

BASKETBALL MEN ARE FED AND GIVEN LETTERS

Congential Crowd Share The Dinner and Program.

The members of the varsity basketball squad were entertained by the men members of the faculty at a banquet held in the College Inn on Wednesday evening, March 19. The occasion wrote finis on one of the most successful basketball seasons ever enjoyed by a Northern court squad.

Dr. Blackburn was the toastmaster for the program which followed the banquet. It included speeches by Joe De Cook, Allan Ronberg, and Oscar Wassberg, and awarding of letters. Each of these men have played basketball for four years under Coach Hedgcock, as well as being star performers on the gridiron. With their graduation in June, Northern loses three athletes whose places will be difficult to fill. However, our loss is some one's gain, for good coaching jobs await them out in the field. In recognition of their service they were awarded sweaters bearing four stripes.

The Treudo brothers, Marshal and Albert, received sweaters with three stripes, emblematic of three years varsity competition.

Jack Nelmark and George Gundry are two-year men, and were awarded gold fobs.

Gus Carlson is the only first year man on the squad. He was presented with a sweater.

Prospects for another winning team for next season are bright. Five letter men return, and with these as a nucleus plus several very promising Freshmen, Northern will be well fortified in upholding her splendid record.

L'ALLIANCE GIVES "LES DEUX TIMIDES". FINE!

Cast Exhibit Good Character Work And Fluent French.

L'Alliance Francaise presented a comedy, "Les Deux Timides", in the auditorium, March eighteenth. The play is composed of eighteen scenes, and every page contains smart dialogue. Much of the strength of the play depends on quick entrances and inferences in the dialogue.

The story of the play is, briefly this: Cecile, charming daughter to M. Tibaudier, is besieged with the attentions of Anatole Garadou, who, indeed, is a guest at their home; and she is admired at a distance by M. Jules Fremissin, a shy young lawyer, who is too bashful to be a pleader at either law or love. M. Tibaudier, who is also timid, favors Garadou, who is forever brushing, cutting, and

(Continued on Page 3)

NORTHERN SHARES FIFTY-FIFTY WITH MICHIGAN TECH

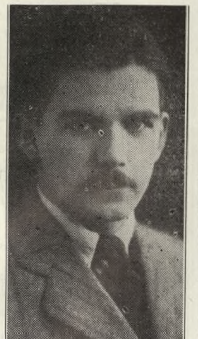
Both Negative Teams Carry Off the Victories On Same Score.

We wish to apologize for an omission made in the last issue. Because one member of the staff thought another was going to cover the debate, and because the latter thought the former would take care of it, the result was it simply didn't appear. Of course the news is a trifle late now, but still we believe in giving recognition where recognition is due.

On March seventh, Northern and Michigan Tech engaged in a dual debate upon the subject: "Resolved, That the United States, without awaiting international action, should immediately inaugurate a program for national disarmament." The negative teams of both schools traveled; and both affirmative teams won at home.

By a very peculiar coincidence,

Northern Sends Out Three Men Looking For Careers



STEPHEN YOUNGS.

Stephen Youngs graduated "right back where he started from". Marquette was his birthplace and he received his A. B. degree at Northern in March. He attended grade school in Marquette, but when the family moved to Detroit he enrolled in Highland Park High School. Later he attended Highland Park Junior College for a year and thence he took work at Michigan State for a year and a half. While at State he was (for the years '27-'28) Assistant Editor on the "Michigan Agriculturist", a monthly magazine, was a Sigma Chi, and did janitor work at the fraternity house.

Joining menial labor was no new diversion; he had worked for seven years in the offices of the Detroit Free Press, and his occupations were varied and not exactly secretarial. There have been newspaper men in the Youngs family for generations, and yet Stephen is not interested in journalism. "Newspaper work is fascinating, but once it gets you there's no way of getting out; and the remuneration is not nearly enough for the effort put into the work."

Of odd jobs he has had sufficient since the day; he has been census worker, surveyor, steward, janitor, et cetera, ad infinitum. He would have little trouble working his passage around the world.

Mr. Youngs has a position in Detroit for next year.

A member of the editorial staff gave us a bit of advice as we set out for the interview. "A description of him will be all that's necessary. Everybody knows Dick . . . He's played basketball!" We feel, however, that a description is not enough. Ardent basketball lovers are anxious for information concerning the life story of one of their favorites.

Basketball is a high light in Hadrick's college career. He was a strong member of the teams of '23 and '24. When Mr. Hadrick taught in Baraga (he held a position there for five years), he coached the high school basketball team.

Hadrick is getting his Bachelor of Science degree in shopwork, with history as a minor. Another man with wide interests! History texts Northern won its home debate by superiority in rebuttal. For the same reason the judge awarded the decision to the Tech arguers at Houghton. Another very strange thing about the contests is the fact that both affirmative teams won. Those of you who have given the question any thought, no doubt wonder at this. The affirmative by common consent is without doubt the weaker side of this question.

Mr. Roberts coached both teams and through his efforts has helped to keep Northern's forensic record a high one. We suppose that the fact that disarmament is essentially a masculine consideration, explains the 100 per cent male membership of the teams.

Northern's affirmative, the "six footers", was made up of Minden Maynard, Waino Ikola, Ben Heimonen, and Roy Coia, alternate.

The negative team was composed of Melvin Campbell, Dan VeNard, Wesley Gustafson, and Harold Fortna, alternate.



DICK HADRICK.

and biographies, basketball and Manual Arts! Dick confesses a real love for the woods. "Hunting and fishing, with the emphasis on hunting—they're real sports," he says.

We were curious concerning one or two of the outstanding memories in the four year college career of an athlete: "There was the Class Rush of 1922. . . Northern still had its Druids, and Seniors, and Juniors. That was a real rush. . . The Juniors beat the Seniors, of course! . . . Fraternity life has been an outstanding phase of college." Mr. Hadrick is a Tri Mu.

We feel sure that Dick Hadrick will find himself fitting admirably into a High School faculty where just such a development of varied interests is appreciated.

We cannot say whether Mitt Gross was concerned in naming the birthplace of Charles Goetz, but, as you know, DeTour is the name.

Charlie started school in DeTour, and besides learning his capital cities and yards of flooring he took time to shoot marbles, acquire the nick-



CHARLES GOETZ.

name "Chink", and read books like Burrough's "Tarzan", the ape-man with the village blacksmith muscle.

He attended high school and country normal in his home town, taking part in boy scout work and doing odd jobs.

He has worked his way through his four years at Northern, taking care of furnaces and lawns, doing anything but office-work and landscape gardening. His major subject in college was chemistry; his minors, mathematics and geography. He has been a member of the Math club for four years, played baseball in '28, and was a member of L'Alliance Francaise.

Ever since he was a boy in high school he has been reading up on engineering. Next year he is going to enter Michigan Tech at Houghton for a course in mining engineering. Meanwhile he will work in Milwaukee; he knows, as we all do, that the "long green things" are powerfully useful bits of paper.

"Chink" doesn't wait long. If Dame Luck takes her time coming his way he goes out and meets her.

CALENDAR

- Friday—April 25
Freshman Hop.
- Saturday—May 3
U. P. Typewriting Contest
- Saturday—May 10
M. C. M.—Northern
Track Meet
- Thursday—May 15
John D. Pierce,
Band-Orchestra-Chorus
Concert.
- Thursday—May 22
Orchestra Concert.
- Friday—May 30
Memorial Day

S'Amuse

The sentence that breaks the ice, "You don't like me, do you?"

Jack Hill is getting ready for his profession—dentistry. He's saving up old magazines.

Originality: Doing what some other fellow did so long ago that people have forgotten all about it.

When some men do you favors they never let you forget it.

Lots of people make a specialty of pouring ice water on enthusiasm.

Never judge a man's greatness by the opinion his neighbor has of him.

If there is any pig in a man's nature it is sure to crop out when he travels.

Some men give their friends sure-thing tips on the principle that misery loves company.

The heiress may be homely, but if she waits for some young man to tell her so she will never find it out.

A woman's idea of a good conversationalist is a man who can think of something to say when she pauses for a second to regain her breath.

Many a true word is spoken by mistake.

A compliment always passes for more than its face value.

Friend: I hear you have twins. Are they boys or girls?

Professor: As far as I remember, it is a boy and a girl, but perhaps it's the other way around.

Garage Mechanic: I think your troubleshooting is due to a short circuit, miss!

Harriet: Well, will it take you long to lengthen it?

But This Was Long Ago!

She: Now you pride yourself on judging a woman's character by her clothes. What would be your verdict on my sister over there?

He: Insufficient evidence.

Pray It's Not a Talkie!

"My uncle gave me Einstein's Relativity for a birthday present."

"Have you read it yet?"

"No, I'm waiting for the film to be released."

—Passing Show.

The Educated Man.

He keeps his mind open on every question until the evidence is all in.

He listens to the man who knows. He never laughs at new ideas.

He cross-examines his day-dreams.

He knows his strong point and plays it.

He knows the value of good habits and how to form them.

He knows when not to think and when to call in the expert to think for him.

You can't sell him magic.

He lives the forward-looking, outward-looking life.

He cultivates a love of the beautiful.

—The American Magazine.

Efficiency!

Recently a senior was heard to remark in triumph, "This ends my fourth year, and my living expenses have averaged \$12 a month. I've commuted home every night since I enrolled."

Further conversation elicited the information that in four years this perambulating student had not seen even one football, basketball, baseball game, had never heard any of the fine-arts numbers, had, in short, had no connection with the life of the campus other than in classrooms.

One that sees none of the unacademic phase of campus life misses a great portion of his education. . .

Efficiency in books comes to this student no oftener than it does to others, but even so, such excellence alone will not cover deficiencies in ability to meet people, to be an individual of the world with that general outlook and thought about things that college life gives.

—Oklahoma Daily.

HONOR ROLL

Below is a list of students who, during the Winter Term 1930 attained an average of B or above.

Student	High School	Student	High School
Anderson, Alma	Stambaugh	LeDux, Ethel	Rapid River
Anderson, Mabel	DeTour	Lehto, Elsie	L'Anse
Anderson, Mildred	Negaunee	LeMieux, Claude	Baraga, (Marq.)
Arasin, Joseph	Ironwood	Lepola, Lempi	Marquette
Ausitt, Grace	Stambaugh	Lind, Toto	J. D. Pierce
Baird, Barbara	Marquette	Loymaki, Ame	Palmer
Beale, George	Michiganmme	McAskill, Dorothy	Hancock
Been, Catherine	Skaneateles	McCauley, Charlotte	Ishteping
Bertrand, Clifford	Kingsford	McCormick, Mary	Baraga, (Marq.)
Bishop, Robert	J. D. Pierce	MacDonald, E. Beryl	Ironwood
Blomquist, Arthur	Arasa	Marotte, Evelyn	Lake Linden
Boldie, Alice	St. Dubuth	Martin, Karl	Calumet
Bredbach, Doris	Houghton	Martini, Lucille	Vulcan
Cardew, Myrie	Ishteping	Maynard, Minden	Marquette
Carlson, Gust	National	Meyers, Otto	Newberry
Carlson, Harriet	Marquette	Moline, Alice	Crystal Falls
Carpenter, Dorothy	J. D. Pierce	Moyer, Carl	Womelsdorf, Pa.
Chartrand, Alice	Ursuline Acad.	Musson, Evelyn	Ashley
Corgan, Mary	J. D. Pierce	Nelmark, Waino	Ironwood
Clugg, Elizabeth	Mancelona	Nicholas, Ralph	Negaunee
Cooper, Virginia	Houghton	Nicholls, Catherine	Newberry
Cox, Alice	Escanaba	Norton, William	Munising
DeCook, Joe	Baraga, (Marq.)	Nye, Esther	Osceola Twp.
Derleth, Paul	Baraga, (Marq.)	Oliver, Evelyn	Negaunee
DesJardins, Florence	Baraga, (Marq.)	Olson, Evelyn	Ironwood
Dolf, Robert	Marquette	Olson, Mary	St. Joseph
Enslaw, Rita	St. Joseph	Paul, Walter	Ishteping
Erickson, E. Elizabeth	J. D. Pierce	Perskari, Alleen	Houghton
Erkintalo, Helmi	Rock River	Pesonen, Margit	Hancock
Felt, Adolph	Negaunee	Richards, Arthur	Marquette
Friday, Ruth	Menominee	Roberts, Stanley	Gwinin
Frolling, Evelyn	Iron River, Wis.	Treado, Ellen	Negaunee
Giovannini, Peter	Iron Mountain	Sedlock, Genevieve	Negaunee
Griesmer, Roland	Escanaba	Senob, Carl	J. D. Pierce
Griewski, Earl	St. Ambrose	Soff, Loretha	Palmsdale
Hatch, Theodore	Marquette	Sonnen, Bernette	Nat'l Mine
Hebbard, Lowell	Ishteping	Spear, Dorothy	Shipley
Heimonen, Ben	Marquette	Stannard, Martha	Calumet
Hicks, John	Michiganmme	Staples, Fred	Ishteping
Holmberg, Earl	Newberry	Steinbrecher, Edna	Ishteping
Hokela, Mamie	Ishteping	Stenson, Mrs. Isabelle	Baraga
Ikola, Waino	Ishteping	Stockwell, Alice	J. D. Pierce
Johnson, Ernest	Palmsdale	Solka, Marguerite	Sault Ste. Marie
Johnson, Marcela	Norway	Thoren, Clarence	Negaunee
Johnson, Myrtle	Ishteping	Thoren, Albert	Negaunee
Juntunen, Ellen	Hancock	Treado, Marshall	Michiganmme
Kangas, Elsie	Kingsford	Trovisg, Elizabeth	Ishteping
Kelly, E. Orelia	Ishteping	VeNard, Dan	Kent, Ohio
Kempainen, Mary	Houghton	Walker, Margaret J.	J. D. Pierce
Kilpela, Hugo	Palmsdale	Walstrom, Eleanor	Iron Mountain
Kinsey, L. Barbara	Sault Ste. Marie	Wassberg, Florence	Negaunee
Kohn, Laura	Palmer	Wassberg, Oscar	Negaunee
Kolvinen, Behn	Palmsdale	Weston, Jean	Troy, Mont.
Koisko, Jenny	Greenland	Wiggins, Dorothy	J. D. Pierce
Kolehmainen, All	Gwinin	Winter, Margaret	Negaunee
Kottainen, R. Lydia	Houghton	Wotila, Felix	Duluth Central
Larmour, Wilfred	Ishteping	Youngs, Stephen	Highland Park
Larson, Veronica	Escanaba	Zinke, Georgia	Gladstone

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LYDIA OLSON, Alumni News
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Editorial

In Retrospect.

Examinations are an old subject that generally develops new stunts as the passing array of students take them from term to term and from year to year. Exams, as we briefly call them, either calls forth all your nervous and intellectual energy or they simply leave one resigned to his fate and let the quips fall where they may.

It is impossible to be nonchalant about them. Whatever the attitude towards the subject and whatever confidence one may have in "knowing his stuff" there is plenty to worry about. For at least a week before the slaughter they monopolize one's conversations, one's thoughts and one's actions. They seem to creep up on you unawares, and suddenly with spectre-like vividness they stand before you grinning fiendishly at your discomfiture. "Ah," they say, "Here is an individual who is not so sure of himself; I shall proceed to worry him and harass him until the bitter end." Presently grave doubts enter your mind on whether you know so much as you think. And then the review. That is a polite name for it. It is, however, a process by which you confuse very readily all that you did know about the subject. Then comes the stage wherein you have no confidence at all and you go to the exam with visions of failure staring you in the face. From there on it becomes a battle of wits. This consists of the instructor asking you questions that he does not think you know very well, and you, writing pages of nothing but going down to defeat with, shall we say, pencil flying.

The old battle cry, "They Shall Not Pass!", goes ringing down the halls and corridors and you hear its faint echo on Friday noon fading away for another term. In spite of his terrific significance, there are hundreds who have been victorious, and the opposite withdraw for twelve more weeks. In the meantime, what new questions cannot be found!

Reduced to the philosophy of the freshman, however, exams are simple. "The questions don't bother me; it's the answers!"

Cuts and Spring.

The wise collegiate, even down to the green, unwary Fresh, knows that now is the time to shove into the line of students headed toward Superior slips.

Be spring days ever so enticing, be they ever so fair, they'll just keep on getting that way until in June you've reached the superlative in spring-fever weather.

Then, with sixteen "cuts" you haven't bothered to have excused,

Age of Adventure.

Perhaps the highest duty of man is to undertake adventures. When he has mastered his immediate environment and has insured reasonable comfort and safety—when he would like to settle quietly by his own fire-side and cultivate his own garden—the call comes to leave his security and venture out beyond the frontier. With most men today the command to adventure calls for pioneering in the social or personal, rather than in the geographical, world. . . .

Every advance in decency and harmony of living has resulted from the ethical adventure. Our whole moral inheritance is the contribution of such adventure to a world still largely wild. Every advance has been met with resentment and ridicule from those who are neutral in their ethical lives—those who accept as authoritative standards that were fought for and won by previous generations, but for whom any further advance is an unwarranted infringement on personal liberty.

At every turn we find ethical standards that are inadequate and obsolete, but so entrenched that it seems almost futile to attack them. The workman's habit of secretly limiting his output, the advertiser's habit of exaggeration, the contractor's habit of exerting undue influence on public officials, the lawyer's habit of delaying or thwarting justice to protect his client—all these furnish opportunity for adventure. Everyone recognizes that life would be better if other standards prevailed, yet for one person to change such standards in his own life means risk and hardships, with odds often against him. But just those conditions constitute adventure.

There are men and women to whom adventure appeals more than security. In no other field of life is opportunity for adventure so universal as in the field of ethical conduct, and nowhere are the results more productive of well-being. Is the present cynical contempt of ethical adventure more than a defensive disguise of cowardice? —Antioch Notes.

with all the days you've dozed through a lecture, and let your thoughts float around somewhere on Sugar Loaf, you'll find that the Spring Term in another unsightly blotch on your college career.

Let's not moralize—but—play safe! Instead of putting off daily lessons, notebooks, and other classroom details until the ninth week, put off the "cuts"! It's more fun!

Bite off more than you can chew, and chew it; Take on more than you can do, and do it.

Hitch your wagon to a star, Keep your seat—and there you are! —Grinnell and You.

Sportsmanship.

It is almost a tradition to regard the poor loser as a poor sportsman. The vanquished is not allowed to voice his loss in order that the victor may enjoy his winnings to the utmost, undisturbed by the wallings of those he has conquered. Stoicism is the cult of the loser, and when he behaves like a Stoic and smiles when hope is gone the world acclaims him a good loser and expects him to be content with this mead of praise. The poor loser, who bewails his loss, is looked on with general scorn as a being unworthy of the name of man. There is, however, an intermediate stage between the good loser and the poor loser as we accept the terms. This type does not kick against the circumstances which made him lose, in as much as he never knows when he is beaten. He represents those who keep on worrying their conquerors, refusing to let them have any peace, and continues fighting even when he knows that the fight is hopeless.

There are those who deny this type. They say he is not a sportsman. He refuses to admit that his victor is a better man than he is. . . . This type of loser shows character and backbone and is to be admired rather than condemned. He refuses to admit defeat in any circumstances. His is the spirit which turns defeat into victory. He is a poor loser because he does not know how to lose. —McGill Daily.

Are You a Cynic?

One of the charges most frequently made against higher education points to a spirit of cynicism which supposedly plagues our undergraduates. . . . For instance, there is the ostentatious cynic, who is not a cynic at all, but an ambitious noise in an empty barrel.

There is the surly cynic, who nurses wounded vanity or a disappointed ambition. He discovers that his own sphere is not the center of the universe and promptly embraces cynicism as an ally.

There is the immature cynic, who thinks his flippancy judgments strange and new. There is the haggling cynic, by far serves as an intellectual sausage-grinder, with all manner of scraps

going in one end and only one kind of scrap coming out the other. There is the haggling cynic, by far the most despicable, who remorselessly dissects and analyzes human character and action, but who has no end in view except his own amusement. He is not seeking to make others wiser or better and cares little whether anyone listens.

But collegiate cynicism is none of this! It has different antecedents. On the whole, collegiate cynicism seems to be wholesome. It does not dwell on the faults of mankind, but it recognizes them and calculates accordingly. It has the rashness of ignorant optimism or the impotence of ignorant pessimism, but attempts to combine optimism and pessimism so that the better points of each are merged into a practical view of life. It is more or less modest, somewhat genial, and at least sincere. —The Marquette Tribune.

Why Students Get Gray.

Here are some of the reasons why students get gray: The professor who assigns three outside readings, two outlines, and throws in background reading for the next day's assignment, thinking his is the only class we are taking. The lady professor with the weak voice. The professor who is a "crank" in his field and tries to make us "swallow" his radical ideas. The prof who has that annoying habit of inspecting the scenery outside the window while he is lecturing. The pedagogue who assigns a class of fifty to read a passage in a book, of which the library has only one copy. The professor who "plays" to the women in the class. The one who thinks co-eds are not needed in his course. The comma hound who knows that one swallow does not make a summer, but believes that one mistake should merit a flunk. The professor who thinks none but his ideas are correct. —Oregon Daily Emerald.

Remember the man who defended his habit of talking to himself on two grounds: his enjoyment of hearing a sensible man talk, and his enjoyment of talking to a sensible man. A truly educated man loves to teach himself because he enjoys a good and eager pupil, and he loves to work because he enjoys studying under a good teacher. —President Moody, Middlebury College.

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A high school graduate reaches his earning peak at 40 and between 18 and 60 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn so much. Thoughtful parents will save at this bank for their boy's education.

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Campus Notes

Theta Omicron Rho held their annual meeting Wednesday, March 19, at which officers were elected for the ensuing year. These officers take office at the end of the Spring Term.

Following are the officers elected: President, Benjamin Tamlyn; 1st Vice-President, Howard Berkel; 2nd Vice-President, Henry Stecher; Recording Secretary, John Lautner; Corresponding Secretary, Robert Bishop; Sergeant at Arms, William McClintock; Steward, Hector Robinson.

The following pledges of the Alpha Delta Fraternity received their formal initiation into the fraternity on Friday, March 21: James Green, Robert Miller, Jack Spears, and Roy Cota.

Following the initiation a dinner was served in honor of the new members. Covers were laid for twenty-five.

After the dinner speeches were in order. Reuben Hill spoke, welcoming the new members; James Green talked on, "Why He Joined the Fraternity"; Clyde Kohn represented the Alumnae; Mr. J. C. Bowman, faculty advisor, gave a very interesting talk on the benefits of a Fraternity, and Mr. M. J. Sherwood gave some interesting "Views and Reminiscences of College Fraternities." The program was in charge of Sherman McNamara, who served as toastmaster.

Guests for the occasion were: Mr. E. A. Ferns and Mr. J. C. Bowman, faculty advisors; Mr. M. J. Sherwood; and Clyde Kohn, an alumnus.

The remaining part of the evening was given over to a dancing party held at the fraternity house. The house was tastefully decorated in blue and white. Punch was served and seemed to be in great demand by "Bud" Crowley.

The program, other than dancing, consisted of vocal solos by Jack Spears, toe dances by Antoinette Wysocki, and the fraternity song, "My Alpha Delta," by the members, with Joseph La Vigne as accompanist.

Guests at the dancing party included Mr. C. C. Spooner, Mr. E. A. Ferns and Mrs. E. A. Ferns, and Mr. and Mrs. M. J. Sherwood.

The Delta Sigma Nu sorority held its seventh Founders' Day banquet at the Guild Hall, March fifteenth. The hour was set at 5:30, in order that every one might attend the final games of the basketball tournament in the evening.

Simplicity was the mode in table decorations; tall white cathedral candles encircled with purple tulle; a huge white birthday cake lettered in purple with the insignia of the organization, on the speakers' table; bowls of flowers, and a golden rose at each place.

Dorothy MacAskill, president of the sorority, was toastmistress. Speakers were Helen Bucklin for the pledges, Lois Auten for members, and Doctor John Lowe, who has been a support and guide of the organization ever since it was founded seven years ago. We can conceive of enjoying no achievement without sharing our feeling with him and with Miss Schacke.

Miss Muriel Fahlstet sang, "I Bring You Heart's-Ease", and the quartette sang two numbers. Miss Margaret Nicholls played the accompaniments, and also played a number, "On Her Own", an exquisite little classical bit.

Several alumnae were in town for the banquet: Angelina Gallino, Ellen Risku, Lovorne Nicholls, Frances Derleth, Lucille Hoyle, Elsa Haller, and Dorothea Johnson.

Mrs. Vida Lautner and Miss Clara June, Marquette members, attended, and Mrs. Lowe and Miss Martha Schacke.

Mrs. Vida Lautner entertained members and pledges of Delta Sigma Nu at tea, March 19.

Spring had stolen in for a moment with a cluster of flowers, a suggestion of coming days, and Mrs. Lautner had arranged them on the tea table; a great bowlful of daffodils, hyacinths, and roses.

The Delta quartet, composed of Leone Eyrner, Evelyn Bertrand, Lucille Martini, and Mildred Tuttle, sang several numbers impromptu; with the practice the girls give themselves, they are on a way to approach fame. Margaret Nicholls played the piano.

Mrs. John Lowe, Miss Martha Schacke, and Miss Clara June, an alumna, also attended. Miss Dorothy MacAskill, president of the sorority, poured, assisted by Miss Leone Eyrner, past president.

Phi Kappa Nu held formal initiation on March twenty-first, at the home of Ruth Larson on Michigan Avenue. The president, Alice Stockwell, presided at the ceremony, which was held at eight o'clock.

Those who became members were as follows: Theima Lydman of L'Anse, Ellen Jansson and Margaret Mince of Houghton and June Anderson of Marquette.

Following the service of initiation luncheon was served.

Miss Olson, Miss Carey, and Mr. Chatter are back among us again smiling and glad to see us; we are to see them. Welcome home.

The members of Phi Kappa Nu were guests at the home of the president, Miss Alice Stockwell, on Saturday evening, March 15.

Pot luck supper was served, after which the girls attended the tournament games.

The following alumnae were present: Thalia Campbell, Ella Olson, Hope Mattson and Eleanor Stockwell.

Beta Omega Tau, pledges and friends, enjoyed an afternoon luncheon on the fifteenth of last month at the College Inn. The hours were from four to six o'clock.

Covers were laid for thirty. Several alumnae were present, to include the Misses Miriam Scanlan, Ethel Baumgartner, Elizabeth McCombs, Agnes Durboraw, Lola Theriault, and Grace Wilson. Miss Hunting was also a guest. Miss Ruth Craig, faculty advisor, and Mrs. C. G. Brown, patroness, were present.

Dancing was enjoyed after the meal.

The members of Beta Omega Tau entertained at an informal tea on the afternoon of Thursday, March 20. Mrs. Brown, who is adviser to the group, was honor guest for the occasion. The tea was in the nature of a farewell party, as Mrs. Brown has since left for an extended trip in the south and east.

After tea had been served Mrs. Brown was presented with a gift.

The Student Girls' League pauses for a moment at the close of the term to look back over the activities of the past twelve weeks and to decide that they have been highly successful.

The annual party supper was a remarkable success in that it was attended by the largest number of girls in the history of the event.

The Senior and Junior teas were most enjoyable. This was a new idea and a very good one. The Sophomore and Freshman girls expected to do as well at their respective teas during this spring term.

The League, as usual, were in charge of the sale of refreshments at the tournament.

The Misses June Wicklund and Florence Hoffman were honor guests at the Gamma Phi luncheon held at the College Inn on Saturday afternoon, February 8.

Pledging ceremonies were first held at twelve-thirty in the kindergarten room.

The luncheon hours were from one to three o'clock. The members and pledges numbered 24. Decorations were carried out effectively in the sorority colors, orchid and gold.

The girls danced after the meal.

L'ALLIANCE GIVES "LES DEUX TIMIDES". FINE!

(Continued from Page 1)

Filing his nails and monopolizing the old gentleman's newspaper. Cecile endures his presence with increasing difficulty. Frémisssin at last gathers up the bit of courage he possesses and succeeds in meeting the father of his beloved. Instead of speaking of matrimony, in his desperation he expresses a desire to see the roses in the garden. He is too timid. But once he comes in and sees Garadou, and recognizes him as his first client, a wife-beater. Garadou departs in pretended dignity, pausing only to hurt the word "idiot" at the nice young lawyer. Matters are cleared between the "two timids" and Jules is invited to tea.

The dramatic personae were the following: Mr. Tibaudier, Roland Thoren; Cecile, Dorothy Muck; Annette, Doris Bradbach; M. Anatole Garadou, Claude Le Mieux; M. Frémisssin, Bertrand Henne.

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Grade Five

As a climax to the study of good health habits this term it was decided to work out a journey to Healthland. One group decided to represent the journey by posters, while the other chose to construct buildings out of paper which would indicate the towns visited.

Tickets were the next consideration. When these had been completely filled out by the pupils, they included stopovers at Clean Bay, Breakfastville, Fresh Air Hills, Play Park, Vegetable Village, Luncheon Field, Sleepy Hollow, Protection Bridge, and Suptertown, with Good Health Mountain as the final destination.

Since some pupils chose to ride in aeroplanes while others went in automobiles, all did not stop at the same town on the same day. One glance at the ticket carried by a boy or girl indicated just where he was spending the day. When the poster representing Clean Bay or any other station had been finished, the ticket was punched once to show completed work, twice to show that the work was well done, and three times if the work was superior in quality. One of the most enjoyable stops was at Vegetable Village where all the residents joined hands and paraded down the street for the pleasure of the visitors.

Both sections reached Good Health Mountain in time to exhibit the results of their work to the visiting mothers on Friday. The work gave ample evidence of a knowledge of habits that bring good health.

Second Grade

The second grade teachers are attempting to make a knowledge of numbers a necessity in the carrying out of certain activities of the room, and a natural outgrowth of certain other activities. In this way, number concepts are developed concretely in situations in which the child has a vital interest. Drill and practice are not slighted, but are motivated thereby.

Examples of activities involving the use of numbers are given here:

1. A recent party gave the following opportunities for the use of numbers:
 - a. Counting by 2's to find out how many cookies must be bought in order that each child might have two.
 - b. Figuring the cost of jello for the party as follows:
 - 3 pkg. for 22c
 - 3 pkg. for 22c
 - 3 pkg. for 22c
 - c. Measuring hot water in making the jello. The children learned that two pints equal one quart.

2. The grocery store constructed by the pupils and now in use necessitates skill in the combinations, and is motivating much drill in groups, and by individual pupils. The practice is that each child may buy two articles each time he goes to the store, and must know how much to pay the cashier.

3. The construction of new crayon boxes which were badly needed necessitated the careful use of rulers, and the recognition of at least the inch measure on the ruler.

NORTHERN WINS FIFTH SUCCESSIVE OVER CENTRAL

(Continued from Page 1)

Miss Marie Hirsch of Oshkosh State Teachers College.

By successfully proving the following issues, and by overthrowing most of the contentions advanced by the negative, Northern kept her string of victories over Central intact: The chain store is a detriment to the country as a whole, to the individual community, and to the independent business man. The salient fact that stood out above all throughout the argument was the fact that the independent merchant can offer the same high quality of goods, with the same efficiency of service, at a cost which does not exceed that of the chain store.

Northern's affirmative team included the following speakers: Miss Dorothy Wetton of Negaunee, Miss Elsie Lehto of L'Anse, and Miss Evelyn Froiling of Iron River, Wisconsin. Each one of these young ladies had certain attitudes which make them

Library Notes

The list below is a continuation of last issue's list of books transferred from the college collection to the grade room collections of the John D. Pierce school.

Sixth Grade

- Alcott—Little men.
- Blaisdell—Short stories from English history.
- Blaisdell & Ball—Heroic deeds of American sailors.
- Carpenter—How the world is clothed.
- Chapin—Wonder tales from Wagner.
- Clarke—Story of Aeneas.
- Defoe—Robinson Crusoe.
- Foa—Boy life of Napoleon.
- Gordy—American beginnings in Europe.
- Harris—Nights with Uncle Remus.
- Hawthorne—Tanglewood tales.
- Hawthorne—The wonder book.
- Homer—Story of the Iliad; ed. by Church.
- Homer—Story of the Odyssey; ed. by Church.
- Jacobs—Indian fairy tales.
- Johannot—Stories of heroic deeds.
- Johannot—Stories of olden time.
- Kingsley—The Greek heroes.
- Kingsley—Water babies.
- Lang—Green fairy book.
- Lansing—Page, esquire and knight.
- MacDonald—At the back of the north wind.
- McMurry—Pioneers of the Mississippi valley.
- Ramee—Dog of Flanders.
- Sewell—Black Beauty.
- Starr—American Indians.
- Tappan—In the day of William the conqueror.

Seventh Grade

- Alcott—Little women.
- Baldwin—Story of the golden age.
- Boysen—Boyhood in Norway.
- Catherwood—Heroes of the middle west.
- Chapin—Wonder tales from Wagner.
- Defoe—Life and adventures of Robinson Crusoe.
- Dodge—Hans Brinker.
- Eastman—Indian boyhood.
- Eggleston—Hoosier school boy.
- Homer—Story of the Iliad; ed. by Church.
- Homer—Story of the Odyssey; ed. by Church.
- Hughes—Tom Brown's school days.
- Malory—The boy's King Arthur.
- Scudder—George Washington.
- Swift—Gulliver's travels.

Eighth Grade

- Aanrud—Lisbeth Longfrock.
- Alcott—Little women.
- Baldwin—Story of Roland.
- Baldwin—Story of the golden age.
- Chapin—Wonder tales from Wagner.
- Defoe—Robinson Crusoe.
- Froissart—The boys' Froissart.
- Garland—Trail-makers of the middle border.
- Homer—Story of the Iliad; ed. by Church.
- Homer—Story of the Odyssey; ed. by Church.
- Kingsley—The heroes.
- Lamb—Tales from Shakespeare.
- Malory—The boys' King Arthur.
- Plutarch—The boys' and girls' Plutarch.
- Scudder—George Washington.
- Tappan—In the days of Alfred the great.
- Virgil—Stories from Virgil; ed. by Church.
- Wyss—Swiss family Robinson.

a strong argumentative combination. Dorothy showed us an especially fine piece of rebuttal work. Elsie's forte is in her faculty to be logical at all times. Didn't you think that second speech almost irrefutable? Evelyn appeared on the debate platform at Northern for the first time this year. Her strong point, as you probably noticed, is in delivery.

We wish to congratulate each of the speakers individually. Northern is proud of Miss Durborow, of the English department, who has carried on her work of coaching debate unrelentingly for several years, in fact as long as we can remember. She comes in for a large share of the praise. Like an athletic coach, she was the brains behind this splendid showing.

Alumni News

Following is a list of Northerners who are teaching in the L'Anse public schools, together with work they are teaching:

- Basso, Louise A., '29
Music
- Egerer, Adalia C., G. S. '09, '15
Grade three
- Evensen, Ovidia T., B. S. '29
Home economics
Junior high school
- Gamache, Stella M., '23
Grade six
- Hagen, Ethel, '22
Grade three
- Johnson, Dorothea, '28, B. S. '29
Physical education and Biology
- Jokinen, Laimi D., '29
Grade two
- Messier, Mildred E., '29
Grades four and five
- O'Hara, Elma Paulsen, '17
History and Penmanship
Junior high school
- Sandstrom, Gladys H., '22, B. S. '28
Home Economics
Junior and Senior high schools
- Sullivan, Cornelius J., '25, A. B. '27
English High school
- Swanson, Ben A., '25, A. B. '27
History, Junior high school
- Toms, William J., '25
Manual Arts
Junior and Senior high schools
- Walli, Severi J., '29
Grade five
- Westberg, Lillian E., G. S. '22
Grade six
- Wilson, Mildred M., '26
Principal of Grade school
Grade four

The following Northerners are teaching in the Pequaming schools:

- Anderson, Avis E., '29
Kindergarten and Grade one
- Jackson, Mary E., yrs. '21-'29
Grades one to four
Aurora school
- Kumpula, Wesley E., '29
Principal
- Niska, Ellen B., '27
Grades four and five
- Nousiainen, Marie T., yrs. '18-'28
Grades one to four
Bovine school
- Wiikman, Esther V., '29
Grades two and three

BRIEFS

Larson, Cecile, '26, teaches in the Lansing public schools. Her address is 627 Westmoreland Avenue, Lansing.

Mack, Dorothy, '26, formerly of Trimountain, is Mrs. C. D. Crass, of Baltimore, Maryland. She may be addressed at 4311 Liberty Heights Avenue, Forest Park, Baltimore.

Cadman, Ruth, '27, formerly of Sault Ste. Marie, is Mrs. Robert Charron, of Wakefield.

Murphy, Agnes M., '27, is teaching a fifth grade at the Tamarack school, in Calumet.

Hager, Myrtle O., '28, is teaching grade two in the Junior High building, in Wakefield.

MARRIAGES

Billings, Margaret A., '29, of Marquette, and Clarence S. Haynes, of Negaunee, were married February 1, 1930, in Royal Oak, Michigan. Mrs. Haynes taught in the kindergarten of the Hazel Park schools for the past year. Mr. Haynes, who received his degree from Western State Teachers College, Kalamazoo, teaches mechanical drawing in the Flint high school. Mr. and Mrs. Haynes are living at 301 W. McClellan Street, Flint, Michigan.

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