



THE NORTHERN COLLEGE NEWS

Northern Loses to Oshkosh In Basketball Opener: 15-25

Veterans Lose Their Shooting Eye in First Game on Home Floor

The unexpected happened Tuesday evening, December the tenth, when Northern's basketball team was defeated by the Oshkosh basketballers, 25 to 15. There seems little to say about the game from the Northern viewpoint. Our men took the floor with a veteran team, including five of last year's stars, and a strong reserve group from which to draw. Oshkosh entered the game as the underdog. It will be remembered that Northern decisively defeated them last year, with almost the identical lineup of this year.

The game started slowly with neither team being able to successfully locate the basket. Northern

gained an early lead through a field goal and a foul shot and maintained this for a short time until Oshkosh tied the score at six. From then on Oshkosh crept gradually ahead, making their foul shots good and counting occasionally from the field. Northern, during the first half, as in the rest of the game, passed up numerous chances to score. DeCooke, Wassberg and Treudo missing shots from every conceivable angle. Had they been able to cash in on fouls, of which there were twenty called against Oshkosh during the course of the game, they might easily have won. As it was, Northern's scoring was made up of seven foul tosses and four field goals. Score at half time was 12 to 9 in favor of Oshkosh.

During the first few minutes of the second half Oshkosh boosted their total to 21 while Northern enacted a free throw. At this point Coach Hedgecock replaced his veterans with a scrappy reserve team, who held the visitors on even terms until the gun sounded. Oshkosh 25, Northern 15.

With all due credit to Oshkosh, who had his usual good team especially on defense, had Northern been able to show its usual accuracy the result would have been different. Anyway, even the best of teams have their off nights, when Mr. Hoodoo seems to be camping on their trail. The student body turned out en masse to root for Northern and the band was there too. Who says school spirit is dead? See you at the Northland game.

Irene Courtney Earns Degree



IRENE E. COURTNEY

Possessed with a hobby for the theater, it was only natural for Irene Courtney to major in English. She minored in French and History. Irene is a Marquette girl, a graduate of Baraga High. After she earned her life certificate in 1927 she taught in Manitowish for a year before returning to Northern for her A. B. Degree. She is a member of Beta Omega Tau, and has held the positions of corresponding secretary and recording secretary in that sorority. She was chairman of the Favor Committee for both the Sophomore and Junior Proms. In spite of her many hobbies and outside activities Irene Courtney's name has been a familiar one on the honor roll.

MR. LEE TALKS IN ASSEMBLY

Tells of Trip in French Canada.

Mr. H. D. Lee, superintendent of the Training School, spoke in assembly December 5, and made several unique observations on his trip through Ontario and Quebec last summer.

He noticed that there were few English speaking people along the road; that they showed a surprising lack of knowledge concerning distances; that the one-horse, two-wheeled wagons were restricted by no speed limit, and indeed no driver seemed to worry about speed; and that cows were used for plowing.

As for Quebec itself: People have visited Quebec ever since Jacques Cartier first found a large Indian village there in 1535. A visitor later in the sixteenth century would have found only Indians and a few monks and fur traders. The twentieth century reveals in Quebec a combination of an old French provincial town and a modern city, with its citadel, ancient churches, and wells on the one hand, and its great dry dock, wharves, and hotels on the other.

The city is built on a hill on the (Continued on Page Four)

PIERCE SCHOOL PUPILS STAGE XMAS PROGRAM

Play, Christmas Tree, Dance, Carols, Feature Program.

The Christmas program given by the John D. Pierce grades and the High School in the college auditorium, December 12, gave the audience a bit of that immortal feeling of good will that Christmas time so mysteriously brings.

In the first number we beheld Santa Claus's Workshop to the right of the stage and Mother Goose's Garden to the left. Santa had made many toys, and pretty dolls were sitting on a shelf waiting to be taken away to "little mothers." Mr. and Mrs. Santa had excellent voices, and were suited to their parts. Some of Mother Goose's kindness and generosity had pervaded each of her story-book children. Mary-Quite-Contrary, Miss Muffet, Red Riding Hood, Jack-Ben-Bimble, Jack Horner, and Little Bo-Peep came to her asking her opinion of little deeds of kindness they were planning. Mother Goose beamed at their ideas, and so they all helped Santa in his delightful work.

The first, second, and third grades ensemble chorus sang next: "Away in the Manger," "Merry Christmas," and "Shine Out O Blessed Star." Then came the tiny tots of the Kindergarten with their little song. The first and second grades enacted a song and dance entitled "Around the Christmas Tree," and it was a dainty bit. They were little white folks, and the two groups looked charming as they flitted about the trees. The music was lovely.

The fifth, sixth, and seventh grades sang "From the Starry (Continued on Page Four)

Wins A.B. Degree In Quick Time Leaves Northern and Bookstore



MARIAN EVELYN SHORT

Marian Short lives in Marquette, and is a graduate of Marquette High. She came to Northern with a reputation for good work, aided by the fact that she had won first prize in an essay contest for Michigan by the American Chemical Society. By dint of carrying five subjects per term and attending summer sessions Marian was able to complete work for her degree in three years, and at the same time to place her name on the honor roll every term except one year when illness handicapped her. She was a member of the Math Club, and for hobbies indulged in reading, music, and making clothes—especially in making clothes.



HOPE E. MATTSO

Hope Mattson came here as a graduate of Central High, Superior, Wisconsin. She had completed a summer term of work at the Superior Teachers College, and since then carried her work straight through to an A. B. Degree at Northern. She is a member of Phi Kappa Nu. During her junior year she was secretary of her class. She is best remembered because she sold books to us over the counter of the bookstore, for the last two years. Outdoor sports and cooking are her hobbies. She does all the baking at home, while her outdoor activities give her sufficient appetite to eat her own cooking when the rest of the family rebels.

Debaters Conclude Best Term in Northern History

Awarded Haynes and Debate Team Picked for Northland, Central and Tech Debate.

On Wednesday evening, December fourth, the finals of the Forensic Tournament were held, with the result that one women's society, the Forum, and the Haynes, representing the men, are tied. Each group has won two and lost one debate.

The Forum affirmative team, arguing, "That the expansion of the chain store system is detrimental to the best interests of the American people," was awarded the decision of the single judge, Miss Hutchinson. The women taking part in this debate were: Forum—Thelma Lydman, Margaret Hagman—a and Miriam Nathanson. The Minervan team was composed of Evelyn Frothingham, Antoinette Bertrand and Margaret Hupp.

The Disarmament question furnished the basis for the men's argument. The Haynes team, composed of Melvin Campbell, Waino Ikola and Minden Maynard, upheld the affirmative, and the Websters—James Green, Fred Staples, and Frank Bednar, the negative. Professors Brown, Copper and Claus acted as judges and awarded a two to one decision in favor of the affirmative.

Both debates were closely contested throughout and proved valuable in that they brought to light many likely prospects for intercollegiate competition. The same spirit of friendly rivalry that characterized the last debates was in evidence throughout the tournament, and coaches and debaters alike are enthusiastic in their praises of such an arrangement, for it gives opportunity to those new in debate work to show their wares and heightens interest in a very valuable extracurricular activity.

Here's another place for the good old Northern spirit! On Wednesday, December 11, tryouts were held for places on the inter-collegiate debate teams. Then followed a short period of tense waiting during which nervous speculation abounded among the participants, concerning who had shown to advantage in this or that oratorical effect, until the twenty names of the winners were announced.

A dual debate with Northland College is scheduled for February 28. Ethel LeDuThuc Lydman, Fred S. Staples, and Earl Holmberg will make up one team; Josephine Magoon, Veronica Larson, James Green, and Glenney Harrie will be on the other. They will work on the question, "Resolved; that the nations should adopt a plan of complete disarmament except such forces as are needed for police purposes."

Another dual debate has been arranged with Michigan Tech. It is scheduled for March 7. The question for debate will be, "Resolved; that the United States, without awaiting international action, should immediately inaugurate a program of national disarmament." It will be in the hands of two men's teams. The men chosen for this debate are: Minden Maynard, Melvin Campbell, Roy F. Cota, Harold Forman, Ben Heimonen, Wesley Gustafson, Dan VeNard, and Waino Ikola.

The last debate will be with a Central State women's team, here, Dorothy Wetton, Evelyn Froelings, Elsie Lehto, and Charlotte McCauley will be on this team which will debate the question, "Resolved; that chain stores are a detriment to public welfare."

With such an army out for the greater glory of the Olive and Gold, and with such a program before us, we feel sure that there will be plenty of enthusiasm in this activity. We expect this to be one of the liveliest debate seasons Northern has known.

In front of the wonders were all printed in French, and many amusing translations were overheard.

The dancing marionette was a special feature of the show. He gambled with amazing agility and bowed with the finesse of a true son of the saundst.

L'Alliance Francaise made a circus in miniature and displayed it in the Training School gymnasium, December tenth. The placards set

S'Amuse

DOES THE WOMAN PAY? "It's the woman who pays." Pays for what? We go to a show—She and I—And nobody pays Except me.

We go to the "Sweet Shoppe"—She and I—We get some ice cream, Or some sandwiches eat. And she always eats loise—But she never pays.

We go for a ride, But I pay for the gas. If we go to a game I pay for a pass. If we go to the dance, Who pays if I don't?

We go to a party, And when it's near morning, Out on her porch I ask for a kiss, And then she resists—Who should the woman pays?

Doctor—I'm afraid I have bad news for you. You never will be able to work again. College Student—Whadda you mean, bad news? —Answers.

Dumb Dora thinks home brew is something good to drink. —Judge

Mexican Joke (translated.) "It's getting near election time. Have you contributed to the campaign fund?" "Yes. Two machine guns and a hundred rounds of ammunition."

The next thing after floating colleges will be colleges in the air. Then it will mean something to be suspended. —Princeton '30

"Don't sign up for geology. I took the course and didn't like it." "What was the matter?" "Well, you can't sleep on rocks."

A Confession Words by Ruth Wentela Music by News Staff.

"Smile if it kills you, and you'll die with a grin on your face!" I'm told that all fat people must be good-natured—I must be an exception! I could cheerfully guillotine anyone who guffaws and says, "You've grown crosswise long enough; when you go to sprout, I'll try!"

I've tried exercising, reducing and calorie-counting, but none sees the slightest change. I'd start chewing Sylph, but Mr. Meyland hates gum, and I always respect his opinions. I can refuse rice and potatoes, but when Dame Carbohydrate appears in the guise of a Lover's Delight with double cream, I drop my last stand, stroll into the Wicker, and order banana pie a la mode,—that's all a quarter will cover.

Physicians instruct us to smile and keep that keen appetite, but I've frowned and scowled, and still I'm just as ravenous at meal time. I've managed to laugh off jokes about a "chubby lip" and "a" "stylish stout,"—but pounds, just try and laugh 'em off! I can stand most anything, but I can cheerfully see anyone starve to death who offers me a chocolateclair on the last lap of an eight-day diet.

only does their taste run to fine foods but they know exactly what furniture such buildings require, and all in French!

May we express one regret? It seems a pity that such a dexterous tight-rope performer as Mademoiselle Bebe should be obliged to stand forever at the middle of her rope. May she reach the end of her tether!

The committee in charge of arrangements for the circus was composed of the following: Virginia Cooper, Laine Franz, Ruth Meyer, Isabel Jobin, and Evelyn Marotte.

Students Who Are Starting The New Year in Right Way

Below is a list of students who, during the Fall Term 1929, attained an average of B or above.

Table with 4 columns: Student, High School, Student, High School. Lists names of students and their respective high schools.

FRENCH CLUB GIVES EXHIBIT

Regardez! Arrêtez! "Right this way, ladies and gentlemen and children, to the most profuse display of wild beasts, trained animals and skilled musicians ever presented to you. Here you behold Mademoiselle Bebe the tight-rope walker; over there the acrobatic cats are performing."

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EARLE M. PARKER, Faculty Advisor

STUDENT STAFF
BLANCHIE DE PAGE, DORIS HERRBACH, GEORGIA ZINKE, ROLAND GLEBERNER,
SHERMAN McNAMARA, AILA KOLBEHMANSEN, MINDEN MAYNARDFACULTY STAFF
C. C. WIGGINS, Business Manager F. R. COPPER, Circulation
LUDIA OLSON, Alumni News

JANUARY 6, 1930.

Editorial

Christmas.

Christmas cheer is imparted by surroundings as well as by folks with whom one associates. Whether or not we believe there is a Santa Claus (This age of scepticism believes not what it sees not), or that the rooster crows all Christmas Eve, or that cattle can speak on that same evening, we are gladdened by the sight of Christmas branches, colored lights, and pictures representing the spirit of divine joy with which Christ's birth was greeted.

Didn't you feel a different atmosphere at school when the Christmas decorations were put up? Didn't it make "cramping" lighter and examinations less ominous? A fig for worry!

Care, like a dun,
Lurks at the gate;
Let the dog wait;
Happy we'll be!

The Men's Union and Student Girls' League have taken care of the decorations for several years now. We all want to express our appreciation to the Union and the League and to Miss Spaulding for bringing "Merrie Christmas" into our school life.

Happy New Year.

The News and all Northern wishes you one and all a most happy and prosperous New Year—a year filled with all the good things that carry no regrets as their toll, all the leisure that leaves no tasks neglected, all the joys of work well done, all your old friends treasured, hosts of new friends made, and a selfish profit that will make your own success bigger and more sure. Prost! Gesundheit! Vive! each in his own tongue—may you live long and be happy.

What Price College?

A group of college men were discussing what we should get out of college here or any other place, without coming to any definite solution.

It seems, however, that somebody has said that you have the opportunity to "become familiar with all lands and ages." To form friendships with men who are gentlemen under professors who are Christians. To those may be added also the opportunity of sitting in on the bull session which cuts in terribly on your time, but sends you mentally perspiring off to bed. It clears the cobwebs off your brain and leaves you keen and alert to problems of the day. College gives you the opportunity to associate socially with men and women who move in an environment that is cultural and possesses the serenity that is the mark of peace and mental balance, so necessary to youth. It gives you the op-

portunity to witness contests on the gridiron that will drive home to you the meaning of co-operation, loyalty and sportsmanship used in the game of Life just as well and just as necessary.

It gives you the opportunity to embrace democracy and adopt yourself to function as a small unit in a harmonious whole, and to respect the rights of your fellow man.

Lastly, college gives you a mass of memories that you cherish in after years and that you will discuss with other men and women who have the same loyal ties and who clasp your hand in friendliness because you are the spirit of Northern and a product of Northern.

Not a few opportunities, these, and not one that is not within your grasp, in the four most glorious years of your life.

New Year Thoughts.

Someone or other at some time or other has said that the ideal educational system is one which teaches the student to "know everything about something and something about everything." Taking that statement literally, the student should be instructed in all of the arts. He should be able to tell off-hand which are the one-eyed jacks in a deck of cards, or at least be aware of the faculty of attempting to fill in the middle of a straight as a regular practice. He should—, But why go on? Of course that statement cannot be taken literally.

But inasmuch as we have mentioned the possibility of a palinogenesis through the medium of pasteboard paideutics let us expand the illustration into an analogy and liken the class life at college to a game of bridge. We often hear students complaining about the "bum deals" they are getting; being shoved by course requirements into classes that they don't like or want with resultant low grades, and so on. These students should remember that even the poorest player isn't the "dummy" all the time; that, sooner or later, he will get a run of classes in his strong suit and "rake in" the honor points. It should also be remembered that the joker who raises the deuce usually gets lost in the shuffle. You can not treat your school work lightly and make the grade any more than you can play the piano and a game of bridge at the same time. If you persist in trying to do it, some day you will be on the receiving end of a "grand slam" and be buried with simple honors as far as school records are concerned.

Ancient the subject of an all-around education, we have heard a prominent educator say that a good college turns out well rounded products. So does a billiard ball factory. Our contention is that the most a college can do is knock off some of the rough spots. The product is not rounded and beautifully polished. But at least it will roll; and perhaps

after years of knocking about among its kind in the sea of life, school of experience, or whatever you wish to call this environment of ours, it will have acquired, in some measure, sphere-like proportions—the shape which so many authorities insist is ideal for that abstract thing that we can not even define but call variously culture, erudition, knowledge, learning, and so forth.

But there are some things which we ordinarily do not learn from experience outside of school. That is why you are asked to enroll in a "Math" class when you would prefer history much more. Now the intricacies of calculus remain incalculable to the vast majority of college students (even to many of those who have taken it), but it seems to be the aim of this college at least that every student will have taken enough "Math" (either in high school or in college) so that when someone speaks of Horner's method he knows they are not referring to plum pies and Mother Goose rhymes!

Campus Notes

The Tau Pi Nu Sorority and friends were entertained at a Christmas party Saturday afternoon, Dec. 14, at the home of Miss Fox, honorary member. After the pledging ceremony, Santa Claus' helper made her appearance and distributed gifts. The guests were entertained by a piano solo played by Genevieve Sedlock. All joined in singing Christmas carols, which, added to the gay little Christmas tree and the festive luncheon, carried a hilarious Christmas spirit with them.

The guests included the Sorority and pledges, and Mrs. J. R. Whitaker, Mrs. C. C. Moyland, Miss Boswell and Miss Peters.

The Tau Pi Nu's are happy to welcome Mrs. Gunther C. Meyland as the new patroness, and the following girls as pledges to the sorority: Grace Austin and Genevieve Sedlock, of Ishpeming; Elsie Lehto, of L'Anse; Margaret Haggman, of Quinnesec; Betty Clutz, of Marquette, and Lynn Vendien, of Munising.

Delta Sigma Nus held their annual fall banquet at the Marquette Hotel, December seventh.

The tables were adorned with clusters of huge white chrysanthe-mums, and the purple and white

club colors completed the agreeable "still life" picture.

Besides club members (including Mrs. Cathleen Laumer), there were present Miss Martha Schacke and Doctor John Lowe.

Out-of-town members attending were Dorothea Johnson of L'Anse and Kathleen Shingler of Munising. The program follows:

Toastmistress Leone Eymmer
Invocation Lucille Martini
A Reckoning Dorothy McAskill
Devotional Evelyn Bertrand
Impressions Beth Ericson
Piano Solo Lucille Martini
Delta Doctor John Lowe

A dancing party was held at the Alpha Delta fraternity house Saturday, December 7. The house was tastefully decorated in Christmas colors.

Refreshments consisted of date sandwiches and coffee.

The following guests were entertained: Mr. and Mrs. Bowman, Mr. Ferns, and Mr. Spooner.

The Senior class entertained Tuesday afternoon, December 17th, in honor of Professor Russell Whitaker, who is leaving for Chicago to work on his doctorate.

The training school gymnasium was transformed into a delightfully comfortable salon. The service table had for its centerpiece a bowl of white asters surrounded by four white candles. Miss Hope Mattson and Miss Irene Courtney, who were fall term graduates, poured.

Upwards of seventy people attended the tea, including faculty members, Mrs. Russell Whitaker, Miss Priscilla Denmore, members of the office force, Mr. Lee, and Mr. Munson.

Officers for the winter term were elected at the last meeting of the Commercial Club, Tuesday, December 3. Waldemar Ostrand was elected president; Charles Beaulieu, vice president; Morris Lewenstein, secretary, and Robert Dolf, treasurer.

After the business a short program of stunts and "fun makers" was enjoyed.

Says the Soph Prom Decorating Committee to those students who were kind enough to help us decorate the gym Friday, December 6.

We want especially to thank the girls' gym classes and those people not in the Sophomore class. We appreciated your help.

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A high school graduate reaches his earning peak at 40 and between 18 and 60 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn so much. Thoughtful parents will save at this bank for their boy's education.

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Department of Short Short Stories

by Ben Heimonen

Funny Bees-ness.

Nature had gifted Tony Violeto with a splendid set of muscles. Had she confined her superlative endowments to the muscles below Tony's chin I would have no quarrel with her. But she did not; as a result Tony was almost unbearable.

"Whassa matta' you kids?" he would ask, as three of us, who were summer - vacation - section - hands, strained to lift a green switch, he "looka here," he would say, "you schoola kids no gotta beezness work on a section. She's a job for da man," and he would lift a tie himself, set it down again and then strut around with his great chest expanded, posing like a circus strong man. Or, if one of us happened to be dragging a track jack along the ground, Tony would seize the jack with one hand and swing it to his shoulder with appropriate remarks about "schoola kids." And so it went on, day after day, until—

One day the roadmaster came along on his speedster and gave orders to tear down a quarter-mile of barbed wire fence, stretching along the right-of-way. The work wasn't exactly in our line; but orders are orders, so we "tied in." After we had pulled off the barbed wire, we began to take out the fence posts. Some of them were set deep in the hard ground and their extraction presented difficulties to us "schoola kids," though not to Tony. He disdained to use a bar. Encircling his mighty arms about a post, he would loosen it with a few shakes and then lift it out of the ground.

I finally struck a particularly large post and had to ask for help. Tony was not nearby. After much pounding and prying, three of us managed to loosen it. But while we were prying the post out, I noticed several black horns coming out of a hole in it; so we beat a hasty retreat. While we were debating on whether to set fire to the post or plug the hole, someone "got a bright idea" and suggested that we let Tony pull it up. I pulled the short straw and had the dubious honor of being spokesman.

Approaching Tony, at the far end of the stretch, I accosted him very meekly. "Say Tony," I said, "we've got a hell of a hard one up there. Do you suppose you could get it out for us?"

"You no tink Tony can pulla him opp?" he asked, plainly affronted by my doubts. "I show you," he said, "one, two, shake, oop she come," and he shook and pulled on an imaginary post to illustrate his method. I showed him the fence post and then, along with my comrades, drew back to a respectful distance. Tony shook the post vigorously and then attempted to lift it out, but it resisted his efforts. He shook the post again, very savagely this time. A thin stream of winged dynamite filtered out of the hole in the post. Tony was entirely oblivious of any danger as he bent down to get a lower hold on the post. Then four or five black objects "lit" on the back of Tony's neck. The post came up.

With a bellow of rage and pain, Tony started off across the clearing, waving his arms about his head like a mad man, while we rolled about on the ground convulsed with laughter. Tony came back in a few minutes later, intent on murder. But when he saw the three of us, standing in solid formation and presenting an array of crow bars and picks, he evidently changed his mind.

The next morning Tony did not come to work. Several days passed and no Tony. So we decided that Tony had sought some other employment where there was less "funny bees-ness."

The Waterloo of Silver King.

When I first chanced to see Silver King—for that was the name I immediately gave to him—he was lying in the more shallow reaches of the great pool at the foot of the mill race. Without so much as even a perceptible movement of his great tail, he maintained his place against the swirling sweep of the foam-flecked flood, lying in wait for an unsuspecting minnow or tidbits in the shape of worms or bugs.

Dropping back out of sight, he hid the large boulder over which I had been looking, I laid my plans for catching Silver King. During the time I had watched him he had disdained to leap for several large millers which had fluttered tantalizingly close to the water. The season was too early for grasshoppers, and crabs were hard to find; so, my bait had to be the humble

earthworm. A few overturned stones revealed a half-dozen of the most luscious angleworms a fish would ever want to gobble.

Creeping back very cautiously I threw my baited hook into the mill race some fifteen feet above where Silver King was lying. The results were as expected—a sudden flash of a silvery body as it darted for the deeper recesses of the pool, but no tug on the line. It was to be a waiting game. So I reeled in, placed another split buckshot on the line to assure myself that the bait would settle to the bottom and threw far out into the middle of the pool. Propping my rod against the boulder I prepared to light my pipe.

I had no sooner set my rod down than the tip of the rod twitched once or twice, then the reel began to sing. Drooping my pipe, I grasped the rod, checked Silver King's first savage rush, and the fight was on. Back and forth across the pool he rushed; now attempting to get underneath a mass of logs near the edge of the pool, where the line would certainly become entangled; now seeking shelter amidst the rocks on the bottom where a sharp edged stone might cut the line. But the steady, merciless pressure of thumb on reel and the pull of bent, resilient bamboo, thwarted such attempts repeatedly. As though realizing the futility of such tactics, Silver King suddenly changed them, and rushing up from the green depths of the pool he broke water, throwing his magnificent body into the air in a frenzied leap; head shaking savagely and every muscle quivering. The rush and leap was repeated, but it was less savage and swift. A few more rushes and the tension on rod and reel became slight. I reeled in slowly and Silver King came in "belly up."

Reaching down very cautiously, I seized his majesty by the gills and threw him on a grassy mound. There he lay—twenty-six inches of fighting rainbow; five pounds if he weighed an ounce. A beautiful specimen but also a cannibal of the river; the greatest killer of small fish, barring none. I felt no qualms of conscience when I rapped him sharply on the back of the head with a stick to still his convulsive twitching.

A Modern Baron Munschausen.

Old Bill, as far as I know, had never been west of the Mississippi, but when the talk drifted to ranches, cattle ranges and horses he had to have his say.

"Speakin' 'bout hosses that kin jump," he began, "I had a little piebald roan, 'bout fourteen hands, when I was punchin' fer the U-Z that could outjump any critter on four legs." We all repressed a smile when Bill mentioned the color scheme of a certain wonderful horse. The mistake probably wasn't Bill's; most likely he had seen this indiscriminate mixing of colors in one of the cheap Western magazines which he read so avidly.

"Well, sir, 'tweren't long afore that hoss was known throughout nigh the hull western country. He was never beat in a match. There was one thing 'bout him though, I could never git him to jump fer distance on the level ground; it had to be over a gully or gulch and, as none of them were over a hundred yards wide in them parts, the hoss never really had to 'stend 'imself."

Old Bill cleared his throat, looked around to see that everyone was attentive, and then continued. "One day Jim Rogers and I had rid some distance west lookin' for maybericks and we come on the Grand Canyon—a real neat one. So I sez Jim to me, 'Thar's a gully that hoss of yers won't jump.' 'Hold on, Jim, I sez, 'this hoss'll jump any damn hole that natcher has made an' I'll bet him 'gains your spavined collection of ribs and hide that he will.'"

"It's a go," sez Jim, so we shook on it an' I went back a mile or so from the rim to get a good start. Well, sir, I think we'd 'a made it but just as that hoss was buncchin' for the jump he lit on a round boulder an' we fell short 'o the other rim by a hundred rod or so and down we went a mile or so to the bottom of the canyon. Mighty sorry to lose that hoss. Nuthin' but a grease spot left. But I had a good laugh on 'Jim makin' that bet; he couldn't 'ave won now."

Old Bill leaned back and began to fill his pipe, very deliberately. "But how come you didn't get killed too?" questioned one of his listeners. "Oh," answered Bill, with a grand gesture, "I stepped out to the saddle just before we hit bottom and wasn't hurt a bit."

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Library Notes

The following books were recently added to our library:

- Allen, Fuertes & Pirnie—Ornithology laboratory notebook.
- American society for the control of cancer—Report, 1928.
- Assn. of official agricultural chemists—Official and provisional methods of analysis.
- Atkinson, ed.—Australia.
- Berkeley, Cal., Public schools—Course of study in geography.
- Bradley-Birt—Through Persia.
- Brooks—Africa and Europe.
- Brown—The library key.
- Clemens—The \$30,000 bequest.
- Crawford—The technique of study.
- Deming and Bemis—Pieces for every day the schools celebrate.
- Eddington—Nature of the physical world.
- Ellis—Standardizing teachers' examinations and the distribution of class marks.
- Fairgrieve and Young—Human geography, vol. 6: Europe and the British Isles.
- Field and Nearing—Community civics.
- Garrison—Status and work of the training supervisor.
- Gehrken—Essentials in conducting.
- Guitteau—Preparing for citizenship.
- Haley—Growth of philosophic radicalism.
- Hall—Dynamic Americanism.
- Herrick—Fatalism or freedom.
- Hill—Decade of progress in teacher training.
- Howarth—Geography of Ireland.
- Jennison—Noah's ark.
- Kansas—U. S. immigration exclusion and importation, rev. ed.
- King—Farmers for forty centuries.
- Kwalwasser—Tests and measurements in music.
- McConathy, Embs, Hoves and Fouser—An approach to harmony.
- Manly and Rickett—Contemporary American literature.
- Meyer—Small colleges and teacher training.
- Miller—English literature.
- Morley-Davies—A geography of the British Isles.
- National education association—Addresses and proceedings, 1929.
- National industrial conference board—Industrial standardization.
- Newbigin—Elementary geography of Scotland.
- Nordenskjold and Mucking—Geography of the polar regions.
- Patterson—American educational directory, 1929.
- Pearson—Tables for statisticians and biometricians.
- Reynolds—Asia.
- Ripley—Main Street and Wall Street.
- Robbins and Rickett—Laboratory directions for general botany.
- Rose—Laboratory handbook for dietetics.
- Royce—Conception of immortality.
- Schmidt and Bryan—Laboratory course in library science.
- Scripture—Find it yourself.
- Seabrook—Adventures in Arabia.
- Seah—The Idea of God.
- Sinnot—Botany.
- Smallwood—Man the animal.
- Smith—Wealth of nations.
- Stableton—Your problems and mine.
- Thruston—Origin and evolution of the U. S. flag.
- True—History of agricultural education, 1785-1925.
- True—History of agricultural extension work in the U. S., 1785-1923.
- Vlaid—India.
- Wallace—Care and treatment of music in a library.

Pierce School Pupils Stage Xmas Program

(Continued from Page One)

Heavens High" and "A Christmas Carol." The Girls' Glee Club, consisting of thirty-three voices, sang "O Holy Night" after which the "John D. Pierce Carolers"—Grade and Glee Club ensemble—made a grand finale by rendering several well-known carols: "Joy to the World," "Under the Stars," "Christmas Comes Again," and "Silent Night." Words of praise are due Miss Anna Brand, director of music for the program; Miss Irma Reany, pianist, and every one down to the grade school boys, who assisted "prop" men changing scenes.

John D. Pierce School

Second Grade

When the children of the second grade made decorations of any kind they make their own. This is in line with our policy in the training school of leading the child to find his own solution to a problem, and to appreciate the value of his own efforts. Recent examples will serve to illustrate the point.

1. The need arose for stage scenery for an original Indian play which the children were giving for their mothers. Since the play was to be given in the front of the room, the blackboard was at the back of the children. This was decorated with an Indian scene—trees, wigwams, and a lake. Several children cooperated to produce the final result, and the room was proud of its stage scenery.

2. The top of the bulletin board makes a splendid place for decorative scenes cut from paper. The children have made several borders this fall, an autumn leaf border, an Indian scene, and now a Christmas scene. These are entirely the children's work, even to the arranging and pasting, which is done low down on the bulletin board, after which the border is raised to the top.

3. For the Halloween party, it was desired to have prettily decorated napkins. But the napkins supplied were plain white paper napkins. So the children decorated the corners, and plain white napkins became festive ones.

4. The decorations for the Christmas tree are the children's products.

Fifth Grade

A word contest is being carried on in grade five for the purpose of increasing the vocabularies of the pupils. It is conducted between 8:45 and 9:00 a. m. as a means of reducing the number of late arrivals at school. A list of ten incomplete sentences is placed on the blackboard. Following each sentence are five words, only one of which correctly completes the meaning. The correct word for completing the sentence is a synonym of the most important word in the beginning of the sentence. Ex. A tavern is a package, park, common, hotel, lake. Rapid means old, ugly, quick, strong, sweet. At 8:45 small slips of paper are passed to each pupil in the room who at once writes his name on it and numbers it from one to ten. As soon as the cover is removed from the contest sentences, each pupil writes on his paper the words that he believes are the correct ones for completing the sentences. At the end of five minutes all papers are collected. Various pupils are asked to tell the world selected for completing the meaning of each sentence. Careful drill is given on the meaning of words missed, followed by an oral check to test the results of the drill. The papers are checked later in the day and the results are posted on the bulletin board. The contest winners will be announced the last day of this term.

The spirit of sharing with those less fortunate has taken a very material form in grade five. Children who have books, toys, or other articles which are in excellent condition but merely too juvenile for their present owners are being collected and attractively wrapped to be given to children who otherwise would have no Christmas gifts.

Mr. Lee Talks

In Assembly

(Continued from Page 1)

north bank of the St. Lawrence River. The streets in the lower town are narrow and crooked. The "new town" is built higher up on the hill. The Plains of Abraham, where Wolfe fell in that memorable battle between the English and the French under Montcalm in 1759, are situated beyond the citadel.

Twenty-eight miles northeast of Quebec stands the Shrine of St. Anne de Beaupre. Within the building there is a statue between twenty and thirty feet high, gorgeous in its color, position, and workmanship.

Hearing such impressions makes us desire all the more to travel north some day and to see Quebec, that most historic and picturesque city in Canada.

For the music part of the program, George Haskins played a violin solo, "Souvenir," by Drda.

Alumni News

BRIEFS.

Erickson, John E., '05, is superintendent of the Hazel Park schools in Detroit. Mr. Erickson was superintendent of the Hillside schools for three years prior to his acceptance of his present position.

McKie, Walter, '17, who for the past six years has been employed by the Associated Gas and Electric corporation in Rochester, N. Y., is now in charge of the lighting service department of the Metropolitan Edison Company in Reading, Pennsylvania. The Reading "Eagle" in a recent issue carries an interesting account of Mr. McKie's promotion.

Gueffelt, Carl, '20, B. S. '27, is a mutant officer in the Detroit public school system.

Ivens, Howard J., '26, A. B. '28, is teaching in the Ypsilanti public schools.

Haggman, Hilour M., '27, is Mrs. Gust Christensen, of Quinnesec. Mr. and Mrs. Christensen have an infant son, Duane Roger, a month old.

Hooper, Blanche P., '27, is a teacher in the Houghton public schools.

Ivens, Joseph H., '28, has a position in the attendance department of the Detroit public schools.

MARRIAGES.

Aho, Signe E., G. S. '26, of Chatham, and Mr. Fred Lake, of Deerton, were married June 2, 1929. They are making their home in Deerton.

Micklow, Alice, G. S. '17, of Marquette, and Dr. M. C. Dollman, of Washington, D. C., were married in Marquette October 22, 1929. They are making their home in Washington.

Olkkonen, Aarne S., B. S. '29, and Miss Evelyn Strielman, both of Marquette, were married in Toledo, Ohio, on September 8, 1929. Mr. and Mrs. Olkkonen are living in Caro, Michigan, where Aarne is in charge of the music department in the public schools.

Simons, Lyle, '21, and Mr. Lenwood T. Treblcock, both of Negaunee, were married September 28, 1929. In Negaunee. They are making their home in Milwaukee.

Treloar, Arthur, '18, formerly of Marquette, and Miss Dorothy Shanley, of Petoskey, were recently married in Petoskey. A recent issue of a Grand Rapids paper carries a picture of the newlyweds, and states in part: "T. Arthur Treloar, faculty manager of athletics of Petoskey high school and manager of the Northern Michigan Regional Basketball tournament since it was first organized, and his bride are prominent members of the younger set here (Petoskey). Mr. Treloar also is head of the manual training department of the Petoskey high school."

BIRTHS.

Brophy, Mr. and Mrs. R. C. (Helen G. Brainerd, '20), of Rivermines, Missouri, are the parents of a daughter, born November 29, 1929.

Colasanti, Mr. and Mrs. Phillip (Grace Bruce, '17), of Sault Ste. Marie, are the parents of a daughter, Lorraine Bruce, born in Marquette, June 4, 1929.

Scholts, Mr. and Mrs. Peter (Marian Pierce, G. S. '16), of Detroit, formerly of Marquette, are the parents of a daughter, Phyllis, born April 14, 1929.

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