the day after the big snow.

I had 40 feet of clothes-line to shovel a half-mile of path a ten foot driveway, ten basement windows to uncover and the snowplow had buried the mailbox under four feet of snow. It was 40 below zero and the wind was coming straight off the ice-bergs.

I've mentioned the 40 below to several people and they said that it wasn't that cold really, just felt that way. It's what is known as "sensible" temperature. That's sensible? It's crazy! We have words for such things as snow-bound, but they're not fit to print.

John Whittier should have stayed snow-bound, and if we have much more snow, yours truly will be muscle-bound. Chances are these people who delight in winter are not local boys. They probably think long handle underwear is another form of G-suit for super-sonic flyers and the flap on the back is for hasty exit in case of fire.

As far as I know, no one ever got frostbitten looking at travel folders of St. Moritz. All in favor of longer summers, run home and get your bathing suits. All skiers, skaters and snow-shovelers can remain here and play with their brains and snowmen. You old dad is going south. (January 20, 1954).

## Shake no Editor Elaine's dream comes true

By ELAINE LAWRENCE Graveraet, Marquette

Take it from one who's experienced, being an editor isn't what it's put up to be—just ask me!

A pitying smile crosses my face as I think back upon that poor little freshman, me, a poor little stupe who thought the supreme accomplishment would be to be "the editor".

I could, in those rosy days of yore, see myself strolling sedately through halls, stopping teachers, and asking them questions charmingly, a neat little pad in my hand, and

a streamlined Parker 51 pen poised for action in the other.

I could see myself walking into a classroom and hearing stage whispers announcing "she's the editor" in awed tones. Ah yes, I thought—to be the editor—someone people look up to—a "wheel"!

Now I'm "the editor". You can guess the rest. I snort at the idea of strolling sedately through the halls when time is short—to run is quickest—meet that deadline. So what if I leave a trail of books and notebook papers behind me that's not important.

I give myself the assignment of coming to school 20 minutes early to see some man about a new buzz saw purchased for the industrial arts department, because I hate to deprive the reporter of his lunch, even though all I know about buzz saws is that they buzz.

All I receive is a suspicious look when I come to school in the morning bleary-eyed and try to explain I was up late writing an editorial.

It's crazy—this editorship. I get blamed when the paper doesn't come out on time, when there's a typographical error, when reporters don't hand in their assignments, when there is a gossip column, when there isn't, where there's an error in fact, and anything else that can go wrong is blamed on me.

I'm harassed, hardened, and hardly human, and I ask myself, what did I take this job for?

And then the answer comes back: you know you love it. (May, 1951)

**Happy 75th NMU!**

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# and winning coach for NMU

## Eaton wins coach of the year award

At a recent meeting of the Michigan representatives of the NAIA, Coach Lloyd Eaton was named Michigan Coach of the Year. The National Association of Intercollegiate Athletics is a national organization of colleges of which Northern is a member. All colleges in Michigan except Wayne State, Michigan State and Michigan are members.

Coach Eaton came to Northern this year as head coach of a team which lost every game last season, and, with the material at hand, produced an undefeated grid squad. The record seven wins, one tie. At total of 263 points against opponents as compared with only 72 points scored on Northern.

Mr. Eaton attended high school in Belle Fourche, South Dakota graduating there in 1936. After receiving his B.S. degree in education at Black Hills Teachers College, he served as line coach for his alma mater before going to Dupree High School in South Dakota for the 1941-42 seasons.

From 1942 to 1946 Mr. Eaton served in the Infantry, special services division, attaining the rank of Captain before his discharge. He then returned to South Dakota as coach of Martin High School during

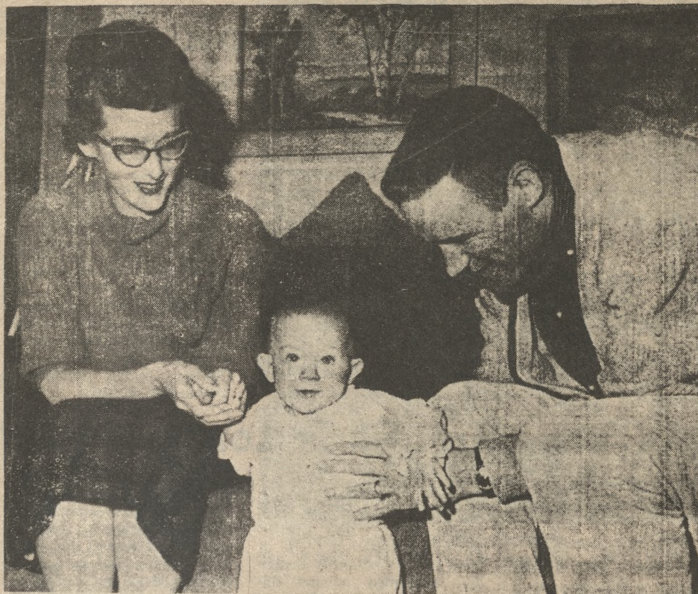
1946-47. His next assignment was as line coach of the 150 lb. team at the University of Michigan while obtaining his masters degree there in 1948.

The next seven seasons were spent as head coach and athletic director at Alma College in Alma, Michigan. Mr. Eaton's squads there won two MIAA conference titles and never fell below third place in the conference. During his stint at Alma he also completed work on his director's degree at Indiana University in 1951.

One of the big factors in Northern's football success this year, according to Coach Eaton, has been the outstanding performance by the team's quarterback, freshman Tom Schwalbach of Escanaba.

Tom showed up at Northern this year on his own initiative after a hitch in the Marine Corps and proceeded to run wild against Northern's opposition. When the season ended, he stood at the top of the column in total points among all colleges and universities in the state of Michigan.

Schwalbach not only grabbed the scoring crown with 103 points but also led in



Not all has been football and study for one of Northern's greatest gridgers. Above, all-star Tom Schwalbach spends time with his wife, Kay, and their son, Jeff, seven months old. (December 2, 1959)

total offense, with 493 yards rushing, 38 completions out of 67 pass attempts for another 607 yards and a total of 1,100 yards. (December 6, 1956).

## Niemi announces new books

As announced by Mr. Taisto Niemi, the head of Olson Library, the following are among the recent books received by the library:

Cross, H., **THE PEOPLE'S RIGHT TO KNOW.** Columbia

**Ishpeming men warned to wear beards or . . .**

If there is any vestige of civic pride among the students who call Ishpeming "home," there should be a nice crop of chin whiskers among Northern students by spring.

Ishpeming's mayor, Carl Brewer, has issued a proclamation to which he has set his seal and mark to the effect, every male citizen of Ishpeming must sprout a beard for the coming season or face dire consequences.

The occasion is Ishpeming's one-hundredth birthday. One hundred years ago the first settlement was started in the spot now known as Lake Angeline. Now the descendants of those pioneers will commemorate the event with a week long extravaganza beginning July 25.

Joe Paul has been named general chairman and committees have been set up to handle the centennial activities which will include a colorful pageant, parades, street dances, ski jumping and log birling contests, to mention a few.

So let's see you Ishpemingers out there with a lot of brown fuzzy stuff on your phisogs next semester. (January 20, 1954).

University Press. 1953.  
Crosby, B., **CALL ME LUCKY.** Simon and Schuster, 1953.

Florinsky, M., **RUSSIA.** MacMillan, 1953.  
Geismar, M., **REBELS AND ANCESTORS.** Houghton, 1953.

Menke, F., **ENCYCLOPEDIA OF SPORTS.** Barnes, 1953.

Narayan, R., **GRATEFUL TO LIFE AND DEATH.**

Michigan State College Press, 1953.

Woodring, P., **LET'S TALK SENSE ABOUT OUR SCHOOLS.** McGraw-Hill, 1953.

The preceding list is only a small sample of the variety of new books available for the student's use. It is hoped that advantage will be taken of this material as it is of such wide diversity that it can be of interest and benefit to everyone. (March 30, 1954).

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# Pepsi generation has its day:

## Students say Co-ed dining ok

The Northern News recently conducted a poll among students living in the dormitories concerning the reaction to the newly adopted policy of co-educational dining facilities in the Student Center dining rooms. A random sampling of all classes provided the following replies:

Jean Krans, Iron River freshman: "It suits me fine provided students do not loiter after eating, depriving others of much needed room."

Henry Lickman, Carney freshman: "I like it for it provides an opportunity to

meet more students."

Sally Anderson, Escanaba sophomore: "I feel the administration has a twofold purpose. First, to provide students with an opportunity to know each other better. This has undoubtedly been achieved. I feel there may also be an attempt to curb costs, and I doubt co-educational dining will attain this."

Harold Bergman, Gladstone sophomore: "It has its advantages, none the least of which is to prevent college students from practicing 'barnyard manners.' However, I feel that some of

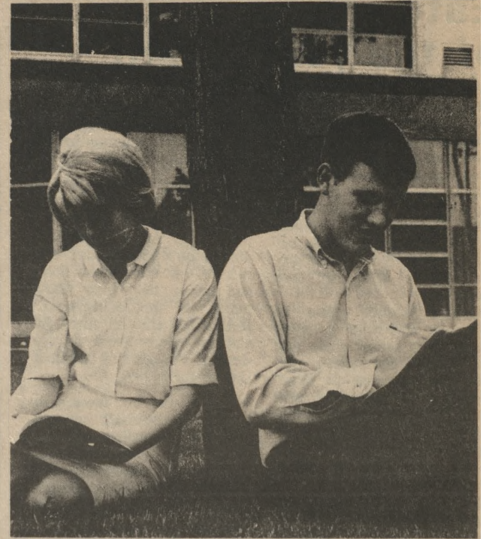
the men (?) find the young ladies' presence a distracting factor."

Bill Jensen, Escanaba junior: "The girls ruin the atmosphere."

Jeannette Michels, Negaunee junior: "It make eating more interesting if not more delicious."

Jean Lutey, Ironwood senior: "It has improved many manners."

It can be safely assumed that from these replies there is indicated a definite approval of the co-ed plan in the Student Center dining facilities. (November 15, 1961).



Two students take advantage of NMU's tree lined campus to study for final exams. Finals begin Thursday, June 3. (May 28, 1965)

## Registration builds confidence

The announcement of the resignation of President Edgar L. Harden from NMU prompted a peaceful demonstration by an estimated 2,500 Northern students on Thursday, April 1, 1965.

The first announcement came over the local radio station on an A.P. release at 11 a.m. By noon Student Council

### On restrictions

The subject of campus restrictions was then brought up and Larry Kananen, Hubbell junior, was asked his comments. "I don't know the whole story behind the regulations," he said, "but I can't think of a logical reason why freshmen women must return to the dorm by 9:45 on week nights."

I don't think it's very democratic. After all, a college girl should be treated as though she were as mature as the name "college student" implies. I'll not change my stand on this until I can be shown good specific reasons why this should be so." (March 9, 1960).

### Dear George

Dear George:  
The "No Smoking" signs in the girls' cloak room, second floor of Kaye Hall come and go. They appear in many varied colors. While the signs change, the situation does not.

The reason for all this? There is no place for a quick smoke between classes. The men can stand on the steps or in the doorways, but the girls feel it wouldn't be ladylike for them to do so.—NICOTINE NELL

DEAR NELL:  
Let's face it—the gals have the habit too. Wouldn't it be safer to furnish a few ashtrays, remove one surplus coat rack, cement or asphalt the floor and give the smokers one corner of the room?

Smoking women are here to stay. If they can't do it openly, they will sneak it. A corner where they can smoke would be a safety precaution. The litter of butts on the floor isn't pretty sight and it is dangerous. (July 24, 1962).

members and interested students had organized a march to demonstrate their support of President Harden. The march began at 2 p.m. in front of the University Center and continued around the campus, stopping in front of Kaye Hall, and finally dispersing in front of the President's house.

The march was composed mostly of Northern students, many of whom had been dismissed from classes by their instructors. A number of faculty members also joined the march as it proceeded around the campus.

### "RIGHT TO TRY"

Support of President Harden and his philosophy of the "right to try," was especially strong in light of the Student Council meeting the night before where Dr. Harden had promised to work with students in reviewing current administrative policy.

It is especially ironic that the President firmly reminded the students that any changes would have to be approved by the Board of Control, the body to which he had tendered his resignation of the Board's

policy regarding administrative functions.

Dr. Harden was unable to appear before the demonstrators; he was at that time in a meeting, but he was in touch by phone and expressed gratitude at the overwhelming support of his present policy. RESIGNATION NOT ACCEPTED

Early in the evening, Edwin George, President of the Board of Control, reported that Dr. Harden's resignation would not be accepted; he stated that he had received an overwhelming number of telegrams from students, faculty, and Marquette residents who support Dr. Harden. Governor Romney issued a statement saying that Dr. Harden would remain in the presidency of Northern.

In a statement given to the press, Dr. Harden thanked everyone for the support he received, but would make no statement concerning the dispute with board member Lincoln Frazier, of Marquette. Such a statement, he replied, would have to come through the President of the Board. (April 8, 1965).

## What is a man?

Men are what women marry. They have two hands, two feet and sometimes two wives, but never more than one dollar or one idea at any one time.

Generally speaking, they may be divided into three classifications—husbands, bachelors and widowers. A bachelor is a negligible mass of obstinancy entirely surrounded with suspicion. Husbands are of three types—prizes, surprises and consolation prizes. Making a husband out of a man is one of the greatest forms of sculpture.

If you flatter a man, you frighten him to death. If you don't, you bore him. If you permit him to make love to you, he gets tired of you in the end. If you don't he gets tired of you in the beginning. If you

always believe him, you are a fool. If you don't, you are a cynic.

If you wear gay colors, rouge and startling hats, he hesitates to take you out. If you wear a little beret and a tailored suit, he takes you out, but spends all his time staring at other women.

If you are the clinging-vine type, he thinks you have no brains. If you are a modern, intelligent woman, he's sure you have no heart. If you are silly, he longs for a bright, intellectual woman. If you are bright, then he wants nothing but a little playmate.

Man is like a worm in the dust. He comes along, wriggles around for a while, and finally some chicken gets him!—Anon. (January 13, 1960).

## Wishing NMU a Happy 75th Birthday

MON.

Pitcher Night

TUES.

Peanut Night

FRI.

"Happy Hour" 3:00-7:00 p.m.

Game Room

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# Kennedy, Cuba and the Beatles

## Jay and the Americans highlight Homecoming planned

Plans for Northern's 1965 homecoming are well underway as the date for the festivities nears. This year's theme is "Hail Northern" and is designed to depict Northern's advantages, its rapid growth, and its goals for greatness.

The tentative schedule for the homecoming week includes a University-wide concert featuring the internationally known "Jay and The Americans" on Thursday evening, October 7; the traditional gigantic bon-fire,

pep rally, and snake dance on Friday evening; the homecoming parade on Saturday morning; the football game with Central Michigan University on Saturday afternoon and a university dance with music provided by the famous Ralph Flannigan and his band on Saturday night.

The election for the NMU homecoming queen will be held on Thursday, October 7. The announcement of the 1965 homecoming queen and the presentation of her court will

take place during the festivities at half-time period of the Northern vs. Central game on Saturday.

Plans this year also include the distribution of homecoming booklets to students, a "yell-like-hell" contest for the game, and extensive publicity and television coverage.

As usual, all freshmen will be required to wear the traditional NMU beanies for the week of homecoming 1965. (September 24, 1965)



Northern's Dick Sniakanko picks up several yards behind the blocking of teammates Pat Stump (63), and Dave Fleet (22).

### Halftime ceremonies

## Geno ending career

Gene Summers, Northern's husky NAIA All-American center has attained a coveted position in the basketball world. In the January 22 game against St. Norbert College, "Geno" scored the one-thousandth point of his Northern Michigan career.

He needed exactly 35 points that night, the thirty-fifth coming on a free throw with 1:55 to play. Probably the

most outstanding aspect of Summer's accomplishment is that he did it in just 36 games, and was consistent against all competition.

At the halftime ceremonies of the Michigan Tech game Monday night, NMU presented Gene with the game ball bearing the figures 1,000 in recognition of his outstanding feat.

### AS A JUNIOR

As a junior last year, Gene landed a berth on the NAIA All-American first team. He set a season scoring record of 668 points and a single season scoring average of 26.7.

Last season he also set a Northern record for the most field goals in a single season, 271, and the most free throws in a single season, 126.

After breaking Wayne Monson's record for points

scored in a single game, Gene has only one record ahead of him, Bob Armstead's career mark of 1,257 points, which he is well on his way to surpassing, and Wayne Monson's

single game high of 45 points. It took Armstead 76 games to attain his 1,257 points, while if Summers breaks the record, it will be in 40 plus games. (February 18, 1966)



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**75<sup>TH</sup> ANNIVERSARY**

1974-75

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MON.- Men's nite & quarts

TUES.- Ladies nite - no cover

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	<p><b>Try Big 2-Foot Family Size Subs</b></p> <p>Save Money We Deliver After 6:00 P.m.</p>	

# Last of the war babies; the

Students compete with imagination

## Streakers make debut at Northern

by J.J. JACKMAN

Up on the roof! It's a plane! It's a frog! No, it's Super Streakers! The roof runners are only a small faction of Northern's fastest growing nighttime pastime: STREAKING!

Streaking supposedly originated at southern U.S. universities, with Northern's late-comer to the pack. But what Northern lacks in experience, they've made up in style.

During the past week, Northern hosted many a "first" in stalker competition. People streaked the roof of Halverson; they streaked on bicycles; they streaked piggy back; they streaked in groups; they streaked alone; they streaked playing basketball.

Gries hall made a "Grand Streak" from their hall to Payne-Halverson, Gant-Spalding and Magers-Meyland lobby, where they had a group of well wishers on hand. People streaked with snow-shoes on, they streaked with flags—they even streaked during Star Trek! They streaked for T.V. and radio, for money, but most of all for fun.

Last Wednesday's Streak-fester" in the Payne-

Halverson courtyard was a four-star production. The streaking stage came complete with floodlights, a P.A. system (compliments of Dakota House), and several hundred friendly spectators. The festivities started at 10 p.m. with a streak from a male who displayed a particularly nice—smile.

Several of the houses staged house streaks complete with the house banners. The men made an impressive showing, but the women had their moment in the floodlights when 14 young ladies streaked a smile onto everyone's face as they circled the courtyard amid applause and cheers from the crowd.

Why streak? Students questioned replied, "Why not? It's fun. I was drunk. It seemed like a good idea at the time. Why do you breathe?"

Or as one man stated, "We can't swallow goldfish because we'll get mercury poisoning, and we can't ride our hotrods because that's un-American, so we streak."

Wherever there are streakers, there are three times as many spectators. Reasons for watching streakers varied from, "It's better than a movie and cheaper too. I like watching because it's the first time I've



A single, triumphant stalker runs with his arms high throughout Northern's campus. (March 16, 1974)

seen guys not ashamed to look at another guy's body. Anything for a buzz. It's a good time." And as one man stated emphatically, "I don't watch streakers, I just look."

For whatever reason a stalker streaks, or for whatever reason a watcher watches, the results have been obvious. There is an epidemic of grins. Streaking is a strong unifying agent: there have been few people on campus who have not been affected by it. Streaking is fun. As one woman put it "I like streaking, not for watching the streakers, but for watching the crowd. It's the first time in a long time that I've seen so many strangers getting together and having a good time."

There were some non-student spectators in attendance also. Two campus security officers visited the Payne-Halverson courtyard during the height of the activities Wednesday night. Upon leaving, the officers announced, "Y'all have a good time" over the car's P.A. system.

Two policemen from the city of Marquette were also in attendance, but bid a hasty retreat when a stalker on a bicycle had a near collision with the car. (March 27, 1974).

## Alcohol approved in TV rooms

by CRAIG DANDY

On Thursday November 29, Dr. John X. Jamrich approved a Residence Hall Association proposal for the limited use of alcohol in the TV lounges of Quads I and II.

The new alcohol policy will be handled in a similar manner to the old and must

have a two-thirds majority vote to pass.

Copies of the policy will be mailed to the resident assistants soon. The major points of the alcohol implementation policy are: The approved area is the TV lounge for those 18 and older.

A limit on the hours alcohol may be used in the TV lounge

will be determined by the affect the policy will have on the academic atmosphere.

Guests will be limited to one per house resident and will drink their own liquor.

Quiet hours will be enforced.

The policy will not infringe upon the rights of any student to sleep and study in his own room.

Parties must still be held in a "common area" designated in the student code book.

House residents must assume responsibility for damage to the TV lounge and keeping the area clean.

Dr. Allen L. Niemi, vice president of student affairs, said the policy passed with ease because of the success of

the previous alcohol policy, and because the administration feels that the students can handle the responsibility. The new policy will not cause a major change in the residence halls.

(December 5, 1973)

### Jamrich's trick or treat

The home of President and Mrs. John X. Jamrich was the setting for a honeymoon trick or treat last Saturday (Halloween) evening.

Following their early marriage in St. John's Church, Marquette, the former Miss Nancy Warner, an NMU student, and William P. Pearce, a former student at Northern and now attending the University of Iowa, and their wedding party decided to go to one home on a trick or treat mission before the planned reception.

The Jamrich home looked inviting, and the wedding party knocked on the door. An amazed Dr. and Mrs. Jamrich were informed that the trick was that the wedding reception would be held in their home; and the treat was that the group would leave.

After an informal reception in the Jamrich home, where pictures (such as the one of the groom, bride, and president) were taken by Robert Stow, best man, the wedding party moved on to the Northland Hotel for the scheduled reception. (November 6, 1970)

## Congratulations

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# start of a new cycle—the 70s

## War protesters join

"The war is still going strong, and we want people at Northern to be aware of it." This was the prevalent sentiment expressed by students involved in a 24-hour vigil for peace at NMU, sponsored by the Student Mobilization committee and conducted in conjunction with vigils and quiet demonstrations nationwide.

The vigil centered its activities on the lawn outside the

U.C., where approximately 40 students camped overnight October 12 and 13.

Activities included readings, singing and discussion centered on the war. Highlighting Wednesday's activities was a reading of Michigan war dead and prayers led by Fr. Don Zanon of the Campus Ministry Association.

As one student summed it

up, "The Nixon administration has very cleverly played up the troop withdrawals from Vietnam and played down the slaughter which continues in Laos and Cambodia. We want to make people aware of this and aware of the fact, that the way the game is played in this country; those who don't actively oppose the war support it, even through silence." (October 15, 1971)



Outgoing ASNMU president Scott Phillips hands the gavel to the new president Dennis Malaney. (April 17, 1974)

## Yes Virginia, there is a China

## Dr. Ting introduces listeners to acupuncture

Many NMU students and Marquette area residents received their first taste of acupuncture last Thursday and Friday during two presentations given by Dr. C.Y. Ting, one of the field's leading doctors.

The presentations, intended to introduce listeners to acupuncture procedures, included a lecture-slide program followed by a demonstration and question-answer session.

Dr. Ting received his doctorate degree in acupuncture from Shang Hai Chinese Medical College in 1948. Ten years later he received another degree from the Tokyo Educational University. In 1970 he came to New York to begin practice in the United States.

Schooling for those seeking the field of acupuncture consists of a four-year course followed by a two year internship. No schools are presently located in the U.S. because Americans have only recently accepted the validity of acupuncture.

The presentations began with Dr. Ting's explanation of Oriental medical practitioners. China, he said has two types of doctors: 1) the medical doctor (western) which is comparable to the U.S. doctors in that he prescribes drugs and performs surgery, and 2) the herb doctor who prescribes herbs and performs acupuncture.

The theory of acupuncture began as far back as 5,000 years ago with the use of stone needles. Successive needles were made from bamboo, metal, then gold and silver.

The latter, Dr. Ting said, provided a breakage problem and resulted in half the needle remaining inside the patient "so people were left uncomfortable." Presently, stainless steel needles are being used successfully.

Yin (negative) and Yang (positive) furnish the basis for Chinese theory, and when the two are unbalanced, sickness occurs. Related to Yin are the heart, lungs, liver, spleen and kidney. Yang is related to the small and large intestine, gall bladder, stomach and urinary bladder.

In reference to the body's five major organs, the Chinese use related symbols as

follows: 1) lung-metal, 2) heart-fire, 3) liver-wood, 4) spleen-earth, 5) kidney-water.

Diagnosis includes no X-rays or blood tests but rather consists of a four part study of the 1) face (again relations are made to the various areas: a. liver-eyes; b. spleen-lips; c. lung-nose; d. kidney-ears; e. tongue-heart. For example, any disorder of the liver can be detected by looking at the patients eyes.) 2) the patients case history, 3) breathing rate and 4) pulse.

Dr. Ting's demonstration proved that no pain or loss of blood is involved in the treatment. Three students at each session were chosen as guinea pigs among the dozens of volunteers. As Dr. Ting spun the needle an inch down, the subjects remained apprehensive but unharmed.

The first girl asked in disbelief, "Is it in?" while her successor answered Dr. Ting's inquiry of pain with "No, no hurt." His gentle ribbing of the doctor's broken English seemed to be unrecognized by his subject of imitation, but the audience, nevertheless, was greatly amused.

During the conclusive question-answer periods, Dr.

Ting explained that the treatment is used for every disease, including skin diseases, mental illness and epilepsy. "We have had success with every disease; however not with every person. As we say in Chinese theory, 'every case is individual.'"

As to the price of acupuncture in comparison to standard medical treatment, Dr. Ting could not answer, but he did add that in China the doctors set no fees for their service.

Instead a red envelope is given to the patient in which he puts the amount he can afford. The envelope is then deposited in a box without the doctor knowing its contents.

Consequently every Chinese patient receives the necessary care that he deserves no matter what his financial standing may be. (March 24, 1974)



Dr. T. Y. Ting assures J. D. Merris that the needle will not hurt him, during a demonstration on acupuncture in I.F. 102 last Friday morning. (March 27, 1974)

75<sup>TH</sup> ANNIVERSARY  
1974-75

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Vol. 5, No. 8 March 20, 1975

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