

Carrie Thibeault's
interview with
Mrs. Kososki

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This is Carrie Thibeault and I'm going to interview Mrs. Kososki about her coaching the girls first basketball team at National Mine. It's Wednesday the 10th.

Me: When and where were you born?

Mrs. K.: I was born in Ishpeming in 1943,
Ishpeming Hospital.

Me: What were your parents named?

Mrs. K.: Lloyd and Elin Hooper.

Me: What are the names of your brothers and sisters?

Mrs. K.: I have 2 sisters, Sandy Hooper Para and Linda Hooper Latillier. I have 2 brothers, Lloyd, Dr. Lloyd Hooper and Dr. Larry Hooper.

Me: Oh (laughing) Were you married? if so when?

Mrs. K.: Yeah I was married for almost 25 years. I was married in 1963 and uh, in Norway, Michigan, and my husband died a little

Mrs. K.: (continued) over 5 years ago.

Me: Um, what did your parents do for a living?

Mrs. K.: My mother was a homemaker, my father worked for the DNR as a forest fire person

Me: Where did you go to school?

Mrs. K.: I went to Ely Elementary School. Well, I ~~had~~ went to Ontonagon before that, but I transferred to Ely ~~in~~ 5th grade. I graduated from 8th grade there. Went to Ishpeming High School as a tuition student. I graduated there in 1961 and I got my, um, degree, um, my undergraduate degree at the University of Michigan. And I got a masters degree ~~from~~ Northern and I've been to about six different colleges along the way.

Me: How old were you when you had your first job?

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Mrs. K: 16, um, waitressing, um, we did a lot of little things odd night crawlers when I was a little kid, batman of course, but I got a waitressing job as soon as I was 16 and I, um waitressed until I was about 19. I, um, my first actual job, I did some substitute teaching with, uh without having a degree & then, uh, I had a full time job, in, uh, Fayetteville, North Carolina teaching service men back in 1968 I think it was. Something like that. So that was my first real full-time job.

Me: Well, how did you come around to be a coach for a basketball team?

Mrs. K: Well, they didn't have anybody. They wanted to start an intermural program, & I was new in teaching and, uh, younger than a lot of the other teachers, &, um, pardon me Mrs. Richards and Mrs. Hebert, for saying that. They were younger than I, but they had other things going, & uh, I was always interested in sports when I was a kid,

Mrs. K: (continued) played baseball and things like that. So they asked, the girls come & asked, would you help us with our team, and so, we had our first team, and it was, um, we were not allowed to compete, we were allowed to play three games in the year with other schools, but we weren't allowed to keep score. They had some real strict rules on it. We couldn't keep it in a score book. We could keep it on a piece of paper, but there was allowed, not allowed to be anything official on it ~~allowed~~ at all and with the intention of getting the girls some background so that when, um, Westwood opened and girls' athletics was finally accepted they would, um, have some, something to build on.

-Me: Do you remember your first practice at all?

Mrs. K: Yes, very well. It was a case of uh,^⑤
there wasn't a J.V. or varsity game, it
was just a case of the girls coming in
and starting to shoot, and uh, many
of them not even knowing how to handle
a ball. These are high school girls,
Freshmen, Sophomore, Juniors, and
Seniors, and they couldn't even dribble
the ball, let alone do a lot of the other
things, and we had to practice, I'd
set up chairs, this wasn't necessarily
the first practice. But I asked some
of the guys what do I do, cause no
women had had training in how to
coach, I just kind of did it by guess
and by gosh, ya know. Uh, cause
we'd never played basketball
competitively, cause we weren't
allowed, girls didn't have, we didn't
have track when I was in school,
we didn't have, uh competitive
swimming, we didn't have golf, girls
weren't allowed to do anything
Cheerleading and debate and forensics
and I got turned down for

Mrs. K: (continued) cheerleading so I did the debate
and forensics and got my letter through
that, but we couldn't, we weren't
allowed, there wasn't track or
anything. So when, uh, this started
of course it was uh, totally new to
everybody. And so I'd line up chairs
and the guy told me you gotta
get them to use, used to dribbling and
I'd make them dribble back and forth
between the chairs. And they'd just go
back and left handed, then they'd have to
go left handed and try moving around
things. Cause I didn't know what to
do, it was just the guy why don't you
try this. I'd ask Mr. Chin, and uh, Mr.
Deardie who was student teaching
there at that time I think and uh,
a few of the others, ya know. How
do I, How do I train these girls.
Cause I didn't know what the
heck to do. So that's what I
would do. And then we'd practice
shooting and we'd just do whatever

-Mrs. K: (continued) uh, they needed to do. But their O
skill level was really, really low.

Me: Were there lots of people who came out
or just a few?

Mrs. K: Nah. Just a few. We had uh, we never,
and they'd be so excited for a game. I
mean this was something new & the
girls were really fired up & they
really cared. And I had this little
station wagon, uh kind of a mini-
size station wagon, and a lot of the
girls on the team came from around
where Westwood is right now. And we
would practice after school when
the boys weren't practicing, of
course, and they lots of times
didn't have a nice home and I
can remember showing eight girls.
They would be lying in the back
end of my station wagon, jammed-
up against each other, uh, on
the floor, ya know, crum, up
crumpling, I'd have like 10 girls

⑧

Mrs. K.: (continued) the spring on my car were going down to the road. And I'd drop them off and we'd stop at one, uh, one level and then the rest would say ohh we can breath now. (Laughing) Well we'd have to give, give them a ride home because they didn't have a ride home after practice and fortunately I came right through that area so I was able, able to, uh, give most of them a ride, but the enthusiasm was absolutely tremendous. And the willingness to learn, and being fired up about being able to do it. The hope can do it I think was a big thing for them.

Me: Did more people come out during the year?

Mrs. K.: For basketball? Not really, we had most of the girls, of course, uh, that was when Champion & National Mine were still both high schools, but the consolidation had come through. So we had the girls who would have gone to Dushering High School, that came. And so it was more. Well my first year at National

Mrs. K! (continued) Mine we had, I think 18 in the ⑨
graduating class. And then during that
year consolidation passed, and so the next
year, um, about half the kids. So then there
were about 50 in the graduating class,
about half of which were girls. And, uh, so
these girls were, uh, and of course not
every girl in the class would go out for
basketball, and a lot of them liked other
things, but we didn't care what their
skill, we didn't have tryouts, ya know.
If you want to play you come & play. And
we had a game with Rock one time, And
we always had one w/ Champion, and
Champions coach was the same things
years later one of the girls was criticizing
our coaching, and saying, gee they
didn't even know what they were doing
And they are correct, we didn't, but
no one else would do it. And at least
they got a start, ya know. The girls
would tell me, Miss K. we gotta
have play, and I said girls, you
can't even handle the ball. Lets
learn to handle the ball first. And
they would say we gotta have play.
The boys have play, we gotta have play.

Mrs. K: (continued) So I finally said, O.K., O.K., O.K. ⑩
we'll have play. We'll have play A &
play B. Now I had one girl on the team,
Lulu Pope, who was kind of a tom-boy
and was a pretty good ball player & she
knew how to handle the ball. And the
rest of them were, uh, like I said very
weak in their skills. So we had play A
and play B. Play A was feed Lulu the
ball and play B was do whatever you
wanna do. So they'd be out there on the
floor with this ball, they'd be trying to
get from one end to the other & uh
Lulu would be out in the open, and
I'd holler A, A, and they'd look for
Lulu. And then I'd holler B O.K. and
they'd go & do what they wanted (laughing)
to. But we couldn't, there was no way
we could have play, because we
were prac, practicing on such things
as passing, sloppy passing was
uh prevalent and, uh, like I said,
they weren't able to dribble, some of
them could dribble once or twice, and
their ball would get stolen, and uh,
and they, uh, didn't have their energy
level built-up. We'd try doing things

Mrs. R.: (continued) like drivers, but the season wasn't even that long. So it didn't make much difference. But it was, it was a start. Then the uh, second year I put in the announcements that we were having try-outs and Julie was still playing cause she had been a junior that year, and a bunch of the other girls who had played came out again and we were to follow the same rules. And I walk into the gym that first day, here's this blonde freshman standing outside of the key whoassing them through the net. One after another, one handed. And I went "Oh yes God sent me help!" (laughing) So that year it was feed Julie, feed Lori, or do whatever you wanted to. And, uh, Lori went on to play at Westwood as an outstanding player. Julie graduated before the program really got started, or she probably could have been a good player. Lots of the other girls could have been real good, too, but you know they didn't start with the framework these other two did. And, uh, Lori went on then to play at Northern and she was a super Northern player. And I teased her when she'd come back to visit

Mrs. K: (continued) umm, I'd say 'yup. I gave her, her start in basketball.' (laughing) And, uh, my little claim to fame is I had a gal who was a Northern star, that I uh gave the start to her career, and of course I really didn't have much to do with it except that I allowed them to use the gym. I was there to supervise, and I gave them a little bit of skills that I did have. Hopefully I'm a little better teaching English, then I was at teaching basketball.

Me: Were the other teams that you played very good?

Mrs. K: They were the same as we were. It was about six and one half a dozen of another. We'd get out on the floor, and they'd be, uh, screaming battles up and down the court. And, uh, whoever had eight points would beat the one with six points, ya know. And, uh, I don't think that the scores were quite that low, we were never allowed, of course, to keep, but, uh, it was a learning experience for everyone. In particular, me.

Me: How long were you a coach?

Mrs. K! I coached, I think it was just those two years, uh, and then Westwood opened up. And we came to Westwood and, uh, I abdicated my position to someone who had a degree in physical education, and knew what a play was. I figured it would be much wiser, if somebody could actually teach them plays, so. Of course, they could all dribble better by then. And, uh, at least a little bit of experience, at the competitive spirit and all that.

Me! Do you remember any other humorous experiences that happened or anything?

Mrs. K! Uh, I think I just related a few of those. That were to me the most funny. Uh, let me see if I can think of any, any others. I would say the one about Lori is funny, and the play was a funny one and the car, bringing them home was funny. And the bus trips, of course, are uh, if you have never experienced riding on a bus with, uh, about 20 girls to a blue game, um, you've missed something

Mrs. Ki: because uh, there were more giggles and more laughs, and, you know, more jokes and things going on than you could ever imagine, more excitement. But, uh, those are the most funny ones that I can remember, that really stand out in my mind. My poor little girl, my daughter was little at that time and I would bring her lots of times to practices and she'd sit on the side and just watch and uh, poor kid ended up spending lots of evenings at National Mine for play practices, and for basketball games, and I dragged her to everything in those years. So the poor kid got, really get an exposure at an early age. I think they still do. I'm real pleased uh, I guess what I would have to point out are the differences. And I know this wasn't a question you had right there, but when I was reading your questions, uh, something came to mind that I think is worthy of mention. In the early years of girls' basketball, and even now, there are not that many women coaches. Personally, I think it's important if you play a sport coach

Mrs. K: (continued) a sport to have played it. So
that you know all the things. Like
what they're going through, how they
feel, all the emotional things that, uh,
they go through. And even coaches from
the first few years didn't know
because they weren't raised with,
like the boys are from 3, 4, 5, 6 and
have teams, in this day and age thing.
My age group. We stepped into it
not being allowed to participate in
sports when I was in high school
because we were too short. Well,
we had to play girls basketball. And
the rules are funny. We play girls
basketball most of you only run
half of the court. There is only one
person who can go up and down
the whole court. You have 2 dribbles
and then you have to pass the ball.
So you didn't learn how to dribble
and so all of a sudden we're
being asked to coach girls, without
the knowledge of the emotions
involved in it. The skills involved
in it. Of how to do it ourselves
because we had not been allowed

Mrs. K: (continued) to do it. And so, right now, I think it's nice because this group of kids, these girls who have been raised with the basketball are now graduating from college. And they can start coaching with that perspective. So anybody who says women coaches are weaker, are not looking at that fact. But, uh, they're missing out on that whole experience that will make them a good coach. It's not innate that they're not better, it's just they haven't been through that procedure. And I think the public is too quick to judge that kind of thing. Girls basketball is slower than boys' there's no question about it, um, but it doesn't mean that it cannot be as fruitful for girls as it is for boys. There's absolutely no distinction there and a lot of people say, you're spending all that money on girls and it's so slow and boring. Hey, the girls aren't bored, the parents aren't bored, future generations aren't going to be bored. There's a lot more to it than that. And there are things that guys can't do as well as, as fast as, and yet it doesn't mean they can't get

mrs. K: (continued) something out of it.

⑦

Me: Do you remember, do you know any changes changes that like basketball has changed at all since you've been coaching.

mrs. K: Oh sure. Quality is certainly better. Girls start off at an earlier age, they start, uh, playing ball in 5th grade and looking for competitiveness. Um, I think that, uh, for a long time what was happening in basketball was, that they were looking for height and cutting a lot of the girls who were shorter because girls, that's also a different problem; you've got short girls more so than you've got short boys. And they're starting to realize that short girls can play too. And they're not just cutting just, I'm going to keep my tallest girls or anything like that. I think that, uh, right now there are alot, let more male coaches for girls then there are females, but I think that's going to change and for the reason I listed before. It's good that there are males because they know how

Mrs. K: (continued) to play the game, they have played the game. And a lot of the girls haven't But say, even at Westwood now, Mr. Hammar Mr. Reiterlie, uh, Mr. Hammar's age group the women did not play ball, you know when he was in school so, anybody his age would not have gone through the experience as Mr. Hammar played ball, Mr. Reiterlie played ball. But anybody in Mr. Reiterlie's age there's a female hasn't done so. So I think the males are great, but I think one of the things that hurts a little bit is that males don't understand the physics of girls as well. They expect girls to be boys upstairs, and in the head and they aren't. They're emotions are different. And girls will start crying over some things that boys don't. And so to some extent boys don't understand that and so I think there's going to be a reflexive more female coaches in the future. And I'm looking forward to seeing that, I think that'll be a nice addition, but it's going to have to be the up and coming ones, like, like the Sonis and the Julies that had a little bit of training and the ones beyond them now tho-

Mrs. K: (continued) uh, you know that have played
their whole lives & that they've played
competitive ball in college. It's got more
respect. I think. ⑩

Me: Um, did you ever feel like quitting
coaching?

Mrs. K: Oh lots of times. Um I think particularly
because I felt so important, and yet I
knew no one else would do it. I did my
best. My best wasn't very good & many days
I would say I'm not teaching them what
they should be learning. I'm not giving
them, I don't know how to do this. I don't
know how to tell them that. And that would be
when I would want to quit and then I would
sit back and say, O.K. Who else is going to do it.
And is it better to be here and give them some
experience or to quit and have them have none.
And I chose the first route. Another reason I
often thought of quitting was that, uh, being a
new teacher & having a family was, uh, so time
consuming. I had a daughter who was about
5 and I was coaching basketball, I was directing
uh, plays, working with the yearbook, working
with the school newspaper, uh having 5
totally separate classes to teach & about 8

Mrs. K! (continued) sections a day and it just seemed liked, uh, there weren't enough hours in a day. So for those two reasons, yeah I thought about quitting.

Me: So, uh, what are you doing right now?

Mrs. K!: Right now. As far as my professional life?

Me: Yeah

Mrs. K!: I teach English at Westwood High School. I've been here since it opened. I came over when the consolidation occurred, rather than staying on the junior high because I've never had experience with the junior high. And I am the senior member of the English staff and the only one who has been here since the school opened. And, uh, I'm teaching College prep, and Business English and this year I'm teaching a couple of freshman classes. But mainly I've been teaching juniors & seniors for the last, oh, dozen years or so.

Me: Um, if you had a choice to coach again, would you coach again?

Mrs. K!: Oh heavens no. Uh I'm not qualified. I wasn't qualified then and I'm even less qualified now. Uh because they have come so far and I've stayed stagnant

Mrs. K: (continued) I've probably um, have a little (21)
less energy for stuff like that then I
did then, too. So I would never do that. I
would never subject myself on a basketball
team of girls. They don't deserve that. They
certainly deserve more than I have to
offer at this point

Me: Is there anything that you'd want to add
or anything?

Mrs. K: Oh, I guess the only thing that I want to
add is that I'm really pleased that the
public has accepted the fact that girls
can be involved in competitive sports. I
truly feel I've missed something in my
school. I would loved to have done some
of these things. Uh, and never had the
opportunity. And I think that, I would like
to tell all the girls who have this opportunity
to treasure it and take advantage and
appreciate, rather than taking it for
granted and griping like so many do
about things. Cause they have opportunities
to do things that we didn't have, and, uh,
I think young kids don't appreciate what
they get a lot of times. They just, oh somewhat
you know, That's their job. They should do
that and I think it's so important for
people to realize what's been given to
them.

M: well then if that's all, then thanks a lot. ☺