

THE NORTHERN COLLEGE NEWS



Vol. X

MARQUETTE, MICH.

JULY 24, 1928

No. 20

EXCURSION TO IRON COUNTY WAS SUCCESS

Mines and Woodlands, Machinery and Scenery Make Pleasant Day.

Ho-Hum, a good, big yawn, and we were off at eight a. m. to visit Negaunee, Ishpeming and vicinity. The personnel of the group was most unusual. We had for our guides and informants, a geographer, mining engineer, and chemist. Besides these, we had as an additional aid, the field geography class. Consequently, as one can readily see, ours was not the typical sight-seeing trip where one receives but a hazy, indefinite idea of his tour. Our observations, on the contrary, were most minute and exacting.

Our first important stop was at the Maitland mine, and just adjoining it, the Volunteer mine, near Palmer. We had to all but drag one member of the group away from here. She was completely fascinated by the automaton cars. They were interesting to us, too, but we hadn't thought of describing them as "cunning."

From here we drove on to the old Jackson pit, west of Negaunee, now abandoned, but the first mine to be operated in the Upper Peninsula. It was here that the U. S. geological surveyors first discovered ore in 1855. The old open pits, with their steep, angular cliffs, and the occasional cave-like tunnels which connect them, remain to mark the scene of the first mining activities here in the Upper Peninsula.

After lunch, at Jackson Grove, we drove six miles west of Ishpeming to the Barnes-Hecker mine, the scene of a recent mine disaster. It is completely deserted, the buildings and shaft house are all sealed, and a rather gloomy atmosphere pervades. Then, to complete the day, a delightful ride around the Cliff drive, curving south in a great loop through the dark, forested hills, with their tiny, natural lakes, and on past the old abandoned mines, some of which have recently renewed operations.

In conclusion, there is still another item in our list of vivid impressions which speaks of great significance, but to be appreciated more by the excursionists themselves, perhaps. We mean those perfectly, luxurious, cushioned chairs in the Flamingo bus. And after one has dragged himself wearily over quartzite cliffs, through tunnels, and up shaft houses, are such to be welcomed? Well, rather!

CLASS STAGES FINE PROGRAM ON THURSDAY

Drama and Readings Filled Two Delightful Hours.

The classes in Oral Interpretation and Dramatic Production have been giving demonstration programs on Thursday evenings. The purpose is not to give finished exhibitions but rather to create conditions before an audience for actual experience in public presentation work.

The programs consist of readings, impersonations, pantomimes both individual and group, and one-act plays. On last Thursday night the "high light" was the "Man in the Bowler Hat", presented by a cast of seven under the direction of Saimi Heimonen, student. The work has been exceptionally attractive and satisfying. It is quite singular to be able to see work developing from the rough on the stage before your eyes. It is more intelligent and sympathetic than the ordinary run of supreme effort exhibition material as ordinarily presented by amateurs.

Every one reports a rousing good time for the special program on Friday evening. "The Gathering of the Nuts" was an especially apt and amusing number. The evening was individual and clever, to say the least.

Girl Leaves Northern With Fine Record In Studies and Activities



ANN HOMEIER.

Next year Northern will miss an honor student, but some school will gain an excellent teacher—for Ann Homeier has graduated and is ready to do business. Not that Ann hasn't always been busy—her successful industry as secretary of the Tau Pi U sorority '28, of the Ostris Literary Society '24, and of the Kindergarten club '25 are proof of that.

Ann received her Bachelor of Arts Degree in June. She majored in history and minored in social science. Stern, forbidding stuff for a girl? But Ann, we'll have you know, is versatile; she plays the piano as well as she recites history, and can sew while she discusses social science.

Miss Homeier taught kindergarten in Wakefield in 1925, so has a valuable year of teaching experience to her credit. She would like to teach in southern Michigan, Wisconsin, or perhaps Illinois, next year. A change in scenery is always broadening and interesting.

COLLEGE BAND CONTINUES OUT-DOOR RECITALS

Large Crowds and Good Programs Have Been Conspicuous.

The Northern Band, under the direction of Conway Peters, made its third appearance Wednesday night, July 18, on the "heart" before the largest crowd of the summer. The musicians have put in some extra hard licks and most enjoyable music has been the result. The feature number of the evening was a splendid sousaphone solo by George Haskins. The program was as follows:

- March—"Hosts of Freedom".....King
- Serenade—"Evening Shadows" King
- March—"Tuscarawas".....King
- Overture—"Debutante".....Myers
- March—"Tuscarawas".....King
- Selection from musical comedy
- "Louise".....Fulton
- March—"Grandioso".....Seitz
- "The Octopus and the Mermaid"
- Sousaphone solo by George Haskins.
- Overture—"Princess of India" King
- March—"Gate City".....Weldon

The personnel of the band during this summer term has been as follows:

- Clarinet—Frank Trombley, Knox Jamison, B. Rhinehart, Elmer Ojala.
- Trumpets—Harry Reinhold, Ted Hubbard, Roger Haskins, Evelyn Hokanson, and Caroline Schwartz.
- Trombones—Harold Christian, Joe LaVigne, William Luxmore, and R. Bennett.
- Horns—Bob Haskins and Lucille Payant.

- Sousaphones—Myrtle Nyquist, Aarne Ollanen, Wm. Knopas, Aubrey Swinton, and Ed. Mahan.
- Baritone—Carl Senob.
- Bass—George Haskins.
- Snare Drum—George Watts.
- Bass Drum—Jack Spear.
- Cymbals—Kenneth Schulze.

Some hunt trouble, some have trouble thrust upon them, and some cut too many classes.

ASSEMBLY HEARS SHAKESPEARE AND IRISH WIT

Versatility and Sympathetic Interpretation Mark the Hour.

Last Thursday morning in assembly the students and faculty of N. S. T. C. had the pleasure of listening to one of the most unique, dramatic presentations ever given here. Mr. Forest Roberts, who has been teaching in the J. Sterling Monroe High School, Chicago, and is teaching in the English department here this summer, dramatized the first act of "The Taming of the Shrew," by that famous "ultra modern" writer, as he has been called, Shakespeare. Mr. Roberts so stimulated our imagination that it was very easy to picture him as the gallant Petruchio, the haughty, untamed Kate, and the daughter-ridden father, Baptista. Mr. Roberts gave us a finished piece of work in every sense of the word, and the volley of applause showed how much it was appreciated. He drew his performance to a close with a good bit of Irish wit and humor. We hope we'll hear more of Mr. Roberts. Assembly was opened by Northern's "incomparable" string quartet.

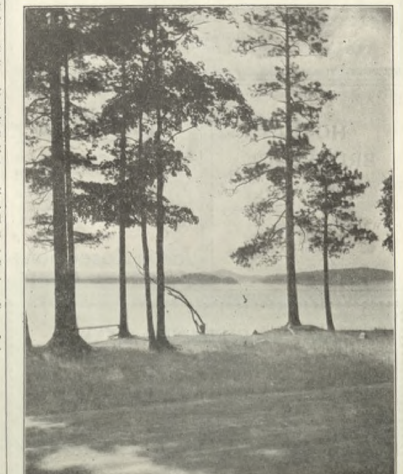
John D. Pierce Graduate Makes Honor Society



RUTH KEMP.

Ruth Kemp is almost a native of John D. Pierce, so many were her years of training there. Then she entered college, where she made a fine record while working off majors in mathematics and chemistry. Besides being actively connected with society and class affairs, she was elected to Phi Epsilon in recognition of her success.

May Memories Of Our Great Outdoors Follow You Home



A scene made familiar to summer picnickers at Presque Isle.

Goes to Powers as Principal of High School Next Year



CARL KANNEY.

Northern has had the privilege of presenting another World War Veteran with his diploma. Carl Kanney is truly a Northerner. He graduated from the J. D. Pierce High School, received his Life Certificate in 1926, and achieved the distinction of Bachelor of Arts in 1928.

Some people travel for a hobby, some would like to travel, but Mr. Kanney (along with the rest of our army), had travel thrust upon him. The injuries that he received during his year in France hindered him from taking regular work at school.

To be interesting, a person must have a hobby; Mr. Kanney's is history, which he will teach next year. Powers, Michigan, has been fortunate in securing him as principal of its high school.

Mr. Kanney formerly lived in Gladstone, but has made his home in Marquette for the past six years. He is affiliated with the Commercial Club, Social Debating Club, and Alpha Delta Fraternity.

RECITAL WED. WILL BE HIGH LIGHT OF TERM

Vocalist, Harpist, and Pianist Join to Make Big Attraction.

On Wednesday morning at ten o'clock Lorna Doone Jaxon, Margaret O'Connor, harpist, and Robert MacDonald, pianist, will give a recital in the College Auditorium. Lorna Doone Jaxon needs no introduction or praise at Northern, as she has appeared here several times with one result—we have been charmed.

(Continued on Page 4)

SUGAR LOAF MT. WAS CLIMBED IN SUN, SHOWERS

Adverse Weather Proved No Damper to Good Time.

Thrills upon thrills! No one has ever had anything over those who bravely the most threatening storm on July 7 as they set out for that miniature Pike's Peak, called Sugar Loaf.

There were 15 of them under the guidance of Mr. Parker, who most generously opened up his camp for them until that deluge of rain should stop, which came like a cloudburst on the way out.

When the rain ceased a number took a little jaunt up to Prof. Lautner's camp, after which all most reverently devoured the cats. Very much loath to leave the camp the party then proceeded on its way over a something which the guide said was a path but which seemed more like the Mississippi. They waddled along in this swamp for some time before they reached any semblance of dry land. Then came the hard work. All climbed steadily until about half way up, where they stopped to look at a snake, thankful for an excuse to catch lost breath. Oh, how they worked! But they were amply repaid when they reached the top, where there was a most refreshing breeze.

After resting for a half hour, during which time they enjoyed the surrounding country and took a few pictures, they made quick work of the scramble down that steep and rugged side which led directly to the Big Bay road and home.

All had a rip-roaring good time and hope those who took the trip to Negaunee that day enjoyed theirs as much.

NORTHERN WILL MISS SEVERAL FACES THIS FALL

Seven Members of Faculty Move On to Other Duties.

The opening of school in the fall will find several familiar faces gone.

Miss McQuiston, who has been on the John D. Pierce High faculty, and has had occasional work in the college, goes back to her native prairies where the call of home has longed her.

Miss Coutts will teach next year in the Evanston Township high school, where she will have work in typewriting, shorthand, and some other academic subjects. Miss Coutts has alternated her time at Northern between the English and Commercial departments.

Miss Colwell leaves teaching behind her to go in quest of a will-o'-the-wisp with a certain "name of his own no doubt", though we cannot learn what it is. Our best go with her.

Miss Emendorfer is helping train

(Continued on Page 4)

CALENDAR	
Wednesday, July 25	Recital, 10:30 A. M.
Thursday, July 26	Demonstration Program Oral Interpretation Class
Friday, July 27	Social Evening
Wednesday, August 1	Commencement, 10:30 A. M.
Thursday, August 2	Examinations Begin 1:30 P. M.
Friday, August 3	Examinations End at Noon

S'AMUSE

How much colleges have in common is evidenced by this collection from Normal College News, Ypsilanti:

One of our honored and esteemed faculty members, the one who looks after the interests and disinterests of this scandal sheet of ours, wishes to announce that he had a hair-cut last week. 'Tis limits some people'll go for publicity!
(Ours does, too, only less often and the greater the publicity.)

I we're here to help others, what are the others here for?

A College Lament.
Tune: "I'm Forever Blowing Bubbles."

I'm forever washing stockings
Silken hose of every hue,
Tho' I hang them high,
They are slow to dry.
Yet while I dream those
Stockings dry
Water's always splashing.
Hardly think it's fair,
I'm forever washing stockings
Silken stockings by the pair.

"How old are you?" inquired the visitor of his host's little son. "That is a difficult question," answered the young man, removing his spectacles and wiping them reflectively. "The latest personal survey available shows my psychological age to be 12, my moral age to be 7, my physiological age to be 6. I suppose, however, that you refer to my chronological age, which is 8. That is so old fashioned, I seldom think of it any more."

"Did you ever have chills?"
"No, what hour does it come?"

"Now, before we start on this ride, I want to tell you that I do not smoke, drink or flirt; I visit no way-side inns, and I expect to be in at the house by 10 o'clock."

"You're mistaken."
"You mean that I do any of these things?"
"No, I mean about starting for this ride."

Training School Teacher: "If you had 10 apples and 10 oranges and gave nine-tenths of them to your brother, what would you have?"
Ye sweet co-ed: "My head examined!"

"No, sir, you can't kiss me good-night — but if you do, be sure and see that there is nobody around."

My First Shirt.
M. J. W.

I've had clothes galore,
And I've really more,
Than I use at a single wearin',
I've got flies and socks
When they're not in hook,
And an overcoat I'm sharin'.
But the thing I remember of all the rest,
And I recollect right pert,
Is the time when I strutted down
the street
A-wearin' my first shirt.

It had faps below,
Like Dad's, you know,
And the collar, 'twas stiff and high;
And tho' 'twas grand,
It sure took sand
To walk in the public eye.
For it almost looked like a papered wall,

And the collar squeezed and hurt,
But ma had planned it, and stitched it, too,
So I loved that little shirt.

—Bay Window.
Rose-Morals.

I. Red
Would that my songs might be
What roses make by day and night—
Distillments of my clod of misery
Into Delight.

Soul, couldn't thou bare thy breast
As yon red rose, and dare the day,
All clean, and large, and calm with velvet rest?
Say yea—say yea!

Ah, dear my Rose, goodbye;
The wind is up; so drift away,
That songs from me as leaves from
these may fly.
I strive, I pray.
—Sidney Lanier.

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JULY 24, 1928

Editorial

Human Nature

Did you ever notice how human nature will have her way with us? We may teach ten months in the year, and turn student for six weeks. Are we different students for the experience? Does our viewpoint broaden? We go to school for six weeks and then go back to teach again. Are we the same old crabs? Do we enlarge our viewpoint? Do we see any better the vexations and problems of the student?

Is it easy, even with mature pose and resolution, to do honest, independent work for the pure joy of a task well done? Answer it honestly. If you have renewed your zeal for the student angle on school life, shed a groan or two, humanized a bit by seeing teachers as others see you, there will be several hundred pleasant school rooms next September.

Ta-ra-ra Boom-der-e!

We're going to take a few paragraphs recess from the heavy grind of our existence, resurrect an old "wheel" from the junk pile and teach merrily spinning along back to the "gay nineties" when the Gibson girl was the queen of hearts and was making dumb driven cattle out of her suitors.

The Gibson girl? Well, she was Clementine, but she had a sister, Jocelyn. None of your Fayes and Muriels with their "Sheik's Delight" and "Passion Flowers," but poetic names: "Clementine, will you be mine?" which a gentleman in love recited desperately to rhyme with appropriate picture-words to please his lady. Clementine had an equally vivacious friend who distinguished herself in this wise: Her name was Daisy Dunn and at one time a young fellow was madly in love with her. To show his desperate condition he wrote her a lyric and entitled it "Daisy Dunn Laudamus." It so pleased his spell, that she didn't even correct his spelling, but sent him away to feel sorry for himself the rest of his life.

And what madcap parties those girls contrived! They would wait days and days for a first night performance of "Those Dear Waltz Girls," and after the theater would sometimes feel wicked and linger out until after midnight.

Indeed, Clothilde, one of the Gibsons, one night openly declared it was a gentleman's prerogative to steal a kiss when no one was around! But Clothilde's mother was a Creole, and it was whispered she had an "inexcusably romantic strain" in her. But Clothilde was at last safely married.

Oh, it's no use trying to get it all into a mere article. Unless we make it a "To be continued." But that's unsatisfactory, for pink teas would grow cold from one issue until the next one.

What About It

Yesterday it was a hall mark of excellence, a short-cut to preference. Today these values are anemic. Tomorrow, if present tendencies continue, a college A. B. will as much be taken for granted among the respectable as good manners of clean linen, and will confer about as much distinction. If vested interests in academic honors are not to be scrapped there must be absolutely new guarantees of value devised and enforced, and that promptly.

Already we are entitled to ask of the graduate, What college gave you this degree? Was it earned or was it handed out for staying around until the rest of the class was summoned for discharge? Did the faculty give this label to you to get rid of you, or that they might take pride in your possession of it? Does your collegiate swagger represent four years of college work, or is it merely junior college?

Was it a great university or college that gave you this recognition, or did you obtain it by correspondence? A boy may go through college today with a minimum of education and a maximum of evasion. He may come out of college a cultured gentleman, or a collegiate sport. He may qualify as a hard-boiled Napoleon, or as a scholarly recluse. He may cram, and crib, and bluff his devious way through a learned curriculum, and then be as lonesome in a learned society as Mayor Thompson would be in Downing street. And yet, wily-nilly, all these alike are dubbed Bachelors of Arts—of arts about which, some of them at least, know little and seem to care less.

Already the A. B. degree has reached the saturation point of diminishing value, except as it is attached to the superior man who does honor to it by reason of the great excellence of his cultural achievements. Education is not a vicarious gloss. It is self-attained. Its seed is in itself and it brings forth fruit after its kind. You cannot with intellectual dynamite blast a way for education in an unwilling mind. There must be affinity, and there must be desire. Education is therefore not synonymous with academic processes or promotions, and the colleges are not to blame if their processes do not function in an unresponsive mind.

Nor is education a perquisite of the adolescent. Here is the bright hope of our educational future, that so many people who missed enlightenment in the schools are going after it as adults. Knock the "cultured haunt" as you will, he, or more likely she, has at least the aspiring mind. These intellectual poachers want wisdom, and somehow or other they should be given a better chance to get it. At present they are too much the victims of commercial wolves, who surfeit inexperience


with predigested cultures in fifteen-minute doses, or with denatured short-cuts to a learned fluency in strange tongues and strange intellectual lingoese, set forth in tabloid scrapbooks, pictorial outlines of all wisdom, and what not. The biggest "roast" on American intelligence levels today, if viewed by outsiders who lack a sense of humor, must be this very fact that there are enough people among us to sign up on this educational side-show stuff to warrant the continued display of such alluring deceit in the advertising columns of our current periodicals. These ventures must be paying or they would stop. Speaking commercially, and yet altruistically, here is "good business" which the college should go after, but with its sponder allurements. The American people are prepared to go the limit for education, to the very last drive; but are they going to continue their largess indefinitely to those who do not want education enough to work for it and to share in it? May they perhaps suddenly decide to open the doors of the university to those who do want education and are ready to share in the sacrifice required to secure it?

The public policy of good will which systematically routes American youth through fourteen to eighteen years of legally compulsory education, and then by social compulsion passes this output of the schools to a four-year period of higher education in which the victim has little serious interest, might serve its purpose even better if its sponsors should put the college and the university on as independent a basis as is the public hospital or the public library, to which the people resort by reason of their recognized needs and not by the legalized routine of a preordained schedule. The university exists for the enlightenment of the people and for the increase of knowledge. It should be

(Continued on page 3)

Library Notes.

- The following books have been added to our library during the past two weeks:
- Adams & McCarrick—Highdays and holidays.
 - Arnold—Essays and poems, ed. by Roe.
 - Bornhisen—Textbook of organic chemistry.
 - Braithwaite—Anthology of magazine verse, 1927.
 - Brigham—The United States of America.
 - Brown, Howarth & McFarlane—Scope of school geography.
 - Conn—Biological stains.
 - Couch—Dictionary of chemical terms.
 - Crew—Rise of modern physics.
 - Denis—Argentine republic.
 - Fairbanks—Europe.
 - Fairbanks—Real geography and its place in the school.
 - Folsom—Entomology.
 - Frary, Taylor & Edwards—Laboratory glass blowing.
 - Hall—Types of poetry.
 - Holloway—Whitman.
 - Hoves—Atlas of practical elementary zoology.
 - Kerfoot—How to read.
 - Knowlton—Physics for college students.
 - Liddell-Hart—Greater than Napoleon—Scipio Africanus.
 - Lieber & Williams—Great stories of all nations.
 - Moore & Underwood—Experiments in organic chemistry.
 - Oxford book of American verse.
 - Pearson—Life of Francis Galton.
 - Pirsson—Rocks and rock minerals.
 - Randall—Constitutional problems under Lincoln.
 - Schooper—The end of a world.
 - Scowles—Early English plays.
 - Smith—Elements of physics.
 - Wells—American detective stories.
 - Wells—American mystery stories.



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CAMPUS NOTES

Talk about diversified interests and abilities! These are the days when you scarcely recognize your classmates of a few weeks back. They turn up on every hand as order punchers, coal passers, librarians, salesmen, chauffeurs, yardmen, housekeepers, and even lounging people of leisure with time for coddlies of golf, tennis, and swimming. Variety of experience is what rounds our lives out and vacations play their part in education as well as in reimbursing our depleted finances.

Have you seen the "Whiffen-poor"? That is the local gossip sheet put out by the high brows at Morgan Heights. It is a snappy, interesting little sheet which they style "The Latest Cough from Morgan Heights." The editorial staff includes John Kieton, Arnold Niemi, Ben Heimonen, and Otto Myres.

News has just reached the *News* of the death of Miss Barton, one-time instructor at Northern in Technique of Instruction. Her death occurred this spring and the news has brought sorrow to all who have heard it.

News also comes of the marriage of Miss Blanche Secore, who was critic in John D. Pierce. The details are not available, but will be published later.

There has been an unusual number of Alumni floating in and out all summer. All of them bring with them pleasant remembrances of other days when they were treading the mill at Northern and playing with us between whiles.

John Brown and Seth Davey are selling The World Book in Marquette and round about this summer. They are almost steady visitors.

Walter Cleminson and Mary Lytle dropped in for a social evening recently. Cleminson teaches in St. Johns, Michigan, next year in the capacity of principal of the high school. Miss Lytle, who is director of Betsy Barbour House, in Ann Arbor, is spending the summer in Europe.

What would summer school be without the Sisters? They keep their numbers every summer, and in their habits lend a picturesqueness to the institution wherever they go. We have all come to appreciate their happy seriousness more and more and should miss them, did they cease to come.

We are not hearing much noise about it, but summer football is grinding away up the road and down here. Periodically muscles are getting their hard knocks, keeping in trim for next fall when we must show our adversaries once more what kind of stuff Northerners are made of.

The island seems to beckon to all Northern this warm days. Sunday, July 15, the Kappas answered the

call when they gathered there for a picnic. The mysterious number thirteen caused a little anxiety until someone suggested drawing lots, but all was forgotten in the desire for food. Strange as it may seem, no stray members were left sitting on the curbstone.

Mark Coyne, who has been visiting Marquette this summer and painting the old haunts, has announced a formal exhibit of work for the high school in August. He has been teaching and studying in New York for the past two years, where he has been an instructor in Lincoln School and the Grand Central School of Art.

Coyne has been doing many interesting things and his many friends will be interested to get a look-in at his work.

"Youth cannot be bought at the Book Store!" Such was the announcement glaring at us from the bulletin board! Why, this is presuming that "Youth" can be bought elsewhere. But where? Could you give us any information concerning this matter, "Milt"? You're such a spy and lively boy. Or are you keeping this valuable knowledge to yourself? It certainly looks suspicious!

What About It
(Continued from Page 2)

open to only those, but to all those, who desire that enlightenment and share that high purpose, whatever the age or previous condition of servitude may be.

The "greased ways" of public education and its standardized promotions might better stop short with high school graduation. From that point opportunity and responsibility should join hands and the student should join hands if entrance to college were by examination alone—examination chiefly of character of purpose, and of desire, a proved desire to get something out of college beyond the mere going through.

The college A. B. should be scrapped or it should be redeemed; and is there any other way to redeem it than through competition? If the A. B. degree be given only to the upper half or upper third of a graduating class, it might suddenly assume new value. Let the very exceptional few of the top-notch group be honored even more. I propose a rank here; but who cares a rap today about a *magna cum* or a *summa cum laude* three days after graduation? Our colleges are granting M. A. degrees for honor to graduates who, while their intellectual achievements are absolutely nil. These are mere friends of the college or of certain powerful members of the committee in charge of honorary degrees. Cancel this practice and redeem the M. A. degree as well. Honor these "friends" in some other way—carve their features in stone on the college gates, or what you will—but don't call them Masters of Arts, which some of them, at least, decidedly are not. But for the upper and very small fraction of college graduates, for those who emerge as demonstrated

(Continued on Page 4)

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There are many interesting things going on about school which many of us get little insight into. The following pictures illustrate some of these scenes as enacted by the students in Home Economics:



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"What does?"
"Water!"
"Water!" — Western College News.

The professor who comes ten minutes late is very rare. In fact, he is in a class by himself.

Grigg, Bertrand J., '26, who for the past few years has been teaching manual arts in the Ludington public schools, has accepted a position as head of the manual arts department in Coldwater, Michigan.

MARRIAGES.
Bruce, Grace, '17, and Mr. Phillip Colasanti, of Sault Ste. Marie, were married in Marquette, on

Northern To Miss Several Faces This Fall
(Continued from Page 1)

Dominican Sisters in the art of teaching at the Motherhouse, Marywood, Grand Rapids, Mich. She writes friends most interestingly of her new work and pleasant home.

Mr. Mallory, whom we shall long remember for his vital interpretation of literature, returns to the University of Wisconsin to continue his graduate work.

Dr. Walter O. Striner also returns to the old home school, Indiana State Normal College. He was high school critic in mathematics and assistant in mathematics there, but now returns as head of the Math. department.

Miss Woolheiser leaves what she calls the "best school" and the "finest country" she has ever found to continue graduate study somewhere, probably Johns Hopkins or Columbia.

Alumni News

BRIEFS.
The following Northern alumni received degrees as indicated from the University of Michigan, in June, 1928:

Coles, Byron B., '16, B. S. '27, Master of Arts, Graduate School.

Hildner, nest G., Jr., '23, Master of Arts, Graduate School.

Brown, Marjorie, '24, Bachelor of Science, College of Science.

Voelker, John D., '24, Bachelor of Arts, Law School.

Wargelin, Aino E. E., '25, Bachelor of Science, School of Education.

Brown, Pauline, '26, Bachelor of Science, School of Education.

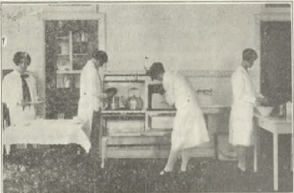
June 25, 1928. Mrs. Bruce taught in Chicago and Ashland prior to her marriage, and has been teaching in Marquette for the past several years.

Nelson, Violet, '22, A. B. '26, and Mr. Emil Swanson, both of Marquette, were married June 30, 1928, at the bride's home in Marquette. Mrs. Swanson taught mathematics in the Painesdale high school prior to her marriage. Mr. Swanson is in the undertaking business. They will reside at 404 W. Michigan Street, Marquette.

Quarters, John Grover, C. S. '19, of Marquette, was married to Miss Lucy Erspamer, of Hurley, Wisconsin, on June 23, 1928, in Hurley. Paul Coleman, A. B. '26, acted as best man. The bridal chorus was played by a twelve-piece orchestra under the direction of Walter L. Daley, '26, B. S. '27. Mr. and Mrs. Quarters will make their home at 631 E. Ayer Street, Ironwood. Mr. Quarters is an instructor in the Ironwood high school.



Weighing and examining children to check health and living conditions.



Work in cooking and informal service.

What About It
(Continued from Page Three)

scholars in a chosen field, masters of themselves and of their subject, an honor to their college and to their instructors—and there are such in all institutions—the Mastership of Arts is relatively at least none too significant, none too high a reward for proved superiority among the many of lesser attainment. Heresy? Safeguard the award even further by requirement of still more searching, comprehensive examinations. Still heresy! Well, then, what are the colleges going to do for the sanctification of their academic awards? Will somebody else please take the case?—G. H. M., in "What the Colleges Are Doing."

Recital Will Be High Light of Term
(Continued from Page 1)

and pleased with her personality, voice, and work. Her colleagues are new to us, but they have their admirers, too, who have no end of good things to say about them. We do not hesitate to say that to miss Wednesday morning's program will be to miss one of the finest chapters in the summer school story.

Charlotte promised to be Red's wife after he graduated. So they were never married!

Primeau, Blanche, '12, who teaches in the Hosmer school, in Detroit, is visiting with her sisters in Marquette.

Bell, Lawrence, '17, and Mrs. Bell (Norma McCallum, '16), who teach in Detroit, are spending the summer in Marquette. Mr. Bell is attending summer school.

Hansen, Enga C., '20, is spending the summer at the home of her mother on E. Prospect Street, in Marquette. Miss Hansen teaches in Mr. Clemens, Michigan.

Bamford, Florence, '21, who teaches school in Royal Oak, Michigan, is spending the summer at her home in Ishpeming.

Premo, Marie Levin, '21, and Ina I. Anderson, '24, both teachers in the Crystal Falls public schools, are spending the summer touring Europe. They will return in time to resume their teaching in the Fall.

Sherwood, Mr. and Mrs. Lee (Lucille Vandenoorn, '23), are visiting relatives in Marquette. Mr. Sherwood, a representative of the Detroit Trust Company, is transacting business in the upper peninsula.

BIRTHS.
Mr. and Mrs. Clinton Rose (Catherine A. Richardson, '25), of Marquette, are the parents of a son, Robert Richardson, born in Marquette, June 27, 1928.

Mr. and Mrs. Iven Lavanway (Nila Massie, '23) are the parents of a daughter, Shirley Patricia, born on May 7, 1928, in Berrien Springs, Michigan.

DEATHS.
Blyth, Edith, '04, formerly of Marquette, died in Spokane, Washington, June 23, 1928. Miss Blyth was a teacher in Marquette schools before leaving for the West. She taught in Spokane for eighteen years.

Peterson, Helen B., '27, died at her home in Ishpeming on July 8, 1928, following an illness of two weeks' duration. After leaving Northern, Miss Peterson accepted a position at Otter Lake, Houghton County, where she finished the school year, in spite of the fact that she was in ill health several weeks before school closed.

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