

THE NORTHERN NORMAL NEWS

Vol. VIII

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No. 20

S. G. L.'S NEW CONSTITUTION WINS GIRLS

Landslide Vote By Girls Puts It Across.

The new S. G. L. Constitution was adopted by the girls of Northern Normal by a practically unanimous vote. The girls showed a keen interest in their new charter and marched to the ballot box determined to put it through. They should be congratulated on the exactness and thoroughness of their work in drawing up the Constitution, and in voting it in. The S. G. L. is bound to have a successful year under it.

CONSTITUTION.

Section 1. This organization shall be known as the Student Girls' League.

Article II.

Section 1. The purpose of this organization shall be to establish friendly relationships among the girls of the school, to work with the Men's Union in broadening and uplifting the student life and in promoting co-operation between the faculty and students.

Article III.

Section 1. All women enrolled in the Northern State Normal School are members of the Student Girls' League.

Article IV.

Section 1. An executive committee shall be constituted as follows:

- (a) The two highest ranking women officers of the senior class.
- (b) The two highest ranking women officers of the junior class.
- (c) The two highest ranking women officers of the sophomore class.
- (d) The two highest ranking women officers of the freshman class.

Section 2. If a class has only one or has no women officers, or if a vacancy occurs, the necessary representative or representatives shall be elected at a special meeting of the women of the class called by the class president within one week after the vacancy occurs.

Section 3. All members of the executive committee shall serve until successors are elected.

Section 4. The officers of the Student Girls' League shall be President, Vice-President and Secretary-Treasurer. The President and Vice-President shall always be Juniors or Seniors.

Section 5. The officers of the Student Girls' League shall be elected by the Executive Committee from the committee members. This election shall take place not later than two weeks following the last class election at a special meeting of the committee called by one of the faculty advisers.

Section 6. The duties of the officers shall be such as usually pertain to their respective offices in like organizations. The president of the Student Girls' League shall act as chairman of the executive committee. The secretary-treasurer shall keep a record of all council and League meetings, shall have charge of the finances, and shall pay bills authorized by the executive committee, and shall print a term's report of all executive committee proceedings in the first issue of the Northern Normal News of the succeeding term.

Section 7. An office shall be considered vacant by the death, resignation, or withdrawal from school of an officer before his time expires.

Section 8. If the office of president shall become vacant the vice-president shall automatically become president for the unexpired term.

Article V.

Section 1. The advisement of the Student Girls' League shall be vested in a member or members of the faculty regularly appointed according to the procedures prescribed by the Northern State Normal School.

Article VI.

Section 1. The Executive Committee shall hold at least one meeting each term.

Section 2. Meetings of the Student Girls' League or the Executive Committee may be called by the president of the Student Girls' League or the next ranking officer in the absence of the president.

Section 3. A quorum for League meetings shall consist of forty per cent of the members.

(Continued on page 4, column 1)

MR. BROWN'S CLASS VISITS INSTITUTION

Newberry Trip Turns Out To Be Profitable One.

Members of the class in Abnormal Psychology were delighted when Mr. Brown announced that we were all to be taken to the State Hospital for the Insane at Newberry (for a visit). So, despite the rain and the hour, we answered "present" at the station Saturday morning, July 10, at four forty-five.

Certain members of the class—the younger ones, of course—acted as though they had never been on a train before, and we suspected that Mr. Brown was considering the advisability of leaving them at Newberry. Some of us had breakfast before leaving, but we were ready for another one when we heard a mild voice announce "Breakfast is now served in the dining car; service a la carte." Some were slow in making their decision and almost lost out, since, before we realized it, the brakeman was calling "Newberry." It was still cold and drizzling rain, and we could almost agree with the patient who declared it was the month of December.

When we arrived at the hospital, we viewed the buildings and grounds and were pleased by the well-kept lawns and the beautiful flowers. We were then ushered into the buildings, which are immaculately kept, where Dr. Campbell and his staff met us and extended a cordial greeting.

They first took us into the cottages for women. In one of these cottages we saw a group of patients busily engaged in handwork. Some were sewing, others were embroidering, weaving, painting, or crocheting. Much of the work was exceptionally well done. After visiting these cottages, we were taken to the men's industrial ward; here many of the patients were carving or painting comic figures of various kinds.

As soon as the inspection of the cottages was completed, we went to the auditorium, where the staff showed us different types of insanity and discussed their various causes and treatments. This part of the program was exceptionally interesting and instructive, and made us wish that every person in Michigan might see and hear what we did.

The splendid equipment and abundant staff of the hospital.

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O Heart of the Campers,
With affection you're bound
In memory of gatherings
Which centered their round.

Thy life-throbs so tender—
May they ever prolong
The musical echoes
Of laughter and song.

J. C.

DEVEREUX PLAYERS GIVE US LAUGHTER AND TEARS

"Romancers," by Edmond Rostand, was presented by the Devereux Players here, July 19. It was a delightful comedy and was cleverly played.

Zinita Graf was charming in the role of Sylvette. Her interpretation of the character of that vivacious, piquant young girl was excellent. John Asgood, as Perinet, was a very fine young lover. The two fathers, Bergamior and Parguin, played by Herbert Roundtree and Butler Mandeville, were greatly applauded. Their acting was superb and evoked many chuckles and hearty laughs from the audience. Edmund Forde, as Stratford, was a brave bravo.

The stage setting and costuming was no small part of the play. A

rumor of approval greeted the pretty scene which was disclosed when the curtain first rose. The colorful scene and Miss Graf's pretty face were very pleasing to the eye. One might almost say that the scenic effects, and Miss Graf's fascinating glances and charming gestures, were half the play.

ROSMERSHOLM

The Devereux Dramatic Company presented Henrik Ibsen's tragedy, "Rosmersholm," in the Normal auditorium, July nineteenth. The story, in brief, is as follows: Johannes Rosmer (Edmund Forde), the last of the Rosmers, is a childless widower, whose wife has committed suicide. Rebecca West (Zinita Graf), whom Mrs.

(Continued on page 4, column 2)

FINAL TRIP IS MUCH ENJOYED

Copper Country Entertains Twelve.

Saturday, July 31, a party of twelve, including Mr. and Mrs. Meyland, of the Normal School faculty, left the city for an auto trip to the Copper Country. The day was warm and pleasant and the long ride was very enjoyable. Reservations were made at the Scott Hotel, where the students had the best of service.

Saturday afternoon they visited a stamp mill, reclamation plant and smelt at Hubble. The students managed to get away with plenty of copper souvenirs. In the evening they drove about Houghton and Hancock. Everyone was delighted with the remarkable view from the top of Quincy hill. There one can stand and look down upon the many lights of the two cities.

Early Sunday morning they drove to Calumet, Copper Harbor and Fort Wilkins.

They left Hancock about 3:30 Sunday afternoon, everybody tired but happy.

Hike to Sugar Loaf

At 4:30 Thursday afternoon, July 22, twenty-five students left for a trip to Sugar Loaf. They went by way of Stuckey's Road and report having had to move several trees which the recent storm had thrown across the path. They had supper on the rocks at the foot of the hill near Spear's camp and then watched a most beautiful sunset.

After climbing the steep slope in record time they got lost and spent an hour crawling over trees and tramping through mud. This seemed to have little effect on them, however, as they picked blueberries all along the way.

They finally came out about a quarter of a mile away from the bus. On the way home the air was filled with their songs. Everyone had an enjoyable time.

Baseball Race Grows Hot

Four teams are running neck and neck for the baseball championship for the summer session. The Marquette and Menominee County teams are at present tied for first place with the Fighting Faculty close behind. Houghton County is also still in the running. Nearly all of the games have been close and exciting; the spectators have been treated to a good brand of ball. This week will decide the championship.

Coch Hurst urges all students, men and women alike, to come out to the games, which take place at 4:35 every afternoon. You can either play to put your home county on the map, or you can cheer those who are representing you. Play ball!

S'AMUSE

"There's no danger," said the doctor. "It's only a carbuncle coming on the back of your neck, but you must keep your eye on it."

A Freshman, reading a composition, described the catch of an eighteen-inch trout.

A Senior said he wished he could have such luck and mentioned his poor luck all last summer. The Freshman remarked: "Well, they say you have to be smarter than the fish."

H. Christian: "My mind is a memorandum."

R. Harris: "Oh, I see, a sort of blank book."

Prof. Brown: "Your answer is about as clear as mud."

Student: "Well that covers the ground, doesn't it?"

Instructor: "Linden, I wish you wouldn't whistle at your work."

Bob L.: "I ain't workin'. I'm only whistlin'!"

Fred: "Would it be petty larceny if I should steal a kiss from you?"

Marian: "No, it would be grand."

Jean: "What's the difference between a sewing machine and a kiss?"

Martha: "Don't know."

Jean: "Why a sewing machine sews seams nice, and a kiss seems so nice."

Famous Feminine Fibs.

I'm so sorry, but I'm going to be busy tonight.

I don't know what time I got in last night. I didn't look at the clock.

I love to dance with you. You're the best dancer at N. S. N.

I'd much rather attend a girls' party than a mixed party.

Didn't we have fun on that picnic! It's lots more fun with no boys around.

I don't mind. I like to walk.

Your tie is beautiful. You have such good taste.

You are the first man I've ever kissed.

"Wise Cracks" from the First Floor

"I hear that you are taking Agriculture this term?"

"Oh, yes! I know the Bottom of it."

"And so you are carrying three subjects this summer?"

"You are all wrong, my boy, I am carrying one and dragging two."

"By the way, who is that high brow in the Psychology Department?"

"You mean that man with no hair? O, that is Mr. Honn."

Miss Barron: "There must be an ultimate goal of every project. Mr. Rushton, please illustrate this principle."

Mr. Rushton: "I was projected into this course and the ultimate goal is a Life Certificate."

"Who is the most valuable player on the Faculty Baseball team?"

"The umpire, of course." (Ask Anderle, he knows.)

"Mr. Brown shows exceptional judgment."

"How do you get that way?"

"Oh, he sent his class over to Newberry."

"Where is Copper this summer?"

"He is spending himself in Chicago."

"What is your idea of a dumb-bell?"

"A man who would think of establishing a health resort in Painesdale."

"That was a good talk that Mr. Kaye gave at assembly last week."

"O, yes, he ended with Punch."

"So Mr. Whitaker doesn't want us to be noisy as we pass the Pictured Rocks."

"Yes, he is afraid we might rock the picture."

"I should think that Astronomy would be a monotonous course."

"What? How could that be with a Spooner in charge?"

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AUGUST 3, 1928.

Editorial

Strive for Better Attendance

When we teachers attend school and become students again, we realize more than before the value of punctuality and regular attendance. We fear to miss one recitation, for in that day's discussion may lie some point of special interest to us. This attitude toward attendance is of great importance to pupils in elementary schools, but since they have not our adult power of realizing its worth, we must devise schemes to create interest. While the giving of prizes as a reward for duty is not a commendable practice, still there is justification in proposing competition between grades or rooms. The desire to outdo his fellows is present in every youngster. If his absence lessens a chance to win, a boy will arrange for chores and errands to be done before or after school hours.

Any incentive toward regular attendance is a character builder, while irregular attendance, if indulged, becomes a habit of opposite nature. Every teacher should feel it part of his job to encourage pupils to be present for all recitations and to force absences to measure up to the standard set by him.

Why a Degree?

The President has brought to the attention of the students of Northern State Normal the matter of obtaining a Degree. What of it? Does it seem to be a fair statement that all prospective teachers should make plans to obtain a Degree at the earliest possible date? Such a policy appears sound for two reasons, namely, that all teachers owe it to themselves to obtain a Degree, and, secondly, that they are under a similar obligation to the community in which they will eventually teach.

Much has been said about this matter of Degrees. Many cases have been cited wherein some individual has risen to a high position in the educational profession without having a Degree of any kind. It will always be possible to find such cases, which are, in fact, exceptional cases, and on that account should be given little weight in deciding upon a general policy, which is fitted to the social needs of this age.

All teachers owe it to themselves to be equipped with a Degree. This amount of academic preparation should represent the minimum of

teacher-training. Any shorter training period is inadequate to develop in any student the standards of specialization which are now so necessary in the teaching profession. No person, who intends to make teaching his life work, should begin his work inadequately prepared, for little success can come to him in the future.

The second consideration—that all teachers are under an obligation to the community to secure a Degree, as the minimum amount of preparation—is of greater importance than the first. The large amount of money expended annually in public education are sufficient proof of the claim that the community is entitled to excellent class-room instruction. Excellent class-room work, as a general rule, can only be expected from teachers who have more than just a bare certificate to teach. Nothing short of a high quality of teaching can train the children of the community and the state in those habits of personal conduct and standards of intelligence that will fit them for capable citizenship. It is in this matter that the community has an interest in the question of teacher-training. To require a Degree as a minimum requirement for teachers seems a fair rule when the matter is considered in reference to the part that the public schools must play in the solution of the problems of this age. Do not be surprised to find it enacted into a law in a very few years.

The Campus

Students of Northern who have never been present for a summer session have not received all that is coming to them from the Institution. They have never seen their Alma Mater in her summer costume. At this time of the year our school grounds flaunt their verdure before our eyes and demand recognition. The beauty of our campus is not excelled by that of any other in the state, and this year in particular the efforts of our gardeners have been fully rewarded.

When you stroll leisurely among the trees some day, observe how pleasant and inviting the campus is. It is a work of art which our school has unveiled for the admiration and enjoyment of the public.

She: What's the national air of Italy?
He: Garlic and onions.

What's the difference between a dance and a "dawnee"?
About four bucks.

Supervised Study

The preparation of lessons should be supervised in school rather than assigned as a home duty.

Unless students have through many years of experience learned how to study, there is grave danger that much time is wasted in studying alone, because of the lack of ability to select the essential points of the lesson and to group the less essential facts about these.

Even those pupils who have acquired the art of studying find conditions at home unfavorable for study. In most homes the lights are too poor for extensive reading, and conditions are such that both studying and talking are done in the same room, so that real concentrated study is quite impossible.

Very few homes offer the reference materials so highly appreciated by the energetic worker. Many parents, either because of lack of the knowledge of the subject matter or because of their disinterested attitude toward the children's work, do not give the children the necessary encouragement or assistance that will lift them out of their difficulties and make study a pleasure rather than a burden. Is it any wonder that pupils come to school with their lessons very superficially prepared?

In many of our homes, where conditions for study could be very ideally arranged, parents object strongly to home work on the plea that children need the rest and recreation afforded them outside of school hours. Fathers prefer to enjoy the evening with their families rather than to spend it in doing the work which they claim to pay the teachers for.

Home work is unfair in that the same results are expected from all members of the class, though all have worked under very different conditions. How often the indifferent pupil "gets by" without any or very little preparation, while the conscientious pupil has put forth every effort to have a well-prepared lesson!

Teachers have no reliable basis upon which to grade home work. How can they be sure that each task, as it is handed in, has been done by that individual?

A tendency to do away with supervised study periods into the school program. It is here where the teacher can direct pupils, by pointing out and aiding the child to correct his faulty habits of study, and by giving the sources and data lead them to make generalizations and applications of the task on hand. In supervised study the teacher can grade effort as well as capability.

In supervised study the teacher can more easily take care of the individual difference by working special assignments so that, though the poorer pupils are held to the bare assignment, the brighter ones are expected to contribute some outside work to the recitation. This individual work has been a success in many places, as is shown by a decrease in the number of failures of pupils to make their grade. If this good work could be increased there would be a decided decrease in the

enormous sum of money used in the United States to put pupils through the same grade a second time.

Supervised study points out pupils who have special talents, and the teacher may be instrumental in guiding them in a proper choice of their vocation.

Sr. M. R.

CAMPUS NOTES

Friday, July 16, 1928—Despite the sultry heat, pouring rain and fearful thunder and lightning, the Normal School students turned out in force for the party.

The orchestra was at its best, and besides some old favorites played several of the latest song hits. The dancers enjoyed a very pleasant evening and were reluctant to leave when "Home, Sweet Home," was played.

The band concert held on the Normal School campus Tuesday evening attracted an unusually large crowd. Many delightful selections were played, the waltzes being especially beautiful.

Miss Thelma Partridge, soloist, was very well received.

Mrs. S. Anderson, representing the John C. Winston Company, is showing a splendid collection of children's books at the Normal school. They are clear-type classics, with vivid and charming illustrations. This, together with their exceptionally low selling price, has made them very popular.

The assembly period Thursday morning, July 22, was especially entertaining. President Kaye was the speaker of the morning, and thoroughly pleased his audience with reminiscences of his boyhood and early teaching experience. Mr. Kaye was gracefully presented by Professor Launer, who expressed his appreciation of the fact that he was so fortunate as to start his pedagogy under the superintendency of Mr. Kaye.

The Girls' Glee Club sang selections which were very enjoyable, and Miss Leona Eymers sang a solo, "Tender Ties," very sweetly.

"PSYCHS" VISIT NEWBERRY

(Continued from page 1)

solite cleanliness of the buildings were impressive. These things show the extent to which Michigan is providing for its mentally afflicted. Although most of us had supposed that such an institution was only a sort of "stow away," we left with the feeling that these unfortunate people had an ideal place for care and treatment.

We were sorry that we had to leave the hospital before the program provided for us was completed, but the bad weather made it impossible for us to visit the out-of-door activities of the patients.

H. O.

Never judge a person hastily; even the dog in the manger may have been a nervous animal that needed rest and quiet.



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"Who's Who"

The Northern State Normal Library has about 22,000 volumes of books, including information on nearly every subject—also newspapers and magazines galore. Everybody from Adam down who has been written up in "Who's Who" has a niche on the splendid metal shelves. Most of these famous people are away off somewhere else. Like Russell Conwell's "Acres of Diamonds," great things and famous people are always in somebody else's neighborhood—never in our own.

The little cabinet behind Miss Olson's desk tells Who's Who among the Alumni of Northern State Normal and proves that right in our midst the famous live and move and have their being.

This little "Who's Who Cabinet" is a neatly arranged card index of former graduates with clippings about them attached. This is more than a scrap book. It tells that one is teaching a country school well; that another is instructor in a university; and that still others are in different occupations. Some have joined the silent majority; that is, have gotten married. Scattered over the entire globe, wherever duty beckons now or has ever called, are N. S. N.'s. Were the roll to be called they would answer from Flanders' Fields, but more would be found practicing the arts of peace.

Miss Olson's "Who's Who Cabinet" answers the universal roll call for all alumni wherever they are. It has taken time, patience, and perseverance to arrange this information and catalog it, but it has also taken a life motivated by personal interest in the welfare of Northern and in her students. It is next to impossible to issue an edition of Northern Normal News without referring again and again to the "Who's Who Cabinet."

Miss Lydia Olson and her corps of librarians have written a library within a library. Should readers of the Northern Normal News wish to know the whereabouts of alumni, write.

All credit to the librarians.

Who Am I?

I doubt if any of you who read this article have ever been introduced to me. If so, then you have never seen me, for I stick close only to those with whom I've had dealings. "Once a friend, always a friend," is my motto, and I have won a reputation for keeping my friends throughout their lives.

Since you are not acquainted with me, I must be my own publicity agent. Let me tell you how I could influence you if we were pals.

"Spouse you hear of a good dance to be held on a night when you have enough work to keep you busy till those wee black hours. You are so anxious to go, that you can think of nothing else. Well, I'd just step close to you and whisper into your ear, 'Go to the dance. Studying can be done any night, but not so with dancing. On to the dance!'" So you go, and have a swell time.

The next morning when you wake and think of what the day has in store for you, you tremble. Then you realize that you have a headache and that you're too tired. I whisper into your ear some comforting advice, as follows: "You better not go out to school today; at least not this morning. When a person is tired, he can't study. Anyhow, your lessons aren't prepared, and it would be better to be absent than to fail in recitation." Of course, you take my advice, and you and I cuddle down under the sheets for another snooze.

For the next few days I keep out of sight. Then, some day when you sit down before a tier of encyclopedias with five newly sharpened pencils and fifty-seven sheets of paper, ready to tackle that term paper for Prof. Lautner, I appear suddenly. I do my stuff again with the result that you yawn four times, stretch out your arms and legs, and sigh, "I

believe I'll wait till some Saturday. The term is long yet. Why rush myself!"

I manage to keep your Psychology and your Technique note books out of sight until the last week. I love to see you having a good time. The last few days afford plenty of time for worry.

However, on those last few days I cannot desert you. It would be cruel. I give you a lecture longer than one of Miss Carey's, but easier to listen to, for I smooth out the rough places. You listen, and your frowns disappear. You saunter over to the College Inn and swallow your fears with your dessert. You finally smile and say to yourself, "Well, if I don't pass this term, I will next term." My duty done, I hasten away with a "Ta-ta, I'll see you next term."

Now, as I insinuated above, I'm not popular among students at Northern. Maybe the upper peninsula climate is against me.

Who am I? I'm Procrastination, son of Neglect and Indifference.

CAMPUS NOTES

On Wednesday, July 28, the Phi Kappa Nu Society held a picnic supper. The rain forced them indoors, but did not dampen their spirits. The Phi Kappas report that they had more fun than a circus.

The married members of the faculty with their husbands and wives entertained at a supper at Mr. Lautner's cottage at Middle Island Point. That the party was a success is not doubted by the students who were delightfully surprised at the good humor of their instructors the following day.

Monday, August 2, the unmarried members of the faculty entertained at a picnic at Presque Isle. Everybody had an enjoyable time. It was a fitting way in which to end the pleasant Summer Term.

On Thursday, July 28, Miss Florence Vaughan, L '24, and Mr. Emery Jacques, L '24, were married at St. Peter's Cathedral, Marquette, Mich. Miss Vaughan is an alumna member of Beta Omega Tau, and Mr. Jacques is an alumnus of Theta Omicron Rho.

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