

THE NORTHERN NORMAL NEWS

VOLUME VII

MARQUETTE, MICHIGAN, APRIL 6, 1925.

NUMBER 13

INTELLIGENCE TEST RESULTS ARE INTERESTING

Aggregates and Medians Have Story of Their Own to Tell.

The scores of the 414 people who took the mental test a few weeks ago have been averaged and tabulated. Some very interesting things are noticed among the final results.

For instance, the lowest score was 58, the highest 187, and the median, that is the middle score, was 125. Was your score above or below the median? Are you in the upper or the lower 50%? President Munson has repeatedly urged the students to enroll in degree courses. It would seem from the results of this test that the more intellectual students are taking his advice. The median of the people enrolled in the degree courses is 130.2 as compared with 124.6 for the Life Certificate students and 120 for the Limited's. Where do you stand in these scores?

It is the popular belief (emphatically denied by Mr. Lee and others who know) that the higher the grade you teach, the more brains it takes. It would seem that this belief has caused people to enroll almost exactly that way. The Upper Grades people lead with a median of 137, the High School comes next with 135.5 and the others are Intermediate and Kindergarten 120 and Primary 116. This indicates that the people having slower minds are afraid of the Upper Grades and High School, while the people having quick minds disdain the lower grades—and it may explain WHY we have so many poor primary teachers. These slower-minded people fear the higher grades because they are not sure they can keep ahead of the pupils. The quick-minded people forget that to be an A-1 teacher of Kindergarten or Primary grades takes more mentality than is required in the higher grades. The higher grade pupils can be expected to study things out for themselves, while the lower graders must be led, step by step, their progress carefully watched, avoiding blunders and missteps of a moment which confuse the childish mind and undo the work of a month. Take any specific case of our Student Teachers in the Kindergarten. If she is an A teacher, she has a score higher than the average Upper Grade teacher. Good Kindergarten teaching takes more brains, more efficiently used.

Similar reasoning may explain the

MINERVANS AND FORUM, WEBSTER AND HAYNES JOIN

Pick Debaters to Represent Northern vs. Central Here and There.

Monday, March 23rd, saw the selection of those whose forensic ability has given them the chance to defend the honor of the school in debating. The representatives from the Minervans and the Forum and contestants from the school at large met in Room 111. The judges' decision gave places to Beryl McClellan, Margaret McNamara, Margaret Feigly, and Veronica Larson, as alternate. Mr. Chase, Mr. Spooner and Mr. Lewis were judges.

In room 108 at the same time Mr. Laumer, Mr. Parker and Mr. Capper were judging the boys. This team will be made up of Herbert Baker, Ted Hilder, George Annala and Arnold Jeanson, alternate.

The choosing of the teams brings a great deal of work on the people chosen; but we know that on April 30, when the boys' team goes to Central and the girls' team debates Central's girls' team here that Northern will make a creditable showing.

NINE MEN WIN 'N' LAURELS AT END OF SEASON

Northern Loses Last Game of Season—Other Sports Ahead.

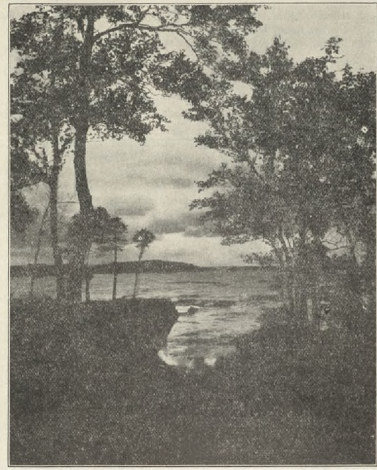
The strenuous schedule of '24 and '25 presents a record of four victories and eight defeats. Understanding the unusual strength and calibre of the team met we can look upon the season as a successful one. The men played an intelligent, clean and fighting game in every contest and credit is due the coach and the players.

This season's letter men are: Marshall Treado, Michigan; Henry "Boots" Prin, Ishpeming; Harry Anderle, Menominee; Stanley McInnis, Powers; Howard Pearl; Ray Freid, Madison; Carl Gueff, Marquette; William Carter, Wakefield; John Sharp, Marsailles, Ill.

Supplies 29; Northern 20.
Friday, February 20, the Superior quintet playing here, closed the court season, when, by piling up a substantial lead in the first half, and featuring close guarding in the second, won from Northern.

The hectic first half, marked by

Promise Everywhere—It Is Spring Term at Northern



unsteady playing closed with Superior on the long end of the 16 to 4 score. In this period Northern defense was ragged, their guarding loose and their foot play hardly up to the standard of previous games.

In the second frame Coach Hedgecock's crew hit its stride. Their defense was good, and their basket shooting from all points of the floor was remarkable. The team had emerged from its slump with a vengeance and gave the Badger team an exhibition that surprised, if it did not startle them in its effectiveness. The eleven-point lead of the Superior quintet and the guarding of "Wallie" O'Neill, former Northern athlete, proved too big a handicap and Superior emerged with the long end of the score.

Superior has agreed to give the Olive and Gold two mid-season dates on next season's basketball card. Football and basketball relations have now been established between the two schools.

Track, Tennis and Baseball Come to Fore.

With the opening of this term basketball will become a thing of the past and track, baseball, and tennis will reign. Outdoor track practice will begin as soon as weather permits. Towards the close of the term it is planned to have interclass and interfraternity track meets.

Training in all the events will start soon. These include the mile run, shot put, two-mile run, 40-yard dash, (Continued on page 2, column 4)

JUNIORS ASSIGN COMMITTEES FOR PROM ACTIVITIES

The Ferment Indicates That We Are to Expect Big Things.

Plans are well underway for the Junior Hop, and the Junior president, Byron Davey, announces the appointment of the following committees:

Chairman: Mary Bennett, Ass't. man; Robert Liden, Ass't. Chairman; Laurence Quayle, Ellis Lehto, Ruth Kemp, Culver Williams, Waona Ikola, Amy Lawrenson, Jean Weston, Harold Tuckett.

Property—Edwin Miller, Chairman; Elmer Carlson, Ass't. Chairman; Howard Billings, Willard Murray, Steve Moringo.

Music and Program—Leona Eymmer, Chairman; Octave Paquette, Ass't. Chairman; Marie Buck, William Jova, Evelyn Versteffelle, Ennis Fleming.

Favors—Ethel McIvor, Chairman; Ed Saunders, Ass't. Chairman; Miriam Scanlon, Virginia Jacques.

Refreshment—Doris Cardever, Ass't. Chairman; Margaret Altonen, Ass't. Chairman; Benjamin Tamblin, Henry Tremayne.

SOUTHERN MICH. PAPER PRAISES NORMAL HIGHLY

State Legislator Writes Laudatory Article on Our School.

In an article in a Southern Michigan paper, the Clio Messenger, for March 5, Marquette, the Northern State Normal, and the Branch Prison, are described in very favorable terms. The writer was a member of the committee to look over the Normal, and he seems to have been very favorably impressed. In describing Northern, the article says:

"The front is of handsome architectural design and is built of a beautiful mottled sandstone which is found in that section of country. The rooms and corridors of the building are spacious, well lighted, and their whole effect is quite inspiring. There are those, doubtless, who will fail to see how a building can be inspiring, but for ourselves we think we can see how lofty and beautiful surroundings play a very important part in shaping the character and ideals of youth. It is true that, occasionally, a very high type of character is developed in the absence of all these things, but life is a matter of averages, largely, and it is highly expedient to pay tribute to those measures which have prov-

NORTHERN'S MIXED GLEE CLUB

One of the Organizations Which Are Attracting Attention and Winning Laurels For Normal



NORTHERN JUNIOR ORCHESTRA

This Troop of Musicians, Largely Training School Boys and Girls, Have Been Giving Their Surprises.



medians of the other groups, namely: Commercial course 122.5, manual Arts 120.7, and Physical Education 115, Home Economics 127.5.

Now let us notice the range of scores in the several departments. The Music and Physical Education people have only A's and B's. The Degree and Upper Grade people include C+'s in their range but have more A's than B's and C+'s combined. The Home Economics, Commercial and Kindergarten people have no scores below C-. The Life, Limited, High School, Interme-

diated, Primary and Manual Arts people include C's in their range.

This test is the standard Alpha Intelligence test given in the Army. By checking your score through and comparing with the others, you can decide definitely how you stand in relation to your fellow students, whether you have the responsibility of high endowment obligating you to its best use, or whether your success in life is going to depend on persistent effort and energy in compensation for that brilliance so many of us lack.

Second Staff Meeting

The members of the News staff held their second meeting as a scribbler's club Thursday, March 19, at Mr. Parker's house. Almost every member had some original poetry to offer. As each aspiring (and perspiring) poet rendered his offering it was severely criticized by his brilliant audience. Mr. Parker was very kind to us, actually going so far as to say that one poem was "not bad". We thought this was very encouraging. We also read a

FINE PROGRAM GIVEN STUDENTS WHO GRADUATE

Music and Singing Are Features of Program for March Grads.

Friday, March 20, marks the day that the faculty held a reception in the Kindergarten room of the New Training School for the March graduates.

The barren room of the day before was transformed, as if by the wave of a wand, into a delightfully refreshing and cozy reception room.

Mrs. Kremer arranged a delightful musical program to conform with the surroundings and the occasion. The program follows:

Piano Solo—Norma Schauer.
Vocal Solo—Harriet Keese.
Vocal Solo—Clarence Christian.
Violin Solo—Percy J. Murphy.
Vocal Solo—Mrs. Kremer.

Mrs. Kremer, Miss Harshorn and Clarence Christian furnished music while delightful refreshments, prepared by the Domestic Science girls were being served.

The three-part round singing which concluded the program is going to be better the next time.

few selections of poetry from current magazines, and from Browning. Of course, our own verses compared very favorably with these. It was with many regrets that the meeting broke up, for we had had a very delightful and entertaining time.

LITTLE BROWN JUG CAUSE OF STILL MORE ADO

Tri Mues Celebrate Victory With Feed and Big Drings.

The Tri Mu celebrated the winning of the Little Brown Jug from the "Thetas" by a six o'clock dinner, Thursday, March 23, at the Brunswick Hotel. The after-dinner program showed that although we are the smallest social organization on the Campus, we are among the foremost in useful accomplishments.

Mr. Stanaway, as toastmaster, proved no novice. Mr. Nicholas proposed a toast to the Little Brown Jug and we all responded in Nature's Own. Mr. Coleman and Mr. Neimi gave interesting talks on live subjects. The Tri Mu Quartette and Orchestra rendered several numbers of the world's best music, as only artists can. The informal discussion of the progress of Tri Mu proved so interesting that 10:30 came all too soon. Everyone voted the evening a perfect success, a motion for another dinner in the near future was passed unanimously, and then—reluctant adjournment.

We are glad to receive such praise from our southern visitors; and we would assure them that we fully appreciate the advantages and benefits which we get from this institution. We are sure every student here is excessively proud of his Alma Mater, and he has every reason to be so.

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THE NORTHERN NORMAL NEWS

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Editorial

The Library Loafers

In recent issues of the *News* have appeared articles relative to the superfluous noise in the Library during study hours. Careful study of them shows that these three points have been made:

1. There is much unnecessary noise in the Library.
2. This renders the Library useless so far as concerns its intended function—a place in which to study.
3. This condition should be remedied immediately and permanently.

These are very good points, but they do not accomplish what we want right now—a cure. The first step toward a cure is to find the cause. To do this, we passed all our off periods for a week—twenty of them—in the Library, observing. We made a note of the name of every person observed making useless noise. We have a list of fifty people—Juniors, Seniors and Druids. And here is a significant fact. The personnel of this list varied but very little during the week! This tells us that a group of fifty people are wasting the time of six hundred fifty—themselves and six hundred others!

Then we went a step farther. We placed this list of Noise Makers beside the Honor Roll for the Fall Term. Not a single name appeared on both lists! What does this tell us? Simply this: It is not the intellectually superior who are creating the disturbance. It is the mediocre and the inferior—the one who can least afford the waste of time—the ones who do the least both in their class work and for Northern—who ruin the Library for studying purposes.

Is this condition to be tolerated? Are six hundred intelligent students to sit back quietly and permit fifty intellectually questionable to monopolize the Study Hall and render it useless? Let us hope not!

Personally, we would like to hear from these Noise Makers. Have they a rational defense for their attitude? Would they enjoy being publicly recognized? Are they willing to have the list of their names published in the *News*? Library Loafers, let us hear from you some where outside of the Library—that is made for study.



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there is no place as favorable for the development of a keen sense of duty as here in the college.

Why We Should Play a Clean Game

We should play a clean game to spite the people. In playing any sort of game we should never quarrel, for we disgrace ourselves, and spoil the game. If another should hurt us, knowing not he would do so, we should let it go without saying a word to him.

Is it trustworthy to take the ball from the other fellow who first got the ball? No, it is not. If you think you are a good player, play fair, and don't just grab the ball from the other fellow, who may not be as strong as you, every time you get a chance.

If you want to be a good sport, you should help each other as much as you can. If one boy, who is not your friend, should fall down or get hurt in some way, you should do as much as possible to help him.

You should be loyal to the team. Be able to talk well of your team and not badly. You should try to do all you can to make the team a good one.

A very important point in playing a game is always to do as the referee says, and not as you please. Never should you start a quarrel with him, for you would have to shamefully walk directly out of the game.

To make up a good strong team, we should all co-operate in the work we do all we can to make it good, strong and fair.

Now we have all learned that in order to play a good clean game we must not quarrel; we must co-operate, be helpful, and play fair. If these rules are followed, I am sure we will play a good clean game.

Wilma Hill, Normal School,
13 yrs. 7 mos. Grade 7.

IMPROVEMENT?

Is this the library? Oh say not so, this place with hush of death, Where heretofore rang shouts of glee.

The merry students—gone? All gone? Orion and his merry lads departed? Oh woe is me—those faces wreathed in smiles. Are now as mugs of bronze. Those busy tongues That once were wont to exercise so freely.

Are still? "The Harp That Once Through Tara's halls" But I digress. I'll get me back—Oh, yes, What have you had a letter wrought Upon an hundred piercing whispers. A few weak words and Cain is raised, And ALL must sit with solemn mein and STUDY! 'Tis said "The pen is mightier than the sword."

A few girls use dumbbells to get color in their cheeks, but most of them use color on their cheeks to get dumbbells.

THE MANUAL ARTS CLUB HOLD MEETING

Historical Program Proves Interesting and Profitable to All.

On Wednesday, March 18, the Manual Arts Club assembled at its regular meeting. A very interesting and instructive program on the evolution of Manual Arts was presented. If they relied upon memory, Russell Roberts must have had quite a task.

The program follows:
Introduction of Manual Arts in Russia and Sweden—Russell Roberts.

Introduction of Manual Arts in the United States—Rolland Nancarrow.

Introduction of Manual Arts in Michigan—Orion Cardew.
It was decided at this meeting that the Manual Arts club would stage a Social Evening on April 17 of the new term. An active committee has already made preparations for this party, and will work during the vacation (if necessary) to make it appeal to the student body.

After this, a general discussion was in order. What Northern is doing for Manual Arts in Upper Michigan and the possibility of a Manual Arts exhibition in the near future, were among the topics.

MEN WIN LAURELS

(Continued from page 1, column 4)

440-yard dash, pole vault, high jump, 40-yard hurdles, half mile, and the mile relay.

Students living in Marquette have taken advantage of the excellent weather in getting in trim for the tennis tournament. The courts have been in condition for several days. For the past few years a tennis tournament has been held in the spring to determine the school's best racket swinger. The tournament this year will probably contain the largest number of participants in the history of the event. Appropriate prizes will be given the winners, both in the singles and doubles. Besides giving baseball in the physical ed. classes it is planned to have Junior and Senior nines. Pitchers and catchers will start their work outs this week.

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 creative effort as well as a stimulus
 toward imaginative insight. The
 poems themselves attest the fact
 that they are based on accurate ob-
 servation and also on a keen
 aesthetic joy in nature and human
 life.

THE HOUSE BY THE ROAD.
 The little house stood by the road
 Like a fussy old maid
 In her green hat,
 With two red feathers protruding.
 Her forehead was broad and high,
 Her eyes wide apart,
 She looked about searchingly,
 Her mouth was primly closed.
 Her skinny white dress
 Her tendrils of ivy
 Creeping over it.
 She seemed all ready for a party
 As she stood by the road.
 —Irene Cameron.

WHITE RIVER (Indiana)
 Swift flowing water
 O'ershadowed by dogwood trees.
 Bright leaves, green, golden—
 Now falling, brown into the fast
 waters.

White? No, not white;
 Brown and golden,
 Small bits of ashen mystery
 Silently journeying onward.
 Where? One wonders. * * *
 Once bright leaves and green,
 Now, motley,
 Hurrying, carried onward
 By a power overwhelming.
 Running water? No, not water,
 Bits of color here and there,
 Broken in places, patched with dull
 gray pieces—
 Never resting,
 Always moving—journeying—
 Where? One wonders * * *
 —Vivian McCarthy.

THE MOON.
 O smiling moon,
 In the dark sky,
 Thy silvery beams cast a light
 Where thou wouldst see.
 As thy glimmering path glides o'er
 the water,
 Renting the dark sea in two,
 Speak thy thoughts, O pallid moon.
 Beyond the human eye,
 Thy piercing ray doth see,
 And still I watch thee smile, O sub-
 tile moon.
 I'm glad to be on earth;
 But wouldst thou be?
 —Percy Murphy.

**DELTA SIGMA NU
 HOLD FOUNDERS
 DAY BANQUET**
 Delta Sigma Nu held its second
 Founders Day Banquet on March 21,
 1925, at the Brunswick Hotel. This
 was the biggest event of the year.
 The tables were elaborately decora-
 ted with the Delta Sigma Nu colors
 and flowers. Besides having a de-
 lightful dinner, we had a delightful
 program. Four of our alumni were
 with us, Anona Anderson, Thelma
 Anderson, Helen Beaulieu and
 Gladys Face Page. Gladys Face
 Page told us how it felt to be back
 again. Jackie Smith, Violet Nord-
 gren and Dr. Lowe also talked to
 us. The program ended with a
 song "Dry Those Tears", by Leona
 Eymard. Yes, it was our family re-
 union to be remembered as long as
 time shall last.

THE WHITE PINE.
 Hold your head up high, pine,
 Change not the style of your cloth-
 ing.
 Curl not your sheen green hair.
 Yours is a knightly figure,
 Fit companion for the fairest.
 You stand but a lonesome guard.
 You came as came the Savior,
 For the good of the world.
 Persecution has been your lot,
 But how willingly you have given
 your body
 For the comforts of mankind.
 You have been sold for pieces of sil-
 ver.
 By those to whom you have been
 the pride;
 Yet I know you will forgive them.
 Do not blame them, virile monarch,
 If they have taken your ancestors,
 tall and proud;
 It is their materialistic way.
 —William Derocha.

THE CHILD AND HER FLOWER.
 O Jonquil, so graceful and swaying,
 With your tapering fingers of green,
 You remind me of a fanciful child
 I saw her one summer ago.
 She loved you all;
 You were her friends;
 Anyone passing our garden said:
 "There is a sweet-pee blossom
 Who spreads her fragrance every-
 where."
 Once, in play, I said to her,
 As I clasped her rosy frock:
 "You have loved these posies
 Until the twinkle in your deep blue
 eyes
 Reflects the saucy pansy and the
 shy violet;
 Even the pink-edged white sweet-
 pea
 Has found a place on your fairy
 cheek."
 —Lillie Swanson.

THE HYACINTH.
 Little white man-flower,
 Cloistered in a porcelain jardiniere,
 Yours are not convent surroundings,
 Yours are the product of laymen.

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The "Quill" Appears

Students of English IV, Normal High, issued the first copy of their newspaper, "The Quill", on Friday, March 20. While the material presented in the paper was collected and edited by the English IV class, yet every class in the high school made some contribution. The sophomores are especially well represented in the poetry section; while the Freshmen, true to form, furnished most of the material for the fiction section. The paper was received with enthusiasm and requests for more. Now since the Seniors have a start, watch them go. The next paper will be, they prophesy, a larger and better one than the first. Mr. Murphy, student teacher, deserves much credit for the success of the paper.

Normal Boys Attend Conference

Normal High students heard fine reports from the boys who attended the Boys' Conference at Hancock, Feb. 21 and 22. They declared the entertainment the best, the homes the most hospitable, and the speakers the most splendid, and the conference, as a whole, the best ever held in the State of Michigan. The meeting next year will be held in Marquette, so the boys will have a chance to show Hancock, as well as other northern peninsula towns, that Marquette can put over just as splendid and worth while a conference as did the city of Hancock.

Sixth Grade Manual Training Exhibit

During the last few weeks the sixth grade boys have been making some very attractive bird houses in their manual training work. The boys furnished their own materials which consisted of boxes, roofing, tin, birch bark and split twigs. Each boy also designed his own house. The finished houses made a splendid exhibit in the sixth grade room on the last two days before vacation.

The bird houses were judged on construction, adaptability and originality. The winners and prizes are: First—William Hill, Spaulding, baseball.

Second—Rosco DePetro—Tennis balls.

Third—Kenneth Olson, Hockey puck.

The boys now plan on placing their houses in the trees about the campus.

Exchanges for T.G. News

Exchanges for "The T. G. News" have been received from third grades in the Horace Mann School of Columbia University, New York; the Elementary School of the University of Chicago; the State Normal School of Milwaukee, Wisconsin, and the State Normal School of Indiana, Pennsylvania.

Second Grade Has Mothers' Meeting

Following a suggestion from several mothers, a meeting for all those having children in the second grade was held in the new training school, Tuesday afternoon, March 25. Seventeen mothers and several guests were present. The children gave a short program consisting of work done in literature this term. Refreshments were served and a vote taken to have a meeting the two following terms of the year.

History Bibliography

Because many of the books whose titles appear below are to be used in both History 102 and 103, they are not here listed separately. The same list will, therefore, be used by students in both courses. The material selected will depend upon the subject being studied in class at the time.—L. A. Chase.

Advertisement for Pendill's Pharmacy, L. E. Gensiver, J. H. Hutcherson, "Just a Better Drug Store", Washington, Cor. of Front Street, Marquette, Michigan.

Source Material—Macdonald; Documentary Sources; Macdonald; Readings in American History; Macdonald; Select Statutes of the United States; Constitution of the United States; Bryce: The American Commonwealth; Modern Journal of the Constitutional Convention; Fiske: The Critical Period in American History; Madison: Documentary History of the Constitution; La Follette: Political Science; McLaughlin, ed.: Cyclopedia of American Government; Ford: The Federalist; Reisch: Readings on American Federal Government; Cooley: Constitution of the United States; Cooley: General Principles of Constitutional Law; Cooley: A Treatise of the Constitutional Limitations; Von Hoist: The Constitutional and Political History of the United States; Thorpe: A Constitutional History of the American People, 1776-1869; Willoughby: The American Constitution; Beard: The Economic Interpretation of the Constitution; Bancroft: History of the Formation of the Constitution of the United States; McLaughlin: Courts, Constitutions and Parties; Wardell: Kentucky Resolutions of 1798; Bacon: Growth of Nationalism in the United States.

General Histories—The American Nation—A History, A. B. Hart, editor; Wilson: The American People; History of America; Mayo: America of Yesterday; Hildreth: History of the United States; Curtis: Constitutional History of the United States; Bancroft: History of the United States; Johnson: Union and Democracy; Burgess: The Middle Period; Muzzey: The United States of America; Adams: History of the United States; McMaster: History of the People of the United States; Channing-Hart-Turner: Guide to the Study of American History; Treaties—Mallory: Treaties and Conventions of the United States; Bonin: Jay's Treaty; Hulse: Twenty Years of Congress; Gordy: Political Parties in the United States; Johnson: History of American Politics; Hart: Actual Government; Party Organization and Machinery; Fess: The History of Political Theory and Party Organization in the United States; Stanwood: A History of Presidential Elections; Stanwood: History of the Presidency; Cleveland: Presidential Problems; Seymour: How the World Works; Haworth: The Hayes-Tilden Dispute; Presidential Election of 1876; Baldwin: The American Judiciary; The Middle Period—Daniel: Thirty Years' View; Walker: Making of a Nation; Cox: View of the United States; Houston: A Study of Nullification in South Carolina; Treaties: Diplomacy in the Administrations of Washington and Adams; The West—Carter: Boats and Saddles; Twain: Life on the Mississippi; Moore: Parkman: Oregon Trail; Crockett: Life of David Crockett; Wetmore: Slavery and the Negro—Heizer: The Lumbering Crisis; Du Bois: Sober: Black Folks; Washington: Du Bois: Negroes in America; Washington: The Future of the American Negro; Hart: Slavery and Abolition; Brown: The Lower South in American History; Williams: A History of the Negro People in the Rebellion; Wilson: History of the Rise and Fall of the Slave Power in America; Olmstead: The Cotton Kingdom; Brawley: The Social History of the Negro; Expansion—Homer: Louisiana Purchase; Lewis: History of the Lewis and Clark Expedition; Paxson: The Last American Frontier; Turner: The Frontier in American History; Winsor: Westward Movement; Hinsdale: Old Northwest; Roosevelt: The Winning of the West; Robertson: History of Louisiana; Under: Spain, France and the United States; Navigation—Influence of Sea-Power Upon History; Dana: Two Years Before the Mast; The Old South—Page: Social Life in Old Virginia Before the War; Howison: Kentucky; Shaler: Kentucky; Carter: Missouri; Slavery—Controversy and Secession—Rhodes: History of the United States Since the Compromise of 1850; Taylor: Life of Lincoln; Nicolay and Hay: Abraham Lincoln: A History; Lincoln: Writings of Abraham Lincoln; The Civil War—The Century War—Books; Cooner: History of the Navy of the United States; Davis: Rise and Fall of the Confederate Government; W. J. Davis: Jefferson Davis; Greely: American Conflict; Shepley: Life of Stephen A. Douglas; Dunsmuir: Essays on the Civil War and Reconstruction; Hopes: The Story of the Civil War; Sherman, Gen. W. T.; Memoirs; Scott, Gen.: Memoirs; Sides: Four Years Under Marshe Robert; Gordon, Gen.: Reminiscences of the Civil War; Rhodes: Lectures on the American Civil War; Stephens: The War Between the States; Grant: Personal Memoirs; Bradford: Lee: The American; Adams: Lee at Appomattox; Lincoln-Douglas Debates; V. S. The End of an Era; Reconstruction—Haworth: The United States in Our Own Times; Oberholzer: History of the United States; Paxson: The New Nation; Sherman, John: Recollections; Lindsay: Since the Civil War; Garner: Reconstruction in Mississippi; Fleming: Documentary History of Reconstruction; Labor Movement—Bresenhan: The I. W. O.; W. C. Morris: Trade Unions and Labor Problems; Grete: The Study of Organized Labor in America; Gonsky: Labor and the Employer; Carlson: Organized Labor in American History; Ely: The Labor Movement in America; Immigration—Commons: Races and Immigrants in America; Warner: The Tide of Immigration; Democracy—Bryce: Modern Democracies; Tufts: Our Democracy; Wilson: The New Freedom; Godkin: Unfinished Tendencies of Democracy; Lecky: Democracy and Liberty; Cooley: Progressive Democracy; Roosevelt: American Ideals; Ford: National Problems; DeToqueville: Democracy in America; Thoreau: The Principles of American Democracy; Journalism—Davis: History of the New York Times; Stillman: The Autobiography of a Journalist; Stone: Fifty Years of Journalism; Hutton: Journalism in the United States; Civil Service Reform—Cary: George William Curtis; Folsz: The Federal Civil Service as a Career; Economic History—Callender: Selection from the Economic History of the United States; Scripps: American History and Its Geographic Features; Commons: Industries; History of the United States; Cray: The Promise of American Life; Hamilton: Great Economic

Problems; Haworth: America in European Context; The Copy of Veritas; Williamson: Readings in Economic History; The Fishery Question; Boggs: The Economic History of the United States; Freeman: Economic and Social History of New England; Tryon: Household Manufactures in the United States; Transportation—Dunbar: History of Travel in America; Dixon: Railroads and Government; Finance—Tansill: Tariff History of the United States; Howe: Taxation and Finance; Cullum: The Second Bank of the United States; Sumner: History of American Currency; Dunbar: Theory and History of Banking; Knox: The United States Note; Sumner: History of the American Currency; Breckinridge: Legal Tender; Mitchell: A History of the Greenback; White: Money and Banking; Dewey: Financial History of the United States; Conservation—Report of the U. S. Reclamation Service of 1924; Report of the U. S. Forester for 1924; Van Hise: The Conservation of the Natural Resources in the United States; Smythe: The Conquest of Arid America; Spanish-American War—Bishop: Theodore Roosevelt and His Times; Long: Diary; Roosevelt: The Rough-Riders; Evans: A Sailor's Log; Rhodes: Administrations of McKinley and Roosevelt; Sparks: Expansion of the United States; Worcester: The Philippines Under and Present.

The Statesman's Text Book; Statistical Abstract of the United States; Latin America Relations—The Report of the U. S. Commission on the Boundary between Venezuela and British Guiana; Warkash: The New Latin America; Robertson: History of Latin America; Adams: History of the United States and Foreign Relations—Dodds: Woodrow Wilson and His Work; Wolcott: Roosevelt: Life of Thomas H. Woodrow Wilson; Wilson, President of the United States; Wilson, President: State Papers and Addresses; Latane: From Isolation to Leadership; Choate: The Two Hague Conferences; House and Seaman: What Really Happened at Paris; Biography—Adams: Charles Francis Adams; Morse: John Quincy Adams; Adams: Life and Politics; Adams: John Quincy Adams; Hosmer: Samuel Adams; Roosevelt: Life of Thomas H. Benton; Parton: Aaron Burr; Von Holst: John C. Calhoun; McElroy: Grover Cleveland; Hart: Simon P. Chase; Schurz: Henry Clay; Morse: Benjamin Franklin; Franklin: Biography; Stevens: Albert Gallatin; Smith: William Lloyd Garrison; Morse: William Lloyd Garrison; Parton: Horace Greeley; Van Hook: Charles Sumner; Hamilton: Sumner; Alexander Hamilton; Lewis: Alexander Hamilton; The True Patrick Henry; Tyler: Patrick Henry; Sumner: Andrew Jackson; Parton: Andrew Jackson; Feltow: John Jay; Parton: Thomas Jefferson; Scholer: Thomas Jefferson; Randall: Thomas Jefferson; Morse: Thomas Jefferson; Bradford: Lee: The American; Herndon: Abraham Lincoln; Adams: James Monroe; Gilman: James Monroe; Roosevelt: Governance; Marley: Gerald; Randolph: Adams; John Randolph; Adams: Reminiscences; Lottum: W. H. Sewall; Baker: William H. Sewall; Trent: William Gilmore Simms; McCall: Thaddeus Stevens; Chase: Sumner; Shepard: Martin Van Buren; Lodge: Washington; Irving: General Washington; Moore: Daniel Webster; Sparks: Men Who Made the Nation; Bishop: Thoreau; Lincoln: Mealey and Hay; Abraham Lincoln.

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