

## NORTHERN WINS THREE GAMES STRAIGHT

### Michigan Tech, Stevens Point and Oshkosh Surrender Laurels.

Northern's basketball team chalked up victories number six and seven when it invaded Stevens Point and Oshkosh, on February tenth and eleventh. Coach Hedgecock's men had a comparatively easy time of it in piling up a 46 to 20 count against the Pointers, but experienced somewhat more difficulty in winning from Oshkosh by the score of 33 to 28.

On Monday night, February tenth, the Olive and Gold met Stevens Point. The game was played in a gym which Nelmark jokingly referred to as a "Crackerbox." This handicapped our men and they could not get started during the first half. The score at the end of this period was 16 to 12.

But before the second half was written into the books, the fans were treated to a real exhibition of basket shooting, with Northern playing the leading role. It is of course questionable whether the Wisconsin fans really appreciated the situation, but anyway, before the final gun sounded Northern had added thirty additional points, while Stevens Point had to content herself with only eight. It must have been a bitter pill for the Pointers to take a worse beating on their home floor than away from home.

After the game the team boarded the train for Menasha, Wisconsin, where they spent the night. The next day they journeyed fifteen miles to Oshkosh. That night they met the Oshkosh Normal five. A Northern basketball player never fails to return from the Overall city without making some comment on its Normal gym. It is extremely long and very narrow.

It took Ronberg and DeCooke some time to accustom themselves to their surroundings, and consequently the score at half time was Northern 11, Oshkosh 12. The Oshkosh boys became unnecessarily rough during the second half, in fact so much so that two of their men were ruled off the floor on four personal fouls. Did Wassberg tell you who they tried to ride? Northern's offense began to function in the second period, and with the aid of numerous foul shots which they were awarded, they assumed the lead in the last few minutes of play and never relinquished it.

Many skeptics and self-styled critics of the game were rather surprised when they heard that Northern had defeated Oshkosh on its home floor. Some even predicted a Point victory. The most satisfying part of the whole trip to us was the fact that Northern beat Oshkosh on its own court, and thus partially erased the only blot which Northern has on its basketball record, a 25 to 15 defeat by the same school. It was pleasing to reflect on the fact that this year's team accomplished what other Northern teams have succeeded in doing only once before.

Two evenly matched basketball teams met in the Michigan Tech Gymnasium, Friday evening, February 7. On this date Coach Hedgecock took his Varsity and Freshman fives to Houghton, where they met their old rivals in the first game of a home and home series. Although Northern was victorious in both encounters, the Miners provided our men with the most strenuous opposition that they have received to date, with the possible exception of Oshkosh.

To say that the game was a thrilling affair would be putting it rather mildly. Throughout the first half and for most of the second, neither team could gather much of a lead. Northern would forge ahead a point or two, and Tech would return the compliment. The game progressed in this manner until there was only four minutes to play in the second period. The score at this point was 20 to 20. Then Northern cut loose with a barrage of baskets which boosted their score to 27. In the meantime Tech scored a free throw. The game ended with Northern on the long end of a 27 to 21 count.



TREADO.

### JUNIOR BALL WAS COLORFUL EVENT TO ST. VALENTINE

#### Hearts and Flowers Were the Background for Gay Party.

About two hundred couples attended the annual Junior Ball held in the Gymnasium, Friday evening, February seventh. The guests were received by the Vice President of the Junior class, John Hicks, and his guest, Miss Doris Bredback; the President of the Senior class, George Collins, and Miss Elsie Trevis; Mr. and Mrs. Kaye, President Munson, Dr. and Mrs. Clucas, and Mr. and Mrs. Lee Johnson's Dance Kings of Iron Mountain furnished music for the dance program which lasted until twelve o'clock.

The gymnasium presented an especially lovely appearance for the dancers and the Juniors are to be complimented for having shown a great deal of originality and artistry. Miniature hearts hanging from alternated red and white streamers, a false ceiling of the same material, reminds us that Valentine's day was not far off. Here and there sprinkled through the ceiling, like so many stars, were small hearts and large hearts, all blood red. We think the committee in charge is deserving of a great deal of praise.

Those who attended are unanimous in proclaiming the Junior Ball a delightful party. The committee chairmen who made all the necessary arrangements and went to a great deal of trouble to make the party a successful one were: Music—Dewey Kallembur; Decorations—Peter Petranek; Refreshments—Marjorie King; Invitations—Hugo Kilpela; Arrangements—Albert Treado.

#### Boy Pianist Here.

Reno Luoma, an eleven year old piano virtuoso, will play at assembly on Thursday. Master Luoma played here last year and was accorded a most hearty appreciation by all who heard him. Reno seems to be just another boy like other boys, but how he does handle that piano in spite of his rather limited reaches. It should be considered a real privilege to hear him.

### NORTHERN MEETS NORTHLAND IN DEBATE FEB. 28

#### Contest Will Come Off At the Hour Of Assembly.

Northern will meet Northland College in a dual debate on Friday, February 28. The negative teams of both schools will travel, and the local debate will be held at the regular assembly period in order to give all students a chance to attend. The question for discussion will be: "Resolved, That the nations of the world should reduce their armaments to forces necessary for police purposes."

Northern's affirmative team will be chosen from the following speakers: Josephine Magoon, Glennie Harrie, Thelma Lydman, and Earl Holmberg. Of this group, two are Freshmen—Thelma Lydman and Josephine Magoon. However, both of these girls came to Northern with a fine record of high school forensics. Miss Lydman is a graduate of the L'Anse high school and Miss Magoon did her first debating at Gladstone. Both of these girls are especially effective rebuttal speakers, and combine charming personalities with versatility on the platform. They are members of the Forum and Minervan debating societies.

Mr. Harrie has had the least previous experience of the team, but made a very commendable record here at Northern as a member of the Haynes Inter-society team.

Mr. Holmberg, the captain of the affirmative team, came to us from Augustana College, where he debated two years. Augustana has established for itself an enviable reputation in debate work; and those of us who have heard Holmberg speak will agree that he is decidedly convincing, at perfect ease on the platform, and is a past master in the technique of effective debating. Mr. Meyland regards him as one of the best debaters he has ever coached, and Mr. Meyland should know.

On the negative, Northern is equally well represented. Fred Staples, who is another Freshman (Continued on page 2)

### SCHEVILL-O'CONNOR COMBINE VOICE-HARP RECITAL

#### Artists of Note Will Please All Who Hear Them.

Clara M. Schevill, born in St. Louis, Missouri, prepared for a career in music after graduating from Smith College, Northampton, Massachusetts. Following an auspicious beginning in New York, she came to Chicago where she concentrated on the voice and soon acquired a notable reputation as an outstanding representative of the art of song.

Clara M. Schevill is preeminently the singer and interpreter of lyric and dramatic songs. She is justly famous for her vivacious rendition of folk songs of all nations including the negro spirituals of America, while at the same time she embraces within her repertoire brilliant examples of the art songs of the masters of Italy, Germany, and France.

There appears on the same program, Margaret O'Connor, one of the leading harpists of America.

Since her first concert, at the age of twelve, she has appeared in all parts of the United States, and has made an extended tour of the Panama Canal Zone under the sponsorship of the United States Government. This wide experience has given her an easy, unaffected stage presence which is enhanced by her natural beauty and the perfect ease with which she handles her harp. Critics have agreed that no other harpist plays with such exquisite grace as does Miss O'Connor.



CARLSSON.

### S. G. L. PUT ON EXCLUSIVE PARTY FOR THEMSELVES

#### Reported to Have Been a Scream and Delighted All.

The Men's Union haven't anything on the S. G. L. February 4th, the women of Northern flocked into the gym, prepared for a good time. At first the party seemed to have turned into a matinee dance—everyone was on the floor, dancing jubilantly to the four-piece girls' orchestra.

In the meantime, a long table was arranged and a ladylike file trooped around for his pasties and coffee. For a few minutes the hum of voices died down, and groups, laden with their suppers, clattered up every available bit of seating space.

Then Mary Orella announced the stunts. The Ceps provided the spectators with gum (sound psychology—it keeps 'em quiet). The Phy Eds romped about gracefully—but we wonder which of the Frats donated Fritz and Norma their costumes? The Forum demonstrated their femininity—but the returns have not come in from the judges. Who won that debate anyhow? The Gammars provided an amusing dissection—and it gave us the willies watching that esophagus or whatever it was, being slowly drawn forth, inch by inch, yard by yard. Br-r!

The Beta Music Store was original and clever! Some real harmony there!—both in gesture and sound. The Tau Pi Nus gave us a charming sketch from Rio Rita. . . . The fountain was lovely. . . . Jimmy and Rita were beautifully in love! The Phi Kappa stunt was different. (Mildly "swept" across the room—and she did it!)

The Delta stunt took the prize. Doris Bredbach was a charming little school marm—titter and all. Her gallant swain in overalls (the school-board member) seemed an officious sort of chap. The pupils pulled off a half million or so funny situations. The audience staggered home weakly. It wasn't the coffee, it wasn't the Eskimo pies! Nope! Just giggles!

#### Northern Man Honored.

Glenn Morey, who received his Bachelor of Arts from Northern in 1928, has been elected to Sigma Xi at the University of Chicago in recognition of his ability in research. This is a much coveted honor and means that Morey is doing things worth while. He left a fine record and many friends at Northern where he was an honor society man.

### CALENDAR

Thursday, Feb. 20—  
Lyceum Course  
Schevill-O'Connor

Friday, Feb. 21—  
Northern-Mich. Tech  
Basketball

Wednesday, Feb. 26—  
Baraga-John D. Pierce  
Basketball

Friday, Feb. 28—  
Gwinn-John D. Pierce  
Basketball  
Northland Debate

Friday, March 7—  
M. C. M.-Northern Debate

Thursday-Saturday  
March 13-15  
Basketball Tournament

Wednesday, March 19—  
Basketball Banquet

Thursday, March 20—  
Phy Ed Demonstration

Friday, March 21—  
Central-Northern Debate

Monday, March 24—  
Faculty Tea to March Grad

### "WHO IS A GOOD STUDENT?" ASKS FACULTY MAN

#### He Answers the Question in February Education.

Professor F. R. Copper examines in an article entitled "Who is a Good Student?" (*Education* for February, 1930), the attributes, not of a "crammer," but of a person, enrolled in school or working elsewhere, who is aiming toward a cherished goal.

We all admit the necessity for study; to "get along," one must appear well-read, he must impress the professor with his faithful accounts of reading done. Such a student possesses a bare average degree of student efficiency. Another class of student follows prescribed methods, but reads in addition, material that will aid him to criticize intelligently what he has read. But the highest type uses his own initiative, looks ahead, and endeavors to understand what will bring him closer to the end in view.

(Continued on Page Three)

### KAWBAWGAMS ARE ON THE MARKET FOR PUBLIC TODAY

#### Buy Now Or Be Sorry When It Is Too Bad and Too Late.

Lowell Hebard has been chosen Editor-in-Chief of the Kawbawgam, Sophomore Annual of the Northern State Teachers College. Assistant Editor, are Georgia Zinke and William Norton.

The Business Manager, Roland Gleisner, is assisted by Charles Cowell.

The Literary Staff is anxious to have any student contributions. Humor, sketches—what have you? The Staff is as follows: All Kolehmainen, Editor; assistants—Alma Anderson, Margaret Pigott, Helmi Erkintalo.

The Art Staff has begun work on the designing of the Annual, and shows promise of making this year's Kawbawgam even more interesting than the last as far as artistic technique is concerned. The staff follows:

Ruth Friday, Editor; her assistants are: Katherine Lilhonen, Olive Key, Julianne Pellinen, Irene James.

Waino Wilson has been chosen Athletic Editor.

The Picture Editor, Antoinette Bertrand, has a box for your snaps and photographs on the bulletin board. Be sure your photo has a dark background! We want all requirements! (Continued on Page Four)



JOHNSON.

### WEBSTER PEARCE ADDRESSED US IN ASSEMBLY

Mr. Webster Pearce, State Superintendent of Public Instruction, spoke to Northern students Monday, February 10. He was attending a Marquette County teachers' convention, and came directly from making a speech before the convention, to greet Northern's prospective teachers. Mr. Pearce has been here some time before, and the enthusiasm which attended the introduction of the speaker indicated that Northerners had not forgotten his former appearances.

He spoke informally, calling to mind some experiences in his teaching which made ineffaceable impressions on him. Conclusions he drew were in part: Teachers must be ready to accept the challenge of the students they are to prepare for living. They must realize that it is a supremely delicate business. If there is an individual that does not seem to "fit," consider him as a special problem, and resolve to master that problem.

One remembers Mr. Pearce as a friend, genial, humorous, and yet under it all, there is a knowledge which helps us to admire more than ever the exponents of the teaching profession.

#### President Dines Staff.

President Munson was host at a planned trout dinner for the News Staff at the Marquette Club on Thursday evening, February 6. It was altogether a delightful affair. The feminine half of the Staff do not often have an opportunity to get in on such impressively masculine appointments. There was a rare intimate spirit that ran through the guests, for instance, when our host revealed to us that the reason for his diligence as a student was that for each well-learned lesson in his A B C Book the roster on the back cover left a penny under his pillow. We were tactfully cautioned by the editor not to confuse the planks for toast. Naturally there was some shop talk, during which we were given an absolutely foolproof recipe for success in writing.

But what a peculiar sensation to test the sense of humor of faculty members. Our colleague, Minden Maynard, seems to be the only one who can compete with Mr. Parker for speed in response, when eventually there was a reaction to the story about Kelly. (If you're curious about that one, ask any staff member.) And what a revelation too, when the adverbs flew past us. It was our big night.



## THE NORTHERN COLLEGE NEWS

Vol. XII. 10.

Published Bi-weekly except August and September by the  
NORTHERN STATE TEACHERS COLLEGE, Marquette, Michigan.Entered as Second Class Matter at Marquette, Michigan, in November, 1924, under the  
Act of March 3, 1879.

Price \$1.00 a year; ten cents a single copy.

EARLE M. PARKER, Faculty Advisor

STUDENT STAFF

BLANCHÉ LE PAGE, DORIS BREDBACK, GEORGIA ZINKE, ROLAND GLEIBNER,  
SHERMAN McNAMARA, AILI KOLEHMANNIN, MINDEN MATNARD

FACULTY STAFF

C. C. WIGGINS, Business Manager F. R. COPPER, Circulation

LUTZIA OLSON, Alumni News

FEBRUARY 18, 1930.

## Editorial

## Kawbawgam.

Today begins the drive for the 1930 Kawbawgam. Each and every student will be asked to make his first payment of one dollar, and justly so.

The students of Northern should not feel that they ought to buy a Kawbawgam as much as they should feel that they want to buy one, inasmuch as the book is a product of the activities of the entire student body and that every one has directly or indirectly helped to produce it.

The Staff feels that having an earlier start they should be able to have the book out earlier with the cooperation of the students.

So, hand in your picture early, and please notice the new specification regarding backgrounds. Hand in snaps and pictures that have to do with the students and their activities.

If you intend to put off the subscription for your Kawbawgam till late, you will be too late! Buy now! Today!

## How Time Flies!

Some old Roman fellow said that; but pay attention, it hasn't lost its memory! It can sprint into an easy lead on anyone regardless of handicap—and it's nearer to infinity at any yard line than the puffing system of chemical affinity that's had nerve enough to tackle a run. Why not? The stakes are big. Suppose the bunch of atoms won. He wouldn't have to think, to work, to figure expenses—why, he wouldn't even have to know his own age, or to fear the graybeard-sans-everything period. Great! Who wouldn't. So they all do.

## Mid-Terms.

People in the last week have been developing furrows between their brows, periods of vacant staring, and moments of disagreeableness. What is going to happen—a change in the species? Well, these phenomena are not chance variations. They're the result of mid-terms. And they happen again and again, but no improvement is noticed toward perfection in answering questions. The furrows recur, because the cause recurs. What shall we do with mid-terms? Hectic reading of novels as dull as lead, memorizing of verses purely didactic, working out of formulas dry as hay, and assumed interest in historical personages (who would be one?) long since gathered up. Not mentioning loss of sleep, that knits up the ragged sleeve with care.

Then it's all over. Only it's nearly time to develop spring fever. Oh Ulatume, nevermore!

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A high school graduate reaches his earning peak at 40 and between 18 and 60 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn so much. Thoughtful parents will save at this bank for their boy's education.

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## Rah! Rah!

"The students at Northern are grinds. They take themselves and their work too seriously." The remark was that of a casual observer. He continued with a description of the crowd at basketball games. "You'd have to stick a pin in 'em to get one decent yelp!"

We'll have to admit that we are not the "Rah, Rah" college student. We are sadly lacking in the attributes of bygone collegiates. When our fathers went to college, hazing was the thing—and the beginning of dare-deviltry that swung up to a point where pocket flasks and "Doing the Raccoon" were "hot stuff."

Today we feel a bit sophisticated. The big noise in college athletics, college politics, college life everywhere, has dropped into the High Schools.

College men of the past are a bit alarmed. Why the new seriousness? Why the lack of interest? Is college a business—a profession?

In the meantime, colleges are getting settled—they are becoming a business. And the ballyhoo in college spirit is passed as "So's your old man."

## Earning One's Way.

President Hutchins of Chicago University does well to puncture another venerable myth long cherished in American institutions of learning, cordially, that is something inherently splendid in working one's way through college. The high-pressure success magazines have done their level best to validate this romance and it is generally held among the plain people. The belief is based mainly upon the ancient Calvinistic doctrine that in adversity there is victory, that the fine edge of character needs something hard for it to sharpen against. So it is argued that the boy who goes to college with his pockets empty and has to shake furnace grates, wipe dishes, peddle papers, mow lawns, sell candy and what not to eke out a meager living, in some mysterious way emerges an improvement over what he was when he entered. What is more, he has "got more out of college" than his non-working classmate because he has "learned the value of the dollar," learned "not to despise hard work," and so forth.

What is consistently overlooked in these romantic tales is that college is not a place primarily for oxygen treatment of anaemic moralities, not a place primarily for learning the exact distance in petty economies that a dollar bill may be stretched, but is, primarily, for the acquisition of a liberal education. The boy who is working inevitably finds that his work becomes his chief interest because that is what is more urgent, more elemental and direct in its rewards. As the time goes on he finds himself not a student, doing a

little work on the side, but a wage earner doing a little studying on the side. He reduces the time he spends with his books to an absolute minimum, because it is more comfortable to exchange an A in Latin for a D than it would be to risk starvation by losing his boarding-house job.

Work deprives him utterly of leisure, and leisure is the single ingredient of education which can not be dispensed with. Any normal youth can go through the bare routine of collegiate assignments in a very few hours a week, but the very soul of education is the independent exploration the student does upon his own initiative. There is no education in reading a required passage in Green's History of England; the value of the assignment is only in its enticement to further independent study. The working student, however, has no time for this further independent study; his education becomes a matter of patchwork, hasty memorization, machine-made mental patterns. True education is an absorption from within, slow and fragrant mellowing. But this mellowing takes leisure; and the working student from one end of the semester to the next never learns what leisure is.—The New Haven Journal-Courier.

We were handed the comment of President Hutchins, of Chicago, but in spite of the authority we wonder. We are living in times when contemplative environments are difficult to find and difficult to produce. Ours are days when independence and efficiency are active, stirring things. We talk about education no longer as a preparation for living but a part of the process. We wonder if there is much room anymore for some four or more years of leisurely "living off of dad" while young folks think and browse without any immediate responsibilities for their own existence. When we size up the student body, is there any evidence that the student with abundant leisure time gets more out of his college than the hustler who finds time precious and uses it accordingly last "time for things" all the way through life largely a matter of individual attitude of mind? Outside of school among business men, it seems to be the busiest men who can always find time for extra business activities, and the man with little demand on his time who is too

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## Northern Meets

Northland In  
Debate—Feb. 28

(Continued from Page 1)

and incidentally an honor student, is a Negaunee product. For two years he debated there, and now continues his fine work at Northern. He is a Webster.

James Green, also a Freshman, might be termed the orator of the group. While in high school he won several prizes in oratory and represented Newberry in the District Oratorical contest. Mr. Green is a Webster.

Mrs. Ethel LeDuc is new to collegiate debating, although she has taken part in many society debates as a member of the Forum. Mr. Meyland, in speaking of her, said: "She can talk on any subject without preparation". Besides being able to think on her feet, Mrs. LeDuc is possessed of an unusually pleasant speaking voice. She is another honor student.

Miss Veronica Larson is one of Northern's veteran debaters. She was a member of the first women's team that defeated Central in 1926. Since we take the honor roll qualifications as a matter of course, we shall not repeat what we have said about that. That goes without saying.

The names just mentioned are individuals who are spending much time daily looking up material with but one object in view—to uphold Northern debate traditions and to beat Northland.

busy for anything except his own little job. Isn't it the same with students in school?

If school is life should it be made a more or less easy task as a preface to life's grind or should it be the opening chapter where responsibility for one's own being goes hand in hand with a judicious use of odd moments, and when the grind of bread and butter emergencies learns to find its relief in intelligent and profitable use of off hours.

We are inclined to believe that aristocratic leisure is doomed to give place to a busy purposeful use of time, and that a coddled, pampered youth is less desirable and less popular today than independence and self-sufficiency.



"If youth but knew what age would crave,  
Many a penny youth would save."  
—Oliver Wendell Holmes.

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**Campus Notes**

The Theta Omicron Rho fraternity wish to announce Vincent Johnson as a pledge.

A regular meeting of the Manual Arts Club was held on Tuesday, February 11. A large number of the Phy Ed students were present to hear Mr. Gries speak. He gave a very interesting talk on "Scouting" and the different scout crafts.

The regular meeting of the Commercial Club was held Tuesday afternoon at four o'clock. Among the topics discussed were: the party supper and the annual banquet. Both will be enjoyed next week. Mr. Wiggins will be the main speaker at the banquet, which will probably be held at the Northland Hotel.

The Junior girls have been exercising their initiative and ability in a rather intensive manner the past two weeks. Scarcely taking time out for breathing after the excitement of Junior Prom, they took on the responsibility for a regular Wednesday tea for the Student Girls' League. It was carried off smoothly and pleasantly on the afternoon of the twelfth. About two hundred and fifty people were served. From thirty until five o'clock members of the League swarmed in, chatting and laughing, or debating the comparative merits of tea or coffee (both were served).

The table was decorated with a large bowl of colorful flowers. Miss Olive Fox, Mary Orella, Gladys Wiggins, and Virginia Cooper, were at the reception line. Mercedes Kelly, Marjory King, Glensy Morgan and Eida Baylis poured.

The Alpha Delta fraternity wish to announce Floyd Beman as a pledge to the fraternity.

The Tri Mu fraternity wish to announce the following new as pledges: Boris Paalinen, Matt Johnson, Onnie Maki, and Eden Hayes.

The ladies of the faculty and faculty wives were guests of the Cegmer Seg sorority at a bridge party on the afternoon of February 1, at the Women's Federation Club House. The hours were from two to five o'clock.

The decorations were colorful and effective. Gay marigolds in dainty bud vases graced each table. A delicious and clever dessert lunch was served at three o'clock. Prizes were awarded the following: Frances Peppin, first; Miss Van Antwerp, second, and Mrs. Kepler, third.

The members of Gamma Phi Alpha held their annual formal dinner in observance of their second birthday on the evening of Thursday, February, sixth, at the Northland Hotel. Covers were laid for thirty-three which number included members and guests. The latter were Mrs. L. O. Gant, Mrs. W. McClintock, Mrs. H. J. Bryce, Mrs. Schrant, Mrs. Pura and Mrs. Anderson. Miss Betty Doyle, an alumna of this city, was also present.

The table was prettily decorated with cut flowers. Candles and other appointments were carried out in the sorority colors, orchid and gold. The centerpiece, a huge birthday cake which was Miss Carey's gift, was an attractive feature.

Following the banquet, the girls went to the home of Mrs. Nels P. Flodin on Arch Street where they enjoyed a program. Marie Pastori served as mistress of ceremonies, introducing the speakers. Talks were given by Margaret Jane Walker, Jane Whittle, Marcella Woods, and Myrtle Nyquist. Virginia Johnson sang and Eileen Richards gave a reading.

Dancing furnished the entertainment for the rest of the evening. Refreshments were served by the hostess.

Miss Brand, faculty advisor, presented the sorority with a scrap book.

Beta Omega Tau entertained at bridge at the home of Dorothy Wright on East Ridge Street on Saturday afternoon, February eighth.

There were five tables. Decorations and candles carried out the valentine motif.

Refreshments were served at five o'clock.

Mrs. Gilbert Brown, sorority patroness, was present.

Members and pledges of Cegmer Seg entertained on Thursday, January 6, at bridge and a buffet supper. Decorations were carried out in sorority colors, rose and silver.

Prizes were claimed by Lois Tucker, first; Ruth Friday, second; and Inez Quayle, third.

Beta Omega Tau initiated formally at the home of the president, Marion Everett, at five-thirty o'clock on Saturday evening, February 1. Those who became members were Barbara Kinsey of Sault Ste. Marie, Lorraine Johnson of Ishpeming, Georgia Zinke of Gladstone, and Eleanor Stern and Dorothy Wright of this city.

A formal dinner was served with covers laid for twenty-five at the Northland at seven o'clock. Cut flowers decorated the table.

Following the dinner a short talk was given by Marion Everett, who then introduced the other speakers of the evening. Mrs. A. Rydholm spoke for the alumnae, Henrietta MacDonald for the older members, and Georgia Zinke for the new. Jesse Bath sang a solo which was accompanied by Martha Stannard at the piano. Irene Courtney then gave two delightful pianologues.

Miss Craig, faculty adviser, and Mrs. Gilbert Brown, patroness, were present, as were the following alumnae: Mrs. A. Rydholm, the Misses Frances Nault, Rita Bussiere, Grace Wilson and Irene Courtney, of Marquette, Lola Theriault of Negaunee, Gladys Freethy and Genevieve Keese of Ishpeming.

Tau Pi Nu sorority held a formal initiation Saturday afternoon, February 8, following a birthday dinner.

Five new members were taken into the sorority at the ceremony held at the home of Mrs. Ethel LeDuc, 1321 North Second Street. These were: Miss Betty Clugg of Mancelona; Miss Genevieve Sedlock of Negaunee; Miss Grace Austin of Ishpeming; Miss Elizabeth of Aura, and Miss Margaret Haggman of Quinnes.

The birthday dinner was served at 6:30 o'clock at the Northland where covers were laid for twenty-five at a long table decorated with white cathedral candles with crystal holders alternating with bowls of sweet peas.

The centerpiece was a birthday cake trimmed in silver and green to carry out the sorority colors. The cake contained the usual cake favors. It was cut and passed to the guests who were curious about the penny, the thimble, or the ring. The predominant colors were repeated in modernistic place cards.

The dinner was followed with a program which opened with a talk on "Sorority Ideals", by Miss Olive Fox. President Munson gave an informal talk on the sorority and the creditable record made by some of its girls. Miss Elaine Lehto in a brief speech welcomed the new members, and Miss Elsie Lehto took "new members" as her theme. Mrs. C. C. Meyland had as her theme, "The Value of Specialization of Interests".

The musical numbers included a piano solo, "Hungarian Rhapsody", (Koching) by Miss Genevieve Sedlock, and a vocal solo, "Stars of the Night Sing Softly" (Edwards), by Miss Jeanett Sundwick.

Mrs. Aino Hill, president of the sorority, was toast-mistress.

**"Who Is a Good Student?" Asks Faculty Man**

(Continued from page 1)

Professor Copper cites such names as Roosevelt, Franklin, and Rufus Choate in the classification of thorough students. They not only read, they observed, inquired, tested and weighed results.

He includes in his inquiry an account of a project which was worked out in his psychology classes in the fall term of 1928. He asked one hundred students the following two questions:

a. What are the attitudes of a good student?

b. What is the method of procedure of a good student?

The results indicated that school folks recognize the attributes of their superior friends even though they cannot, or do not desire to, emulate them. In checking up results on the first question, "interest" was at the top of the list, then "good spirit," and third, "the desire to learn." "Ambition" and "purpose" were even farther down the list. Evidently general attitudes seem more momentous to fellow students than does any theological "I want to get there, that's why."

As to the second question: first came "promptness," then "thorough preparation," "a goal"; "a time budget" was relegated to fifth place. It appears that a good student gets things done on time, no matter in what order he does them.

How can one become a better student? We quote a suggestion: "A good student uses his mental capacity and experience to acquire knowledge, appreciation, and skill in the most economical way." That is the way to avoid being a Sotterbrain.

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Radio Hour in the Third Grade.

As a little diversion from the regular routine of teaching reading, the following device was one that proved interesting to the pupils of the third grade.

The reading period on a certain day was given over to a radio program. The program was planned the day before by the teacher and pupils. Stories that had been read during the preceding month were looked over and the pupils voted on the one that could be told interestingly over the radio.

When the story had been decided upon, a pupil was chosen to tell the story at the radio hour. The class suggested the pupil who they thought could tell the story well. This was done after different pupils had read a portion of the story before the class.

A cardboard carton was used to represent a radio cabinet. The carton was covered with construction paper and a hole about the size of a fifty-cent piece was cut in the side of it. A cover from a cold cream jar was inserted in the hole and numbers to represent the stations were written upon it. This was put in loosely so that it might be turned for the different stations. The improvised radio was placed upon a table. Back of this a screen was placed to obscure the speakers.

A pupil who speaks clearly was chosen as the announcer. The other pupils arranged themselves in a semi-circle around the radio and pretended they were listening to former schoolmates who appeared on the radio program during the story hour. A child sat in front of the radio and moved the dial. The announcer used the initials of the pupils appearing on the program for the station initials.

This device proved helpful for timid pupils who hesitate to talk before the class. They had more confidence when hidden behind a screen.

One of the geography groups of the sixth grade is studying Scandinavia under the following plan:

At the first lesson lantern slides are shown and pictures passed around and examined. Each child has a paper on which are two headings, "I didn't know" and "I wonder how, why or when." While looking at the slides and pictures he jots down under the appropriate heading whatever is new to him and what he would like to find out in a study of Scandinavia. These papers are collected and given to a committee of four children who classify the questions under general topics such as climate, how the people live, various industries, commerce, etc.

Then the class is divided into groups and each group is assigned one of the general topics to study and report on to the class, with the idea that it is to be held responsible for all the information it can find on that topic. This gives practice in searching for specific data in various kinds of reference material, geography texts, geographical readers, magazines, and pictures. The verbal report to the class may be aided by pictures, graphs, or maps, the object being to make it as comprehensive as possible. When the reports are given, the chairman whose group is reporting takes charge of the class. Opportunity is given for the rest of the class to discuss the topic and to ask questions, thus making the reporting group feel the necessity for careful preparation. On the following day the class is questioned by the members of this group. This serves two purposes, a check-up on the class, and practice in selecting essential points and framing good questions about them. When the entire study is completed a general test is given.

Such a plan requires more time for the study of a region than the usual use of the text-book, but it gives opportunity for the children to show more originality and resourcefulness. It allows for more independence in studying, and it provides, to some extent, for individual differences.

Notice Frosh!

The Frosh may be a little hazy about the meaning of the term—unless they have been fortunate enough to have as roommate an Upper Classman who places his Kawbagam in a conspicuous spot on the bookshelf.

What does Kawbagam mean to you? Your school, your "gang", your favorite hangouts? They'll all be there in the 1930 Kawbagam!

P. S. Any Freshman who has not seen a Kawbagam may drop into the News Office on the second floor. We've copies of Kawbagams for the past years which we'll be glad to show you!

Alumni News

BRIEFS

Traflet, L. Ethel, '11, formerly of Calumet, is Mrs. Albert Kohn, of 650 Eleven Mile Road, Royal Oak, Michigan. Mrs. Kohn is a teacher in the Pontiac schools.

Johnson, Maudie, '15, and Pernilla M. Johnson, '27, are teaching in the public schools of Oak Park, Illinois.

Nielson, Mrs. Lewis (Olga Olson), '16, formerly of Marquette is living in Manistique. Mr. and Mrs. Olson have a son, Kenneth Lewis, about six months old.

Haynes, Myrtle I., '17, of Kearsarge, is Mrs. Orlie North, of Evar, Michigan. Mrs. North taught in the Calumet schools prior to her marriage. Mr. and Mrs. North have two children.

Stewart, H. R. R. ("Rex"), '10, of Columbus, Ohio, has recently written the general office for a transcript of his credits. Because his letter is interesting and because we have recently heard some inquiries concerning the whereabouts of Rex Stewart, we are taking the liberty of giving you his letter herewith:

"I am determined in the next few years to obtain a college degree by taking as many subjects as is possible during the fall and winter quarters and still hold my position with the government."

"Have often wondered about many of the old classmates of 1900-10. Surely would like to know all about them. Also would like to know if our beloved President Kaye is still alive, and where the old members of the faculty are at the present time."

"My activities the past twenty years are briefly enumerated below: '01 to '06—Orchardist; fruit packer, apple grower, fruit inspector, manager small store at Cashmere, Wash. '07 to '09—In U. S. Army, Enlisted as private; commissioned 2nd Lt. Air Service, Mar. 1918. (At present Capt. QM-Res. U. S. A.) '20 to '22—Salesman, Sales Manager, Adv. Manager, for large orchard supply house at Wenatchee, Wash. '23—Foreman and Plant Manager Associated Fruit Co., Cashmere, Wn. '24—Associated with Wenatchee Dist. Co-op. Ass'n. Wenatchee, Wash. as Field Inspector and Crop Estimator. 1925-1926—Manager, Dryden Local Growers' Dryden, Wash. co-op. growers organization. 1927-1928—Manager, Jim Hill Growers, Inc. (co-operative fruit growers association, owning cold storage, packing and pre-cooling plant). Jan. 1929 to date—Employed by the U. S. Dept. of Agriculture, at present as Fruit and Truck Crop Statistician for the states of Ohio, Michigan, Indiana, Kentucky and Tennessee, with district offices located at 45 Federal Bldg., Columbus, Ohio.

"Am giving you this brief picture of 'career' to date so that you will appreciate my position in regard to the desire that I have for college study after 20 years' interim."

"My position with the U. S. Dept. of Agriculture is one of eight in the U. S. It is affiliated with the Division of Crop and Livestock Estimates. Only college graduates, with a background of unusual experience in fruit and vegetable lines, are eligible to take the examination for appointment to a similar position. Most of the appointees have the Masters or Doctors degrees (I think it is a mighty fine standard to maintain)."

"An appointment which occurred over 8 year ago was one exception that I know of."

"For some reason, the Department thought that my experience in fruit production and marketing, along with a record of building up successful grower co-operative organizations, was sufficient to offset the lack of educational requirements."

"At the present time, I desire most of all, the opportunity to obtain sufficient credits for a degree. Rather feel like an 'outsider' in the department, and want to justify the faith imposed in me by the heads of the department when they gave me a professional rating and salary without first having a college degree."

"Have already made plans to take my wife and boy with me on a tour and visit of Upper Michigan during my vacation period next July. Only hope that I will find a few of the old friends of my time (1909-10) around Marquette."

"With best wishes for a successful season for N. S. N., the faculty, and Mr. Oscar M. Fosmoe, of Detroit, were married on August 21, 1929, in Marquette. Mrs. Fosmoe taught in the Ironwood schools after her graduation from Northern. Later she was critic teacher for the fifth grade in the N. S. T. C. training school. Prior to her marriage she did critic and teacher training work in the Highland Park schools. Mr. Fosmoe teaches manual arts in the Highland Park schools. They are living at 127 Avalon Street, Highland Park.

Kaye, Mildred C., '17, formerly of Marquette, and Mr. Richard W. Bledsoe, of South Bend, Indiana, were married on August 18, 1929, at the Kaye home, White Lodge, in Custer,

MARRIAGES

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Library Notes

The following books have recently been added to our library:

Address—Boys and girls of Wake-up Town.  
Address—Journey to Healthland.  
Address & Brown—Science and the way to health.  
Address & Evans—Health and success.

Barry—The youngest.  
Boedel—Between war and peace.  
Boyd—Mad Anthony Wayne.  
Carpenter—Japan and Korea.  
Carver & Lester—This economic world.

Clarke—Art of straight thinking.  
Copeland—Rice.  
Deutsch & Kaufman—Heart in athletics.

Dimmet—Art of thinking.  
Downing—Elementary eugenics.  
Elliot—Cycle of modern poetry.  
Entwistle and Landis—Study of poetry.

Faulkner—What we hear in music.  
Friedmann—Cowbirds.  
Hardy—First grade manual.  
Harvey—Motion of the heart and blood.

Haub—How to teach secondary chemistry.  
Hays—See and hear.

Herbertson—Asia.  
Herbertson—Australia and Oceania.

Herbertson—Europe.  
Hoover—The new day.  
Hughes—Story of the theatre.  
Kirkpatrick—Recovery of truth.  
Kirkpatrick—Religion in human affairs.

Johnson—We and our work.  
Leonard & others—Survey of higher education for the United Lutheran Church in America.

Lord—Plan for self-management.  
Machiavelli—The prince.  
McIsaacs—Tony Sarg marionette book.

McConathy & others—Music hour; kindergarten and first grade.  
McConathy & others—Music hour; third book.

McConathy & others—Music hour; fourth book.  
MacKenzie—Souls in the making.

MacMunn & Coster—Regional geography of Europe.  
Morgan—Elements of art and decoration.

Mossman—Teaching and learning in the elementary school.  
National industrial conference board—International financial position of the United States.

O'Neill—Cosmology.  
O'Neill & Weaver—Elements of speech.

O'Neill—Argumentation and debate.  
Park & Burgess—The city.

Parker—Disraeli.  
Pitkin—Art of rapid reading.

Plutarch—Julius Caesar; translated by North.  
Rice—The adding machine.  
Rice—Street scene.  
Rice & Barry—Cock Robin.

Rice & Barry—Cock Robin.

Kawbagam Are On the Market For Public Today

(Continued from Page 1)

ments carefully followed—pictures that are not uniform ruin the appearance of any Annual! The Picture Editor's assistants are: Charlotte McCauley, Myrie Cardew, Ruth Moyer, Lempi Lepola.

The Circulation Editor, Lucille Martini, will take charge of the secretarial work with the Advertising Editor, Fred Clamey. Assisting the Advertising Editor are Carl Oberg and Melvin Campbell.

With such a staff, satisfactory results are guaranteed: Are you signed up for your Kawbagam?

Michigan. Mrs. Bledsoe taught domestic science in the Marquette high school for several years, after leaving Northern. In 1923 she attended the Chicago School of Art. Prior to her marriage she taught art work in the Junior High School, in South Bend, Indiana. Mr. Bledsoe is an electrical engineer employed by the Western Electric Company, of South Bend. They reside at 618 W. Colfax Avenue, South Bend.

BIRTHS

Wilson, Mr. and Mrs. Arthur C. (Alfa Larson), '21, of Marquette, are the parents of a son, Robert Arthur, born February 1, 1930, in Marquette.

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