

## TEAM BEATS CENTRAL, LOSES TWO GAMES

### Western and Ypsi Make Hard Foes On Hard Trip.

Coach Hedgcock and his varsity basketball squad composed of eight men invaded the lower peninsula on February 25, 26 and 27. It was their annual trip down state and wound up one of the most successful court schedules in the history of Northern. Although the team dropped two of their encounters on the final trip, the defeats were by narrow margins, and another Northern team has shown itself able to cope with the best that the Michigan Collegiate Conference had to offer.

The first game of the three-day invasion was played at Mount Pleasant on Wednesday evening. Central's team was helpless before the powerful Northern attack, and when the final minute of play was reached, the score stood: Northern 34, Central 13. Albert Treado and DeCook were the big Northern threats during this encounter. This was victory number nine for Northern and the second over Mount Pleasant.

On Thursday night our men played Western State Teachers college at Kalamazoo. Western had won twelve consecutive games previous to this, thereby clinching the championship of the M. I. A. Northern was off color during the first half of the game and Western ran up a 19 to 6 lead. Our attack began to function in the second period when Wassberg and DeCook cut loose with a barrage of baskets, but the lead was too great to overcome. Once during this half Northern approached within five points of Kazoo. The final score was: Northern 30, Western 47.

Thursday night the Olive and Gold played Michigan State Teachers college at Ypsilanti. Exhausted from the two strenuous games with Central and Western, our boys dropped (Continued on Page Three)

## MICH. STATISTICS ARE COLLECTED BY PIERCE STUDENTS

### Interesting Facts About Our Industries and Products.

Michigan, the Peninsula State, has long been important in industry. Many people, even the inhabitants of this rich state, do not realize the extent of Michigan's contributions to the industrial world.

One of the industries that has been important in Michigan since it was founded is agriculture. It is today the chief occupation of the state. The leading crops are hay, corn, oats, wheat, rye, potatoes, sugar beets, and market vegetables. Michigan ranks second in the production of potatoes. Our state grows as many potatoes as Illinois, Indiana, and Ohio combined, the yearly output being thirty million bushels. In the production of rye Michigan ranks second, of buckwheat third.

In the raising of sugar beets Michigan ranks third. The area of land used for sugar beets is over 106,000 acres and the total crop amounts to one million tons a year.

Michigan raises seventy percent of the total production of beans in the United States, its yearly output being nearly five million bushels. It also leads in the production of peas, with a yearly average of over 450,000 bushels. This state produces ninety percent of America's peppermint. The largest farm in the world devoted to the cultivation of this plant is located in Allegan county. When passing by the peppermint fields the fragrance of the plant is very noticeable. Michigan also leads in the production of celery. Kalamazoo celery is famed throughout the United States. The name Kalamazoo appears on bills of fare in hotels from New York to the Pacific coast. The celery grown near Newberry in our own peninsula is noted for its fine flavor and is rapidly becoming famous.

Michigan now ranks third in the yearly yield of apples. Its output is (Continued on page 2)

## NORTHERN VS. MICHIGAN TECH DEBATE FRIDAY

### Negative Teams Will De- bate Away From Home.

Northern will meet Michigan Tech in a dual debate on Friday, March 7. The question for discussion will be: "Resolved, That the U. S., without awaiting international action, should immediately inaugurate a program for national disarmament." The negative teams of both colleges will travel, the Houghton debate taking place on Friday evening and the local contest on Friday morning at ten o'clock in the auditorium. Mr. Roberts, of the English department, is coaching the teams.

These debates will bring to a climax two months of preparation consisting of a thorough study of all angles of the question. Besides this, the men have had the advantage of some high class competition in several debates with Mr. Meyland's Northland teams. As a consequence of this, they are ready to hold their own in the forthcoming battle of words.

The personnel of the teams follow: Affirmative—Minder, Maynard, Waino Ikola, Ben Heimonen, and Roy Cota, alternate. Negative—Melvin Campbell, Dan VeNard, Wesley Gustafson, and Harold Fortna, alternate.

Mr. Maynard is first speaker of the affirmative. He has debated before most successfully on Northern's platform. Anyone who heard him then will return to hear that mellow voice backed with keen judgment that made Minder an outstanding debater a few years ago.

Mr. Ikola, although new to college debate, is nevertheless a seasoned debater. He is now rounding out his fourth year as an active member of the Maynard debating society. Throughout these years he has improved steadily and now is a debater of no mean ability. Despite his many outside activities, he has been a regular member of the Honor Roll.

Mr. Heimonen, who is the third affirmative speaker, might be termed the logician of the group. His ability in rebuttal is especially marked, and he possesses an unusually pleasant speaking voice. He has made the Honor Roll so often that we have lost all count of just how many times it has really been. To hear Ben argue makes one utterly forget that he has never had any previous college debate work.

Mr. Cota, the alternate, has a long record of attainment both in oratory and debate. As a student in the Menominee high school he was active in both branches of public speaking, and he was a member of Menominee's undefeated team of 1925.

Mr. Campbell is one of our newcomers as far as debate work is concerned. His first experience in forensics came when he joined the Haynes debating society last fall. Needless to say, he has improved a great deal since then and shows a great deal of promise. Dramatic experience, which he received during his high school career, stands him in good stead now and has helped him in developing an effective delivery.

Mr. VeNard came to Northern from Illinois. He is a Webster, and took a very creditable part in the intersociety debate tournament. His strong point lies in his rebuttal ability and the effortless pleasing tenor of his speaking. To listen to Dan, is to be convinced. Here is another man who has made the matter of making the Honor Roll a most commonplace thing.

Mr. Gustafson is without doubt the orator of the group. He is a remarkable speaking voice and is now serving his second year on Northern's Intercollegiate teams. Last year he was a member of the team that met Oshkosh. Four years of high school oratory and debate furnish the basis for the perfect ease and effectiveness which he exhibits on the platform.

Mr. Fortna is another one of the veterans. His home town is in Pennsylvania, where, he tells us, his high school team never lost an argument. He doesn't propose to break this record now. Harold is a Haynesian.

Remember the old rivalry between Northern and Tech? You certainly

## MICHIGAN TECH FIVE SWAMPED IN SCORE 34-18

### Last Home Game for Three of Northern's Star Men.

Northern played the last of their home games of the season Friday evening, February 21, when they swamped the Michigan Tech five by a score of 34 to 18. This was their eighth consecutive victory, and wrote finis on the athletic careers of three of the most outstanding athletes Northern has ever turned out. Friday night was the last appearance of each in a Northern uniform before a home crowd.

During the course of the evening some of the best basketball seen this season on the Northern floor was dished out. The score is scarcely indicative of the struggle that the Houghton men put up. Both teams put up an air-tight defense and the forwards were forced to shoot from far out on the floor. Tech was placed at a disadvantage in this style of attack, because several of our men have rightly earned the title of long shot artists. Ronberg and the Treado brothers brought the large crowd to its feet several times with heaves of this type. Northern's forwards, Wassberg and DeCook, furnished the fans with some pretty passing that worked the ball time after time under the Tech basket. Score at half time was Northern 18, Tech 12.

The three men who will graduate in June are Ronberg, Wassberg, and DeCook. Because each has served four years upon the Northern court, and have performed consistently well, they have become known as "the old guard." All of Northern, and more especially Coach Hedgcock, will miss them when another football and basketball season rolls around.

## KAWBAWGAM! KAWBAWGAM! KAWBAWGAM!

### Have You Bought It? Had Your Picture Taken? Why Not?

No doubt in the last week you have been accosted by an earnest salesman who was trying to impress upon you the many merits of the Kawbawgam. This year book, which is published by the sophomore class, is the product of months of hard labor on the part of the staff, and all they ask you, as a student, is that you cooperate by taking into consideration that time, here, is a precious thing.

Many students complain that they do not receive the Kawbawgam until the last week of school and yet that same student will most likely hand in his picture the last minute and expect to buy his copy any time. Now you can help in the production of this book, your book, by handing in your picture now and by signing up for your copy now. You will further save the editors from gray hairs by taking your picture with the correct background and size. In fact, it has been necessary to hand down the ultimatum that any picture that is a radical violation of these specifications cannot be used at all.

Plan to hand your dollar to any of the twenty-five salesmen who will be pleased to sign you up. You Seniors will all want a copy to keep alive those memories of this last year. You Juniors will want a copy because you also are on the home stretch and your activities are beginning to accumulate. You Sophomores will want a copy because you are the class which are publishing the book and are mostly responsible for its success or failure. And finally, you freshmen who know the least about the things done at Northern, will want to get posted on "what's what" and "who's who" here anyway.

The Kawbawgam is a record of You and what you have done. Why not give your friends and relatives couldn't have forgotten it after last Friday night. Well this will be every bit as intense.

## NORTHERN TIES NORTHLAND IN DUAL DEBATE

### Teams Did A Nice Piece of Work All Round.

Northern and Northland college split even in a dual debate held Friday afternoon, February 28. The question for discussion was: "Resolved, That the United States adopt a policy of National Disarmament." Northern's affirmative lost to Northland at Ashland, and Northern's negative team was awarded the decision in the local argument. Miss Bernice Cooper, of Superior Teachers College, judged this contest. Walter F. Gries, county commissioner of schools, acted as chairman.

The Northern affirmative team was made up of Glenn Harris, Thelma Lydman, Earl Holmberg, and Veronica Larson, alternates. They were accompanied to Ashland by G. C. Meyland, their coach.

The victorious negative speakers were: Mrs. Ethel LeDuc, of Marquette; Fred Staples, of Neegaunee; and James Green, of Newberry.

The Northern negative team won because they succeeded in overthrowing nearly every contention set up by the affirmative. The outstanding issue of the debate was the matter of security. Mrs. LeDuc speaking first, disarmed the affirmative by the plan which the affirmative advanced did not provide this security, and that if the U. S. should disarm she would invite attack by other countries. Fred Staples showed that the cost of armaments was a trifling sum indeed, and cited how much more money we spent annually on cosmetics and tobacco than on arms. He said, "Every woman in this audience is assured protection for less money than it takes to keep her nose powdered." James Green, third negative speaker, argued that the U. S. would be injuring the cause of world peace in disarming. In the course of his speech he showed how the U. S. disarmed would lose the bargaining power that she has enjoyed in the past, and thus hinder international disarmament.

The affirmative speakers of Northland based their plea for a reduction of armaments upon the necessity of such action from the point of view promoting world peace. Miss Warr, their first speaker, argued that Miss Bentley, second speaker, attempted to show that such a course was in line with history, while Mr. Rewalt advanced the benefits of such a plan.

As a listener, one could not help but feel that for the U. S. to disarm, in the face of the many "sore spots" in Europe, would indeed be an unwise national policy.

On the two teams that debated Friday, Northern placed three Freshmen, one Sophomore, one Junior, and one Senior. Fred Staples, James Green, and Thelma Lydman are the first year debaters. We wish to commend them for an especially fine piece of work. Earl Holmberg is the Sophomore, and as a debater and convincing speaker, he stands un-  
Harris is a Junior and, serving his first year on a Northern debate team, made a very creditable showing. Mrs. Ethel LeDuc represents the Senior class and, as the third member of the negative team, exerted a steady influence upon the two Freshmen men of the team. The judge rightly commended the splendid manner in which she opened the debate for Northern, and attacked the affirmative interpretation. Last but not least we wish to express our appreciation to Mr. Meyland for the splendid and painstaking way in which he coached the teams. We noticed him coming to school more than once with dark rings around the eyes, as a result of "burning the midnight oil" for disarmament.

at home who know little about what you are doing here a chance to appreciate your college career.

Remember when at the close of the year every one is getting their book and you have not yours, then you will wish that you had bought one but it will be too late.

The sales are mounting. Day by day more and more are becoming wise. Join the parade.

## CALENDAR

- Thursday, March 6—Band-Glee Club Concert
- Friday, March 7—M. C. M.-Northern Debate
- Wednesday, March 12—Girls' Glee Club Concert
- Thursday-Saturday March 13-15 Basketball Tournament
- Wednesday, March 19—Basketball Banquet
- Thursday, March 20—Phy Ed Demonstration
- Friday, March 21—Central-Northern Debate
- Monday, March 24—Faculty Tea to March Grads
- Wednesday-Friday March 26-28—Examinations.
- Friday, March 28—Spring Recess Begins.
- Monday, April 7—Spring Term Registration.

## FRENCH CLUB PRESENT PLAY "BARBE BLEUE"

### Cast Did Very Nice Work In Enunciation and Interpretation.

L'Alliance française presented in the auditorium on the twenty-fourth, "Barbe Bleue", a fantasy in three scenes. This is a version of the fairy tale charmingly suited for dramatization. Fairy tales in French possess a picturesqueness; they combine unreal events with a pert, elusive, phrasalness. We are reminded that many of our common fairy tales like Cinderella and Red Riding Hood were originally French.

The play revealed a tall, mysterious, and we must add—handsome Blue Beard, who came and went without revealing to his little Marthe the whys and wherefores. She was proud of him, and yet fearful, and when he intrusted his keys to her on that unhappy occasion, she opened the door to the secret chamber. Her feminine curiosity did not look ahead. He came back too soon and the mischief was out. Alas for Marthe! She must die, he said, and he would have slain her had not three soldiers arrived, dragged Blue Beard off, and brought peace again to the hearts of Marthe and Anne, her sister.

David McClintock played Blue Beard; Laina Frang was Marthe; Beatrice Perron took the part of the faithful sister; and the valiant soldiers were portrayed by Percy Murray, Otto Myers, and Walter Holmlund. Madamoiselle Archambault directed the play and supervised production.

## BOY PIANIST GIVES POPULAR RECITAL HERE

### Ability, Poise, and Personal Charm Mark Artist.

Reino Luoma is an engaging young person. We were immensely relieved to find that he lacked that shell of impudent cocksureness that is a definite characteristic of so many very young performers. Master Luoma was pleasantly shy. He refused to be led into a discussion of his own performance, but his responses were always accurate, always courteous.

We learned that Reino has been tutored at home, and his accomplishment is the result of his mother's interest in the art. Mrs. Luoma first began to instruct her son when he was but two and a half years old. Now, at ten years of age, he puts in three, and sometimes four hours of practice. His skill is at a stage where one is almost inclined to put him in the class of child prodigies. He is saved from this dire fate by his little-boy smile and his live interest in boyish activities—rough and tumble games.

## S'Amuse

A good man is hard to find, but who wants one anyway?  
By C. W. LaRoche.

In the matter of either powder or lipstick, a girl usually has it all over her escort.  
By C. W. LaRoche.

"Why haven't there been any marriages in Scotland lately?"  
"They've just heard about free love."

Boxing with a woman;  
Ain't my idea of glory;  
But wrestling with a woman;  
Ah, that's another story.

"The girl I like,"  
Says Eddie Dunce,  
"Is the one who says,  
"I'll try anything once."

Hard in Physics  
Student: Explaining electrification  
by function, used the phrase, "positive elections."  
Pop Lewis: "What is a positive election, something like a female man?"

Sir Lancelot: "Farewell, sweet ladye. I must away to ye Round Table."  
Queen Guinevere: "So! You'd leave me flatter for a wild partye at your Old Knight's Club?"  
—Col. Life.

Joe: "What time did you leave the party last night?"  
Al: "About one minute after two."  
Joe: "Two o'clock?"  
Al: "No, two blondest."

Before a girl finishes her college career she has been guilty of many misdemeanors. But most of them are petty.  
C. L.

Mae: I feel like a double mint soda. How about you?  
Polly: I don't know. What does a double mint soda feel like?

"A fraternity man was badly mangled in a train wreck, and when the doctor's tried to identify him by the clothes he was wearing, it looked as though the whole chapter was injured."  
—Colorado Dade.

Netty: One thing about Clarence is that he's here for an education.  
Nora: Sure, my B. F. didn't make the team either.

## NEW GYM AND BANQUET ROOM IN BASEMENT

### Rejuvenated Rooms Will Offer Many New Conveniences.

The thumping, hammering, and pounding in the infernal regions have almost ceased. The "old gym" is about to make a debut in which none of her old friends will recognize her. She is re-floored, re-plastered, and altogether rejuvenated—a veritable neo-structure.

The old steps leading down from the main gym have been removed; the passage has been widened, and new cement steps have been made. The carpenters tell us they are going to put in a nice iron railing too. Oh—and at the north end, just above the landing, one of the store rooms has been "restored" and showers are going to be installed.

With these manifold improvements the "old gym" is going to be quite an independent place, as suitable for dancing parties as for gym classes.

We wish to report another alteration for the better: room number 6 in the basement of Longyear has been divided into two parts: one a kitchen and the other a social room, where organizations will be able to give their affairs. The kitchen is to have full cooking equipment and the other room, which is much larger, will be provided with rugs, draperies, and other furniture which will make it convenient for social gatherings. The new rooms will eliminate the necessity of repeated use of Home Ec. rooms.

There is no better season for improvements than spring; with the time for doing things comes now more room for doing them.



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MARCH, 4, 1930.

### Editorial

#### Voice of the Union.

This column, the Voice of the Union, will appear in each edition of the News. It is edited by the Executive Committee of the Men's Union who hope it will prove to be a means by which they can maintain some of the traditions of the school as well as express opinions on various school activities, which, to the best of their knowledge, are the convictions of the majority of the student body. Matters will be dealt with, however, only in so far as they are within administrative rule. In short, the column will try to express the general attitude of the student body.

Such a purpose can be realized only by cooperation of the students. Let your opinions about school activities be known. How interesting it would be to know the general attitude about athletics, scholarship, "pep" meetings, men's get-togethers, parties, etc.? With such a knowledge this column will be useful to everyone on the campus. It can really accomplish something. Student unity will result. "Sophisticated" school spirit mentioned in a recent issue of the News may be the very thing.

The attitude of the student body can be estimated best by the interest shown in the participation of school activities. Let your opinions be known. If you want "pep" meetings, attend them when they are called. If you want cheering at the games, sit in the west bleachers and yell! With a knowledge that the majority is behind them the Union will provide means of expression. This will be one of them.

#### Another Day.

We sit in our corner again and attempt to catch bits of the activity in the building that, without our intervention, will "vanish into thin air" and be lost forever. All we can do is put them down as they come; but that is something.

Thump! Thump! of a big drum and a shrill measure from the piccolos; medley of conversation in the foyer—"gonna see it? Ya, and jeez, it's good!"; heavy lid tread of overshoes and the opening and closing of a door; girls' voices from the third floor—consonance, melody—mmt that note was superb!; crowd around the bulletin board—"Say, note for ya"—"what? Math club picture too bad, camera won't wait!" Somebody whistling "Chant of the Jungle"—snowing outdoors; a trombone obbligato, clear deep, ring of a bell, long, reminding, hurrying; slant of books in the hall; "Balheaded Obadiah!" and such exclamations; soon quiet, occasional clatter on the stairs, lingering around the halls; then silence. Another day.

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A high school graduate reaches his earning peak at 40 and between 18 and 60 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn as much. Thoughtful parents will save at this bank for their boy's education.

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## THE NORTHERN COLLEGE NEWS

Mich. Statistics

Are Collected By  
Pierce Students

(Continued from Page 1)

more than seventeen and one-half million bushels. Over one and one-half million bushels of peaches and nearly one million bushels of pears are grown yearly in our state. In small fruits Michigan ranks second.

The forests of Michigan are also important. In the past, wasteful methods were used in cutting trees but at present modern methods are used. It is estimated that nearly two-thirds of our state is woodland. Pine was once the chief softwood. Hemlock now forms the greatest proportion of softwood cut; other varieties are spruce, cedar, and balsam fir. Maple, beech, birch, elm and ash are the chief hardwoods. Michigan ranks third in the production of lumber.

Four of the Great Lakes border on Michigan. These lakes offer great fishing opportunities. It is estimated that thirty million pounds of fish are caught yearly by Michigan fishermen.

The raising of livestock and the dairying industries are growing steadily. The value of livestock throughout the state is close to \$195,000,000.

Among the states of the Union Michigan ranks sixth in the mining industry. The value of the minerals mined each year is over \$103,000,000. Most of this is made up of the vast amounts of copper and iron taken from the earth. The richest and most famous copper mine in the world is located in the Keweenaw Peninsula. The richest iron ore region in the world extends through Michigan, Wisconsin, and Minnesota. Until the twentieth century Michigan was the leading iron ore producer. Since then, Minnesota has produced more. Michigan iron mines yield about thirteen million tons a year.

In the production of salt Michigan ranks first, with New York very close. A comparatively new industry in the battle for permanency? . . . possibly the Northern women are of a frugal mind. . . . Good advice: don't take down your tennis rackets yet even if the bears have been fooled out of their winter snooze. . . .

Alfred Erickson.

is gaining importance in Michigan, namely, the production of oil. The largest field, located near Mount Pleasant, produces about ten thousand barrels a day.

Michigan owes its manufacturing position to its situation on four of the Great Lakes and to its agricultural, timber, and mineral resources. No state manufactures a greater variety of articles. The automobile industry, which includes trucks and tractors, is the most important manufacture. Close to ninety percent of the cars made in 1929 were made in our state. Over 500,000 Michigan-made automobiles were exported last year. This means that over \$400,000,000 of foreign money found its way into Michigan. Michigan is among the leading states in the manufacture of airplanes.

The second most important manufacture is furniture, in which Michigan ranks second. Grand Rapids is noted as one of the most important furniture centers in the world.

Our state occupies a leading position in the manufacture of cereal and breakfast food preparations. Battle Creek is the center of this business.

The largest paint factory in the world, the Acme White Lead and Color Works, is located in Detroit. The largest chemical production plant in the United States, the Dow Chemical Company, operates in the Saginaw Valley where there are large chemical deposits. Parks Davis and Company of Detroit are the largest manufacturers of pharmaceuticals in the United States.

Michigan holds a leading place in the making of farmcars, refrigerators, and adding machines. There are many foundries in our state devoted to the manufacture of various articles. It might be interesting to know that nearly all the air guns with which American boys play are made in Michigan, the Wolverine State.

Shipbuilding is attaining large proportions. It is carried on mostly in Detroit, Port Huron, and Wyandotte. Large quantities of paper and wood-pulp products are manufactured. The chief center of this industry is Kalamazoo.

Michigan's industries are growing. New products are being made every year. No one knows what the future holds in store for this state, but in industry it is sure to hold its place among the states of the Union.

Alfred Erickson.

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**Campus Notes**

The Cegner Segs held their formal initiation ceremonies at the home of their president, Miss Harriet Carlson, at three o'clock on Saturday afternoon, February 15.

Those who became members on this occasion are: Evelyn Oliver, Ivy Harrison, Dorothy Wiggins, Mac McKown, Elizabeth Trossig, Ruth Friday, and Beatrice Perron.

The formal banquet which followed at the Northland was a double significance since the date marks the seventh birthday of the sorority, which was the first organized on the campus.

Dinner was served at six-thirty with covers laid for twenty-five. Decorations of rose and silver were effectively carried out. Slim, graceful cathedral candles of rose in silver holders, place cards, rose-decorated, dainty rose cups filled with silver candies, made an effective setting for the features of the table: a large birthday cake, beautifully frosted with rose and silver.

Following the dinner, Miss Carlson spoke, welcoming the new members. Evelyn Oliver's response to this was an original poem, "Impressions of a Pledge." Miss Ann Johnson then talked of "Rituals." Gladys Wiggins gave a brief talk on the "Ideals of the Sorority." Miss Archambeault, faculty advisor, then gave a very interesting talk on the rituals of the Sorority. The program of talks was in charge of Dorothy Muck, who served as toastmistress.

Guests for the occasion included the advisors, Misses E. Hunting and A. Archambeault and the following alumnae: Jean Pearce and France Pepin of Ishpeming, and Ann Johnson of Negaunee.

During the past few weeks the Forum has held some very interesting and enjoyable meetings from both the intellectual as well as social standpoint. The feature of the meeting of February 5 was a debate on the question: "Resolved, that sororities are detrimental to the individual." The affirmative was upheld by Clara Schuster, Martha Hamar, and Florence Teddy, while the negative was defended by Katherine Tihonen, Jennie Kokko, and Norma Ganette. The girls presented a very fine debate which was especially commendable because, for most of them, it was their initial appearance before the Forum. The judges' decision was 2-1 in favor of the affirmative.

The next week, instead of the usual meeting, there was a Valentine party, a welcome relaxation after a week of mid-terms. The party, held in the domestic science rooms on Friday, February 14, was followed by a dainty valentine lunch and exchange of valentines. The committee in charge consisted of Mildred Anderson, Alice Maynard, Norma Ganette, and Veronica Larson.

Following the regular business meeting of Wednesday, February 19, the following program of readings was given:

"Burglar Bill" ..... Alice Halstead  
"If" ..... Catherine Tihonen  
"A Fashionable School Girl" ..... Clara Schuster  
"Myself and I" .....  
"Leta Giorgia Washcenton" }

Elsie Treves, Miss Magers, the advisor, gave an interesting review of Rudyard Kipling's "A Book of Words", after which she read from it the chapter entitled "Work in the Future." If the volume may be judged by the thought and inspiration contained in the excerpt Miss Magers read, the conclusion is that the book is eminently worthwhile. All want to know more of it.

Mesdames Lee and Peters and Miss Griswold were hostesses to the members and friends of Phi Kappa Nu on Friday evening, February, the twenty-first. A delicious supper was served in the Home Economics room. Decorations carried out the George Washington motif with clever place cards and little hatchets.

President Munson, Mr. Lee, and Mr. Peters were among the guests for the occasion.

Members of the Girls' Glee Club will enjoy an informal dinner this evening at the Green Lantern. Covers will be laid for twenty-four, to include the members, Miss Craig, the director, and Myrtle Nyquist, the accompanist.

The members of the Kindergarten Club had a party last Tuesday evening. The hours were from five to seven o'clock.

The girls danced in the Kindergarten Room until dinner was served at six o'clock in the Home Economics dining room.

The table was decorated with red and white and was lit by tapers twining at either end. Covers were laid for thirty. Miss VanAntwerp was honor guest for the occasion.

The members of Phi Kappa Nu were guests of the Misses Elsie F. Forsberg and Dorothy Collins at the former's home on Presque Isle Avenue on Saturday afternoon, February 15.

There were four tables of bridge. First prize was awarded Mrs. Lee. Alumnae present were Hope Mattson, Eleanor Stockwell, and Dorothy Robinson.

Following the card contests refreshments were served. Mrs. Lee and Miss Griswold were present.

The biweekly meeting of the Commercial club was held on Tuesday, February 25. The opening number on the program was a spelling contest and the climax was a banquet, held at the Northland Hotel on Wednesday evening, February 26.

Twenty-three members took part in the spelling contest. By the way it started out it seemed as tho' all would have to go without supper, but when a precedent was once established it did not take long for the remaining contestants to find an envious seat on the side lines. The final winners were Miss Agnes Lefler for the girls and Reino Kolvenen for the boys. A \$2.50 gold piece was given as a prize to each winner.

The annual banquet was proof of the growing popularity of the Commercial Club among the students of the Commercial Department. Thirty-one regular members and eight guests were present. After the delicious five-course dinner was served, the toastmistress, Elaine Kiellinen, took charge of the program. Impromptu speeches disclosed the hobbies, the word jinx, occupation, hometown, name and age of each one present. We believe that the ages were somewhat misrepresented on the part of some of the ladies.

The vocal solos by Mr. Jack Speare were of unusual quality and numerous comments have been made concerning the ability of this young man.

President Munson gave a short talk which was mixed with his customary humor and good advice. Mr. Wiggins also favored us with a short talk which was very interesting. Mr. McIntosh explained the mysteries of news transmission by the Associated Press and invited the Club to visit the Mining Journal any time between seven P. M. and three-thirty A. M. This invitation will probably be accepted in the near future.

These are only a few of the things that took place at the banquet, which now ranks as the most successful meeting the Commercial Club has ever had.

The Alpha Delta fraternity wish to announce the following men as pledges: Edward Mahan, and Antone Wyoski.

The following pledges of the Tri Mu fraternity received their formal initiation into the fraternity Monday, February 17: Martin Erickson, William Haappana, James Dunson, Langsford Collins, Arne Kolehmainen.

After the initiation a dinner was served in honor of the new members. The pledges of the fraternity are: Ivor Penhale, Waino Wilson, Boris Paajanen, William Johnson, Matt Jacobson, Onnie Maki, Eden Hayes, and Elsworth Sullivan.

The Alpha Delta fraternity sponsored a dancing party at the fraternity house on North Third street, February 28.

The house was tastefully decorated in blue and white.

During intermission entertainment was furnished. Antone Wyoski gave a toe dance and Jack Spear sang two vocal solos. After refreshments were served the remainder of the evening was spent in dancing.

The guests were Mr. C. C. Spooner, advisor, and Mr. Hansen.

**Team Beats Central, Loses Two Games**

(Continued from Page 1)

an exceptionally close game, 39 to 44. The press dispatches from Ypsil referred to the game as "one of the fastest ever played on the local floor." Four times during the game the score was tied, and one record established which is believed to be a record. "Northern's score jumped ten points in a minute and one-half during the second period." The last statement, also taken from the press, shows the type of game that Coach Hedgcock's men put up.

Northern's basketball record, figured in terms of games won and lost is: Won 9, lost 3; percentage .750. Northern's athletic teams for the 1929-30 season have hung up the following record: Northern 13 wins. Opponents 3. We wonder whether there is any college in the country that can boast of a record like that? We doubt it!

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Library Notes

The following new books have recently been added to the college library: Forbush—Birds of Massachusetts, vol. 3. Holzkecht—Freshman miscellany. McElroy—Winning of the far west. Maspero—Art in Egypt. National society for the study of education—Twenty-ninth yearbook. Ridge—Stage lighting. Sharp—Ethics. Silk & Fanning—Index to dramatic readings. Sinnott—Laboratory manual for elementary botany. Snorre Sturison—Heimskringla; the Old sagas. U. S. Dept. of commerce—Commerce yearbook, 1929. U. S. Dept. of commerce—Statistical abstract of the U. S., 1929. Valentine—What do we mean by God. Van Loon—Man the miracle maker. Violette—History of Missouri. Wood—Physical optics. Woodhouse & Kilgour—The juke industry. World almanac, 1930. Wright—General introduction to ethics. Additional copies of the books listed below have been put on the library shelves: Anderson—Reading objectives. Benson and others—Psychology for teachers. Bradford—History of Plymouth settlement. Chamberlin & Salisbury—College geography, rev. ed. 2 vols. Conrad—Youth. Greene—Foundations of American nationality. Harris & Lacey—Everyday foods. Holman & Robbins—Elements of botany. Pace—American literature, with readings. Phillips—Modern methods and the elementary curriculum. Pirsson & Schuchert—Textbook of geology, part 2. The following books have been added to the John D. Pierce high school and grade room collections: Ames—One hundred master speeches. Baker—Great Speeches. Bentley—Song Series, primer. Blackstone—Best American orations of today. Bovée—Teacher's manual for Bovée's Première année de français. Carpenter—Stories pictures tell; books one, two, four. Clare—Library of universal history. Clark & Blanchard—Practical public speaking. Crowninshield—Robert Louis Stevenson songs. Cunnock—Choice readings. D'Ooge—Elements of Latin. Eggleston—The circuit rider. Fulton & Trueblood—Essentials of public speaking. Fulton & Trueblood—Standard selections. Gaynor—Songs of the child world, vol. 2. Guiteau—Preparing for citizenship. Harding—European history atlas. Harding—Teacher's manual for the Harding European history maps. Hart & Bolton—American history atlas. Hart & Bolton—Teacher's manual to accompany Hart & Bolton's American history maps. Hill—Song stories for the kindergarten. Knowlton—Nature songs for children. Macdonald—Junior English. McLaughlin & Gilchrist—Song reader. Miller—English literature. Neidlinger—Small songs for small singers. Parker & others—Progressive music series; primary song book. Pease—First year course in general science. Poe—Poems and tales; ed. by Newcomer. Robbins—High school debate book. Scudder—Shorter English poems. Sindelar—Nixie Bunny in Holiday land. Smith—Eleanor Smith music course, vol. 1, 2, 4. Smith—Eleanor Smith music manual. Stone—A child's book of number. Thomas—History of the United States. Van Buskirk & Smith—The science of everyday life. Walker—Summy—Study readers; second year. Withers and others—The child's world; first reader. World almanac, 1930.

John D. Pierce School

Fourth Grade. The pupils of the Fourth Grade have been living in the Congo River Valley during the past three weeks. They have learned to love this far-away land so much that when they had sailed away from it to visit northern Africa they lost interest in geography for a few days. When asked why they did not like geography any more they gave such answers as the following: "I never like a new country when I first come to it", "I don't like to leave the country in which I've been living", "It is hard to get used to being in a new country". The characteristics of children of this age call for a type of classroom procedure which enables them to do the things they learn about as well as to talk or read about them. Consequently, they visited the country in a group and traveled around in it by looking at pictures of the scenes, jungles, swamps and the different kinds of vegetation. In imagination, they were dressed in clothes which would protect them from the hot, tropical sun and from the bites of the poisonous insects and reptiles. In this atmosphere they read about the country and looked at the pictures which were presented to them in the order in which a film presents scenes. They also discussed their various experiences, asked questions and exchanged ideas. Those children who had back numbers of the National Geographic Magazine at home voluntarily searched through them for pictures of the country and brought many fine illustrations to school for their classmates to see. Finally they constructed the region on the sand-table and succeeded in depicting quite a typical scene. The pupils divided into committees and made each committee responsible for carrying out certain parts of the project. The art teachers cooperated with the geography teachers in drawing and cutting out some of the scenes. Several pupils volunteered to carry out certain parts alone. One made a river steamer such as might be seen on the Congo. Another made an airplane because he had read that mail is being carried over the African jungles in airplanes. This has been hung up over the sand-table. One boy made a dugout canoe. Several made spears and weapons such as the natives use. Those who had rubber trees at home brought in leaves to make the scene more real. The children saw the milky juice which rubbers is made out of ooze out of the stem. A tropical iris, one of the schoolroom plants, was placed along the shore of the river to make the jungle thicker. The sandtable has been washed under a large sword fern which looks like a huge palm tree towering over it all. The lights and shadows created by the sun shining through the real and artificial foliage lends a very realistic appearance to the whole scene. The greatest benefit to be derived from collateral reading in school is the influence on the individual's life through his contact with good books. In order to realize such a result, the child must derive real pleasure through his reading. The pupils of the seventh grade are endeavoring to make reports on books they have read so interesting that the other children will want to read the books. Each child has the privilege of choosing his own plan. Various forms of dramatization are most popular. 1. A pupil may act as a salesman in a book store with one or two customers. The dialogue is usually worked out before it is presented to the class; however, some pupils are able to make it interesting with impromptu speeches. The salesman classifies his books according to poetry, fiction, biography, animal stories, etc., by marking off sections on the blackboard. The salesman incidentally gives the review of the book in his sales talk. This plan also works very well for reports on magazines. 2. An interesting incident from a book may be dramatized. 3. Two or more pupils may have a "conversation" on books and magazines that they have recently read. 4. A pupil may go to the library to select a book and the "librarian" helps him to make a satisfactory choice by describing a character or telling about an interesting part of the book. 5. A group may represent a literary club; one child presides and the program consists of book reviews by the others. 6. A book report may be written in the form of a letter to a relative or friend. The seventh grade pupils are preparing a dramatization of The Courtship of Miles Standish. In addition to the cast, Priscilla, John Alden and

Alumni News

BRIEFS Slade, Mr. and Mrs. Aubrey M. (Clara Richards, '18, of Ishpeming) are living in Flint, Michigan, where Mr. Slade is employed at the Buick Motor Plant. They have two children, Carol Ruth, five years of age, and Patricia Elaine, three. They may be addressed at 2130 Lawndale Avenue, Flint. Treloar, Gladys M., '20, formerly of Marquette, is Mrs. Charles Christie of Anchorville, Michigan. Mrs. Christie taught in the Ironwood schools and in Mount Clemens prior to her marriage. Girard, Frances, '19, is attending Michigan State Teachers College, in Lansing. Sullivan, Margaret, '21, of Calumet, is teaching in the Kosciusko school, in Hamtramck, Michigan. Erickson, Lempi, '22, teaches the fourth and fifth grades at the Tilden school, in Bessemer. Miss Erickson taught in Munising for several years and in the Washington school in Bessemer for three years prior to teaching in the Tilden school. Andree, Helen A., G. S. '23, '27, is supervising principal of the schools at Clemenceau, Arizona. Beaulieu, Helen C., '23, and Ora Beaulieu, '26, are teaching in the Detroit schools. Their address is 3320 W. Chicago Boulevard, Detroit. Brown, John W., '23, A. B. '26, who graduated from the engineering school at the university of Michigan in June, 1926, is now located in Pottsville, Pennsylvania. In a letter to a member of the faculty he writes in part: "I've done every sort of routine engineering work that's ordinarily required of the tenderfoot, from swinging an axe or giving line with a transit on these Pennsylvania mountains, to checking the strengths and allowable stresses on concrete bridges and buildings; but I surely do like the work just at present. In part of the office force, doing odd construction and drafting design work. . . . "Part of the summer our field party work carried us down into the famous hard coal mines of Schuylkill county. They are surely different from the iron mines here. We've just had some lucky breaks or some one of our crew would have been hurt on these trips. One day we came out in a hurry and were hoisted, and ten minutes after the last man came up all the east half of the mine caved—"slipped" as the miners say. We've since that time I've admired the beautiful out-of-doors climate of Pennsylvania. "Pottsville is a little, old, crowded mining town of Eastern Pennsylvania not as great as Marquette, but nearly double the population. . . . There is no residence that compares even with say Fourth or Third streets in Marquette, and an ordinary person here who would consciously build a house with a lawn in front would be classed with a spendthrift. . . . Everybody's front doorstep is the passing sidewalk. The only two well kept lawn spaces in the town that I've noticed are the court yard block and the Cemetery Hills." Anderson, Ruth M., '28, is teaching a fifth grade in the public schools in Monroe, Michigan. Michaelson, Bernice, '29, is teaching a second grade in the Iron River schools. MARRIAGES Trevarrow, Florence M., '25, of Negaunee, and Mr. A. Ward Jenks, of Marquette, were married on February 15, 1930, in Marquette. After leaving Northern Michigan University, Mr. Jenks attended the University of Michigan, receiving her Bachelor of Arts degree in June, 1927. She has been teaching English in the Gravaert high school, Marquette, for the past two years. Mr. and Mrs. Jenks will be at home April 1, at 823 N. Washington Street, Owosso, Michigan. BIRTHS Williams, Mr. and Mrs. Thomas V. (Eleanor W. Rankin, '10), of Medford, Oregon, are the parents of a daughter, Charly, born February 15, 1930. Hiney, Vance, '26, and Mrs. Hiney, are the parents of a son, Philip Ivon, born February 15, 1930, in Ishpeming. Mr. and Mrs. Hiney are residents of Negaunee, where Mr. Hiney is a member of the high school faculty. Miles Standish, other pupils participate by reciting the most important parts of the poem such as the introduction, settings for scenes, and the conclusion.

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