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20

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JULY 30, 1930.

Editorial

Pull Together.

As the summer term draws to a close no doubt many of us have asked ourselves if we have given the best that is in us—if we have exerted ourselves to the limit to maintain the high standard of academic work that our faculty has set for us. Almost without exception we can say that we have done all that is possible and worked with a goodwill and spirit that is traditional of our school.

Perhaps, as is usual during the summer session, the younger students have felt that they were at a disadvantage when competing in the classroom with the older students, many of whom are experienced teachers. At the same time the latter group feel that they lack the freshness, the quickness, and the adaptability of their younger co-workers. But we should not look upon these difficulties as obstacles; rather we should look upon them as opportunities to get from life those things which we are losing or have not yet acquired. This contact between the older and younger students is of great benefit to both and we might say that each is necessary to the other.

So let us feel more of the Rotarian "get-together" spirit. Let us look upon Northern State as a part of ourselves and knot the bonds of comradeship a little more securely during our last few weeks here so that we all may enter the busy and fruitful year before us with greater understanding.

Out Teaching.

The first days of September will mark the beginning of a new life for many of the students who have been graduated from Northern State this year. Right now they should be taking a mental inventory and checking up on the wealth of material that they have acquired in the few years past, for they are about to leave the pleasant fields of theory and travel along the hard road of facts.

Of the many things that the student has learned, we firmly believe that the kindly advice given by Mr. Lee in his critic meetings will, more than anything else, help the novice to avoid the difficulties that inevitably seem to fall to the lot of a teacher. Practical always, and with a keen insight to human nature, he has touched upon the relationship of the teacher to her pupils, to her Superintendent, and to the community. Experience will prove the wisdom and value of his admonitions, and for each little anecdote, so skillfully and humorously told, we will find a duplicate—for his were lessons in living.

Athletics.

In the fall we flock to the gridiron; during the winter months we spend our Friday evenings in the gymnasium watching our basketball heroes perform; in the spring our fancy turns to track. Every regular term has its special sport, enabling the week students to spend a few hours a week away from their books, and providing the co-eds with heroes upon whom they can bestow all their adoring glances.

Summer school offers nothing in the field of athletics. To be sure we read of baseball games between the Faculty and Students, but how many of us have ever seen one? The ideal plan would be to have a few such games and let the rest of us know about it. Who has ever heard of a baseball game without a "booming" grandstand? In this age of advertising and high-pressure salesmanship it would not be difficult to get a large number of fans out to help the umpire call strikes. We hear people say that baseball is a man's game, and of interest to men alone, but really, pitchers make such sweet, unassuming heroes, that worshipping co-eds would flock to the bleachers.

Can't something be done about this very apparent lack of athletics.

Horse and Buggy Column

Conducted by
Hartlow's Wooden Man

I have discovered that there are two types of girls at Northern this summer. One rushes up to the instructor and tells him he is so nice, and she likes him so much, and won't he please be lenient with her because she doesn't understand the material very well. The other type peers up through her thick lensed glasses and asks questions that no instructor could be expected to answer. There are two types—and they are after the same thing—GOOD MARKS.

Of course you couldn't help seeing the Important Man of Northern. He can be seen standing in the main entrance at almost any time either talking over affairs with someone or waiting to be recognized by the passerby. Of course he is unconscious of the glances directed his way, and generous in recognizing the lesser lights of his acquaintance. He is under the impression that the world could not possibly exist without him, and it is almost too much to expect a man to carry on such a tremendous burden and still keep up his school work.

Who invented such a fiendish thing as blind dates? It must be some relic of the Inquisition when a fellow is obliged to take out the "angel's" roommate to please the "angel".

I have heard, although I never saw them, that some of the Co-eds smoke! I have had quite a struggle to make myself believe it, but the knowledge has come from several sources.

It is also rumored that some girls pet—whatever that means. I imagine it is a vulgar term for holding hands. But I have lingered long enough on these rumors that are probably more of a myth than anything else.

At seven-fifty-five each morning the hard-working student hurries out to school carrying innumerable volumes to study. College Humor seems to be the guide-book, and other prominent works are Horatio Alger, Balzac, and True stories. It is a sign of the progress of the times to see that everyone is searching for the truth.

I might continue forever and anon, mentioning my discoveries at Northern, but I feel inclined to stop abruptly. If this were a bluebook I might stop in the middle of a poorly written sentence and say—"The bell rang"; I've seen that done.

Rimes of the Times.

Principles of Ed.

"Release your emergency like this. See how simple it all is? Now grab your shift and gear in low—

Don't jerk it out; just take it slow.

"No, don't feed yet—the gas can wait. (It's women's hurry that I hate!) Now Darling, just press in the clutch. That's right, that's right. You've learned that much.

"Let it up easy, not too quick. Cause if you do, you'll make 'er kick. Step on the gas a little more; just part way in, not to the floor!

"Now shift in second, that's the way. More gas—shift here—more gas, say. She's all right now—you're doing fine; You've just done great to miss that sign.

"To stop it now shove clutch and brake.— And oh, so brief and curt You hid a barb in every word; Malicious barbs that hurt.

One does not wound when love is gone Because one does not care, So now I know love lingers on Because the barbs are there.

Before you love Learn to run through snow Leaving no footprint. —Mathers

Black rocks Fierce, in their immobile black solidity they stand As fearless challengers. The great green sea may lash and tear in vain. They hold secure.

Small dusky pools and warm are hid in summer in its nooks, And violets grow where to the naked eye there seems no earth Through which its shoots may pry.

High overhead the sea gulls cry and drift above the blue. Behind, the pines so dark, so cool, their feathery shadows throw—I dream and think of you.

E. Ryynanen.

Over the Samovar

Mid-Terms

As Seen by a Freshman
What an irksome subject! Must we take mid-terms and write about them, too? I shall attempt no eulogy of the subject, merely a plain statement of facts.

I begin with due apology to all students of N. S. T. C. for I am about to make a confession that is more than enough to stamp me as a traitor in the eyes of my fellow sufferers. But though I be branded with the hot irons of sarcasm and ridicule, and be cast out in disgrace for daring to give voice to my convictions, I shall persist even in the face of disaster to believe wholly and unflinchingly in the virtues and benefits of mid-terms.

It is not because I enjoy them that I believe in them, but that great teacher, Experience, has opened my eyes to their virtues. I find that we receive a well-defined, and well-organized view of the course; our ideas are no longer a veritable hodge-podge, for the instructor with a few well-chosen questions has, to speak truly but truly, brought order out of chaos. Then, too, they rather break the monotony of life, and introduce a few thrills into the deadly routine of things. For some it may be suffering before the exam, but joy afterward—that is to say, the intelligentsia. For a great majority of us it means suffering both before and after.

Still, one cannot deny its good qualities, and so I conclude, a traitor to the ranks and subject to trial on charge of treason.

I await patiently my day of execution.

School is nearly over! Sweet music to our ears! Too short weeks, and once more we'll be gambling on the green, our little minds free from the cares of learning. Of course there will be rich awards for those who have made the most of and not whiled away their time. By the way, isn't it queer that two different looking letters three strokes of the pen will make? Anyhow, who says we aren't looking forward to August 8th?

Poem

Your little note was quite absurd And oh, so brief and curt You hid a barb in every word; Malicious barbs that hurt.

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E. Ryynanen.

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A high school graduate reaches his earning peak at 40 and between 18 and 60 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn so much. Thoughtful parents will save at this bank for their boy's education.

MARQUETTE COUNTY SAVINGS BANK

Marquette, Mich.

BROWNS LEAD IN SUMMER BASEBALL RACE

(Continued from Page 1)

TRI MUS				
	AB.	H.	R.	E.
Godin, H.	2	0	0	1
Ronberg, I.	3	0	1	0
DeCook, P.	3	2	1	0
Ericksen, M., ss.	1	0	1	0
Hillberg, C.	3	1	1	1
Carter, C.	3	2	1	0
Rigoni, Z.	3	1	0	1
Strongman, B.	2	0	0	0
W. Meyland, rf.	2	0	0	0

Totals22 6 5 3
 Score by innings:
 Tri Mus0 1 1 0 3-5
 Faculty1 0 0 1 0-2

The last game played was a pitchers' battle, marred however, by errors. Hiney was invincible, striking out fourteen batters of the fifteen outs in five innings of play. Hurst was the only member of the Faculty team who did not strike out. Clucas struck out three men in two innings; Meyland struck out four in three innings. Here's the box score:

BROWNS				
	AB.	H.	R.	E.
Doty, ss.	3	0	1	0
Rudness, 2b.	3	0	1	0
Hiney, p.	3	1	1	0
Langsford, cf.	2	1	1	0
Niemi, c.	3	1	1	0
J. McNamara, 2b.	2	1	0	0
S. McNamara, lf.	1	0	1	0
Hartie, 3b.	2	0	0	0
Ritola, rf.	2	0	1	0

Totals21 4 7 0
 Score by innings:
 Brown0 4 1 0 2-7
 Faculty0 0 0 0 0-1

Library Notes

The following books have recently been added to our library:

Apple, J. H.
 Business biography of John Wanamaker.

Reviews chiefly the business life of the man, and is appreciative rather than analytical.

Baird, J. F.
 Make-up.
 A new book on stage make-up—up-to-date, full, and definite.

Barrière, M.
 L'oeuvre de H. de Balzac.
 A French critical review of the works of Balzac.

Brooks, L.
 Asia and Australia.
 One of the series of "New regional geographies."

Carroll, M.
 Unemployment insurance in Germany.
 Unemployment studied as a problem of industrial organization rather than as a problem of individuals.

Clark, V. S.
 History of manufactures in the United States, 1607-1928.
 This is the first comprehensive account of the history of manufacturing in this country.

Conference on unemployment, Washington, D. C.
 Recent economic changes in the United States.
 A study of contemporary economics by a committee appointed by President Hoover.

Dabney and Wise
 Book of dramatic costume.
 Illustrates, with comments, the various types of costumes called for in play production, with useful notes as to colors, lighting, etc.

Eastern commercial teachers association
 First year book.
 Eastern commercial teachers association
 Second year book.
 These yearbooks, for 1928 and 1929, give the proceedings and papers read at the annual meetings of the association.

Engelhard, and Engelhardt
 Public school business administration.
 Considers the public school system as a business, and gives suggestions as to the organization and administration of the financial affairs of public schools.

Hader and Hader
 Picture book of travel.
 Large colored pictures, with text, showing different methods of travel for children.

Hardy, M.
 Second and third grade manual for "The child's own way" series.

Hollister, R. D. T.
 Literature for oral interpretation.
 This book has a wider range than is often found in books of selections for public speaking.

Keiley, E. S.
 Musical instruments.
 An illustrated introduction to musical instruments, their ranges and uses.

Lemos, P.
 Color cement.
 How to make large and small articles from colored plaster and cement.

Levrault, L.
 L'histoire.
 A French book on the writing of history.

Lyon, L. S.
 Hand to mouth buying.
 The economics of commercial buying.

McDougall, W.
 Modern materialism and emergent evolution.

Marshall, A.
 Industry and trade.
 Michigan. Laws, statutes, etc.
 Local and special acts, 1803-1927.
 Index.

Moley, R.
 Politics and criminal prosecution.
 A discussion of how politics interferes with criminal prosecution in the United States.

National conference of social work.
 Proceedings, 1929.

Newbiggin, M. I.
 Commercial geography.
 A volume of the Home university library.

Nitti, F. S.
 Bolshevism, fascism, and democracy.
 A former premier of Italy here presents present European tendencies away from democracy.

One act plays for stage and study; fifth series.

Pillsbury, W.
 Psychology of nationality and nationalism.
 The author presents his own solution to questions of nationality such as arise in the Balkan states.

Reed, H. L.
 Principles of corporation finance.

Reisner, E. H.
 Nationalism and education since 1789.
 "A social and political history of modern education"—Sub-title.

Roustan, M.
 La lettre et le discours.
 A French book on letter-writing and exposition.

Stevens, D.
 Jailed for freedom.
 The campaign of the militant suffragists in America from 1913 to 1919.

U. S. Dept. of agriculture
 Yearbook of agriculture, 1930.

U. S. Dept. of commerce
 China.
 A business study of China made for the Bureau of foreign and domestic commerce.

Knowlton, Edgar Colby
 Outline of world literature.
 A bibliographical outline with bibliographical and critical notes.

Brown, Rollo
 Lonely Americans.
 Biographical sketches of eight interesting Americans whose genius set them apart, by the brother of our Gilbert L. Brown.

Auslander and Hill
 The winged horse.
 The story of poets and their poetry, for everyone.

Ripley, William Z.
 Main street and Wall street.
 Deals with corporations, shareholder, investors, and "translates economics into English."

Deusen, J. G.
 Economic bases of disunion in South Carolina.

Watson, J. B.
 Behaviorism.
 Dr. Watson is one of the leaders of behaviorism.

Watson, J. B.
 Psychology from the standpoint of a behaviorist.
 The book is more recent than the one above.

More, Paul Elmer
 The demon of the absolute.
 Critical and literary essays, the first volume of a new series of Shelburne essays.

Dix, Mark H.
 An American business adventure.
 A record of the "Dix-make" label in women's wear, told by the son of the founder of the business.

Thompson, Blanche J., ed.
 Silver pennies.
 A collection of modern poems for children, with introductory notes.

Jemison, George
 Noah's cargo.
 A collection of facts and legends concerning birds and animals.

Geister and Hinman
 Getting together.
 "Mixers", stunts, and games for picnics and parties.

Howe, M. DeWolfe
 James Ford Rhodes, American historian.
 The life story of a successful business man who gave up business to write history.

Yard, Robert Sterling
 Our federal lands.
 "Federal lands" here means all lands now owned by the government, and includes national parks and forests, wild life sanctuaries, and reservations of all kinds.

Graham, Bessie
 The bookman's manual.
 An introduction to the best book in many fields of knowledge, with some discussion of editions.

Benét, Stephen Vincent
 John Brown's body.
 A long narrative poem, with variations of meter, portraying the whole sweep of the Civil War from John Brown's raid to Gettysburg. An ambitious and courageous work, uneven in quality, but with many passages well worth remembering, eminently readable, with vivid portraits of outstanding personages and incidents.

Durant, Will
 Story of philosophy; the lives and opinions of the greatest philosophers.
 With thorough knowledge of the subject and a sense of humor, Dr. Durant presents sketches of the lives of the great philosophers from Plato to John Dewey, with exposition of their thought, personal comments, and quotations from their works. The book, written with enthusiasm, encourages and guides the reader to further study of the subject.

Sullivan, Mark
 Our times; America finding herself.
 This is the second volume of a four volume work on the history of the United States from 1900 to 1925, but is enjoyable as a separate work. The first part of the work covers "the average American's stock of ideas obtained through education" at the opening of the century, and the rest of the volume considers the early career of Roosevelt. It is interesting to read this book in comparison with "The mauve decade" by Beer (see above.) Sullivan writes in an easy, journalistic way, sound in idea and matter, making the book with its many illustrations a mine of both information and amusement.

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