

Jamie Olson
interviewing: Mr. William
Hampton

me: my name is Jamie Olson and I am interviewing
William Hampton at his home in Champion, Today's
date is January 9th, 1988, and I am interviewing
him on being on the Marquette Alger School
Board.

Question: How many children were in your family?
Mr. H. Is this necessary this beginning?

Answer: YES
Mr. H. OK

Answer: there were 7 children in our family. There
was myself, I was the oldest, then Harry,
Joe, Edith, Walter, Alvin + Ruth. And as I
said I was the oldest.

Question: What were the names of your parents?
Answer: William Henry Hampton, & Edith Lavinia ~~Olson~~
Hampton, ~~Olson~~ ^{Olson} was her maiden name.
O-l-v-e-r.

Question: What did your father do for a living?

Answer: He was a miner to begin with and he was
mechanically ^{uh} minded and he worked in the
machine shop. and he was a hoisting
engineer, and a cage hoist and a skip
hoist. uh in the latter part of his ~~career~~
working career.

me: eh.

Question: Did your mother work?

Answer: She did ~~at~~ the ~~table~~ ~~for~~ Gossard for about
5 years, ^(pause) I would say that would be in the
thirties.

me: yes.

~~Ans~~ Question: What was school like?

Answer: (pause) Uh very unlike it is today very, very
basic.

me: Oh yea

Question: Did you walk to school?

Answer: We walked to school of course there was no
bus ^{service} and in fact the plows in the winter
time, the plows didn't come around +
everything, there were just horse, uh plows
dragged by a team of horses. And they went
this way (motioning) over the snow drifts.

me yep.

Question: did you come home for lunch?

Answer: Uh in the summer we did in the winter
we took our lunch. They didn't serve lunch
at school at that time.

me: Oh

Question: who was your favorite teacher?

Answer: ^(pause) I don't know that I had any favorites
I respected all of them.

Continued: and they were all good teachers.

me: yes

me: Were they strict?

Mr. H: interrupts: We had uh, one Math teacher in the 8th + 9th grade who was exceptional who was Mrs. Mucullaf incidentally all of the women teachers were unmarried at that time they couldn't teach if they were married.

me: Oh

Question: What were your favorite subjects?

Answer: I liked History

me: yah

Question: What were your hardest subjects?

Answer: I took uh (pause) Latin in 7th grade

me: oh uh huh?

Mr. H. That was really difficult. I don't know that I had a great deal of trouble with any of my other subjects.

Question: Do you remember any times when you got in trouble in school?

Answer: No may be for running on something like that. Not any real trouble

Question: What did they do for punishment? page 3

Answer: (motioning) they had a little ruler & they
(clap, clap, clap) In elementary ~~and~~ ^{and} ~~school~~
they held your hand and

me: ya! I've heard about that from my grand-
parents.

Mr. H: That's what they did for punishment.

Question: Were there any sports in school?

Answer: Not in the elementary or the middle
school we didn't get into sports
until we got into the high school.

me: Did you play any sports or?

Mr. H: I uh played football for 1 year

I had problems with my feet I had ingrown
toe nails + uh I (pause) I couldn't participate
in any sports before I finally got
something to take care of them, In
my ~~Junior~~ ^{Junior} year so I was in football
in my senior year. I was uh also was in
an operetta, I was in a Junior play & a
senior play and in an operetta while I
was in High School.

Question: What kind of jobs did you have to do
around home.

Answer: Well anything that had to be done.

me: uh huh.

Mr H: We had uh a large garden and of course we burned wood ~~to~~ + cut wood, sawed wood, took care of the garden, weeded it, we had a cow for a while, while I was in High School and we had to milk the cow + take care ~~of~~ of the cow + we had chickens. There was always something to do and then walking back + forth to school

me: yeh.

Mr: H uh your time was pretty well taken up.

me uh huh

Question: Were there any special occasions that you remember such as Christmas or Easter.

Answer: Christmas of course that was a big time (pause) of year and uh toys were really limited at that time that was the only time we ever got any toys, was Christmas time, being a large family well uh you got one thing, possibly some little games or tops or something of that sort to ~~play~~ play with other than that ^{but} usually one large thing.

me: uh huh.

Question: What was the 4th of July like?

Answer: That was really something. There were (pause) There was lots of noise at 4th of July at that time they weren't as strict around the mines and some of the young fellows that were working in the mines would steal dynamite they would take home dynamite over a period of time and they would be setting that off for the 4th of July usually ~~one~~ maybe they would start on the second ~~or~~ third & fourth at night you would hear "bang, bang, bang" They would cut it up in uh maybe quarter sticks, and shoot it off.

Question: Do you ever remember celebrating Mid Summer's Day

Answer: Mid Summer Day was a big day (smiling) the uh all the lodges & the English lodge, the Swedish lodge, & especially the French that was St. John the Baptist Day for the French, and they usually had a picnic & lawasq for the Swedes had a picnic. The Son's of St. George ^{for the English} had a picnic. Uh Mid Summer Day was a big day in the European Countries so when they came here they brought their culture with them, & they also celebrated it in this country. That was about the biggest celebration during the Summer

Question: What did you do on that day.

Answer: We went to a picnic.

Question: What were some of your favorite games to play with your friends?

Answer: baseball in the uh, summer we played all those games like run-sheep-run. In the winter we did a lot of skiing, a lot of skiing + a lot of skiing + a lot of sled riding. That was our only activity we didn't have any other diversions that was our main activity. We did a lot of it. All the hills around were just, you could walk all over because you skied everywhere. I still ski.

Question: What were some of the trips you took that were special?

Answer: The uh officials of the CCI were mostly Episcopalians. and at uh they CCI owned the The Ellison I River and in the summer we went on a Sunday School picnic the uh kids from the Ishpeming ^{church} Episcopal ~~Church~~ from the Negaunee Episcopal Church they ran a special train to Presque Isle we stayed there all day and then we came back on the train at night + we did that once during the summer. and that, that was really a high light of the summer.

Question: What was the first job you ever had?

Answer: Well I had quite a few (pause) uh jobs like working for a farmer. Weeding potatoes or digging potatoes or things of that sort, but the first job I ever had uh real job industrial job was uh when I was 15 years old during uh the year when I was going from the 10th to the 11th grade. I got a job at the Pineville Quarry. It was a rock quarry where they made crushed rock, and at that time that was before they made plastics, + they made doorknobs out of ^{the} crushed rock + they made the rock they put on roofing paper. They had a number of things that they ~~used~~ used that rock for. And this was down where Acacks uh (pause) Health Center is now or Nursing home is now. It was back in to the north of it. And I worked there for 6 weeks, when I was 15 years old. Between the 10th & 11th grade. That was the first job I ever had (pause) incidentally we were working for ~~30¢~~ 30¢ an hour. We worked 9 hours a day for \$2.70.

me. uh huh

Mr. H. And rode back and forth in an old Dodge car that was like a lumber wagon. page 8

me: Laughing (pause)

Question: When you got sick would the doctor come to your house?

Answer: Yes he did he came there quite often, me, did he?

Question: ~~Were~~ Were there any deadly diseases around then?

Answer: (pause) Well I had diptheria, + I had small pox + my sister had typhoid fever + we had all those children's diseases, Whooping cough, measles, mumps, scarlet fever + at that time. When you ~~get~~ ^{got one} of those diseases why they put a tag on the front of your house, you were quarantined + it seemed as though we were quarantined half the time with 7 kids boy somebody was always getting something so, but we were fortunate we all pulled through we never lost ~~anybody~~ ^{anybody} members of our family
me: uh huh (pause)

Question: Would you get medicine like you do today or what would they give you to become well again?

Answer: They would give us medicine ~~of~~ all right but not they didn't have anything like page 9
they have today.

none of the antibiotics, no penicillin. and uh I don't know if the medicine helped or if we got well inspite of the medicine (pause)

Question: What was the first kind of car you ever had?

Answer: I didn't have a car until after I got married. I think the first car I ever had was an Overland. It was a second hand, a hand me down (pause)

Question: What color was it? (laughing) Did it ever break down?

Answer: Very often, very often

Question: How old did you have to be to drive?

Answer: I don't think there was any limit, at that time because we didn't have driver's licenses we didn't need driver's licenses to drive so

Question: What were the speed limits?

Answer: (laughing) Most of the cars Model T Ford's if you could possibly get them up to 30 or 35 miles/hr. Well, the Cheves & Star Burrents and uh what ever they were that was about the limit page 10 of the speed, but then.

you couldn't go any faster anyway
because of the roads. ~~because~~ ^{the} roads
were, the condition of the roads
was such that and the way they
built the road everyone traveled in the
middle of the road. Of course there were
very, very few cars, and they built the
roads with high centers on them
and sloping sides and there were no
shoulders so everyone traveled in the
middle of the road until you came to
another car when you approached another
car then you both went on your right
side of the road and you passed and
went back in the middle of the road
again but you may drive uh several miles
before you even met a car. There were so
few cars at that time that was back in
the early 20's. And then of course
cars were going possibly 15 to 20 miles/
hour. That was about the speed
most people traveled. If you were
going 35 you were really racing your
motor

Question: Do you remember anything from WWII?

Answer: I remember a lot from WWI

me: Well, could you tell me about WWI then?

Mr. H Well, I was 8 years old when it started and uh we didn't get in it until that is America didn't get in it until 17 but uh everything was rashing uh the price of everything went up and everybody was uh almost ~~was~~ forced to buy war bonds to, and uh the flour was gray. It was supposed to be white flour but it was gray + when you bought 100 lbs of flour, every body made their own bread then, when you bought 100 lbs. of flour you had to buy 100 lbs. of other cereal to go along with it. To stretch it out ~~as~~ Like oatmeal and rice flour, potato @ flour, and uh rye flour uh and the diet was rough that everybody broke out in boils There digestive system couldn't handle it. In fact my youngest sister was born in 1917 she had boils on her when she was born. From that rough diet and uh oh it was a terrible situation. And then right after that the first world war in 1918, they uh had the flu epidemic and they were more people died through the world from the flu ~~than~~ than there were killed in the 4 years of the war. There were several million people killed or died from that first flu. It would strike bang just like that people would be well in the morning + dead by night

It was that deadly!

me: Oh!

Question: Do you remember any thing from the Depression?

Answer: I continually do, I got married in 1929 and the depression started in the 1930's and for about 6 years or 7 years there was real rough going

me: uh huh

Mr. H. All the mines in Marquette County shut down in 1932 none of them were working there and there was no relief there was nothing at all at that time and uh the only welfare there was you'd so down and stand in line possibly a half a day or all day in order to get a few dollars to buy food it was really, really rough I lived in Negaunee at that time I managed to weather through it but I was buying a home and I lost it, that at that time. Then in 1936 I got a job with the post office department. Working on the trains ~~in~~ railway postal clerk I was going to show you some pictures of that's the post office department we used to sort letters on the train I worked at that for 32 years. I worked with this fellow Ben Russel. This was the way we used to catch pouches off the little towns we didn't stop at this is the way it would look from the inside when we were approaching it. See they just caught that one

there's a big "U" that; uh; catcher arm would catch it right in here, in the middle and it would slide right back here then we would take it off and ~~through~~ throw it see he's got one in his hand here ready to throw off at the same time. ~~So in 1936~~ So in 1936 when I got the job with the rail way mail service. ~~before~~ I was on the Champion School board ~~before~~ the consolidation and that's indicated on that sheet too. and uh

Question: How do you get elected to the Marquette Alger Intermediate School Board?

Answer: You uh get petition and uh get it signed + uh give it to the Intermediate School Board + then the schools in the Margt. district elect one of their members to go to an election that they have in the spring at the school board and then they present the candidates there at that meeting and then they uh the board members elected one from each district vote on the candidates and that's how you elected

^{what} Question: Was the Margt. Alger Intermediate school district responsible for?

Answer: the intermediary between the state and local school districts

and their responsibility is to assist the uh school districts in your area and to uh make sure that all of the uh the reports that your local school districts have to make are monitored through the intermediate school districts for the state. (pause)

Question: Have you witnessed any particular incidents that have affected your job greatly?

Mr. H. I don't quite understand

me: Well, anything that happened while you were on the school board
(pause)

Mr. H. The intermediate school district ~~also~~ also has the responsibility of uh the education for the mentally, emotionally & physically impaired children. Uh when I first started working on the school board we only had uh a couple of nurses that went around to the schools uh just can't, ^(pause) we had a school psychologist & we had a couple of school nurses but we didn't have any programs for uh special education ~~classes~~ classes but uh in the 12 years I was there we really worked out a real good special education program and uh Margt. Alger has done a tremendous job in that respect they've got a good special education program for handicapped children.

That was ~~so~~ sorely needed in uh this area.

Question: Why is it so important for us to offer any education for these children?

Answer: It is suprising what some of these children can do with the help because some of them uh especially with physical disabilities are uh sharp mentally. We have a uh woman now who is uh working with the university who is uh a spinadiffiter person in a wheelchair and she was educated at Dandy Knowl uh Lynn Nell from Regaume and she is on the state board for the uh physically handicapped she goes to Lansing I think it's once every month or once every 2 months and she's a real sharp person and uh it was very crucial that these children have an opportunity to uh be educated through the greatest extents so that they can use what they have. (pause)

Question: What ~~was~~ school board were you on in 1970?

Answer: I was on both of them at that time

It was very good that I, I was on the both boards too and mostly board members were uh on the Intermediate were from local boards and being on the local board you renew what problems you had in your local ~~the~~ school districts and you could translate those into uh or bring them to the Intermediate School District and uh you were able to do alot in working with the state to uh take care of some of the problems we had in our local school districts. uh also it was valuable in to this extent that being on the Intermediate School District you met alot of people from the state department and when uh problems came ~~up~~ up in the local school districts that needed attention you knew where to go in the state to and find people who could help in those areas, and it was very beneficial we had uh good uh superintendant uh Intermediate superintendant uh during the time I was there + uh he was uh very active with the state department

me: uh huh

Mr H and through him we were able to do alot

for the uh Marquette Area. This name was Frank ^{mead} ~~mead~~ he is now supervisor in Murray Township he retired he is now supervisor there but the contacts that he made with the uh people down at Lansing was very valuable ~~to~~ for the Marq. Algere School District + also for the whole area. He was on several boards uh state boards, uh so he was able to use his influence there to, to help us so that really worked out well.

Question: How did the idea of Consolidation come about?

Answer: The state ~~it~~ had been pushing for Consolidation ~~with~~ ^{with} the school districts in ~~at~~ this area for some ~~to~~ time before I got on the board. But when I got on the board I pushed for Consolidation. (Tape runs out turned to other side.)

As I said before I graduated from Regaunee High school and uh there we had ~~was~~ a vocational educational course we had commercial course we had

a college prep course and we had a general course
when we moved up here w/ the classes I think
the classes ~~were about~~ ^{were about} 8-10-12 kids in a class and ^{had} @

just a basic academic course and I didn't
want my kids to have less than what I
had when I was going to school @ so
as soon as I got on the board I ~~started~~ ^{began to}
work for consolidation and we tried to
get a consolidation of Republic + Michigan
and Champion but we these small towns
are ~~always~~ always afraid of losing their
identity and they have traditions built
up and animosities that we go way back
and we they just can't let ~~the~~ ^{the} loss of
them. It is very very difficult and we
tried + tried for a number of years we
tried for consolidation of these 3 school
districts to begin with, then Ely later on
wanted to come in and then finally
we got we broadened out and ~~the~~ ^{the} ~~first~~
the first time ^{well} the state had a
consolidation effort we in 19 I think it
was 1967 and we they wanted us to
go in with Republic + we fought
against that one because that
wouldn't do us good at all, we had
to have a larger consolidation

than that and then when we talked about a consolidation after that election we talked about a consolidation and somebody brought up the idea of consolidating the Ishpeming City along with the townships + we tried that consolidation and that one failed too. Ishpeming didn't want to have anything to do with the townships and uh Ishpeming City. So then when that fell through then uh I thought at that time that was the end of it the consolidation but uh some people in the Ishpeming school district, ~~Deep~~ Ishpeming Township School District wanted to pursue the having the townships in a consolidation so we went through with that and that's where the Intermediate School District came in. uh to the picture. We asked them to help us that took it away from any local school districts so they appointed David uh ~~Bill~~ Daunter? from Regaunee to act as a representative for the Intermediate School District. and Dave did a tremendous job there he went around to different school districts, meetings and promoted with the and was through his effort and through the

uh help at the Intermediate school district
that we were able to bring forth that
consolidation ~~at~~

MC: uh huh? (pause)

Question: What kind of work had to be done
before consolidation?

Answer: Oh we had had to really educate the
people that consolidation was the best
thing that we could do to improve the
educational system for children that
was quite a problem and was it took
a lot of time + a lot of effort + a lot of
work from a lot of people in order to
bring it about we finally did make it

Question: What did you see as the positive points
for consolidation?

Answer: I'm really thrilled that education ~~offer~~
opportunities that the kids in this
area have now because I'm convinced
the education ~~of~~ of advantages or
opportunities they have in the N.I.C.E.
School District is good or better than
any the whole U.P.

Question: What did you see as the negative
points?

Answer: I can't ~~to~~ see any negative
points.

We have some problems transportation problems, but uh transportation it's a way of life you may as well learn transportation as long as because your going to be where ever you gonna work why your going to have a ~~no~~ transportation problem. When you get a job so that I don't see that as a problem unless it's something like, that has to be contended with. And that, when I say that's ~~going to be~~ ^{going to be} a problem uh while I was working on the railroad uh one job that I had I had to go from here to Milwaukee just to start work and wound up in Milwaukee and I had to ride the train home I wound up in the morning in Milwaukee + I would wait all day there and ride the train home.

me: wow!

Mr. H: uh for the next day but fortunately I had a job where I worked one week + I ~~was~~ ^{was} off one week. but ~~at~~ uh that was quite a long way to travel to go to work

me: ya. it is.

Mr. H. Why did Ishpeming Township students stop attending the Ishpeming High School?

Answer: Um after the consolidation of course they were belonged to another school district so we payed that out we gave them the oppertunity of either coming to the NICE school District or to finish their education at um Ishpeming so we payed that out. I think it was over 2 or 3 years. Those that were already going to Ishpeming they had the oppertunity to either continue going to Ishpeming or start with the NICE school Dist. We payed ~~ded~~ tuition to Ishpeming for either 2 or 3 years.

Question: What & when was the vote for Consolidation?

Answer: In 1971 I think it was 72, in 72 71 I think was the vote for the Consolidation with the Ishpeming School District. @

Question: Once the vote passed what were the next steps?

Answer: All the school districts went out of business all the local school districts and they took 2 board members from each school district.

2 from Champion, 2 from National Mine, 2 from
Ishpeming School Dist. and 1 from Ely and uh
made up the board and uh that was the
inter board ^{the board} that uh I think ~~was~~ ^{their}
election was in February or March and
that board served until, that board was
appointed by the uh intermediate school
district it served until June when
they had the election.

me: uh huh

Mr. H: And then all of the assets + all of the
liabilities of all of the school districts
they were combined and had to be
put together, and it was a tremendous
job of uh getting everything straightened
out and uh well go on here

Question: Who is the architect for Westwood?

Answer: you see I've forgotten that now
He was from Grand Rapids, maybe
it will come to me before we are
through.

me Ok.

Question: What kind of problems occurred
while the school was being
built?

Answer: (pause) We were very fortunate while the school was being built we uh sold $\$$ bonds for $\$4,500,000.00$ there were 900 bonds they uh bond issue ran from 72-~~73~~ 7,002 and we had to sign the president + the secretary I think it was and have to sign each one of those 900 bonds.

Me: Wow!

Mr H: (laughing)

our arms almost dropped off! before we got through, we signed uh we had to do it in Detroit and we took the bonds from here we had the bonds we signed half of them ~~there~~ here and then we went to Lansing from Lansing to Detroit and we had to sign we were told if we signed them on a certian day before noon we would get our interest for that day and ~~the~~ the interest for that day on $\$4,500,000$ ran about ~~$\$600,000$~~ $\$600,000$ so we went over to the bank in the morning and had all signed 450 of those bonds and we ~~got~~ got them done before noon so

we got our interest. and uh as I say
we were fortunate because the uh
building ran a little behind time
during the time that we uh were
building we were maybe about 2
months behind all the time so that
we had uh we had our money ~~in~~ in
the bank ~~as~~ and we were getting 10%
interest on it that was the highest
rate that the banks were paying it
just kept going up & up & we got
10% on that money so that by the
time we got the building built uh we
had almost 5 million dollars ~~with~~ out
of with that 4,500,000 we had almost
5 million dollars so we were able to
put uh ~~we knew we would have extra money we~~
~~put an extra wing on that an extra~~
section on to the manding arts department
so we had more room there for our program
so we were fortunate because we got
a real good break uh when we, I
remembers Margaret School Dist. uh
bonding to either make some
improvements or to build and they
made 7% for their bonds. we
paid uh, then the interest rate went down, P. 26

and we got ours for I think it was 5.26 and we were getting at 5.26 and we had it invested for 10% so we were making uh about 4 $\frac{3}{4}$ % on our money all the time that it was in the bank so we really were fortunate in that respect.

Question: (pause) How was the circuralim + administration decided?

Answer: we had a we had a um, circuralim coordinator Mr. Lindberg was the circuralim coordinator but it was decided with the ~~um~~ teachers they formed a committie and worked all of that through Mr. Yule? uh was the superintendent of the schools here ~~and~~ in Champion really did alot for the formation of the NICE consolidated school dist. he uh arranged all of the ~~for~~ financing he worked with Edward Mattson from the Arctic Bank and uh they were able to sell I think it was uh (pause) I think it was 1 million dollars in their bonds they were able to sell with the local banks

here which carried in with a real good up rating when they went to N.Y. to sell their bonds by the fact that the locals would take almost a quarter of their bonds that was a favorable aspect for selling the bonds in N.Y. and Don uh was instrumental at putting that whole bond thing together, with Elwood Mattson. And then uh ~~was~~ he became superintendant for the High school uh he worked out the whole transportation system which was a tremendous job, and that was almost a miracle that, the way that that worked. uh most people don't realize what Don put into that school without Don why I don't know I hate to think that because he really was devoted to that consolidation, he really did do a tremendous job.

Question: What is your philosophy for education,
Answer: I think that a child should have every opportunity to go just as far as they possibly can.

(pause) I think that a school should offer every opportunity for a person to be helped to the extent that is humanly possible for (pause)

Question: What should we value most about our district?

Answer: (pause) That's a hard one, (pause)

me: uh huh

Mr. H. It really distresses me now though that the uh situation especially in the ~~margin~~ area uh the people sort of (pause) how can I put it, set up an ^{adversary} atmospheric situation between the parents and the administration & the school dist. and it should never be that way because you all working toward the same uh same aims to the best education we can possibly give our children, and education to me there's not ~~an expense~~ ^{an expense}, education is a responsibility, education is opportunity, and I feel that education is the best investment a parent can make, the best investment anyone can make. because the the uh standard of living that we have today even us ~~senior~~ senior citizens is

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dependent on the education ~~the~~ the system that we built us over a period of years because it takes less people to provide the necessities and not only the necessities but the luxuries of life now than it ever did in the history of man ~~the~~ kind and that's why the older ~~pe~~ people are that's why everybody is able to live a better life having more comforts supplying the needs of the people supplying uh some of the enrichments uh that we have ~~so~~ education is to me is the most important and the most profitable uh investment that a person can make, and it troubles me though that we don't have our priorities in the order that they should be. because right now we're are going through the greatest change that has been made in ~~in~~ years + years + years in that we're into a world economy now ~~when~~ when we were growing up

and until a few generations ago
well not a few generations not
that long ago we did live pretty
much by our selves and we
weren't affected by the other
countries but since the 2nd W.W
the economies of West Germany,
and Japan have built up until
the wages in that they pay now in
W.G. are greater than the ~~are~~ ^I just
found that out the other day are greater
than they are in this country,
and uh in Japan the wages are
almost the same as they are in
this country. So and we have to
compete with them and that's
why were in the situation that
were in today we didn't recognize
that soon enough and we didn't
make the adjustment soon enough
we went on thinking we were the
best in the world and uh we were
like the tortus & the hare the
tortus caught up with the hare &
in some respects the tortus passed the
hare. we were the hare

and. but were realizing it now and
were making the adjustments to
come out of it somehow.

Question: Do you belong to any school
boards now?

Answer: No I don't belong to any school
boards now. I'm on the
Committee of aging that's about
the only thing I'm doing now and
uh of course I'm still involved in
the Church. ~~There~~ was a manager
there @ at the Methodist Church
camp for 20 yrs. I just retired from
~~that~~ that now

Mr. Ok well is there anything else you'd
like tell me or is that it because that's
all the questions I have?

Mr H. well I'll tell you about I've been
married twice I had 3 children
the first marriage and uh my son
was a senior in high school + he died
he had leukemia uh I have 2 daughters
one teaches school in Regaunee
Mrs Latila + uh the youngest one uh
Ginger is a substitute teacher in
do doubt Marie so their in
education too.

Mr. H. I said I didn't even remember your name.

wife: well that's awful

Mr. H. married in 71 and uh my oldest daughter had 4 children 3 boys + 1 girl, boy is the oldest + he's working for uh Howard Fadel he's working for Clark Cooperation in Lexington Ken. uh Kristen is married to David Strenuold they have 2 children + she's a school teacher she teaches in Williamston Mich their 2 children are Michael + laughing Anna just and she is a lawyer besides being a ~~teacher~~ teacher she has law practice at Williamston + the next one is Jim Fadel + Jim is a High School Principal in Shawano Wisc. + they have 2 children Andrew + Katie + then Tom is in a uh Hartford Conn. ~~It's~~ It's close to @ Hartford that's where his office is + he is uh Nehal Co. which is a branch of some Canadian P.B. 34 Co.

he's marketing manager + then
my youngest daughter Virginia
is living the Joeault Marie
her ~~husband~~ husband is uh the
uh an engineer on the locks +
they have 3 children his name
is John Bath + the oldest son
Mike is going to UofM + he's a
sophomore + uh Jackie is a girl she's
a senior + uh Bill is a sophomore in
high school then 1, 2, 3, 4, 5, 6
grate grand children. ^{oh} Jason is
Jim's son + Samantha is Tom's
daughter. ~~Her~~ My mother is
still living she is uh 102 yrs.
old.