



THE NORTHERN COLLEGE NEWS

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NORTHERN WALKS AWAY WITH CENTRAL

NORTHLAND GAME WAS EASY WORK FOR NORTHERN

Baskets Piled Up Monotonously to Score of 42-12.

Coach Hedgcock's basketball squad experienced little difficulty in overwhelming the Northland college five, when they met on the home floor Saturday evening, January 11. The final score was 42 to 12. From the spectators' point of view the game was a decidedly tame affair, because at no time were the visitors able to offer any effective competition. This made it possible for many reserve combinations to be used and during the course of the game seven Northern reserves saw action. Still the score continued to mount as before.

Northern started its sharpshooting less than a minute after the start and ran its total to eight before the Ashland boys could get started. Northland then scored its first basket of the evening on a long shot from mid-court. This only served to spur Northern to greater efforts and it ran the score up to 27 to 7 as the half ended.

Northland could score but five points during the second period, while Northern annexed fifteen. Many of these came as the result of foul tosses, of which there were 26 called during the game. It was gratifying to the fans to watch the way Coach Hedgcock's men made good on nearly all the free throws awarded them, a factor which was noticeably lacking against Oshkosh.

Before the game the Pierce High school team defeated the Phy Eds. by a 9 to 6 score, and between the halves Claude LeMieux and Waino Nelmark gave a clever exhibition of tumbling and apparatus work.

	FG.	FS.	PF.	Tot.
Treprow, f.	1	1	1	3
Ilg, f.	1	0	2	2
Hanson, c.	1	0	2	2
Barnard, g.	0	0	1	0
Paulson, g.	0	3	3	3
Krause, f.	0	1	0	1
Ray, c.	0	1	4	1
Totals	3	7	13	12
	FG.	FS.	PF.	Tot.
Northern	3	8	0	14
DeCook, f.	1	0	1	3
Wassberg, f.	0	1	3	1
A. Treado, c.	1	0	2	2
Ronberg, g.	0	2	6	0
M. Treado, g.	2	1	6	2
Carlson, f.	2	0	2	4
Pizzilli, c.	2	2	1	6
Nelmark, g.	0	0	0	0
Erickson, g.	1	0	2	2
Gundry, f.	0	0	2	0
Wilson, f.	0	1	1	1
Johnson, f.	0	0	2	0
Totals	14	14	13	42

"HUMBUGGERY" MADE EVERY ONE CHECK HIS ACTS

Why Do We Buy?
Why Do We Use?
Why Do We Believe?

Professor Brown of the education department addressed Northern students in assembly January ninth. His subject was a peculiar one, and yet there is hardly any reason why we should consider it funny. It was "The Science and Art of Humbuggery"; translated, it means "How the Great (in other words, Numerous) American Public is Fooled."

Why do we act so foolishly? The mere reading of an advertisement on a particular kind of soap unsteadies our mind and our grip on our pocket-book. We read: "The only soap I recommend is 'Tea-Rose.'" (Signed) M. Charles Le Grand, Nice." Get that, Nice, and he attends fashionable women from all over the world, many of them titled, mind you. Or again: "Ninety-nine renowned dentists agree that 'Goldgate's Tooth Paste' has no equal. Use Goldgate's and avoid that pink tooth brush."

Many more could be cited. We are "humbugged" also by land.

(Continued on Page Four)

Junior Prom Comes Off Friday, Feb. 7

FACULTY MAN WRITES ARTICLE 'CHARM OF POETRY'

Find Rich Field of Training in Realm of Fancy and Sentiment.

Professor Francis R. Copper has written an article for "The Journal of Expression" on a matter which is being given too little concern at



RONBERG

Preparations Are Underway to Make It One of Northern's Best.

The outstanding event of the Winter Term Social Calendar will take place on Friday evening, February 7, when the Junior class will hold its annual Prom. Plans for the event are already underway and the Juniors promise to make it the best party of the year.

Johnson's Dance Kings, of Iron Mountain, will furnish the music, and the hours for dancing will be from eight until twelve. The following



TREADO

at the present time. We are living too rapidly and externally; even the small bit of reading we do as children is often effaced by the scurry of this scientific era. Mr. Copper reminds us of "The Charm of Poetry," its sympathy with our own hardships, and its expression of our own feelings.

Anything that is connected with moral value, fine language, and appreciation of beauty receives only a passing glance from most people. We are too busy making a living to indulge in study of them. Yet the business of making a living will have no value if we are not at the same time making ourselves worthy of the rewards of labor.

We can help prepare ourselves by reading the best in literature. "The world is potentially full of music; it must often be translated to us by the poet or we do not sense it." What Music on this earth? Music mid the grind of wheels, the clatter of dinner-pails? Indeed.

Mr. Copper cited several subjects of poetic treatment with which we are familiar: the seasons of the year, the human virtues, the beauty of nature, the "ephemeral character of life," and the "democracy in death."

ILLUMINATION WAS EFFECTIVE FRIDAY EVENING

Rosy Path Ushered Visitors to Door.

Friday evening when the crowd came out for the game they found Northern glowing in a flood of rosy light which threw her battlements into picturesque relief against the night sky. The flares which lined both sides of the front walk turned all the snow banks to blushing crystals and sent the weird shadows of trees in fantastic patterns across the drifts. Northern looked festive and warm in the glow and seemed to extend an unusual welcome to all who came to see her beat Central. It was a clever idea. Who will have another?

Outplayed In Every Way Central Surrenders 31-20.

A large and enthusiastic crowd gathered in the college gym last Friday evening to witness the fourteenth renewal of basketball competition between Northern and Central State Teachers College, or Mount Pleasant. In winning by a score of 31 to 20, Northern ran her string of victories over the Mount Pleasant team to nine, as against five defeats handed them by the same school.

The game started as a fairly even affair, and in the first few minutes of play neither team was able to connect with the basket. During this time Northern played an air-tight defensive game and forced the down state to shoot from far out on the court. Coach Hedgcock's men, on the other hand, showed a fast breaking offense and a clever passing attack. Time after time Northern's forwards filtered through the Mount Pleasant defense for close in shots. Their usual marksmanship was lacking, however.

Then Carlson was sent in for Wassberg at forward and he immediately scored on a pretty angle shot, following a dribble through the entire Central team. He repeated a minute later, followed by Ronberg who counted on a long shot from mid-court. This pepped up the game considerably, but Northern continued to draw away from their opponents until at half time the score stood: Northern 17, Central 9.

Jack Nelmark replaced Ronberg at the opening of the second half, as the tall guard had committed three personal fouls, and Coach Hedgcock decided to save him if possible. Another reserve who was given a chance to show his stuff during the game was Gundry. Although he did not break into the scoring column, he played a consistent game and fitted well into the offense.

The second period proved to be a see-saw affair. Northern would jump ahead for a short period, and the Central would stage a brilliant rally. Still at no time during this period were the visitors able to approach within seven points of the Olive and Gold.

Carlson and Ronberg were the scoring aces of the game, accounting for four and seven field goals respectively. DeCook, although not enjoying his usual success at caging the ball, played a heady, aggressive game. The same may be said of the rest of the men. From the bleachers, one got the idea not of five individuals making up the basketball team, but of a well oiled machine. Individual play was entirely lacking in the game.

The preliminary to the big game was held in the gymnasium of the college. In this struggle, we saw two evenly matched high school teams battle through four periods, with the result in doubt up to the final whistle. Although Coach Hurst's boys were nosed out by a single point in the closing minutes, the type of their play stamps them as potential contenders for Class D honors.

Another commentary on the evening's activities must be made on Northern spirit. Wasn't it satisfying in the extreme to see and hear the way in which the students supported their team? Weren't you thrilled to hear the band play, Come Men of Northern, when our men trotted out on the floor, and didn't your heart beat a wee bit faster when some enthusiastic notes blurted from Ronberg, Treado and Carlson to their shoulders at the close of the game? If you were not affected by these splendid manifestations of school loyalty, then you are a decidedly blase type of person. See you at the Stevens Point game.

be a lively one is to be seen in the score of the last basketball game in which the two engaged. It resulted in a 31 to 30 victory for Northern on the Stevens Point floor. Although little is known of the present strength of the Wisconsin team, past performances would indicate that Coach Hedgcock's men are in for a lively evening. Watch for the announcement of the date of this game and support! You are assured of a real basketball treat.

CALENDAR

- Friday, Jan. 24—Social Evening
- Tuesday, Jan. 28—Men's Get-Together
- Friday, Jan. 31—Matinee Dance
- Stevens Point-Northern Basketball Game
- Friday, Feb. 7—Junior Ball
- Friday, Feb. 14—Matinee Dance
- Munising-John D. Pierce Basketball
- Thursday, Feb. 20—Lyceum Course Schvill
- Friday, Feb. 21—Northern-Mich. Tech Basketball
- Wednesday, Feb. 26—Baraga-John D. Pierce Basketball
- Friday, Feb. 28—Gwinn-John D. Pierce Basketball
- Northland Debate

S'Amuse

"That's a chip off the old block," said the man when a bullet grazed his head.
—Carolina Buccaneer.

Prof. (sternly): This essay on Our Dog is, word for word, the same as your brother's.
Frosh: Yes, sir; it's the same dog.
—Buffalo Bison.

He: See that fellow taking the hurdles now? Well, he'll be our best man in a week.
She: Oh, Charles; come, let us tell Father.
—Arizona Kitty-Kat.

Some classes in college are just like dreams—you have to go to sleep to enjoy them.
—Green Gout.

Latin Prof.: Mr. Thusansuch, kindly decline the noun *femina*.
Frosh: I decline with pleasure.
—Williams Purple Cow.

Actor: Did you shoot him because of jealousy?
Actress: No, because of publicity.
—Carolina Buccaneer.

Our idea of a man truly going down to defeat is one with falling arches.
—Cajolu.

Adam: Honey, your teeth look like pearls, your lips like red apples.
Eve: Aw, go on! I'll bet you tell that to every girl you see.
—Arizona Kitty-Kat.

"What's the difference between a co-ed and a working girl?"

"Well, what the co-ed learns from books, the working girl has to learn from experience."
—Pennsylvania Punch Bowl.

Professor: You had better watch your step in my classroom.
Student: What's the matter? Flooring loose, sir?
—Pitt Panther.

Judge: How far were you from this spot when these cars collided?
Witness: Eighteen feet and ten inches.

Judge: How do you know it was exactly that distance?

Witness: Because I measured it, thinking some foot might ask me the distance.
—Lafayette Lyre.

Proof on Demand.

Mr. Hunt: Supposing you were thrown into a hot bath of sulphuric acid. What compound would you form?

Ralph Nicholas: Let's see; iron sulphate, calcium sulphate—(naming sulphates of several body constituents).

Mr. Hunt: No, no. You would form Nicholas Sulphate, of course.

Mr. Hunt tells us that in Ohio there is a law forbidding people to put anything into a milk bottle besides milk. Our inference is that bacteria have been duly impressed and frightened by the law; or else Ohioans believe in elves that work during the night cleaning the bottles; or else—!

pump him for as much local information as there is for him.

Michigan people are not as plentiful here as they might be—I am in this respect alone at the U.; and I guess they like to have them come.

There is no snow and no chance for any. For two periods even top coats had to be discarded. Cooler today but warming up. Japonica, et al, in bloom, birds a singing, wasps and flies annoying, darkies abundant but deferential; no railroad, no factories, no cement works, plenty of trees, delightful countryside, the home town of Bul Durham in easy reach and everybody smokes, lots of historic places—we passed through birth-town of Walter Hines Page last Sunday and are going out to surrender place of Johnston's army to Sherman this afternoon.

Best wishes to you all.
Cordially,
L. A. CHASE.

LETTER TELLS OF HISTORY ACTIVITY AT THE U. OF N. C.

Mr. Chase Finds South Interesting and Hospitable.

Chapel Hill, N. C.

Jan. 12, 1930.

At the recent meeting of the American Historical Association held at Durham and Chapel Hill, N. C., a conference of teachers college history instructors was held for the purpose of effecting an organization with a view to the investigation and possible improvement of history instruction in teachers colleges of the United States. The group was widely distributed geographically. The chairman was Prof. O. M. Dickerson of the Colorado Teachers College, Greeley, Colorado, and there were representatives present from teachers colleges in Arkansas, Virginia, Missouri, New England, Russell from Western Michigan, myself, and sundry others. A permanent organization was worked out and it is expected a second conference will take place next year in connection with the American Historical Association's annual meeting to be held at Boston. A prime object of investigation was held to be the extent to which history instruction in the teachers colleges as at present conducted meets the actual requirements of grade school teachers who are in collecting data in their own districts.

Mrs. Chase and I are getting a great kick from our southern sojourn. We find less distinctions from the North than we anticipated, and while such as "we-uns" are ordinarily called "Dammeyankers"—here written as one word—we are uniformly treated cordially. I have twice attended Rotary here and this affords valuable contacts.

The University of North Carolina here was provided for in 1789 and claims, apparently justly, to be the oldest state university in point of actual operation. Georgia being chartered but not put into operation a year or two sooner. Established so early, it was located with little reference to places of commercial activity and today is almost a university in the country, for Chapel Hill is a country village in reality with nothing outside of university circles. But it is a splendid place and I am learning a good deal about southern history from the two courses I have elected in the graduate school—one on Reconstruction to Professor Hamilton, who, by the way, has an article in the current Scribners; and another on the History of Political Theory to Professor Pierson—a seminar in which my own special study is the political theory of John C. Calhoun. We are already hard at it. I have a graduate student from Winchester, Va., by the way, as reader, and incidentally

GO TO MEET, NORTHLAND ON HOME GROUND

Stevens Point Coming for First Tilt On Basketball Floor.

Next Friday morning Coach Hedgcock and his basketball squad will leave for Ashland, Wisconsin, where they will meet Northland college in a return game. The two teams have met once this season and Northern was the winner in a one-sided game, the final score of which was 42 to 12. Northland should give our men stiffer opposition on their home court. Regardless of this, the Olive and Gold should find little difficulty in repeating.

The following week Northern plays Stevens Point in a home game, the exact date of which has not been determined, because of the fact that the Junior Prom is also scheduled for the same date. It is likely, however, that the game will be played Monday or Tuesday of the next week.

This will be the first time that the two schools have met on the basketball court for two years, although they met last fall on the gridiron, in a game which resulted in a 7 to 0 victory for Northern. Further evidence that the forthcoming game will

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JANUARY 21, 1930

Editorial

We Begin.

Back again . . . breaking a new trail . . . New Year's resolutions . . . gonna study harder . . . if the pros give me a break . . . never saw that fellow before . . . ladies out in long dresses . . . former studies missing . . . wonder if they were requested . . . others to take their place . . . girls take up geography . . . same round of classes . . . gosh, how I hate that course . . .

Cold grimness of campus with its castle-like buildings . . . Men and women leaning against the wind . . . to and fro . . . another game . . . boys out to redeem themselves . . . first assembly . . . humbuggery and school girl complexions . . . what did you get from Seandso last term? Tea dance—everybody there . . . Getting down to work . . . the eternal cycle . . . the show, here too, goes on and on . . .

Those Styles.

Our old weakness for the novel and reputable is being tested again in connection with the long frocks with their fluttering folds and thorax-encasing waists:

We noticed recently two or three frocks of uneven length about the college, during the day. They looked pretty, for the wearers were not too horizontal or too undulating, and had apparently discovered they could wear such fashions charmingly indeed.

But, observe one of the girls sit down in the library. She takes as much time as a dog does settling into position; the skirt must be grasped with both hands and lifted from each side, lest its folds trail the dust. This extra material is deposited on her lap. Then she begins working on an outside reading, keeping one eye on the garment lest its silken voluminousness betray any hubbly which would necessitate having it cleaned. But this watchfulness is labor that has its reward. Admiring glances are bestowed on her. She is envied, she has prestige. She is one of the few who utilize advance information on any kind of fashion, and her frock is a copy of a copy of a copy of a Louiseboulanger.

Nevertheless, she is comfortable at the waist. But how long will it be before she will be encased in whalebone and steels and whatnot? And with the re-advant of thorax constrictions and bulging hips (Yes, those countrying francs are starting a clever invasion of our tastes and purses to reimburse their own flattened pocketbooks) numerous ideas on hygiene will be forgotten. With décolletage and ankle lengths in frocks will seep in that old sex curiosity.

Gross exaggeration? Perhaps, but

Looking Backward.

As it is customary to review events of the year when a new one arrives, here are some of the happy as well as some of the bitter moments of the Fall Term.

Biggest social event: The Sophomore Prom, with its accompanying hustle and bustle for "formals."

Biggest sports event: The North-Tech game, with the keen rivalry and some attempt at cheering.

Biggest athletic disappointment: The Northern-Oskosh basketball game, when our boys couldn't find the basket.

Most pleasant surprise: Enrolling for the fall term, when we read, "Classes will meet with off days as indicated."

Another: Mr. Munson's announcement, "Classes will meet as usual until three o'clock." This was Armistice Day!

The best assembly: When Mr. Schneider gave his lecture, "Through Europe in a wheel chair."

Best musical attraction: The Cossack Chorus.

Some humorous moments: Mr. Peters losing his baton while conducting the band. Be nonchalant; keep on conducting!

Another: Impromptu antics of the training school children at the Christmas program given in the auditorium.

Happiest moment: When we finished that last final examination.

Biggest tragedy: When your "pipe" course turned out to be your hardest!

One might add others to this list, but to the above seem to be the most universal.

War.

Burn that obnoxious poison to fine sand—

Gray ashes that can cause no fears Of death within us. When the black smoke clears

Give me the dust; I'll do what I have planned; I'll pour it in the hollow of my hand And mix it quickly with the hopeless tears

That have been shed in former bloodstained years From hearts of suffering women in each land, 'Twill dry. Then, standing taller than tall trees,

With one great breath, a billion sighs in one,

I'll blow that dust a countless different ways.

O'er level plains, high mountains, and great seas. To be in ages that are yet to come Faint memories of past and present days.

—E. Rynanen.

the above seems to be the trend. The present length is not deplorable, it is an improvement on "the inch above the knee." But to what may it lead? We tremble.

How About It?

The Professors of Northern have been so consistently petted and catered to by their students that they have come to take us for granted; in fact they are on the verge of losing consciousness of our very existence. It is to weep. Suddenly confronted by a representative group of variates from the standard University butter-and-egg offspring, they would be utterly bewildered. If not defeated. The look of outrage and confident, though silent, expression of revenge that accompanies a cut class is common enough here to pass quite without comment.

On the day after registration, Professor Bowman opened one of his classes with a brief lecture on the general attitude of the majority of students toward college work. On the face of things it was not a very encouraging lecture. He stated, somewhat tremulously, that we had lost sight of the real spirit of education; that we are intent rather on getting assignments and grades, after all a minor part of education, than on satisfying any keen intellectual curiosity. And as he spoke, every student sensed the emotion and sincerity back of his words. Feelings were shown plainly in wrinkled brows and serious expressions. Everybody looked a little conscience-stricken; as if a realization of terrible inadequacy had suddenly consumed them. That Mr. Bowman's words were getting under the skins of his victims was apparent.

Which merely goes to prove that our sympathies are really educational whether our I. Q. rates us dumb or our skivvies go long.

Certainly, our position is unique. We go into extra curricular activities energetically enough. We might even give you a definite viewpoint of such activities as of something entirely useful and necessary in rounding out our formative process. We accept them as pleasant duties, but alien to our real interests. Routine seems to be the big thing in many of our lives, and our excuses for diverging from it must be convincing before we accept them. Haven't you often heard a girl say, "Do you think that music will be so good? I'd really like to go, of course, but I must get those references read!" It looks doubtful in print but our ears have not deceived us.

Too, are we learning what should

be meant by a good time? Have you ever watched a group of Freshmen at their first tea? They sit around rather unenthusiastically, hoping that something will happen for excitement; controlling their desire for more than two macarons; feeling terribly embarrassed because they can't think of anything more brilliant than the weather to talk about, and wondering if they are behaving properly. Why must we be so clever? Tears after all should be pleasant, lazy, pastimes. If we can ever learn to appreciate the absence of flat conversation, and the presence of comfortable silence we'll have taken one step toward that great and beautiful illusion, happiness. When one has to force oneself to being jolly, it isn't jolly at all. Some people will never realize that.

Finally, we have the unusual social supremacy of the grind. We have heard youthful theories explaining this phenomena till our ears are in shreds. We grown-ups between the ages of seventeen and twenty-nine still say reverently, "Yes, I guess he's pretty good stuff. He makes honor roll and everything." It isn't even swag to flunk out of Northern. That's fashion perhaps.

Well, let others say, if they must, that Northern isn't aristocratic, since four o'clock tea and midnight supper is subordinated to Chemistry or French Romanticism at 8:00 A. M. We can shrug indifferent shoulders because we are actually learning to make our work our play—where others make work of their play.

Oh, we know there's room for large improvement. We still worry because our Profs. aren't satisfied!

Tip the Elevator Boy!

Frosh (first day of school): Can you tell me where Room 303 is?

Librarian: Certainly, on the third floor.

Frosh: Do we walk up?

Pauline: Oh, look at the poor old man all bent over with rheumatism.

Paul: Rheumatism, my eye! It's Jack coming back from a ride in a rumble seat.

—Arizona Kitty-Kat.



"If youth but knew what age would crave,
Many a penny youth would save."
—Oliver Wendell Holmes.

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Campus Notes

The Theta Omicron Rho fraternity takes great pleasure in announcing Milton Lundgren and Dan VeNard as pledges.

Lowell Hebbard is the editor and Roland Gleisner is the business manager of the 1930 "Kawabagan," published annually by the Sophomore Class. These two men were appointed by Mr. Gant, and they are at present busy picking the remainder of the staff. It is planned to begin work at once in order to be able to finish the book as early as possible.

The Commercial Club held their bi-weekly meeting January 14, in the commercial room. Nothing definite was decided upon, but a number of committees were appointed to decide on future events.

All commercial students who have not attended the meetings are urged to do so, as we are all going to have some real good times.

Northern girls met informally in the auditorium January the sixteenth. The program presented to them was quite an unusual one. It was a joint affair, sponsored by the physical education and home economics departments.

"Physical Eds" discussed briefly vital points of personal hygiene, such as care of the feet, hair, skin, and teeth, and correct posture.

The "Home Eds" put on a mannequin display of the new frocks that have been creating quite a ripple. Six dresses were worn by members of the department: in order of appearance, a green wool school dress four inches below the knee, comparatively low waisted; a burgoyne red dress suitable for street wear or traveling, fifteen inches above the floor; a green afternoon dress with an uneven hem-line; a brown velvet afternoon frock with even hem-line six inches below the knee; a black chiffon dress with uneven hem and much length suitable for dining and dancing; and an evening frock of green lace and georgette, extremely full and long.

Registration Day teas of Delta Sigma Nu are in their later teens now. We cannot conceive of beginning a term without commemorating their third-yearly birthdays.

The winter term tea was held in the Home Ec. rooms, and a committee of Marquette girls was in charge.

Dr. Lowe, Miss Schacke, members (including Clara June, an alumna member), and pledges were there to indulge in final reminiscences on the holidays and to read Christmas cards received from several alumnae members.

A new type of intramural sport was inaugurated at Northern on Friday evening, January 10, when teams representing the Tri Mu and Alpha Delta fraternities engaged in a bowling match on the Elks alleys. Three games were rolled, with total pins determining the winner. Although the Alpha Dels took all three games, the scores rolled by both teams were very creditable ones and the match was a fairly even affair.

The lineups for the games were as follows:

Tri Mu—E. Johnston, Dunstan, Rapanna, Rignoni and Erickson, Alpha Delta—Maynard, Chubb, Martins and Lavigne.

A return engagement has been arranged for an early date, and the men on both teams are looking forward to the renewal of their friendly rivalry in a very healthful indoor sport. Incidentally, both quintets extend a challenge to any other bowling group in the college. Note: This includes the men members of the faculty.

Renovations are going on in the subject regions of the north end of the building. The two columns that used to stand in the "old gym" and an Atlas job of supporting the weight of the floors above have been removed. In their stead a huge iron girder has been lifted up to the ceiling in a east-west position and is supported at its extremities by metal braces, or posts. This span weighs eight tons, and supports 165 tons of mathematics, foreign language, and art departments. The six original girders, much smaller, have been left and run parallel to this monster. Now to think that Descartes, Ennius and Rembrandt should design, indeed should be glad, to feel secure on the same foundation!

When we went down, the old hardwood floor had been taken up and the sub-floor had not yet been covered with the fine, narrow lengths of new hardwood that are piled in readiness at the top of the stairs.

It appears to be a neat job, and we can feel "soldier" now, with a huge chunk of iron beneath us.

The Phy Eds met January 14 and were entertained by a good program. Ruth Krieg talked on "Sports for Sport." Her material was gathered at the Cheyenne Mountain School at Colorado Springs. "Physical Education during our Leisure Time," was made interesting and instructive by Robert Miller. "Good Health" was put through a re-evaluation by Miss Goodrich.

The Phy Eds are arranging for a skating party to be held at the Palestra at an early date.

It's an interesting fact we discovered not so long ago, concerning an alumna! Some of you may remember Nina Ley, of Hancock? She graduated in 1925 with a Life Certificate, and taught in Gwin. Now Miss Ley teaches in Escanaba, and stands back of a high school publication that is without doubt, superior to any other High School paper in the state. *The Escanaban*, published every two weeks, is patterned after our *News*, and is much like it in general appearance. The editorial, "cuts," headlines—even the briefest write-up—display the enthusiasm that is shown by the students and their adviser.

Miss Ley was a recent contributor to *The Atlantic Monthly*. Some of you, perhaps, read her account of an strategy entitled *Moving?* It appeared in the July, 1929, issue and is worth your time looking up, if you happened to have missed it.

Mrs. G. C. Meyland was hostess at a tea for Tau Pi Nu at her home on Monday, January 6. After the not insignificant ordeal of registration, it was sheer bliss to sit about sipping tea and chattering about everything from Santa to the possibility of a second helping of delicious fruit ice. When Charlotte entertained us with a reading or two, we heard whispers, "Watch that young lady!" It was the pledge council! The table carried out the sorority colors to the most minute detail (green and white sugar cubes!), and the favors, tiny calendars, were small reminders of the New Year's resolutions we had made. Mrs. Meyland and Ethel LeDuc, vice-president, poured.

EDUCATION HAS DIFFERENT SLANT PROFESSIONALLY

There is Tendency to Confuse Major and Minor Issues.

"Education is not like the other professions but essentially unlike them," says Ross L. Finney in the January Journal of the National Education Association as he criticizes the recent extraordinary emphasis upon technology in teaching.

Dr. Finney points out that each profession has a major and a minor specialty. Its major specialty is that body of scientific knowledge which it is the business of the profession to apply; its minor specialty is the scientific technic of applying that knowledge.

The major specialty of the legal profession includes law and court precedents; its minor specialty is the technic of legal procedure. The major specialty of the physician includes anatomy, physiology, and materia medica. Its minor specialty, the technic of conducting diagnoses, managing clinics, and administering hospitals.

Similarly, continues Dr. Finney, the major specialty of the educator's profession is the body of knowledge, skills and ideals to be taught; its minor specialty is the technic of managing schools and administering systems.

Part Taken for Whole

"What the educators have done is to equate the minor specialty of their own profession with the total specialty of other professions. They have mistaken a part for the whole and the lesser part at that; with the result that the lesser part tends to monopolize their attention altogether, to the neglect and even disparagement by them of the major part. It is as if the doctors, in their professional education, paid attention almost entirely to the technic of managing offices, conducting clinics, and administering hospitals to the neglect of anatomy, physiology, pathology, and materia medica."

Dr. Finney calls society the educator's patient, the social institutions the anatomy he must study, the social processes his physiology, while the intellectual resources of the social heritage are his materia medica. The curriculum is his prescription.

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John D. Pierce School

**JOHN D. PIERCE
LOSES TO BARAGA**

In a hard fought battle, John D. Pierce lost to Baraga Parochial in the first basketball game after the holidays by a score of 21 to 15. For better than three quarters of the game it looked as though the Pierce cagers might walk away with the victory, but in the last quarter the Catholics staged a rally that carried them through to a win.

The scoring opened with a foul throw by a Baragan and this was followed by a field goal by Olson. For the remainder of the first quarter neither team had a particular advantage, both playing a hard fast game. The score at the quarter stood six and six.

The second quarter was largely a repetition of the first, the scoring being limited to three points for Pierce and two for Baraga, the half time count being 9 to 8 with Pierce up.

The third quarter opened with Schroeger and Desjardins on the bench for Baraga with three personal fouls each and being held in reserve by Coach Finch. When the period was about half over G. Brigman of the Pierce team was banished with four fouls. With this situation the scoring was even less than in the second quarter, Pierce holding the Baragans to one point while adding two points to their own total, the third quarter score being Pierce 11, Baraga 9.

In the final quarter Schroeger and Desjardins returned to the Baraga line-up and in the last half of the period proceeded to put the game on ice for their team. The scoring in this quarter was twelve to four in favor of Baraga.

Scoring honors for the evening went to Schroeger with ten points counted on five field goals, with second high honors to Olson of the Pierce team with two field goals and two foul shots for a total of six points.

The Pierce team, lacking strong substitutes, put up a great battle, and until weakened by the loss of C. Brigman held a narrow margin over their old enemy, Nevala and Olson, playing their first games as regulars, acquitted themselves very well, as did Roy Brigman who is on the squad for the first time. Lake and C. Brigman played their usual strong game at guard positions.

The summary:

Pierce	FG.	FS.	PF.	Total
Olson, rf.	2	2	1	6
R. Brigman, lf.	0	2	2	2
Nevala, c.	2	0	1	4
C. Brigman, rg.	0	2	4	2
Lake, lg.	0	0	3	0
Rytkonen, f.	0	0	0	0
Pellinen, g.	0	1	0	1
Peterson, c.	0	0	1	0
Totals	4	7	12	15
Baraga	FG.	FS.	PF.	Total
Savitski, rf.	0	0	1	0
Desjardins, lf.	2	0	3	4
Schroeger, c.	5	0	3	10
Lyons, rg.	0	2	2	2
LaBrecche, rg.	0	2	0	2
Clarey, f.	0	1	0	1
Racine, f.	0	2	0	2
Rublein, c.	0	0	0	0
Totals	8	5	11	21

**NATIONAL MINE
TAKES GAME**

John D. Pierce played National Mine as an opening game on Friday evening before the game with Central. During the early part of the game National Mine pulled ahead of Pierce until the score looked very threatening, then Pierce slowly and steadily recovered and succeeded in pushing the score well ahead of their opponents. Then the team seemed to lose its morale and things did not go so well. There were excessive fouls, and in the end National Mine walked off with the victory with a score 22 to 21.

National Mine	FG	FS	PF	Total
Salka, rf.	2	2	4	6
Roberts, lf.	1	2	5	3
Treblcock, c.	3	2	1	8
Havelin, rg.	0	0	2	0
Peterson, lg.	1	1	3	3
Dally	0	0	0	0
Total	8	6	12	22

J. D. Pierce	FG	FS	PF	Total
Olson, rf.	0	0	4	0
R. Brigman, lf.	0	1	4	1
Nevala, c.	3	0	0	6
C. Brigman, rg.	3	7	3	13
Lake, lg.	0	1	4	1
Pellinen, rf.	0	0	3	0
Wahtera, lf.	0	0	0	0
Savola, rg.	0	0	1	0
Elonen, rg.	0	0	0	0
Rytkonen, lg.	0	0	1	0
Total	6	9	20	21

Score by halves:
National Mine 13 9-22
J. D. Pierce 7 14-21
Referee: McClung.

Alumni News

The following Northerners are teaching in the Ishpeming public schools:

- Fox, Marian, '18
1st and 2nd grades
Salisbury School
- Giles, Emily G., '26
1st grade
Ridge Street School
- Haliug, Bessie, '29
6th grade
Salisbury School
- Hamilton, Margaret, '21
Second grade
Central School
- Hare, Alice P., '27
Grammar School
- Nettleton, Mrs. Emma Raisanen, '18
Drawing
Grammar School
- Palmer, Eva M., '28
5th grade
Grammar School
- Plinto, Helmi J., '25
1st grade
Ridge Street School
- Risku, Anne, '28
2nd grade
Ridge Street School
- Swanson, Lillian, '25
2nd and 3rd grades
Salisbury School

BRIEFS

Clevenger, Mrs. Arthur (Yolande Elwood, '18) is living in Champaign, Illinois. Mr. Clevenger, former superintendent of schools at Wakefield and assistant to the High School Visitor, in Michigan, is now High School Visitor for Illinois. The Clevengers have one son, Robert, eight years old.

Waldron, Evelyn M. Medler, '24, is teaching in the North School, at Trout Creek. Mrs. Waldron has been doing substitute work.

Wilson, Grace M., '23, B. S. '28, is an instructor in the domestic science department of the Marquette high school.

McDonald, Kenneth, '26, is teaching arithmetic in the Crystal Falls junior high school. He may be addressed at 703 Forest Avenue, Crystal Falls.

MARRIAGES

Almi, Ottomina E., G. S. '25, and Mr. Edward Aho, both of L'Anse, were married October 26, 1929. Mrs. Aho taught in Pequaming for the past four years. Mr. Aho is employed at the Ford mill in Pequaming. They are making their home in L'Anse.

Curtis, Blanché, '23, of Negaunee, and Mr. Brodie C. Weston, of Marquette, were married in Escanaba, November 26, 1929. Mrs. Weston taught in the Gladstone schools for the past several years. Mr. and Mrs. Weston are living at 412 W. Ridge Street, Marquette.

Risku, Anne, '26, of Ishpeming, and Mr. Charles F. Maslowski, of Ironwood, were married in Ishpeming, November 23, 1929. Mrs. Maslowski was an instructor in the Ironwood public schools for several years. She is now teaching in the Ishpeming schools. Mr. Maslowski is an auditor and accountant, with offices in Ironwood. They will reside there in the spring.

DEATHS

Johnson, Mrs. Simon (Minnie Heggahl, G. S. '10, '12), of Detroit, a former resident of Ishpeming, died on January 3, 1930, in Detroit. Mrs. Johnson taught in the Iron Mountain and Detroit public schools prior to her marriage. She is survived by her husband and three children, Elaine, Doris and Harvey.

**EDUCATION FACES
CHALLENGE OF
LEISURE TIME**

Food, clothing, shelter, tools, temples, schools, transportation—these has man sought through the centuries. And now comes leisure, the fulfillment of an ancient longing. Within a generation the average working day has been reduced from ten hours to eight hours and the excess which have brought that change are only beginning to make themselves felt.

A work period of six hours a day, five days a week, forty-eight weeks a year, for the masses, is a possibility by 1940. The factors which point in that direction interact upon each other so that each gain at one point means gains at several other points. Among these factors are the lifting influence of universal education; the development of automatic machinery; scientific factory management;

Library Notes

The following books have recently been added to our library:

- Arnould—Racan: histoire anecdotique.
- Arnould—Racan: un gentilhomme de lettres.
- Aulard—Taine, historien.
- Bedier—Les fabliaux.
- Benet—John Brown's body.
- Bennett—Problems of the elementary school principal.
- Bonneton—Montaigne et ses amis.
- Bowman—The new world; revised edition.
- Burckhardt—La civilisation en Italie.
- Chateaubriand—Itinéraire de Paris à Jérusalem.
- Constant—Adolphe.
- Czaplicka—My Siberian year.
- Descartes—Discourse de la methode.
- Dewey—Characters and events.
- DuBellay—Oeuvres poetiques.
- Dubray—Introductory philosophy.
- Fenelon—Dialogues sur l'éducation.
- Fullerton—Introduction to philosophy.
- Gauthier—Le capitaine fracasse.
- Giraud—Les maitres de l'heure.
- Hobson—Economics and ethics.
- Jusserand—Ronsard.
- Landormy—Descartes.
- Levrault—Autours francais.
- Levrault—La poesie lyrique.
- Levrault—Le roman.
- Lloyd-Jones—Student personnel work.
- Marie de France—Lais, ed. by Tuffrau.
- Meyer—Alexandre le grand.
- Müller—Six systems of Indian philosophy.
- N. E. A. Dept. of superintendence—Yearbook, 1929.
- Rabelais—Pantagruel.
- Racine—Abrégé de l'histoire de Port-Royal.
- Scarron—Le roman comique.
- Smithsonian Institution—Annual report, 1928.
- Strowski—Pascal et son temps.
- Thorndike and Gates—Elementary principles of education.
- U. S. Interstate commerce commission—Annual report, 1929.
- U. S. Library of Congress—Annual report of the Librarian, 1929.
- Veulliot—Les bruns penseurs.
- Who's who, 1930.
- Winslow—Lecture-laboratory course in appreciation and history of music.

**"Humbuggery"
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(Continued from page 1)

speaking salesmen, who are both scientists and artists—they know exactly what they have to sell and how to get rid of it. We allow ourselves to be humbugged because "One must keep up, you know." The face-setters keep the strepcheechee speeded up; the faster they go the faster we have to go.

We are afraid of being dubbed "prehistorics" or "way-back-whens," afraid of being laughed at for not doing what is being done. But we all deserve a big guffaw for exactly that—simply because we do only what is being done.

Preceding the address the Northern band, under the direction of Mr. Peters, played two selections: "The March of the Little Lead Soldiers," by Pierre, and "Steppin' Along," by Goldman.

the reduction of ill health and disease; changes in home occupations which send women into office, shop, and factory; the elimination of parasitic industries such as the liquor business; and the reduction of warming activities . . .

Increasing leisure in the midst of modern opportunity is a profound challenge to the intelligence of the race. It comes with peculiar force to those engaged in education. The schools have taught man to respect the laws of his being and to live in harmony with other men. They have taught him to work. Can they teach him to play? . . .

What new heights may the race not reach if one generation of teachers can guide one generation of children to meet the challenge of leisure with eager search for the higher value?—Excerpt from an editorial by Joy Elmer Morgan, editor, Journal of the NEA, January, 1929.

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