

N. S. N. GIRLS OUT TALK TEAM FROM YPSILANTI

Both Teams Confirm Woman's Intelligence, Speaking Ability.

Unless you're a good loser, don't start an argument with any of the members of the girls' debating team. They proved their superiority in the debate with the Ypsilanti team, Friday, April 22, for the Ypsi debaters had successfully argued the question six times previous to the debate here.

The team, Helen LaFaver, Elsie Letto and Ruth Sandborn, convinced the audience and the judges by their logical arguments and smashing rebuttal and effectively overthrew the arguments advanced by the Ypsi debaters. Michigan State College was represented by the Misses Irene Waldorf, Myra Styckle and Evelyn Elliot.

Before the debate opened the Girls' orchestra, directed by Mary Bennett, played several selections, and Evelyn Hokenson played a cello solo. While awaiting the judges' decision, Lucille Hoyle sang two numbers.

The question debated was the advisability of a federal marriage and divorce law, our team defending such a measure.

Northern argued that the law was necessary, in line with past policy, and the logical remedy, while the Ypsi debaters maintained that the proposed law would be impracticable, would not remedy the situation, and that the matter should be left to the states. Both teams did splendid work. Northern's team was aided in the construction of its case by the work of the alternates, Beatrice Rashleigh and Ruth Walls.

Prof. A. L. Franke, of Lawrence College, acting as judge, pleased the audience with his explanation of the decision and his method of judging. Mrs. Maude B. Sherwood presided.

The debating societies entertained the debaters and faculty at a reception after the debate.

This debate was the first in which Northern was represented by an all-girls' team which met another team of girls.

Debate fans are hoping that it is the beginning of a custom of having all-girl debating teams, and are looking forward to more debates with Ypsi. This wish is also expressed in the letters of appreciation for the entertainment and cordiality shown which have been received from the Ypsi debaters.

Now a word of appreciation to the four essential of that successful team of ours—the coach, Miss Durboraw. Hers was the directing hand and hers should be a large bunch of the laurel that is given them.

Mr. Gant Returns From South

Luther O. Gant has just returned from Atlanta, Georgia, where he attended the Fifteenth National Convention of the American Association of Collegiate Registrars. After attending the meetings on the 12th, 13th and 14th of April he visited the various battlefields and other historical spots near Atlanta. He reports that spring has really arrived down there, but that he lost it somewhere on the way home.

Next Fall Brings Northern A Modern Athletic Field

It will be of great interest to students and alumni to know that a long-standing hope is at last to be realized—Northern is going to have a new athletic field! Work was begun some time ago by Charles Pellissier, under the direction of Charles Cummings, engineer, and is now going ahead as rapidly as possible.

The new field will have a quarter mile cinder track, standard in specifications. On the west side, there will be a 24-foot straightway for the dashes. The inside of the track will be set off by a concrete curb.

FRESHMAN HOP SURPRISE TO UPPER CLASSES

Youngest Class Puts On Best Dance of School Year.

The most startling robbery in the history of Michigan was committed Friday night when three bold bandits broke in on the annual Freshman Hop at Northern State Normal College. The burglar alarm sounded, but the undaunted robbers made the crowd "stick 'em up" at the points of their revolvers. Wagon screams, and the bravest of the men were prepared to hand over their watches as the robbers opened their bags of booty. The orchestra leader was made to declare the next numbers as the Robber's Dance, and the slouchy looking viewports. The decorations, the guests of justice, passed favors to the crowd—blues and gold vanity cases to the ladies and pipes to the men. Nice robbers—huh?

About 200 couples attended the hop, which was a huge success from every viewpoint. The decorations portrayed a garden scene, with a deep blue sky overhead holding a full yellow moon and twinkling stars. The atmosphere was just right. The crowd was the happy, laughing, friendly, appreciative sort of a crowd that we like to see hops. The music furnished by the Collegians was great.

Too much credit cannot be given Alfred Hildner, Frosh president, who saw the affair through from the very beginning of the plans until the last guest had departed. We congratulate the Freshman. That hop makes pleasant history.

Beta Omega Tau Throw Camping Party

If you should notice a girl suddenly burst out laughing, in the midst of some real hard studying, don't think she has gone the way of all fools; 'cause it's probably just a Beta remembering one of the many things that happened at camp on Saturday, April 23rd. Such a time! We laughed and laughed—and then we forgot, we were ladies, and hoored!

At two o'clock in the afternoon we plied in as many cars as could be rounded up for the occasion and "merrily we rolled along" to Carleton's camp at Lakewood. (In passing, a play ball, watch the pretty fish swim in the bayou, and take pictures. Ruth Penelope and Grace Richards succeeded in striking one very interesting pose. 'Tis alone worth the price of the Kawabawg to see it there, we assure you.)

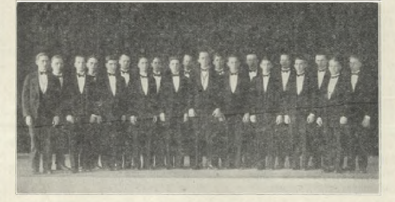
At six exactly, we sat down to supper, big your portion, we mean feast! It does pay to have some Home Ec-ers in the crowd. We had everything that grows above or underneath the ground. Each part of the meal was marvelous, but the pledges enjoyed the dessert most of all.

Then we sat and talked while the "worms" washed the dishes, and then—ah, eternal sorrow of Normal girls—it was time to go home. So we went, with our sides sore from laughter, but not minding the hurt the leastest little bit!

THE APRIL 13TH LIST OF EARLY BIRD PLACEMENTS

- Rhoda Abrahamson—6th gr., Bessemer.
- Grace Anderson—Primary, Fordson.
- Helen Andree—1st gr., Norway.
- Stella Armstrong—Intermediate, Skaneateles.
- Dorothy Beard—Waukeedah, Wis.
- Carl Brawley—Man. Arts, Flint.
- Doris Breckback—H. S. Latin, Skaneateles.
- Victoria Burge—3rd gr., Detroit.
- Ruth Cadman—2nd gr., Wakefield.
- Rain Cleary—2nd gr., Pontiac.
- Lorraine Danborn—Rural, Iron River.
- Viola Desjardins—Inter., Iron Mountain.
- Eva Ericson—Kindergarten, Ironwood.
- Dorothy Garrity—7th gr., Wakefield.
- Allen Haslitt—H. S. Math., Ferrisdale.
- Adah Hawke—5th gr., L'Anse.
- Violet Kell—2nd gr., Manistiquic.
- Agnes Kergan—Phys. Ed., Hamtramck.
- Elizabeth Kerr—Grammar gr., Painesdale.
- Bernard Kilsdonk—H. S. English, Houghton.
- Joseph Kojcsky—Man. Arts, Detroit.
- Gladys Kolden—5th gr., Chassell.
- Thomas Monroe—Man. Arts, Detroit.
- Harris Moreau—Man. Arts, Detroit.
- Albert Mully—Man. Arts, Detroit.
- Frances Neault—1st gr., Manistiquic.
- Mildred Norman—5th gr., Ironwood.
- Jean Pearce—Rural, Eben Junction.
- Violet Peterson—Rural, Trenary.
- Rose Provost—6th gr., East Jordan.
- Carroll Rushton—Phys. Ed., Marquette.
- Ronald Smith—H. S. Math., Bessemer.
- Uno Snomela—Man. Arts, Detroit.
- June Walgren—6th gr., Wakefield.

MEN'S GLEE CLUB WILL TOUR UPPER PENINSULA



Back Row—Giovanni, Trelias, Smith, Wills, Ahlman, Schulze, Giovanni, Olkkonen, Haskins, Caden.
Front Row—Daley, LeMeux, Haskins, Paquin; Peters, Director; Paquette, Haskins, Christian, Reinholdt.

The Men's Glee Club of twenty voices, containing within itself a Men's Band of twenty pieces, String Quartet, Male Quartet, several soloists, etc., sets out on its first trip Wednesday morning. They will give their first numbers in the Gogebic Range, playing Wakefield, Ironwood, and Bessemer on successive nights. Mr. Peters, the director, is not yet ready to announce the program, but judging from what we have heard of the organization in the past, we know that the above towns are in for a musical treat. Their coming is being awaited with much interest by Northern alumni in that region.

COMM. CONTEST FEATURES CUP FOR TEAM WINNER

The fifth annual shorthand, typewriting, and commercial contest is to be held in the Normal Commercial rooms on May 7, 1927.

Medals will be given in the shorthand events—two in each. First place is a gold medal, and the second place is a silver medal. Eight medals will be distributed.

The Northern State Normal School will give a Silver Loving Cup to the winners of the team typewriting event.

FRENCH CLUB IS ALWAYS "EN AVANT"

En Avant! The French Club motto, and a fitting one, indeed! At least everyone thought so who attended the charming little French afternoon party, Tuesday, April 19, in the training school gym. The room was the scene of vivacious chatter (all in French, of course), which indicated very well the lively spirit which pervades the club with the motto "En Avant!" Then the chattering ceased for a time while everyone listened to a delightful program:

- Piano solo, "Spring Song"..... Evelyn Nelson.
- Tristesse (Gautier)..... Elizabeth Perkins.
- Vocal solo, "Ouvre tes Yeux"..... Elizabeth Perkins.
- Leolto Bateeste (Drummond)..... Wallace Naut.
- The Alp Maid's Dream (Dance)..... Irene Lepisto.

Afterwards a most pleasing lunch was served, from an equally pleasing table decorated with the club's colors and bedecked with flowers. Everyone hated to leave, and so they stayed and stayed until almost six o'clock, and it's a safe bet that John Keeton didn't eat a supper!

WE SURPRISE MR. FERNS

The manual arts students can indeed congratulate themselves upon their good fortune in having for an instructor, Mr. E. A. Ferns. Mr. Ferns hails from the Southern Peninsula. He is a graduate of Western State Normal College, and has also studied at the University of Michigan and at Columbia University.

Mr. Ferns comes here from the schools of Flint. He has taught there for the past five years. Last year he was Supervisor of Manual Arts. His experience in teaching has been very thorough, to say the least.

MEN'S DEBATE TEAM ON TRIP LOSES TO YPSI

Affirmative Team Enjoys Trip to Lower Michigan and Returns Intact.

After nearly four months of strenuous preparation the men's negative team journeyed down to Ypsilanti to debate the affirmative team there, on the Mussolini question. George Havian, through the medium of a railroad pass, accompanied the team and acted as rooster, time-keeper, and general funky. Every feature of the trip, excepting the debate itself, was highly enjoyed by the men.

They left here Thursday noon and crossed the straits in a storm, to the acute distress of Mindan Maynard, who was uncomfortably conscious of the last meal he had eaten. They got to Ypsilanti at nine in the morning, Eastern time, and immediately visited classes there. The debate took place at eight in the evening, before a criminally small audience. There were exactly seven Ypsi students there, and five Northern supporters.

In the opinion of Mr. Meyland, the coach, the team put up an excellent debate, which opinion was confirmed by the judge, Professor Eigh, U. of M. He complimented them on their delivery, analysis, team work, and rebuttal. In giving his decision he explained that the affirmative had by far the more difficult side of the case, and could not overcome the unfavorable opinion which the American people already had formed about Mussolini.

Swallowing their disappointment, the men walked back to their hotel and took great comfort in re-reading the numerous telegrams which various Northern organizations had sent down.

The next morning, bright and early, they boarded a bus and set out for Ann Arbor. They spent all of Saturday morning wandering around the campus of the University of Michigan. They visited the Hill Auditorium, where Havian insisted on trying out his voice; the Lawyers' Club, the Union building, and the numerous others. After soaking in plenty of university atmosphere they boarded another bus and set out for Detroit.

Here, after registering at the Stabler Hotel, they took in the ball game between Detroit and St. Louis. Detroit, obligingly, used twenty-one players, so the team had a chance to see them all. They attended a comic opera in the evening, and the next morning heard Rev. Hough at the downtown Methodist Church, and then the "talking movies" at the Madison.

A visit to Belle Isle and the Ford plant completed the trip. In the evening they got the glad news that the girls had won over the Ypsi girls, which cheered each member of the team enough so that he boarded the train with a light heart. All the debaters want to meet Ypsi again, and will say home next year to do it. The trip itself amply repaid all the debaters for the labor they had spent on the question, but their slogan now is, "Let us get at them again, on any floor."

Normal Hi's Candidate Wins Honors

Elisabeth McCombs, Normal High representative in the District Declamatory and Oratorical Contest held at Calumet, Friday, April 22, won honors for Normal Hi.

Mr. Clippinger, of Lawrence College; Farrell, of Notre Dame, and Galvin, of Hammond, Indiana, acted as judges on thought and composition. Judges on delivery were Supt. Holliday, of Crystal Falls, Assistant Principals Richards, of Bessemer, and Assistant Superintendent Davis, of Dollar Bay. The contest was a closely fought one. First place was awarded Norma Trezise, of Calumet, who talked on "The Menace of War."

In her oration entitled "Snow," Elisabeth made an urgent appeal to the people of this country to open their eyes to the growing "dope" evil, and to urge that the laws governing the sale of "dope" be more rigidly enforced.

Alf (coming out of Lit.): "I get a big kick out of the library every once in a while."

Chubb: "Aw, shut up!"
Mac: "You're the biggest fool around here."
Mr. Wiggins (interrupting): "Boys, you forget that I'm here."

John Hanala has a new suit, a new tie, a new coat, a new hat, new shoes—oh, yes, and a new girl!

Prof.: "What do you mean by such insolence? Are you in charge of this class or am I?"

Stude (humbly): "I know I'm not in charge, sir."
Prof.: "Very well, if you're not in charge, don't act so conceited."

Mr. Chase: "Did Marie Antoinette keep cool when she went to the guillotine?"

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Timid Little Wellington
To the annual box did come;
He dropped a penny in the slot
And waited for the gum.

Mr. Hunt: "Young man, do you know anything about this course?"
New Student: "A little, sir. What would you like to know?"

Hugo Kilpea announces that spring is here, and it's time to fall in love.

This is to inform the public that Lester Kenney will not be responsible for debts incurred by his wife and children.

Miss Jean Stalker says that ivory comes from an elephant's trunk. What other treasure does that trunk hold?

Men are just stunning in uniform, aren't they? Especially the U. of M. fellows in their maize and blue. Don't you think so, Gladys?

The Kawabawg Staff are working hard. John Hanala seems to have lost his smile. The rest of the staff are beginning to look a little wild and bleary-eyed. Perhaps they'll all live long enough to see the result of their labor in the hands of their classmates—and perhaps they won't.

The building was demolished quite. The janitor, when asked the cause, cried out without a moment's pause, "Excelsior!"

"One baby is born in New York every three minutes," says a newspaper. That must be awfully tiresome for the baby.

Customer: "My, what smells so?"
Caden: "Do you smell it, too?"
Customer: "Yes, what is it?"
Caden: "Business. It's rotten."

"Abie, it's your turn to treat us all."
(Laughter).
"Don't ask now. You'll all head a left of my eggspenze."

Frontispiece: How did Jim come out in his teaching?
Finis: Oh, his critic gave him a "B" in the end.

We propose that the band play "The Dead March"—Saul, when the abnormal psychology class leaves for Newberry. Several are not expected to return.

To Ellen, on the tennis courts:
There's no doubt that "Dublin" is Irish.

More Court Talk.
Janet X (court filled with men): "Who said this court was a chicken coop?"

First Frosh Girl: Anyway, I think formal dances are a bore, don't you?
Second Ditto: You bet they are. I didn't get a bid, either.

Some hopes for the honor roll now. The Thetas are renovating their upper story.

NOTICE!!

Today is the LAST day on which you can subscribe for your Kawabawg. If you have not already subscribed, do so some time today at the Book Store. Beside the regular hours, the store will be open all afternoon up to 5 o'clock.

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MAY 4, 1927.

Editorial

Michigan

There appears in the Michigan Education Journal in April an article by Mr. L. A. Chase of our history department on "The Study of Michigan History." Lew Allen Chase knows as much about the history of our state as any rustling Wolverine might care to know. It is a natural deduction, then, that he knows exactly what we should select to build up for ourselves a systematic idea of our state's development and a genuine feeling for it.

The writing of history has improved in the last few years. We used to be fed thrilling stories of rides to liberty and glamorous coincidences — which may be brought in as sidelights, even if only a bit true, — but now historians are realizing the greater strength of sober fact. And there are, we admit, colorful achievements in history.

With this in mind, Mr. Chase in this article works out a rough framework for a history of Michigan. The basis of this system is the physical foundations of the state. Then come Indian life and fur trading, agriculture, and the growth of manufacturing. With the last industry are included cities and transportation on land and water.

The social development of man working with nature is the greatest consideration. This includes climatic conditions and man's adaptation to them, even in government.

The question before us after getting an idea of what to study, is how to get the material. Mr. Chase suggests the Michigan Bibliography, in two volumes, the collections of the Michigan Pioneer and Historical Society, various treatises on special subjects, county histories, Indian legends, and even the dry but authoritative census lists.

Finally, he gives as the essentials for the study of history a text-book worthy of the subject, a good working reference library, and an appreciation of the value of the subject.

In selecting information here, as in everything else, we must use discretion.

Signs of the Times

During the past year we have heard numerous comments on the fact that Northern State Normal has a rapidly growing collegiate spirit. The interest shown in Freshman pots, the fine showing of our athletic teams and of the students as firm and loyal supporters, the unusual record of our debaters and the excellent audiences that attend our debates — these are some of the signs of growth.

Ranking with the development of class spirit, athletics, and debating in revealing the trend of the times is the growth of student responsibility. During the past year, to our definite knowledge, students have not only done the many odd tasks around the Normal with a willing heart; they have even asked to do them. The advance sale of tickets for games and debates, ushering at lectures and games, guarding at the athletic field, these are some of the every-day tasks that have been taken over by certain students at

their own suggestion. Of all the signs that point toward the growth of a strong collegiate atmosphere here, this increasing tendency of our students voluntarily to assume responsibility along the lines indicated is most promising to me. Surely a college can have no higher aim than to graduate men and women who can and will take upon their shoulders the problems of the social group in which they are destined to move.

J. R. W.

Spring Fever

The feeling of taking it especially easy is developing into an ache with us here? Most of the pleasure comes beforehand. We are queer creatures (that is an easy way to dismiss ourselves as a subject; it is a popular attitude), and one attainment is generally only a lift to the next job.

I am sitting in a swivel chair in an office, feeling absurdly childish. I would like to be out playing ball; yet there is work to do. On the opposite wall there is a perfectly slumberous picture of a country scene with great old shady trees all peaceful and inviting. Above it, and spoiling the effect, is a placard which reads: "Don't worry about the future. Prepare for it." On the window — it looks like a miniature Rembrandt — looking at me calmly, and yet too calmly to leave me undisturbed. Prepare for the future! Oh, well, I suppose the ancients were right, though the thought itself may be flavored with ancestor worship. Now to study.

M. S.

Minerva Gaudens

Even to one of classical inclination and musty appearance the rather unusual spirit that caught hold of us at the time of the debates is worth the comments of a Carthaginian.

It's easy to make a big noise, but sometimes it's justifiable, being a human way of expressing feeling. And there's something behind the noise of several hundred young throats.

People talk about American schools losing their respect for learning. It's a lot of froth — if we look around us. Half the talking is done by sentimental old professors. There's a difference between running away from the curriculum for air and letting the fresh air in. The last few days we seem to have developed into radical fresh air enthusiasts — speaking of debating.

It's hard for an ordinary student to realize how much responsibility the debaters carry and how many solid hours they work. Most of us couldn't do it. Incidentally, they carry a lot of the load for us. But we can give a hand; we're their auxiliaries in battle. Our lives depend on the outcome. We're intensely concerned.

The spirit floating around here has

been genuine; it may be part of the big life force that gives us a push now and then. We're willing to take a few more jolts now, aren't we? Right across the table is one of the girls on our winning team writing a French exam. O mors!

U. M. Band Hangover

I think I must be changeable—
To fickleness quite prone;
For I have fallen dead in love
With Midgeley's xylophone.

I'd like to play a xylophone
Since I heard Midgeley play.
If I could play a xylophone
I'd play it night and day.

Now once when I was very young
I liked the big bass drum,
And when I heard its beats so bold
With joy I was quite numb.

And once when I was still quite small
I loved but one alone
Of all the motley instruments—
The unpa-ump trombone.

Another time in days gone by
I loved the mournful moan
Of blues and tunes of other hues
Played on a saxophone.

And then one day I heard a harp—
Its music was divine;
I thought my joy would be complete
When St. Peter gave me mine.

But now I've lost my taste for harps
Since I heard Midgeley play.
I'd rather have a xylophone
If I could have my way.

I wish it could be planned somehow
That when our wings have grown
We'd have a chance to make our own
Of harp or xylophone.

For I think I'd be happier
While loitering 'round the throne
If I could play sweet melodies
Upon a xylophone.

Library Notes

The following titles have recently been added to our library. Some of these are new, some are replacements, and some are additional copies of books we already have:

Avent, J. E.—Beginning teaching.
Bailey, F. R.—Textbook of histology.
Betts, G. H.—The recitation.
Blackhurst, J. H.—Directed observation and supervised teaching.
Baulenger, E. G.—The aquarium book.
Boynton, P. H.—History of American literature.
Brown & Coffman—Teaching of arithmetic.
Cairns, W. B.—History of American literature.
Charters, W. W.—Methods of teaching.
Charters, W. W.—Teaching the common branches.
Christy, R.—Proverbs, maxims and sayings of all ages.
Colvin, S. S.—Introduction to high school teaching.
Crabb, G.—English synonyms.
Dickinson, T. H.—Chief contem-

porary dramatists, second series.
Freeland, E. E.—Modern elementary school practice.
Goddard, H. H.—Feeble-mindedness.
Hazlit, W.—Twenty-two essays, ed. by Beatty.
Holley, C. E.—The teacher's technique.
Huntington & Cushing—Principles of human geography.
Jones & Whittlesey—Introduction to economic geography, Vol. 1.
Kilpatrick, W. H.—Foundations of method.
Kimber & Gray—Textbook of anatomy and physiology.
Lewis, E. E.—Personal problems of the teaching staff.
Lindquist, T.—Modern arithmetic methods.
Lyde, L. W.—The continent of Europe.
McDonald, W. ed.—Documentary source book of American history.
McDougall, W.—Introduction to social psychology.
Marin, H. N.—The human body—brief course.
Monroe, De Voss & Kelley—Educational tests and measurements.
Newcomb, R. S.—Modern methods of teaching arithmetic.
Norsworthy & Whitley—Psychology of childhood.
Rapeer, L. W.—Teaching elementary school subjects.
Shaw, E. R.—School hygiene.
Strayer, G. D.—Brief course in the teaching process.
Strayer & Norsworthy—How to teach.

Terman, L. M.—Hygiene of the school child.
Thomson, J. A.—New natural history, Vol. 3.
Thorndike, E. L.—New methods in arithmetic.
Uhler, J. E.—Review of English grammar.

Vanc—Outward bound.
Vollmer—Sun-up.
Ward, T. T.—English poets, Vol. 4.
Warming—Oecology of plants.
Welch—Elements of sheet metal work.
Wells—Chemical aspects of immunity.
Wheat—Teaching of reading.
Willoughby—Automotive electricity simplified.

Wood & Brownell—Source book in health and physical education.
Wood & Smith—Prevocational and industrial arts.
Woodworth, R. S.—Psychology.
Woolbert—Better speech.
Woolf—Economic imperialism.
Wright—Population.

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CAMPUS NOTES
The Alpha Delta fraternity made a trip to the Cleveland-Cliffs furnace on April 18, following the regular meeting. The hike was timed so that the Brothers might watch the tapping of a furnace and the run following. After dodging sparks, and asking the usual foolish questions of the attendants, the party went over to the cressote plant, which manufactures the Marquette drinking water. Everyone had a ride on the elevator; Ray Carlson alone not understanding why the elevator didn't go down when he pressed the stop button. On the way home numerous alleged musical numbers were rendered by an unselected choir.

Tennis weather at last! Ye tennis stars and stars-to-be, get out your racquet and warm up! This season promises to be a time of keen competition between N. S. N. students who aspire to the noble title of "Champion Tennis Player."

The Newman Club held their regular monthly meeting last Tuesday evening at the Baraga Social Center. The chief business of the meeting was the election of officers for next year. The following were elected: President—Wellington Haas. Vice-President—Constance Matoney. Secretary—Marabelle Herman. Treasurer—Florence E. Gorst. The appointment of committees being in charge of the officers. Following this, plans were made for a dance, to be held on the regular meeting night of next month. This will be given in the Baraga Auditorium.

There being no further business, the following program was enjoyed:
Vocal Solo
Miss Louise Basso.
Reading
Mr. Wallace Neault.
Talk, "Catholic's Authority"
Miss Emensdorfer.
Miss Emensdorfer discussed the works of some of the well known Catholic authors, by telling of their works, and reading a few selections. Miss Dorothy Garrity read a selection, "The Tar Baby." Miss Emensdorfer also supplied the members with a list of Catholic authors. This was followed by a very interesting talk by Father Stehlin on "Dedicated Motherhood."
The program was concluded by dancing.

Ypsilanti Enjoys Northern Hospitality
The following excerpt was taken from a letter from one of Ypsi's debaters:
1010 Cross Blvd.,
Ypsilanti, Mich.,
April 25, 1927.
My Dear Coach and Girls of Victory:
We, having met with such kindness and entertainment during our visit in the land of the "million dollar sunsets", feel incapable to thank you to the fullest extent of our appreciation. We hope that when your teams visit Ypsilanti in the future they may reap as much enjoyment as we have reaped in Marquette.
Thanking you all again for your splendid attitude and courtesy, I am tempted to sign my Marquette nickname.
Sincerely yours,
"Ypsi's Memory Book."
L. Waldorf.
Ypsilanti, Mich.,
April 25, 1925.
Dear Debate Coach and Girls:
By this means I wish to express my sincere appreciation for the most delightful time which I had while I was in your city. Words cannot express my appreciation. It is indeed a happy thought that in later years we may let our thoughts wander back and recall this trip to the northern lands with its beautiful country and the new friendships which we have made. I hope that we may have the pleasure of meeting again.
Sincerely yours,
Myra Styckle.

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TRAINING SCHOOL NOTES

Homes

In the Fall term, the First grade studied the sources of food during Community Life period. This was followed during the Winter term by the study of clothing. They are now interested in the subject of shelter.

The children are divided into four groups, two of which are mostly boys. These groups have used orange boxes for doll houses. The other groups are using cardboard or cardboard boxes to build their houses. The children of each group are co-operating to build, decorate and furnish one house. While some work on the wall paper, others make curtains, weave rugs, construct or build furniture.

By means of this activity the children are to gain a good standard for their ideas of how a house should be arranged, decorated and furnished. It offers opportunity for group activity which we believe is very worth while from the standpoint of civic education.

Curious Observation

The pupils of the Second grade are being stimulated to "a curious observation" (to quote Dr. Bobbitt) of nature and of man's work.

After visiting the library and arranging one in our room, the children decided that flowering plants and ferns were needed. At their own suggestion, odd pennies were saved. An excursion was made to Tauch's Greenhouse, where different kinds of plants and ferns were observed, and a geranium, and a pansy plant, and a small fern were purchased.

The discovery of early dandelions behind the school tempted us to hunt for dandelion hiding places in the woods nearby. Again the classroom was abandoned for Nature's more interesting one.

And now another excursion is in-

minent. A discussion of how houses are built has brought out the fact that many men contribute before a house is completed. A visit is to be made within the next few days to a nearby house which is in the process of construction.

This interest in "curious observation" we hope to stimulate more and more during the spring and summer months.

Our Clothing

In Community Life we are taking up the study of clothing. This includes the different kinds of clothing—woolen, cotton, silk, and linen—and the care of clothing.

Thus far we have taken up the study of clothing. This includes the sources of wool, kinds of wool, the processes of shearing, marketing, cleaning, dyeing, carding, spinning, weaving, and the manufacture of wool into garments.

The children have written stories about wool and made booklets in which they put pictures of sheep and collections of woolen material showing the colors and designs.

Test, a Lesson in Appreciation

The Seventh Grade heralds the coming of spring.

Only one week of the term's literature time was spent in studying poetry.

During that time pupils read and discussed several poems. Among these were:

"The Frost Spirit" by John Greenleaf Whittier.

"Snowflakes" by Henry W. Longfellow.

"Blow, Blow, Thou Winter Wind" by Shakespeare.

The children discovered beauty of expression, sensed the rhythm, and felt the emotion expressed by the

writers. They read the poetry aloud and took delight in giving the class pictures seen through the eyes of poets.

On the literature test children were asked to write a stanza on "March." In the six minutes, all children responded. Some of the verses follow:

MARCH.

"Put on your fur collars,

For it is March."

"Put on your woolen mittens,

For it is March."

"And grease your boots and shoes,

For it is March."

"Don't shut your furnace,

And say, 'I guess the cold weather

is over,'

And freeze yourself, the next night,

For the cold weathers are not over.

For it is March."

—Unto Mickelson.

MARCH.

It was a warm day in March,
A flock of blackbirds visited a marsh.
A wren on a thorn bush did alight,
As he saw his friends rest from their flight.

Rabbits chewed on withered grass,
Waiting for winter to pass.
The old hen said to her chicks,
"harsh!"

"Now comes spring, for it is March."

Badger poked his nose from his hole,
Nearby sat a dusky mole.

Under a tree the beaver chewed bark,

And listened to the song of a meadow lark.

Bobolink put on a new vest,
In front of his wife he wanted to look best.

Poor Jimmy skunk,
He had to take his trunk and leave.

—Kauko Wahtera.

ALUMNI

Address communications to Lydia Olson, care of Northern State Normal.

The following Northerners are teaching in the Iron River public schools:

Barton, Mrs. Francis (May Kelly, '18),
Substitute.

Christofferson, Mildred E., '26,
Raymo School.

Courney, Charles, yrs. '22-'23,
History, High School.

Derocher, William A. B., '26,
French and Mathematics, High School.

Gendzwill, Joseph, '17,
Mathematics, High School.

Gendzwill, Rose, '26,
Sixth Grade, Lincoln School.

Gendzwill, Walter, '24,
Principal, Lincoln School.

Harrison, Jennie, G. S., '23,
Benson School.

Hendrickson, Louise, '26,
MacPherson School.

Hunter, Jeanette, '10,
Third Grade, Central School.

Kapusta, Joseph, G. S., '26,
Sunset Lake School.

Leonard, Naomi, '21,
Third Grade, Lincoln School.

LaRoux, Mae Grattan, '10,
Third Grade, Central School.

Lindquist, Esther, '10,
History, High School.

MacColman, Elsbeth, '26,
Akinson School.

Magnet, Astrid,
Grades 1-3, Ice Lake School.

Metherell, Ida, '14,
Third and Fourth Grades, Central School.

Milesky, Sarah, R., '26,
Grades 1-4, Hertenzen School.

Niemi, Ellen, G. S., '23,
Grades 5-8, Hertenzen School.

Nyren, Elvira, '26,
Fifth Grade, Lincoln School.

Raffin, Anne, '26,
First Grade, Central School.

Raher, Marie, '26,
Fourth Grade, Central School.

Rice, Gertrude, '26,
Fifth Grade, Lincoln School.

Sleeman, Ina, '26,
Third and Fourth Grades, Homer School.

Thielman, Florence, '26,
Fifth Grade, Lincoln School.

Weiss, Ann J., '25,
Iron Lake School.

White, Dorothy, yrs. '25-'26,
Paint Lake School.

White, Marguerite, '19,
Sixth Grade, Lincoln School.

White, Mary, yrs. '23-'26,
Basswood School.

Williams, Culver, '26,
Manual Training, High School.

Windsor, Mrs. William (Cecile Brady, '19),
Substitute.

BRIEFS.

Harkin, Jack C., '17, of Marquette, and Elizabeth A. Senne, '24, of Houghton, were married in Milwaukee, March 27, 1926. Previous to her marriage Mrs. Harkin taught school in Ironwood. After graduating from Northern, Mr. Harkin studied medicine at Marquette University in Milwaukee. He received his M. D. degree in June, 1925. He is now practicing medicine in Marquette. Dr. and Mrs. Harkin have a daughter, Elizabeth Louise, born January 26, 1927.

Stevens, Ruth, '17, is Mrs. Melvin Elliott, of Negaunee. Mr. and Mrs. Elliott have a small daughter.

Murray, Mrs. Esther Hill, yr. '21, is teaching in the Cloverland school, Stambaugh Township, Michigan. She may be addressed at Stambaugh, Michigan.

Hassitt, Allan J., '23, A. B., '27, of Marquette, who graduated with the December Class, '26, is teaching mathematics and assisting in coach-

ing basketball and baseball at Ferndale, Michigan.

Hiltner, Ernest G., '23, will graduate from the University of Michigan in June, 1927. He will receive his A. B. degree from the School of Education. His present address is Alpha Delta Psi House, 556 Date Street, Ann Arbor, Michigan.

Jacobs, Lillian, '26, is, teaching first, second, and third grades in Sago, Michigan.

Kolden, Gladys, '27, is teaching the fifth grade in the Chassell public schools. She will return there next year. Her address is Box 517, Chassell, Michigan.

MARRIAGES.

Bellstrom, Sybil, '21, of Negaunee, and Mr. Clifford Sears, of Michigan City, were married in Valparaiso, Indiana, January 29, 1927. Previous to her marriage Mrs. Sears taught in the Negaunee schools for four years, after which she taught in Michigan City. Mr. and Mrs. Sears will reside in Michigan City, where Mr. Sears is assistant manager for the Pioneer Lumber Company.

Nancarrow, Roland J., '25, of Ironwood, and Miss Clarice J. Jenkins, of Grand Rapids, were married in Grand Rapids, April 14, 1927. Mrs. Nancarrow is a director of physical education and Mr. Nancarrow is an instructor of manual arts in the Detroit public schools.

BIRTHS.

Walter H. Koeppe, '18, A. B., '20, and Mrs. Koeppe (Dorothy E. Medland, yrs. '20-'23), of Marquette, are the parents of a son, Walter Paul, born March 19, 1927.

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