

## COACH HEDGCOCK LEADS MACHINE TO ACTION

ATHLETIC ORGANIZATION IS ALL SET FOR COMING ENCOUNTER WITH THE CANADIAN SOO, OCTOBER THIRD



Northern will open its 1925 schedule with the Canadian Soo here October 3. The squad will have had three weeks' practice when the two teams line up on the fair grounds here. For this encounter Coach Hedgcock has scheduled a team that he thinks will polish off his men and also give them a good chance to win. In all their encounters with Northern the Canadian Soo displayed a grade of sportsmanship that was superior to many college teams. For an independent gridiron eleven such conducts merit high approval.

Coach Hedgcock entered on his fourth year as Northern's football mentor when he opened football camp here September 14. This season,

with the aid of Assistant Coach Hurst, he expects his team to equal last year's record. Playing six games last fall, Northern won four and scored a total of 114 points to its opponents' 48.

The 1925 squad is built around the ten lettermen of last season and several who won their "N" in past years. Last year's men who will return are: Gueff, tackle; Dean, guard; Carlson, center; Swanson, guard; Freidl, end; Anderle, end; Limpert, halfback; Evensen, end; Hemr, fullback; Leonard, halfback, and Howard Treado, guard. Al Dolf, halfback and captain of Northern's 1921 gridiron machine, has been practicing with the squad since football camp opened, and is expected to be one of the mainstays of this season's eleven.

### LECTURE COURSE HAS SPLENDID FINALE

#### High Class Talent Entertains Large Audience.

Vera Poppe, with Edna Swanson Ver Haar and Hubert Carlin, presented a varied program in the auditorium, July 21.

Miss Ver Haar possessed a pleasing stage presence, and her songs were well received. Her voice was very free in the upper register, sometimes seeming almost a mezzo-soprano. This impression was strengthened by the choice of songs, which rarely entered the low contralto register.

The "Lullaby", however, was a truly beautiful contralto solo. In this number, Miss Ver Haar showed the quality of the lower register of her voice, which is the pride of all true contraltos. Her numbers were well received, and she responded with several encores, some of which were Swedish melodies. French and Italian songs were nicely rendered.

The accompanist, Mr. Carlin, played several solos—a Chopin "Etude" and a "Romance" by McDow were very pleasing; but most artistic of all, was his interpretation of a Hebrew melody. Mr. Carlin's technique is exact and easy.

The 'cellist, Miss Poppe, was most welcome to Marquette people; partly because she has favored us with an appearance before this one, but most because of the pleasant memories attached to that previous appearance. Miss Poppe played a Boccherini Sonata for 'cello with

surprising ease and volume. One is naturally surprised to see and hear a person with Miss Poppe's physical littleness, play in so virile a manner, an instrument of such proportions as the 'cello. But it is done, and without effort. By request, the 'cellist played her own "Volga" which, she explained, "is a Russian folksong—not the well known Volga Song, but another, quite as popular among the natives of Russia." She repeated "A Little Marionette's Dance," her own composition.



ALTA B. WOLCOTT

Miss Poppe concluded the concert with a Rhapsody, by Popper, who seems to be a favorite with her.

Miss Poppe explained last year that she is trying to bring the 'cello, as a solo instrument of beauty, into the hearts of the American people. (Continued on page 2, column 3)

### FACULTY CHANGES, ADDS NEW LIFE

#### Diverse Training Found Among Newcomers.

Mr. Walter Shriner will be instructor in the Education Department. Mr. Shriner is a graduate of the Indiana State Normal School of Terre Haute, Indiana, with a Bachelor of Arts degree. He received the degree Ph. D. from the University of Michigan last August. Mr. Shriner was a critic teacher in the high school at Terre Haute and later Supervisor of Elementary Branches in the public schools of Shaker Heights, Ohio. Mr. Shriner served two years in the army as an officer. In college he was prominent in athletics and debating.

Miss Martha A. Schacke will be instructor in Natural Science with the opening of the Fall quarter. Miss Schacke is a graduate of the University of Wisconsin and holds a Masters degree, and has done one year of work beyond that requirement. Miss Schacke has taught in rural schools, elementary grades and high schools. The past four years she has been head of the natural science department in the Oshkosh high school. The past summer she taught in the State Normal School at Oshkosh, Wis.

Miss Regina Feeney has been appointed instructor in Home Economics and critic of the practice teaching in the Training School in Home Economics. Miss Feeney is

a graduate of the University of Wisconsin with the degree Bachelor of Science. She has taught Home Economics in the grades at Madison, Wis., and for three years has been instructor in Home Economics at River Falls, Wis. The last two years Miss Feeney has been engaged in extension work with the University of Illinois.

Miss Alta B. Wolcott will be instructor in Physical Education and critic teacher in the physical edu-



RUTH MCKAY

cation department of the Training School. She is a graduate of Milwaukee State Normal School. Miss Wolcott has attended Northwestern University and is a graduate of the Columbia School of Physical Education, Chicago. During the past year she has been a student at the University of Wisconsin. Miss Wol-

cott has taught in rural schools and elementary grades, particularly at Milwaukee and Neenah. The past two years she has been director of physical education of the Y. W. C. A. at Omaha, Neb.

Miss Ruth McKay will have charge of music in the Training School. Miss McKay was graduated from the Milwaukee State Normal School in 1917 and from the Columbia School of Music in 1923. Since that she has been a student at the University of Wisconsin one year. Miss McKay has taught in the elementary grades in Wisconsin cities. During the past year she was Assistant Supervisor of Music in the schools of Duluth, Minn.

Miss Alta Yoeman comes to Northern State Normal School as Assistant Librarian beginning the Fall term. Miss Yoeman is a graduate of the Normal School at La Crosse, Wis., and has received the Bachelor of Arts degree from the University of Wisconsin. She has also done some graduate work there. Miss Yoeman has done library work in the public library at Muston and LaCrosse.

Miss Jessie McQueen becomes head of the Home Economics department beginning with the Fall term. Miss McQueen is a graduate of the University of Minnesota with the degree Bachelor of Science. She has done nearly a year of graduate work at Columbia University. For head of the Home Economics department in the Menominee high school.

### S'AMUSE

#### The Garage (In Shakespeare's Time)

Cast.  
Signor Delerio (owner of Fliv)  
Wrench..... } Three mechanics  
Pliers..... }  
Jack..... }

Scene I—Before Garage  
Signor Delerio (to Flivver):  
Full many a mile thou carried on,  
But now I fear thy timer's gone,  
Thou rattlest when thy wheel is spun,  
Thy day, perhaps, is all but done.  
(Sounds Horn)  
Enter three mechanics.

Wrench:  
How now; what aileth yonder Fliv,  
That it doth moan and so protest its lot?

Sig. Delerio:  
A mystery 'tis to me. But yet—  
I t'wixt it did commence its dolorous plaint,  
And with its lamentations loud,  
It smote mine ears. I fear its timer's out of joint.  
Pliers (giving wheel a spin):  
Zounds! it kikketh; reduce thy spark, or I, bereft of my right arm, must seek employment hence. (Cranks vigorously.)  
She starteth! Methinks thy bearings need slight taking up.

Jack:  
Ah, no, his loose connection rods do rattle so.

Wrench:  
'Tis neither; he but needs new spark plugs and a gasket all around.

First Mechanic:  
I'll new rings and pistons place.  
Second Mechanic:  
I'll the springs and body brace.

Third Mechanic:  
With newer gears I'll help its pace.

In chorus:  
This hack thou bringst we'll fix up swell,  
We'll have it running awfully well;

With spindles new, and tires fresh,  
And pinion gears that always mesh;

Each part performing with accord,  
We vow thou'lt knowest not thy Ford.

(All exeunt)

#### Scene II—in the Garage.

Enter Sig. Delerio.

Sig. D.:  
The motor hummeth! knocks are gone!  
Can this be mine?

Wrench:  
'Tis it, 'tis it.  
Pliers:  
I seek the good Signor Delerio, that he may, with the pittance for our toil, kick through. (Sees Sig. D.)—Ah! and here's the bill.

Sig. D. (reads bill, turns white, gasps):  
The Ford is mine no longer, I cannot stand the gaff. Tak't that the Fliv, a ruined man am I. But to rejoice that ere I die I have heard the motor without asthmatic wheeze. I go—(Falls upon grease cup and slides from this vale of tears).

Miss Ethel Griswold takes charge of the fifth grade of the Training School beginning with the Fall quarter. Miss Griswold is a graduate of Central Michigan Normal School and has received her Bachelor of Arts degree from the University of Michigan. She has also done considerable graduate work there. Miss Griswold has taught in elementary grades and was for some time Principal of the high school at Cedar Springs, Michigan. Later she was promoted to the Superintendentcy of the schools in the same place.

The first grade of the Training School will be filled by Miss Abbie Leatherberry. Miss Leatherberry is a graduate of Iowa State Teachers College with the degree Bachelor of Arts. She was for four years director of kindergarten at Audubon, Iowa. She served as a critic in the Normal School at Bowling Green, Ohio, two years, and five years has been primary critic at Iowa State Teachers College.



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E. M. PARKER, Editor; ALBERT T. L. COWPER, Assistant Editor; C. C. WIGGINS, Business Manager; L. O. GANT, Subscription

SEPTEMBER 22, 1925

Editorial

What Horns Are For.

The question of whether or not the modern school teacher should forego the delicious pleasure of playing a stirring anthem on the seat of the erring, apparently is a question on which our various pedagogues disagree.

Certainly that would be a brutal pastime, but is it effective? Has the shingle of justice no longer even a meagre little corner in our Hall of Enlightenment?

It is a fact too well known that the individual recapitulates within himself the evolution from infancy through the varying stages of adolescence, the culture epochs of the human race.

If so, to what can the educator resort to get results, to secure obedience and instill or uphold that vital controlling force of discipline without which education is greatly hampered if not almost impossible?

Wordsworth, Burns, Browning, Bryant, all the great poets, and even the great philosophers of our golden past, drew their lessons from nature.

E. L. C.

We Sweeneys

The first public man I ever interviewed was John A. Johnson, son of a poor widow, who made his way up from dire poverty to become Minnesota's youngest governor.

He spoke of a man, whose name I have long since forgotten. "That man loaned me books, when I was clerking in a country drugstore," said the Governor.

Recently I ran across this sentence in a new life of Lincoln: "Abraham Lincoln attended school in Indiana. His first teacher was Andrew Crawford, his second a man named Sweeney; his third was Azel W. Dorsey."

A man named Sweeney. Was he a good teacher? Did he ever sit with young Abraham in front of the fire at night and talk?

Who was the owner of the Garden of Gethsemane, where Jesus of Nazareth loved to retire for peace and rest? Some rich man of friendly interest and open heart, some Sweeney?

Who was the mother of Socrates? What underpaid teacher taught Shakespeare to read? What overworked country doctor tended Joan of Arc?

Sweeneys—all Sweeneys. So interwoven are the threads of human life that no single contact is trivial. In our most casual moments we entertain angels; around the humblest of us are the influences that touch eternity.

The world will never know our names, but it cannot do without us. We carry on, we Sweeneys.—September Red Book.

Library Notes.

The following books have recently been placed upon our shelves: Ames & Miller—One Hundred Master Speeches.

Barnes—New History and the Social Studies.

Bernhardt—Deutsche Novellen-Bibliothek. Vol. 1.

Blanchard—Household Chemistry for Girls.

Bury, J. B.—History of Greece.

Carr—Putnam's Minute-a-Day English.

Carver and Others—Writing and Rewriting.

Channing—History of the U. S. Vol. 6.

Conliffe & Lomer—Writing of Today.

Cuts—Parish Priests and Their People in the Middle Ages in England.

Dendy—Outlines of Evolutionary Biology.

Eddy—Vitamin Manual.

Greene—Foundation of American Nationality.

Herdman—Founders of Oceanography and Their Work.

Holt—The Freudian Wish.

Johnson—Projects in action English.

Kelnes—Historical Outlines of English Syntax.

Lee—Lessons in English, Book 2.

Lee—Cuba's Struggle Against Spain.

Linville & Olmstead—Manual of Laboratory Studies in Biology.

Michigan, University—Way of Composition.

Newbigin—Mediterranean Lands.

Pratt—Cathedral Churches of England.

Remsen & Randall—Chemical Experiments.

Richardson—Emission of Electricity from Hot Bodies.

Roby—Latin Grammar.

Sanford—Story of Agriculture in the U. S.

Scott—Judicial Settlement of Controversies.

Thoreau—Friendship.

Ward—What Is English?

Watkins—First Aid to the Operator.

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Dendy—Outlines of Evolutionary Biology.

Eddy—Vitamin Manual.

Greene—Foundation of American Nationality.

ASSISTANT COACH BEGINS WORK WITH FOOTBALL TEAM

Comes to Northern from an Interesting and Varied Career.

Victor Hurst, Gedcock's assistant coach, is a graduate of the Michigan State Normal College at Ypsilanti. While playing his first year in the M. I. A. A. on the Adrian college eleven, he was selected as all-conference fullback.

In addition to being a veteran football player, Hurst is an experienced basketball man. He will take



REGINA FEENEY

an active part in the coaching of one of the three basketball teams that will represent Northern. These cage teams are: the regular varsity quintet, the Normal High team, and the physical ed. basketball squad.

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THE ONE

LECTURE COURSE HAS SPLENDID FINALE

High Class Talent Entertains Large Audience.

(Continued from page 1, column 2)

ple. She is certainly succeeding, in this district.

This program is typical of the treats in store for all at Northern this winter in the course of entertainments, which will be announced in detail in the next issue of the News. Watch for advertisements and let nothing keep you away.

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The Style Center



NORTHERN'S 1925 FOOTBALL SCHEDULE.

October 3—Canadian Soo "Rough Riders" here.  
 October 10—Oshkosh (Wis.) Normal here.  
 October 17—Superior (Wis.) Normal there.  
 October 24—Central Normal here.  
 October 31—Michigan College of Mines at Houghton.  
 November 7—Northland College at Ashland, Wis.  
 November 14—Michigan College of Mines here.

CAMPUS NOTES

F. R. Copper has spent the past six weeks in Rochester, Minn., in quest of improved health. All are glad to see him in residence again and hope for fair weather for the future.

Miss Beatrice Hartsborn, who was assistant in Physical Education, has a position in the University of Delaware, Newark, Delaware.

Miss Margaret McPheeters, former assistant in Home Economics is located at Iowa State College, Ames, Iowa, where she is doing time teaching and continuing her studies.

Miss Susan Walsh, who was critic of fifth grade last year, is at 1302 Lyon Street, Mt. Pleasant, Michigan.

Miss Ethel Woolhiser, who has been critic of first grade, has been transferred to the Education Department, where she will give work in reading and technique of instruction.

Miss Katherine von Levern, who was at Northern two years as fourth grade critic, is now primary supervisor in Benton Harbor, Michigan.

Mr. Harry Lee will spend some time at Columbia University doing graduate work in Education. He will be missed in the training school.

Mr. J. E. Lautner is out of residence for the Fall term. He says he doesn't know his program exactly, but expects to find some occupation which will afford rest, pleasure and profit.

safety and protection; and nature study. The public library was also visited and a miniature one established in the room patterned as nearly as possible after the one downtown. There was a librarian, a card system, and children were allowed to check out books for taking home. During the year other excursions were made to the laundry, greenhouse, fire house, a nearby house under construction, and into the field on bird or flower observation trips. These nature walks, though not carried into the project work, have played no small part in the life of the room. They have opened the eyes of many children to seeing objects of nature as individual parts, have given some knowledge of different birds and flowers in the field and have brought up questions which have given opportunity for discussion of the preservation of our wild life. It has been the purpose of the teacher to make this an outdoor study.

The study of Indian life in the fall was introduced through the story of little Kawbawgan, who once lived in Marquette. A suggestion of study to be continued through the year was given in the consideration of the Indian life from the standpoint of his food, clothing, shelter, and customs. After reading and discussion, these were further elucidated by the making of a booklet, one page illustrating each of the necessary parts of Indian or human activity. Then our own food became the topic for consideration and an eating house, a cafeteria in this case, was planned and constructed. In connection with this there were lessons in the selection of wholesome food, and Thanksgiving offered a good opportunity for exercising good manners at a dinner party. Soon the cafeteria was dedicated to number work and a grocery store

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WALTER SKINNER

Second Grade Project.

Project work was the center of most activity in the second grade during the past and it may be interesting and helpful to some to know how it was worked out. I wish to say at the beginning that there was little done that could not be done by one teacher in any school room of thirty-five or forty children, although the method of attack might be somewhat different from that used in the training school where there are many teachers.

Projects were worked out through the study of Community Life, but furnished much material for language, spelling, reading, writing, numbers, and handwork. The topics studied extensively were Primitive Life of the American Indians; our own food, clothing and shelter; civic

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planned for further study of where we secure our food. This, too, when completed, was used for number work application.

The study of clothing was begun in the winter term by a brief consideration of the source of materials as taken up in a book entitled "The Four Wonders", which is published in large type and was used as a reading text. The material treated in this book—the course and preparation of cotton, wool, silk and linen—was introduced during Community Life period by attracting attention to the dresses, coats, hats and other garments the children were wearing. Lists were made of the varied articles made from each of these Four Wonders as well as from other materials, such as leather and fur. This brought out a study of four bearing animals. At the close of this study it was hoped that the children would be able to distinguish between materials at least in most cases, know uses of each, and have some idea of the source.

Following this came making of material necessitating choice of material suitable for different garments. Doll's clothes were made by children and a dry goods department added to the grocery store. The place of the garment and other factories was brought up in this connection. After our clothes are made they must be taken care of and that necessitated airing, folding neatly, hanging carefully and washing, ironing, and mending. Attempts were made to have the children do these things at home. A trip was made to the laundry and "The School Laundry" set up in the room. This involved much planning, measuring, judging and problem solving for the construction. Much opportunity was given for correlating spelling, language, numbers and writing in the advertisement posters and form letters and in making out of bills operated in a splendid manner to make this really useful by sending doll clothes and handkerchiefs to be laundered.

Along with this, the study of shelter was begun in the winter term by a study of its source in the lumber camp. The work of the lumbermen and their method of living was illustrated by the children, who made a lumber camp in the sand tray. This was followed by discussions in the use of lumber and then by the work of the carpenter, and a visit was made to see him at work. It was noted that all buildings are not alike because they are used for different purposes. The children were asked to notice buildings about town, pictures were brought in and studied, until there was an idea of the necessity of difference in structure for different purposes. When this was clearly in mind and these differences noted, the children thought by each making a building of some kind we might make a city. As these were under discussion the question arose as to the necessity of taking good care of our city, and a visit was made to the fire house, and this building was added to our municipal safety. If the buildings needed protection it was thought that the people too might need it, and a police force was set up. The year's work was wound up by studying and dramatizing street safety, especially care children must take in crossing the street.

Blanche L. Secor.

Alumni News

The following list of June and August graduates have recently been placed as indicated: Hills, Robert O. .... Ontonagon

Anderson, Mayme ..... Ramsey  
Beauchine, Josephine C.,  
Indian Town  
Beaudin, Edith V. .... Matchwood  
Berghand, Sig ..... Manistique  
Brown, Howard ..... Montona  
Bryant, Ruth L. .... Mohawk  
Christian, Clarence A. .... Hamtramck  
Clark, Ira T. .... Marinisco  
Cory, Stanley H. .... Ironwood  
Dahlin, Florence E. .... Saginaw

Daley, Lila M. .... Mohawk  
Erickson, E. Edward ..... Big Bay  
Finnegan, Irene M. .... Detroit  
Fryfogle, Theodore F. .... Saginaw  
Goulet, Leo D. .... Dollar Bay  
Griffin, Grayce A. .... L'Anse  
Hebert, Elsie L. .... Paynesville  
Henriksen, Emma V. .... Pequanning  
Hillier, Donald ..... Trout Creek  
Jetta, Mildred L. .... Calumet  
Johnson, Esther S. .... Baltimore  
Keranen, Elma M. .... Ironwood  
Lajoie, Cecelia F. .... North Lake  
Lieber, Susan ..... Saginaw  
Lowenstein, Leah ..... Hermansville  
Lunau, Evangeline ..... Michigamme  
McLaughlin, Winifred L., Cheboygan  
McLellan, Beryl ..... Chassell  
Mackey, Dorothy E. .... Royal Oak  
Magnat, Astrid ..... Iron River  
Mussato, Michael ..... Saginaw  
Nelson, Mabel L. .... Greenland  
Nicholls, Libbie K. .... Greenland  
Olson, Ruth A. .... Even  
Oss, Flora E. .... Iron River  
Paulson, Helge E. .... Port Huron  
Powell, M. Doris ..... Shingleton  
Prin, Henry B. .... Iron Mountain  
Roberts, Russell ..... Petoskey  
Robinson, Dorothy G.,  
Cleveland, Ohio

Strope, Leonard R. .... Pontiac  
Tanagay, Elerene E. .... Breitung  
Thomann, Mary C. .... Big Bay  
Thomas, Marjorie H. .... Turin Falls  
Treado, Marshall S. .... Trout Creek  
Watts, George W., Waukuras, Ind.  
Westberg, Lillian E. .... L'Anse  
Webber, Edith A. .... Indian Lake  
Wuebben, Lena ..... Palmer

Anderson, Emma L. .... Munising  
Carlson, Helga E. .... Winona  
Erickson, Fannie S. .... Big Bay  
Hanala, Sallie A. .... Painesdale  
Hantulla, Tyne M. .... Amasa  
Iverson, Jennie ..... Bruce's Crossing  
Kangas, Eli A. .... Painesdale  
Kooppika, Linda A. .... Copper City  
Krieg, Violet E. .... Mashek  
Luoma, Aili E. .... Ferguson  
Malerich, Anne M. .... Calumet  
Nelson, Elsie A. .... Pine River  
Nissilar, Aune E. .... Humboldt  
Olson, Doris L. .... Stephenson  
Pakkala, Sally S. .... Houghton  
Rogers, Pearl L. .... Wolverine  
Seavoy, Hermaine ..... Topaz  
Skytta, Aili M. .... Even  
Smith, Dorothy H. .... Painesdale  
Trestrail, Lucille ..... Stambaugh  
Tulloch, Anne D. .... Gwinn  
Walgren, June ..... Baraga  
Weitman, Mary ..... Iron River  
Whitens, Alice L. .... Southon  
Wiig, Lillian J. .... Houghton

MARRIAGES.

Hargrave, Marguerite, G. S. '24 of Lake Gogebic, and Mr. Carl C. Kiel, of Marquette, were married on July 19, 1925. They are living a 113 East Arch Street, Marquette.  
Holman, Edith May, '23, of Michigamme, and Mr. F. J. Rhodes, of Rome, New York, were married in Michigan on August 6, 1925. They will make their home in Rome where Mr. Rhodes is manager of the J. C. Penney Company store.  
Shimonek, Beatrice, '24, of Laurium, and Clarence A. Christian '25, of Marquette, were married in Calumet on August 27, 1925. They will reside in Hamtramck, where Mr. Christian will be assistant instructor in music in one of the high schools.  
Stanaway, Thomas Leslie, '24, of Negaunee, and Miss Dorothy Solem of Ishpeming, were married on August 17, 1925. They will reside in Negaunee. Mr. Stanaway is the manual arts and physical education instructor in the Palmer High school.  
Tislov, Maud, '12, of Ishpeming and Mr. Eugene Nelson, of Bessemer, were married in Ishpeming on September 2, 1925. For the past several years Mrs. Nelson has been teaching in the Menominee schools. They will make their home in Bessemer.

Judges at the Music Contest were heard to remark:  
"Bricklayers and saxophone players now get fifteen dollars a day—the bricklayers would be worth it if they would throw bricks at the saxophone players."  
Any remarks from either saxophone players or musicians will be published.

LAKE SUPERIOR SUMMER.

The foam tipped waves are plunging and prancing.  
Like a little fairy skipping and dancing;  
Recolling, tumrolling, boiling and toiling,  
Quivering, shivering, whirling and twirling,  
And so never ending but always bending.  
Some waves are crossing and some waves are tossing,  
Always the big waves that are bossing.  
Like a woman doing her washing,  
—Bertha.

I love Marquette—  
The breeze-blown city by the sea.  
Its white-robed birches  
Interspersed with solemn green—  
The azure blue of Gitchie Gumees—  
The brilliant hues of flowers,  
In woods and fields and garden bowers—  
The copper-hued effect  
Of rock and soil—  
That is Marquette.  
—Josephine Joslin.

This Ain't Pottery.  
Bein' a Freshman,  
I don't know nobody;  
So I walks around  
Lookin' at the signs;  
An' I seen a sign sayin'  
Spoooner.  
I walks in.  
There sits a little man;  
I asks what he does,  
Seem' as they ain't  
No women aroun'  
To spoon.  
Somebody says  
Everytime he opens his mouth  
He puts his foot in.  
I don't know  
What that has to do with it,  
But I watches his foot.  
After awhile somebody says,  
There's that new quarterback.  
I looks around hard  
Till somebody says,  
Where d'you think you are,  
At a Fashion Review?  
I catches on  
And turns red.  
When I was out again  
I feels better,  
But keeps lookin'  
For that dress.  
I ain't seen it yet.

I was scared stiff;  
I was in a big hall  
An' a man with bad eyes  
Was wavin' at me.  
He was yellin'  
Sing Sing.  
My heart stopped  
Like it used to  
When Mr. Walton took to  
Talk about  
Reform School.

I don't like Colledge,  
Or Colledge ain't what  
It used to be  
When Unk went.  
I don't like Colledge;  
I'm goin' home.

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