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Air War College

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MILITARY FAMILIES WITH HANDICAPPED CHILDREN: THE REASSIGNMENT PROBLEM

⑨

RESEARCH REPORT

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No. MS107-81 By Walter A. Krueger, Jr

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MAXWELL AIR FORCE BASE, ALABAMA

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NO. MS107-81

TITLE: Military Families with Handicapped Children: The
Reassignment Problem

AUTHOR: Walter A. Krueger, Jr., Lieutenant Colonel, USAF

↓ This report reviews the reassignment process for military members who have handicapped children and the general lack of information available with which the member can make a meaningful input into the beginning of the process. Bulk of the guide consists of self-evaluations of individual school systems that serve major United States Air Force installations in the United States. This information will allow parents to request bases, knowing in advance whether the school system(s) supporting personnel assigned to that base can support their child's needs.

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Report No. MS107-81

MILITARY FAMILIES WITH HANDICAPPED CHILDREN:
THE REASSIGNMENT PROBLEM

(A GUIDE TO SPECIAL EDUCATION AVAILABLE AT
MAJOR AIR FORCE BASES IN THE UNITED STATES)

by

Walter A. Krueger, Jr., 142-32-5199FR
Lieutenant Colonel, USAF

A RESEARCH REPORT SUBMITTED TO THE FACULTY
IN
FULFILLMENT OF THE RESEARCH
REQUIREMENT

MAXWELL AIR FORCE BASE, ALABAMA

February 1981

DISCLAIMER-ABSTAINER

This guide represents the views of the author and does not necessarily reflect the official opinion of the Air War College or the Department of the Air Force.

In addition, the ratings given to individual special education programs and answers to questions by each school system reflect the personal opinions of the answering school officials (except where noted) and do not necessarily reflect the official opinion of the school systems themselves.

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BIOGRAPHICAL SKETCH

Lieutenant Colonel Walter A. Krueger, Jr. (B.A., Lebanon Valley College) has been extremely interested in special education since his youngest daughter was diagnosed as being developmentally delayed in 1978 at age four. This interest was further increased when he was assigned as a squadron commander at a base which was served by an education system rich in special education programs. Several members of his squadron were assigned there because of the availability of special programs. Lt Colonel Krueger has operational experience as a radar navigator and aircraft commander in the B-52 bomber both in the United States and in South Vietnam and as a forward air controller flying the O-2A in South Vietnam. His last assignment as a wing mobility officer followed two years during which he served as the 7th Transportation Squadron Commander. He holds the Distinguished Flying Cross, Meritorious Service Medal with one Oak Leaf Cluster, and the Air Medal with eight Oak Leaf Clusters. Lt Colonel Krueger is a graduate of the Air War College, Class of 1981.

ACKNOWLEDGEMENTS

The author would like to acknowledge that this guide could not have been compiled without the time, effort, and cooperation of the representatives of the education systems included in this guide. The Directors of Special Education, Coordinators of Exceptional Students, Supervisors of Student Services; by whatever title, they provided the information included in this guide and for that I owe them a debt of gratitude. Some of them, such as Dr. James Dyk of the Wichita, Kansas Public School System and many others, provided in-depth guidance and advice on how such a guide should be designed, perhaps more clearly worded questions, and much encouragement. I am saving all such insight and will use it in the future to prepare an updated guide, if allowed and able. All in all, the preparation of this guide was extremely interesting, very time consuming, but exceptionally worthwhile. The entire family has learned more about the programs available to help youngsters, like my daughter Melanie, grow and learn to be independent.

My last acknowledgement goes to my bride, Linda, for her sense of direction, familiarity with the various programs and terminology, and her tremendous support, for otherwise this guide may not have been completed.

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INTRODUCTION

The present reassignment process for Air Force personnel with handicapped children can provide a good deal of uncertainty to the unaware member and yet is basically handled as fairly as possible under existing guidelines and procedures. A brief description of the present process is provided to help limit the uncertainty and to provide for the basis or reason for this guide. First, however, some points about the program and helpful hints.

Children Have A Potential (CHAP) conditions must be reported to the base personnel office as soon as it becomes necessary to provide special education or treatment for your dependent. Once a CHAP program is established, special assignment consideration continues as long as the program exists. It is recommended, however, that you maintain contact with your local base CHAP officer to insure this consideration. If the program or treatment cannot be established at your present base, then a CHAP assignment request to a base that can support your child should be submitted. Assistance from the base CHAP officer at the hospital is required. A one-time deferment can also be granted in order to establish a program. The last major point is that although the member must still serve his or her share of overseas assignments, options of going short tour rather than long tour if the program cannot be provided overseas as well as home-basing or return to a base that can support your child's program are available.

In general, the reassignment process is handled normally—up through the point of notification. Upon notification of an assignment, the first thought of the parent is whether or not the gaining base can support his or her child. This can be accomplished by putting together the most up-to-date medical and educational package you can on your child—to include the Individual Education Plan (IEP), if available. The base personnel office can explain the details, requirements, and how to proceed. Two copies of the package along with cover letters indicating your actual request must be turned in to the base personnel outbound assignments section. A message is normally sent to this office from the Air Force Military Personnel Center (AFMPC) with your answer. This method is normally used for deferment requests also.

The purpose of this guide is to put the military member back in to the beginning of the cycle instead of at the end. Using this guide to choose bases of preference and indicating that these bases appear to be able to provide the required treatment/special education for your child on your career objective statement or "dream sheet" will do so. It should also speed up the entire process and be of help to

those individuals working the assignment at both the major air command (MAJCOM) level and at AFMPC. I would also like to suggest that to be absolutely sure that your child's individual program can be satisfied, a letter or call with your child's pertinent information be directed to the education system(s) you are selecting. Use the "By Base" education system listing in the back of this guide. Most responses that were received in compiling this guide indicated a willingness to talk or communicate directly with the parents prior to arrival; therefore prior to requesting a base, you may find this same process quite helpful.

One last point should be made at this time. This information is current as of February, 1981. Changes, additions and deletions occur in education programs frequently and are usually improvements to the programs. The opposite, however, could occur and a program, for instance, could be dropped. When using this guide, please remember it is just that, a guide to special education, and nothing more.

NOTE: The education systems listed in this guide are, for the most part, representative of the base listed; however a few may not be the primary education system actually serving the listed base. The education systems actually serving the base listed are indicated, when known.

METHODOLOGY

One of the first things discussed in the writing of this guide was the extremely large number of Air Force installations in the United States. In the interest of time and labor, bases to be included in this guide were limited to those that had a military population of 2,000 or more. In order to insure adequate coverage, however, Goodfellow AFB and Air Training Command bases which have noncombatant missions and therefore more civilians filling traditionally military roles were included. Even after these limitations were imposed, a total of 83 installations were selected to be included in this guide.

The first objective was to get the names and addresses of the local education systems serving the selected Air Force installations. This was accomplished by writing each of the states concerned with a request for the local addresses. The state directors names and addresses were furnished by Sharon Fikes, a resource identification consultant for the Region XI Education Service Center in Fort Worth, Texas.

Some states replied with a single name and address for each base and some responded with lists of state-wide names and addresses from which were selected those that would receive questionnaires. The number of local education systems receiving the questionnaire came to 189, and some of these served more than one base. Many of those sent questionnaires did not respond to the first questionnaire and were sent follow-up packages, so the total number of mailings came close to 300. This figure also included third requests sent to critical school systems where a base had no representation in the guide.

The questionnaire package consisted of a letter of explanation and request for special education information, a page of definitions and abbreviations so that common terminology would be used, and the two-page questionnaire.

The definitions and abbreviations page contained handicapping conditions thought to be widely used and accepted. The actual definitions were drawn from three sources primarily for the sake of accuracy. The handicapping conditions were broken down into four main areas: physically handicapped (PH), developmental brain impairment (DBI), emotionally disturbed (ED), and multihandicapped (MH). The first two were further broken down to take into account severity and actual handicapping conditions. Physically handicapped was broken down into blind/deaf (B/D); visually handicapped (V) which includes those partially sighted (PS) and legally blind (LB); orthopedically handicapped (O) which includes muscular or neuro-

muscular handicaps (MN), skeletal deformities or abnormalities (SD), and general disabilities (GD); and communicably handicapped (C). Developmental brain impairment was broken down into mentally retarded (MR) which includes those educably mentally retarded (EMR) and trainably mentally retarded (TMR), autism (AUT), and learning disabilities (LD) which includes aphasia (APH), agraphia (AGR), and hyperkinesia (HYP). The specific definitions can be found in the glossary in the back of this guide.

The actual questionnaire was very similar to the format used to describe each education system in this guide. A program status chart headed the questionnaire and allowed an easily completed picture of program availability and the completer's opinion of each program's rating from a rating of just beginning to one of exceptional. The rest of the questionnaire contained eighteen questions, some multiple part, which were phrased and abbreviated in format for the guide.

SELECTED AIR FORCE BASES WHOSE SERVING
SPECIAL EDUCATION SYSTEMS
DID NOT RESPOND TO QUESTIONAIRES

Hickam AFB, HI
Kirtland AFB, NM
Mather AFB, CA
McClellan AFB, CA

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X	X	X	X	X	X				X					
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL								X	X	X		X	X	X		
CONTRACTED OUT														X X		

1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: 10-15/1 Aides used: No
3. Qualification of teachers: State Dept. certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: * Psychological: Yes Audiological: **
10. Required medications handled by: School nurse
11. Diagnostic center available: State agency in Altus
12. School hours: 8:30-3:20 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 45¢ elem.; 50¢ secondary
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: *State agency in Altus **Refer to doctor

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X														
EXCEPTIONAL			X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT																

1. Program beginning age: birth Completion age: through age 20
2. Normal student/teacher ratio: _____ Aides used: depends on service level
3. Qualification of teachers: Certified by Maryland standards.
Aides: _____
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: per IEP Length: as per IEP
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: _____
11. Diagnostic center available: No
12. School hours: varies with program 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Some additional programs available are: home/hospital itinerant; resource rooms, etc. for multiple handicapped; pre-school hearing impaired. Has diagnostic wings for older elementary students who require the restrictive environment and regional resource center for emotionally disturbed. Has a child early identification program. Use resource rooms for those served in regular classes.
18. Additional comments: _____

Barksdale AFB, LA

Bossier Parish
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

NOTE: For unmarked programs, see item 17, used local terminology.

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH					
	B/D		V		O			C	MR				AUT	LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP	
NOT AVAILABLE																	
JUST BEGINNING																	
GOOD PROGRAM																	
EXCEPTIONAL									X	X						X	X
CONTRACTED OUT																	

1. Program beginning age: 3 Completion age: 22
2. Normal student/teacher ratio: varies Aides used: in more severe impaired
classes
3. Qualification of teachers: Certified in specialty area.
Aides: preferably experienced with handicapped children
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes* Psychological: Yes Audiological: Yes
10. Required medications handled by: school, permission on file from parents.
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 30¢ Elem., 35¢ secondary
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Programs provided for: moderately mentally re-
tarded, mild mentally retarded, speech impaired, slow learner, learning disabled,
emotionally disturbed, gifted, talented, non categorical pre-school handicapped, se-
vere language impaired, multi-handicapped, homebound, other health impaired, deaf,
and hard of hearing. All programs are considered by this district to be exceptional.
18. Additional comments: _____

*Includes pupil appraisal-assessment; Teacher Model.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X					X		X				X			
EXCEPTIONAL			X	X	X	X		X		X	X	X		X	X	
CONTRACTED OUT																

1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes, 1/teacher, autistic-2
3. Qualification of teachers: Must be credentialled in required discipline
Aides: Two years of college or better(most have degrees)
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: IEP* Length: IEP*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not at present time
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: administered by registered nurse**
11. Diagnostic center available: Yes
12. School hours: 8:15 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends on parents' income
15. Busing provided: Yes Limitations: No
16. Unique programs available: *Individual Educational Program Team concept.
17. Strengths/weaknesses of program: Weaknesses due to the enactment of Proposition 13 and the sky rocketing gasoline prices causing the cost of transportation to greatly endanger actual program funding. The sparsity of population in the Yuba County geographical area in some instances requires some students to travel an excessive time to and from school. Individualized program structure is extremely impressive.
18. Additional comments: **Medication must be accompanied by a doctor's prescription and parent's written permission in order to be administered in school. Special Education Handbook for Parents is very explicit, informative. Write them if interested.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE											X					
JUST BEGINNING	X		X	X										X		
GOOD PROGRAM		X			X	X	X		X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT	X	X	X	X	X	X	X				X			X		

1. Program beginning age: 3 Completion age: Depends on student need
2. Normal student/teacher ratio: varies Aides used: Yes, some
3. Qualification of teachers: Certification and/or training
Aides: High school diploma/GED
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Limited Times per week: varies Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Limited School: No Private: Yes
Cost involved: None Transportation provided: Parents/contracted
8. Delay anticipated before entering special ed program: not unless it is summer
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse
11. Diagnostic center available: by contract
12. School hours: 8:30-2:00/8:30-3:25 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Del Valle is a very small district and offers basic services/programs.

18. Additional comments: Often military personnel transfer to Bergstrom and expect services at a level provided by Austin ISD—which Del Valle can't provide. In order for a student to get their services, the student must live in the Austin ISD.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X														
EXCEPTIONAL			X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT*																

*When determined necessary

1. Program beginning age: 3 Completion age: 21, some such as "V" from 0-22 yrs
2. Normal student/teacher ratio: 4 / 1 Aides used: Yes
3. Qualification of teachers: Certification with degrees from accredited university
Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Limited Times per week: need Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All grades if appropriate
7. Summer programs offered: ** School: Yes Private: Yes
Cost involved: for contract Transportation provided: Yes
8. Delay anticipated before entering special ed program: not for previously identified
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: written Dr.'s & parents instructions/permission
11. Diagnostic center available: Yes, for severe behavior problems
12. School hours: 8:00 - 2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Regular to free lunch/breakfast
15. Busing provided: Yes Limitations: Not within Austin ISD boundaries
16. Unique programs available: Early Childhood Sp. Ed., Children's Psychiatric Unit.
17. Strengths/weaknesses of program: Also have Adolescent Day School, Hospital/Home-bound program, Teenage Parent program, Diagnostic Adjustment Center, Project TRY(Training Retarded Youth), Infant Program, & Development Center for severe/profoundly multi-handicapped. Strengths: goals/objectives based on individual needs; broad range of sp. ed. programs. Weakness: Emotionally disturbed growing faster than programs.
18. Additional comments: **Summer programs are offered for severe/profoundly retarded and early childhood programs.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE											X					
JUST BEGINNING																
GOOD PROGRAM			X	X	X	X	X	X	X	X		X	X	X	X	X
EXCEPTIONAL	X	X														
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 22
2. Normal student/teacher ratio: 4/1 Aides used: Yes
3. Qualification of teachers: Visual Handicapped certification: State teacher certification
Aides: 60 college hours
4. Specialized training available: Yes Speech: Yes
- Adaptive physical education: Yes Times per week: varies Length: as needed
5. Early childhood programs available: No
6. Mainstreaming offered: No Grades: _____
7. Summer programs offered: Yes School: Yes Private: No
- Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurses
11. Diagnostic center available: No--evaluations done by school staff
12. School hours: Residential/24 hrs. 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: Locally Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Strengths: number of resources and specialized staff, facilities and adapted activities for VH and MH; being a special residential school affords a more concentrated and specialized learning environment. Weaknesses: serving a statewide base lessens contact with families out of the local area; staff shortages in certain specialized areas (related services).
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE			X	X						X	X	X	X	X		
JUST BEGINNING															X	
GOOD PROGRAM	X	X			X	X	X		X							X
EXCEPTIONAL								X								
CONTRACTED OUT																

1. Program beginning age: 2 Completion age: 22
2. Normal student/teacher ratio: 8 / 1 Aides used: Yes
3. Qualification of teachers: Deaf Education
Aides: None
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 30 mins.
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: No Private: No
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Through the infirmary
11. Diagnostic center available: Yes
12. School hours: 8:00-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: No* Limitations: _____
16. Unique programs available: Talented and gifted program
17. Strengths/weaknesses of program: Heavy emphasis is placed on vocational training and a curriculum has been developed for students that have difficulty with academic classes. This program is called "adapted curriculum or life skills".
18. Additional comments: *Local district provides transportation

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH					
	B/D		V		O			C	MR		AUT			LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP		
NOT AVAILABLE	X	X	X	X	X	X	X	X	X		X	X						X
JUST BEGINNING																		
GOOD PROGRAM										X			X	X	X	X		
EXCEPTIONAL																		
CONTRACTED OUT																		

1. Program beginning age: 2 Completion age: 18
2. Normal student/teacher ratio: 3 / 1 Aides used: No
3. Qualification of teachers: BA with certification in Special Education
Aides: _____
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: No Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
- Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: time for referral 7 testing
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Presently have no children on medication.
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: not usually
14. Hot meals available: Yes Cost involved: \$1.25
15. Busing provided: Yes Limitations: not adapted for physically handicapped
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE				X												
JUST BEGINNING																
GOOD PROGRAM		X						X	X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT			X	X												

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 15 / 1 Aides used: 3
3. Qualification of teachers: Bachelor's degree with certification in specific area
Aides: at least one year's college
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2-5 Length: 30 minutes
5. Early childhood programs available: Kindergarten and headstart
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: adult in principal's office/parental permission
11. Diagnostic center available: Contracted services
12. School hours: 8:00 - 3:05 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Elem. 45¢, Secondary 55¢
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district employs a half-time resource consultant who works with instructional programming of handicapped children. It also employs a full time supervisor and licensed psychological examiner.
18. Additional comments: _____

Brooks AFB, TX

San Antonio Independent School District
Education System

(Also Kelly, Lackland
and Randolph AFBs)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
EXCEPTIONAL	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
CONTRACTED OUT											X				X	X

1. Program beginning age: 3 Completion age: 21 (Blind/Deaf from birth to 22)
2. Normal student/teacher ratio: vary by need Aides used: Yes
3. Qualification of teachers: TEA Certified, Teacher's certificate and special education certificate Aides: San Antonio ISD job description
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: by need
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school and contract personnel
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes*
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch
15. Busing provided: Yes Limitations: Yes, Distance/Need (ARD Decision)
16. Unique programs available: Special Ed program for pregnant students upon request
17. Strengths/weaknesses of program: District in compliance with federal/state policies and procedures. Staff supported by Director, Sp Ed supervisors, school psychologist, educational diagnosticians and Sp Ed counselors. Related services available as determined by Admission, Review, and Dismissal (ARD) committee. Student progress varies according to ability levels, family & student participation, other variables.
18. Additional comments: A planned all encompassing curriculum is available to the staff who implements the goals and objectives of the Individual Education Plan.
*Including Special Olympics field and track activities.

Brooks AFB, TX

East Central ISD
Education System

(Also Randolph, Kelly,
and Lackland AFBs)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM		X	X	X	X	X	X	X	X	X		X	X	X		X
EXCEPTIONAL																
CONTRACTED OUT	X										X					X

1. Program beginning age: 3* Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: State certification in Special Education
Aides: State teacher aide certified
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: 45 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: No
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: through principal's office/nurse supervision
11. Diagnostic center available: Yes, within state guidelines
12. School hours: 8:20 - 3:20 13. Field trips offered: Teacher programmed
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: must live 2 miles from school
16. Unique programs available: Regional Day School for the Deaf in a central location.
17. Strengths/weaknesses of program: Strong in the areas of referral, appraisal and evaluations, and also instructional programs.

18. Additional comments: All special education programs must be in and maintain compliance with Texas Education Agency Bulletin ADO 871-01 and Public Law 94-142.

*Birth for the "B", "D", and "V" students.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE	X		X	X							X					X
JUST BEGINNING																
GOOD PROGRAM		X*			X	X	X	X	X	X		X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT																

- Program beginning age: 5 Completion age: 21
- Normal student/teacher ratio: 8/1 & higher Aides used: Some
- Qualification of teachers: BS for general special education with 15 hours in exceptionalism; Speech therapist-MS Aides: Some college; some have degrees
- Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2-5 Length: 30 minute period
- Early childhood programs available: No
- Mainstreaming offered: Yes Grades: K - 12
- Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
- Delay anticipated before entering special ed program: No
- Evaluations done in school: Yes** Psychological: _____ Audiological: _____
- Required medications handled by: School
- Diagnostic center available: No
- School hours: 8:00 - 3:15 13. Field trips offered: Yes
- Hot meals available: Yes Cost involved: 70¢ unless free or reduced
- Busing provided: Yes Limitations: No
- Unique programs available: *Deaf satellite program by School for Deaf in Santa Fe
- Strengths/weaknesses of program: Under very rigid and strict state guidelines.
**Certified diagnosticians with a masters degree and competency exam has resulted in an outstanding program with a superior level of proficiency. Local programs funded solely by state maximizing local autonomy which enhances local programs. Seems very well funded with special funds to enhance equipment/therapeutic aids.
- Additional comments: Program structure broken down to four program levels.
"A" programs - minimally handicapped with itinerant teachers; "B" for mildly handicapped with resource rooms; "C" for moderate w/½-full time; "D" for severe-full time.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X		X	X	X		X				X	X	X	X
EXCEPTIONAL	X	X		X				X		X	X	X				
CONTRACTED OUT																

1. Program beginning age: 3* Completion age: 21
2. Normal student/teacher ratio: Varies ** Aides used: Yes
3. Qualification of teachers: Certification through the Texas Education Agency
Aides: High school diploma plus in-service training
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: as per IEP
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K-12
7. Summer programs offered: Yes School: Yes Private: Yes
- Cost involved: Private, yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No/with current documentation
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse, upon Drs.' instructions
11. Diagnostic center available: Diagnostic teams in schools/Child Study Center used
12. School hours: Varies--usually 7 hrs. 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 65¢ elem./75¢ secondary
15. Busing provided: Yes Limitations: _____
16. Unique programs available: Classes for language delayed children are unique
17. Strengths/weaknesses of program: Strong programs in the area of D,B, AUT and TMR.
All programs have strong supervisory and administrative support and have excellent media resources through Special Ed Resource System (SERS). Classes for ED are organized on an excellent model and have well trained teachers, but the classes tend to become overloaded.
18. Additional comments: *Birth for D,B, and DB students **8/1 in self-contained classes; 20/1 in resource room, speech therapy, and on special school campuses

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH		
	B/D		V			O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP	
NOT AVAILABLE					X	X	X					X					
JUST BEGINNING																	
GOOD PROGRAM			X						X								
EXCEPTIONAL										X	X		X	X	X	X	X
CONTRACTED OUT	X	X		X													

1. Program beginning age: 3 Completion age: 21
 2. Normal student/teacher ratio: 10/1 Aides used: Yes
 3. Qualification of teachers: State certification in area of assignment
Aides: High school diploma/prior successful experience
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Daily Length: 1 class period
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: All
 7. Summer programs offered: Yes* School: Yes Private: _____
Cost involved: No Transportation provided: As necessary
 8. Delay anticipated before entering special ed program: No
 9. Evaluations done in school: Yes Psychological: Yes Audiological: No
 10. Required medications handled by: As physician directs
 11. Diagnostic center available: No
 12. School hours: 8:30-2:30 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: Appx. \$1.00
 15. Busing provided: Yes Limitations: Must live 2 mis. from school
 16. Unique programs available: _____
 17. Strengths/weaknesses of program: _____
-
-
-
18. Additional comments: _____
-
-

*For severe and profound only

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING	X	X			X						X					
GOOD PROGRAM			X		X	X	X			X					X	X
EXCEPTIONAL									X			X	X	X		
CONTRACTED OUT		X		X						X*						

1. Program beginning age: 3 Completion age: 22
2. Normal student/teacher ratio: 12 / 1 Aides used: Yes
3. Qualification of teachers: State certification in Special Ed
Aides: State certification/High school diploma
4. Specialized training available: Some Speech: Yes
Adaptive physical education: Elem. only Times per week: 5 Length: 30 mins.
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K-12
7. Summer programs offered: No School: MH only/1 mo. Private: _____
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: Not if qualified transfer
9. Evaluations done in school: Yes Psychological: No Audiological: No
10. Required medications handled by: School office/teachers--signed medication form
11. Diagnostic center available: Not in district; but in city
12. School hours: 8:30-3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 75¢ per day
15. Busing provided: Yes Limitations: Must qualify
16. Unique programs available: Homebound services; vocational programs in high school
17. Strengths/weaknesses of program: The district is small--handicaps are usually mixed in classrooms. Services for severely impaired students are limited because of teacher expertise; have not dealt with some handicaps because don't have them in the district. Exceptional cooperation with mainstreaming and regular vocational education. Small school system allows personal contact with parent/student by administration.
18. Additional comments: _____

*over 16 yrs. of age

SPECIAL EDUCATION PROGRAMS(SEE ITEM 18 FOR EXPLANATION)

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED*	*MH	
	B/D		*V		O*			*C	MR		*AUT	LD*				
	*B	*D	PS	LB	MN	SD	GD		*EMR	*TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21 (0-22 for B,D, and V students)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: state certification
Aides: high school education required
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: as needed
5. Early childhood programs available: Yes (3 and 4 year olds)
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: probably,not
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: vocational adjustment class (High School)
17. Strengths/weaknesses of program: Also have 8-9 grade vocational education as well as provisions for pregnant students. Homebound services for those unable to attend classes.
18. Additional comments: *Programs are available but not rated. This school system did not answer the questionnaire. All information was derived from information pamphlets from the district and state.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT																

1. Program beginning age: 3* Completion age: 22
2. Normal student/teacher ratio: Varies Aides used: Yes
3. Qualification of teachers: State Certification
Aides: High school education
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: As needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: ** School: _____ Private: _____
Cost involved: No Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurses
11. Diagnostic center available: No
12. School hours: 8:30-3:20 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 75¢
15. Busing provided: Yes Limitations: _____
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

*Birth for D, B students

**only for severely handicapped

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O			MR		AUT*			LD		
	B	D	PS	LB	MN	SD	GD	EMR	TMR				APH	AGR	HYP
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM															
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
CONTRACTED OUT															

*The district has programs for severely emotionally disturbed students.

1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: 10 / 2 Aides used: Yes, 1 teacher, 1 aide
Qualification of teachers: Appropriate special education credential
Aides: High School diploma - experience
3. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: as needed
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes Grades: Preschool - 12
6. Summer programs offered: Yes School: Yes Private: No
7. Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: no delays
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: through the school nurse
11. Diagnostic center available: Yes, in Fresno (approx. 50 miles away)
12. School hours: varies, ex. 8:30-2:30* 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 45¢ per lunch
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Merced County Special Education Services Region provides a full range of programs for the handicapped. The quality of programs overall is excellent. They are especially attuned to the needs of handicapped children of armed forces personnel.
18. Additional comments: California uses a Master Plan with four categories of handicapped youngsters: Severely handicapped, Learning handicapped, Communicatively handicapped, and Physically handicapped.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
CONTRACTED OUT	X	X	X	X	X	X	X			X	X					X

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: by state rules Aides used: _____
3. Qualification of teachers: Bachelors degree and/or Masters degree and certified by the State of Illinois Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 20 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: district nursing services
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: None
16. Unique programs available: Early Childhood program.
17. Strengths/weaknesses of program: This cooperative is dedicated to provide an effective and appropriate education for all children and believes in the proposition that every child may learn. Being located in central Illinois, they can utilize professional resources from the University of Illinois. Due to the distance that encumbers Champaign County, transporting students and contracting special programs are a
18. Additional comments: _____ big concern.
This cooperative has copies of state and federal regulations available for viewing at their service office. Copies can be obtained upon request.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	S	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
BEST BEGINNING	X															X
GOOD PROGRAM			X	X	X	X	X	X	X	X		X	X	X	X	
EXCEPTIONAL		X									X					
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 12 / 1 Aides used: in most programs
3. Qualification of teachers: Must hold South Carolina certification in field that they are teaching. Aides: High School diploma and age of 21.
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 1-2 Length: 60 minutes
5. Early childhood programs available: only for deaf, age 4
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: approximately 3 weeks
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school, but must have letter from physician.
11. Diagnostic center available: No
12. School hours: 8:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, approximately 55¢
15. Busing provided: * Limitations: _____
16. Unique programs available: Program for deaf and hearing impaired is quite unique.
17. Strengths/weaknesses of program: This district feels they provide an appropriate program for most all of their handicapped students. Have two weak areas: transportation and appropriate vocational programs. Some students may have to be transported on buses for 2½-3 hours per day. It will be several years before their vocational programs are geared up to fully accommodate their handicapped students.
18. Additional comments: *Busing provided in most cases.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE	X		X	X												
JUST BEGINNING																
GOOD PROGRAM		X			X	X	X	X	X	X			X	X		
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 6 Completion age: varies, 18 - 21
2. Normal student/teacher ratio: 5/1 to 20/1 Aides used: Some
3. Qualification of teachers: Minimum of Bachelor's Degree, certified, and experienced Aides: High school graduate
4. Specialized training available: Some Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: No, but some in University programs
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse, teacher administered
11. Diagnostic center available: No, professional diagnosis available
12. School hours: varies, 7-7½ hrs/day 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Same as all other students
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: All programs are sound and based upon highest and most up to date professional standards. Services for profoundly retarded are contracted out at no expense to parents. 10.8% of all students are involved in some area of special education. 41 special education teachers serve this district plus a staff of 5: psychologist, nurse, home visitor, secretary, and driver.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X		X		X	X	X	X	X	
EXCEPTIONAL								X		X						X
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 22
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: State certified - Masters' degree preferred
Aides: on-going training program
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: beginning at age 5
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: Yes Limitations: None
16. Unique programs available: _____
17. Strengths/weaknesses of program: School system feels they offer a real continuum of services which enables them to meet the individual needs of each student.

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH	
	*B/D		V		O		C	MR		AUT	LD			
	B	D	PS	LB	MN	SD		GD	EMR		TMR			APH
NOT AVAILABLE							X							
JUST BEGINNING														
GOOD PROGRAM			X	X							X	X	X	
EXCEPTIONAL								X	X	X	X			
CONTRACTED OUT					X	X							X	

1. Program beginning age: 4 Completion age: 21
2. Normal student/teacher ratio: 8-10 / 1 Aides used: in some areas
3. Qualification of teachers: State certification
Aides: None
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: _____ Private: _____
Cost involved: No Transportation provided: for some programs
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: the school nurse in office
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: *Blind and deaf programs are state operated.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O			C	MR		AUT	LD			
	B	D	PS	LR	MN	SD	GD		EMR	TMR					
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM									X						
EXCEPTIONAL	X	X	X	X	X	X	X	X		X	X		X	X	
CONTRACTED OUT															

1. Program beginning age: 3 Completion age: 21 (0-22 for deaf/blind)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Certified in teaching area
Aides: _____
4. Specialized training available: * Speech: Yes
Adaptive physical education: Yes Times per week: daily Length: 30-50 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: No; Priv-Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school board policy
11. Diagnostic center available: Appraisal Dept. of AISD & referrals as necessary
12. School hours: 8 - 4, but varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 80¢
15. Busing provided: Yes Limitations: Eligible special education students
16. Unique programs available: 2 classes for orthopedically Handicapped at rehab center
17. Strengths/weaknesses of program: Strengths: comprehensive program for all eligible students; child centered; community support; administrative support; acceptance of mainstreaming; teacher certification; in-service program; has produced self-supporting adults; low teacher/pupil ratio; trained, experienced personnel; exceptionally well qualified and competent director/staff; home intervention program. Facilities lacking.
18. Additional comments: *Inservice training consisting of 40 hours per year.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE											X					
JUST BEGINNING																
GOOD PROGRAM		X	X	X	X	X	X	X	X	X		X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT		X		X	X										X	

1. Program beginning age: 3 Completion age: 21 (Blind/Deaf is 0-22)
2. Normal student/teacher ratio: 6 / 1 Aides used: Yes
3. Qualification of teachers: State certification
Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: contract Audiological: contract
10. Required medications handled by: through the principal's office
11. Diagnostic center available: not yet
12. School hours: 8:00 - 4:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: varies from 50¢ to \$1.00
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This cooperative includes 7 school districts consisting of small rural schools. Probably the greatest strength is that this district can provided personal attention to special children through mainstreaming. Being separated from so many school districts makes it difficult to zero in on those handicapping conditions that have small percentage of occurence; programming is costly.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	*B/D	V		O			C	MR		AUT			LD		
		PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE															
JUST BEGINNING															
SPED PROGRAM							X	X	X		X	X	X		X
EXCEPTIONAL															
CONTRACTED OUT	X	X	X	X	X	X				X					X

*Column changed this way on returned questionnaire.

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies, 10/1 avg Aides used: Yes
3. Qualification of teachers: Credentialed by State of California
Aides: High School education and experience
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: very limited
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: Minimal
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: No, a diagnostic team will come to the area.
12. School hours: vary, reg. school length 13. Field trips offered: Yes
14. Hot meals available: generally Cost involved: No
15. Busing provided: Yes Limitations: only for weather
16. Unique programs available: No
17. Strengths/weaknesses of program: Edwards is 90 miles from major population. Mild-er handicapped children usually profit from regular class placement with resource specialist assistance or learning handicapped special classes on or near the base. Low incidence of more severely handicapped, classes may be small. Those who require a very specialized program are transported to nearest facility thru interagency agreement.
18. Additional comments: Services for all handicapped children will be provided but the geographical location of Edwards AFB makes the provision an interesting logistical problem at times.

Eolin AFB, FL
(Also Hurlburt Field)

Santa Rosa County School District
Education System

SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			LD*			ED*	*MH	
	B/D	V		O			C*	MR	*AUT	LD*						
	*B	*D	*PS	*LB	*MN	*SD	*GD		*EMR	*TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 18, occasionally up to 21
2. Normal student/teacher ratio: varies Aides used: _____
3. Qualification of teachers: Degree and Florida State Certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No** Times per week: ** Length: **
5. Early childhood programs available: 3-5, if available, EMR & TMR, also see below
6. Mainstreaming offered: Yes Grades: as appropriate
7. Summer programs offered: _____ School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: record review, evaluations
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: Yes—Regional Diagnostic & Resource System
12. School hours: varies 13. Field trips offered: _____
14. Hot meals available: _____ Cost involved: _____
15. Busing provided: Yes Limitations: 2 mile limit unless physically handicapped
16. Unique programs available: Gifted, homebound/hospitalized, D/B home instruction.
17. Strengths/weaknesses of program: This district also has a program for severely physically handicapped from birth to age 3, as well as a developmentally delayed pre-school. They have varying exceptionalities classes which combine MH students if not enough of their exceptionality calls for a regular class. Communicably handicapped are served by itinerant services. Contracted services are used if necessary.
18. Additional comments: **Physical therapy is provided, frequency/length as per Individual Education Plan. NOTE: No questionnaire returned, however the district procedures manual was. All information derived from it & state brochure and is general.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V	O			C	MR		AUT	LD					
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING											X	X				
SPECIAL PROGRAM			X	X	X	X	X		X					X	X	
EXCEPTIONAL								X		X						X
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 20 or beyond by board approval
2. Normal student/teacher ratio: 11/1 Aides used: Preschool, ED, O, and MH
3. Qualification of teachers: Certification in special education by Alaska regulations
Aides: In-service and OJT/O, Nurse
4. Specialized training available: Yes Speech: Yes (Speech pathologists)
Adaptive physical education: beginning Times per week: as req Length: as req
5. Early childhood programs available: Yes, birth to 3; 3 to 5 in school
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: beginning School: will be Private: Yes
- Cost involved: Private-Yes Transportation provided: No
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Each school (28) has school health nurse
11. Diagnostic center available: Contracted out when needed
12. School hours: 6½ hour program days 13. Field trips offered: Yes
14. Hot meals available: see cost Cost involved: \$1.15, available in some schools
15. Busing provided: Yes Limitations: Dangerous, nonmaintained; given mileage
16. Unique programs available: Preschool language programs for 3-5 year olds.
17. Strengths/weaknesses of program: Self-contained school for low, moderate and severely impaired; vocational ed. career center, work-study placements are strong.
Has self-contained class for primary and junior high emotionally handicapped students, need two more for intermediate and high school. Need more emphasis on language disorders. Need more work-study sites and more development in the vocational areas.
18. Additional comments: No residential/treatment facilities for ED in Fairbanks, few in Alaska. Believe in Child Study Team process; strive to provide for all needs. District does an excellent job of providing a wide range of services.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O			C	MR		AUT			LD	
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING											X				
GOOD PROGRAM			X		X	X				X				X	X
EXCEPTIONAL							X	X	X			X	X	X	
CONTRACTED OUT	X*	X*		X*											

1. Program beginning age: Birth Completion age: 21 or high school graduation
2. Normal student/teacher ratio: Varies Aides used: Yes
3. Qualification of teachers: State certification in Special Education
Aides: Based on education and experience
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: As needed
5. Early childhood programs available: For handicapped only
6. Mainstreaming offered: Yes Grades: Preschool-12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Rarely
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: 7:45-2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Same as regular students
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: The total program has a good reputation in the area. In addition, many military families comment favorably regarding the kinds of services their children receive.

*Available through district in a cooperative or state facility

18. Additional comments: All parents having a handicapped child to enroll in this school should contact the director of Pupil Personnel Services prior to registering the child.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH*			
	B/D		V		O*			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X		X												
JUST BEGINNING			X								X	X				
GOOD PROGRAM								X					X	X		
EXCEPTIONAL									X	X						
CONTRACTED OUT																

1. Program beginning age: Birth Completion age: 21
 2. Normal student/teacher ratio: 10/1 Aides used: Yes
 3. Qualification of teachers: State certification/minimum of B.A.
Aides: Must have 1 or more yrs. of college
 4. Specialized training available: _____ Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: 1-12
 7. Summer programs offered: Yes School: No Private: Yes
Cost involved: _____ Transportation provided: No
 8. Delay anticipated before entering special ed program: 2 wks., if records available
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: Board policy defines procedure
 11. Diagnostic center available: No (school does multifaceted evaluations, though)
 12. School hours: 8:30-3:30/1/2 day preschool 13. Field trips offered: Limited
 14. Hot meals available: Yes Cost involved: Yes
 15. Busing provided: Yes Limitations: bused only if program located elsewhere
 16. Unique programs available: No
 17. Strengths/weaknesses of program: Strengths: Speech and Hearing, LD, ED, EMR, TMR, and Preschool. Weaknesses: No summer program.
-
18. Additional comments: * A full-time physical therapist and full-time occupational therapist are employed for the O and MH children.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			EC	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING											X					
GOOD PROGRAM	X							X	X				X	X		
EXCEPTIONAL		X	X	X	X	X	X			X						
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 19
2. Normal student/teacher ratio: 10 / 1 Aides used: for more severe handicaps
3. Qualification of teachers: Alaska certification in special education
Aides: provided on-the-job training
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse will administer
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: No
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: District provides comprehensive educational services to all handicapped children who have additional needs beyond those which can be generally met by regular classroom program. Special education programs are developed by a Child Study Team, including the parent. Teams strive for a setting as close to his/her normal classroom as possible.
18. Additional comments: Speech, occupational, and physical therapy are provided as an integral part of the child's school program. To insure an appropriate education for every handicapped child, active child identification program conducted annually.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM		X			X	X	X	X			X				X	
EXCEPTIONAL	X		X	X					X	X		X	X	X		
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Louisiana Teaching Certificate and Special Education Certification Aides: High School education
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 1 min. Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: Yes* School: Yes Private: No
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: see item 18
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Written permission required by parents.
11. Diagnostic center available: Yes
12. School hours: varies ward to ward 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 45¢
15. Busing provided: yes Limitations: some students ride regular buses
16. Unique programs available: Preschool, Slow Learner, Homebound, Gifted
17. Strengths/weaknesses of program: Has program for pregnant girls. This school system is at the full service level. Their largest problem is in finding enough certified personnel.
18. Additional comments: *But not for every exceptionality. Delays not anticipated in entering program, but must have been identified by multidisciplinary team.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM							X					X	X	X	X	X
EXCEPTIONAL									X	X						
CONTRACTED OUT	X	X	X	X	X	X					X					

1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: Batchelor's degree
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: authorization from doctor required
11. Diagnostic center available: No
12. School hours: 8:20 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:
18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE			X	X												
JUST BEGINNING																
GOOD PROGRAM							X				X				X	X
EXCEPTIONAL								X	X	X		X	X	X		
CONTRACTED OUT	X	X			X	X				X					X	

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 4-6 / 1 Aides used: 1-self cont./1/2-resource room
3. Qualification of teachers: Certified in special education at Masters level
Aides: District in-service trained
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: Yes, contract for 3-5 year olds
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Yes, for assessment(94-142)
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: teacher according to parent's permission
11. Diagnostic center available: No
12. School hours: 8:45 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 50¢ per day
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district contracts with Spokane School District (15 miles distant) for programs not available in the district. They also have a cooperative with Cheney School District (10 miles distant) for pre-school and some self-contained TMR programs (6th grade through high school).
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS (SEE ITEM 18 BELOW)

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL				A S												
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: state certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: in community (not public school)
6. Mainstreaming offered: of course Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: district policy
11. Diagnostic center available: No, each school has a team
12. School hours: average 5½ 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, free/reduced when needed
15. Busing provided: Yes Limitations: district policy
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district complies with all state, federal and local policies.
18. Additional comments: Questionnaire returned with program rating blocks completed as indicated above. Letter was sent for clarification but no answer was returned. Judging from responses given to questionnaire, basic programs are probably available.

George AFB, CA

San Bernardino County

Education System (serves base)

(Also Norton AFB)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			LD			ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X	X	X	X									
EXCEPTIONAL	X	X						X		X	X	X	X			X
CONTRACTED OUT									X					X	X	

1. Program beginning age: 0 Completion age: 22
 2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
 3. Qualification of teachers: Fully credentialed
Aides: High School graduates
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: one hour
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: All (when possible)
 7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: None Transportation provided: Yes
 8. Delay anticipated before entering special ed program: records are needed
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: school, form required from physician
 11. Diagnostic center available: to a degree
 12. School hours: vary by age; 4-6 hours 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: varies
 15. Busing provided: Yes Limitations: _____
 16. Unique programs available: Programs are available for all types of handicapped.
 17. Strengths/weaknesses of program: All districts in San Bernardino County have excellent programs overall. Weaknesses are usually caused by misinformation and lack of communication between parents and administrators.
-
18. Additional comments: Each district within the county provides "LD" programs. The county operates severely handicapped programs. Between the county and districts, excellent cooperation is available for all types of placement.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X				X			X			X		
EXCEPTIONAL					X	X	X		X	X		X	X	X		
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21 (Age 0-22 for B, D, & V students)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Certified as teacher of handicapped—B.A.+
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2,3 Length: depends on need
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All grades
7. Summer programs offered: Yes School: Yes Private: Yes
- Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: not if already placed
9. Evaluations done in school: Yes* Psychological: Yes Audiological: **
10. Required medications handled by: teacher
11. Diagnostic center available: Yes
12. School hours: 8:00-4:00, some 8-2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: varies - 55¢-80¢
15. Busing provided: Yes Limitations: No
16. Unique programs available: Pregnant, homebound, hospital, infant services.
17. Strengths/weaknesses of program: Placement and Individual Education Plan (IEP) decided by ARD (Admission, Review, & Dismissal) Committee. Established in 1972. Employ 85 certified teachers, 36 aides, 3 psychologists, 3 supervisors and provide counseling services through 23 school counselors. District feels they have an outstanding program enjoying excellent community support. Serve 1,800 Sp. Ed. students.
18. Additional comments: Also have a good MH/MR Center and a very effective West Texas Rehabilitation Center in San Angelo. *Employ 4 diagnosticians and 3 psychologists. **Contracted locally.

Goodfellow AFB, TX

Grape Creek-Pulliam ISD
Education System
(Wall I.S.D. Fiscal Agent)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	R	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT											X					

1. Program beginning age: 3 Completion age: 22
2. Normal student/teacher ratio: 15 / 1 Aides used: Yes
3. Qualification of teachers: Special education certification
Aides: High School graduate; experience
4. Specialized training available: Some Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private:
Cost involved: No Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school with Doctor's and parent's request
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 65¢ per meal
15. Busing provided: Yes Limitations: No
16. Unique programs available: Severely handicapped
17. Strengths/weaknesses of program:
18. Additional comments: An appropriate special education program that meets the needs of the pupils is provided in each of the schools in this special education cooperative.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O		C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM												X	X		
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: 7th grade Completion age: 12th grade
2. Normal student/teacher ratio: 10 / 1 Aides used: 1
3. Qualification of teachers: Master's degree in teaching
Aides: BA degree
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: No Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 7 - 12
7. Summer programs offered: Yes School: Yes Private: No
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: only for testing
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: _____
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢
15. Busing provided: Yes Limitations: _____
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE									X							
JUST BEGINNING			X													
GOOD PROGRAM										X		X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT	X	X		X	X	X	X			X		X				

1. Program beginning age: 3 Completion age: 21
 2. Normal student/teacher ratio: 25 / 1 Aides used: Yes
 3. Qualification of teachers: Special Ed certification in LD or MR
Aides: None
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: * Times per week: _____ Length: _____
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: All
 7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: Yes Transportation provided: No
 8. Delay anticipated before entering special ed program: Yes **
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: At home
 11. Diagnostic center available: In nearby San Angelo
 12. School hours: 8:00-2:45 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: Yes, if parents are able
 15. Busing provided: Yes Limitations: No
 16. Unique programs available: _____
 17. Strengths/weaknesses of program: Weakness: keeping teachers--- many will take the first available regular class.
-
18. Additional comments: *Not needed at this time **there is a waiting list for testing

SPECIAL EDUCATION PROGRAMS (See item 17)

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O			MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD	EMR	TMR				APH	AGR	HYP
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM															
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: _____ Completion age: _____
2. Normal student/teacher ratio: _____ Aides used: _____
3. Qualification of teachers: _____
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: _____ Length: _____
5. Early childhood programs available: Yes, through Wall ISD
6. Mainstreaming offered: Yes Grades: All levels
7. Summer programs offered: Yes School: Wall ISD Private: _____
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: only if not previously placed
9. Evaluations done in school: testing* Psychological: No Audiological: No
10. Required medications handled by: either teacher or office personnel
11. Diagnostic center available: No, diagnostician comes to the school
12. School hours: 8:20 - 3:40 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: No
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This is a very small community outside of San Angelo. The Special Education teacher has approximately 20 learning disabled (LD) students she works with on a daily basis. Teacher is certified for EMR, LD, and EC (abbreviation not recognized). If needed, students needing more services are sent to San Angelo ISD. This district has a very good LD program.
18. Additional comments: If planning on living outside San Angelo, recommend checking with the Small Schools Cooperative, 302 N. Chadbourne, San Angelo, TX 76903 for information on the small schools surrounding San Angelo.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE							X									
JUST BEGINNING											X					
GOOD PROGRAM					X	X						X	X	X		
EXCEPTIONAL	X*			*				X	X	X						
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 22
2. Normal student/teacher ratio: 6 / 1 Aides used: Yes
3. Qualification of teachers: State certification
Aides: Paraprofessionals
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 1/2 hour
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No **
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Building Administrator
11. Diagnostic center available: Yes
12. School hours: 8:30-3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 75¢ per day
15. Busing provided: Yes Limitations: _____
16. Unique programs available: _____
17. Strengths/weaknesses of program: The State University and a Medical Rehabilitation Hospital aid in the provision of a comprehensive Special Ed. program.
18. Additional comments: *ND State School for the Blind is located in the city
**Receiving notice prior to transfer is extremely helpful

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O			C	MR		AUT			LD	
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE											X				
JUST BEGINNING			X	X											
GOOD PROGRAM					X	X	X					X	X	X	
EXCEPTIONAL								X							
CONTRACTED OUT	X	X									X				

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: varies* Aides used: Yes
3. Qualification of teachers: New York State Certified
Aides: School Board
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: IEP** Length: IEP**
5. Early childhood programs available: Yes - at C.P. Center and BOCES
6. Mainstreaming offered: Yes Grades: Based upon Individual Education Plan
7. Summer programs offered: Some School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: via school nurse with written procedures
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 45¢ - 55¢
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: _____
17. Strengths/weaknesses of program: Limited amount of support service in counseling area.

18. Additional comments: *Based on handicapping condition and state regulations.
**Frequency and length of sessions are contingent upon the Individual Education Plan.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X					X								X
EXCEPTIONAL											X	X				
CONTRACTED OUT		X		X						X						X

1. Program beginning age: 5 Completion age: 18
2. Normal student/teacher ratio: 12 / 1 Aides used: Yes
3. Qualification of teachers: Masters degree in special education
Aides: experience
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 30 minutes
5. Early childhood programs available: Kindergarten
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school after form completed by parents
11. Diagnostic center available: No
12. School hours: 8:30 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district has good programs for autistic, aphasic, learning disabilities and mildly mentally handicapped.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O*			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE			X**								X					
JUST BEGINNING																X
GOOD PROGRAM												X	X	X		
EXCEPTIONAL								X	X	X						
CONTRACTED OUT	X	X		X												X

1. Program beginning age: *** Completion age: end of school yr if 18 before Sep 1
2. Normal student/teacher ratio: varies greatly Aides used: for TMR and S&P MH
3. Qualification of teachers: State license
Aides: None - Inserviced
4. Specialized training available: prevocational Speech: Yes
Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: not prior to age 5
6. Mainstreaming offered: Yes Grades: depends on placement and ability
7. Summer programs offered: No School: Private:
- Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: must follow procedures
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: by state guidelines
11. Diagnostic center available: No
12. School hours: depends on building 13. Field trips offered: in some cases
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments: *Attempt to keep in regular school on one floor.

Assist in regular school. *Age 5, if before Sept 1st.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM					X	X	X					X	X	X		
EXCEPTIONAL	X	X	X	X				X	X	X	X				X	X
CONTRACTED OUT																

1. Program beginning age: Infant Completion age: 18+
2. Normal student/teacher ratio: varies Aides used: in some programs
3. Qualification of teachers: Certified by the State of Utah
Aides: no certification required
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: Some Private: _____
Cost involved: depends Transportation provided: depends on program
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: contact with physician for instructions
11. Diagnostic center available: Yes
12. School hours: varies—5½ hours daily 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: varies
15. Busing provided: Yes Limitations: Depends on need of child
16. Unique programs available: The Monte Vista complex, described below.
17. Strengths/weaknesses of program: Above complex includes an Infant Pre-school, School, Parent Education Resource Center, Special Education Media Resource Center, Diagnostic Center and Development Center devoted to all handicapped children. The Development Center serves clients age 18 through 65.
18. Additional comments: Davis County School District Special Education Department offers a full service program to handicapped children residing in the district boundaries.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT											X					

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: * Aides used: Yes, selectively
3. Qualification of teachers: Certified by the state
Aides: none
4. Specialized training available: Inservice only Speech: _____
Adaptive physical education: Some Times per week: _____ Length: _____
5. Early childhood programs available: Not associated with public schools
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: as directed by physician
11. Diagnostic center available: Yes, but not school related
12. School hours: 8:30-3:15 avg, varies 13. Field trips offered: Limited basis
14. Hot meals available: Yes Cost involved: elem. 70¢, secondary 80¢
15. Busing provided: Yes Limitations: provided if needed
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: *Varies with handicapping condition.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		*AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE	X	X														
JUST BEGINNING																
GOOD PROGRAM			X									X	X	X	X	
EXCEPTIONAL					X	X	X	X	X	X					X	
CONTRACTED OUT																

*Included in SMH

1. Program beginning age: 5 Completion age: 21 or graduation from high school
2. Normal student/teacher ratio: 35 / 1 Aides used: No
3. Qualification of teachers: Appropriate Handicapped Certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: ** Length: intermittent
5. Early childhood programs available: Not in regular program; but thru special grant
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Enrichment School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: ***
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: _____
12. School hours: vary—approx. 9:00-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: same as regular students
15. Busing provided: Yes**** Limitations: _____
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: **Individual needs. ***Diagnosis and Individual Education Plan part of entrance to a program. ****For residents.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM											X					
EXCEPTIONAL	X	X	X	X					X							
CONTRACTED OUT																

1. Program beginning age: 2½ Completion age: 21
2. Normal student/teacher ratio: 6 / 1 Aides used: Yes
3. Qualification of teachers: State certification
Aides: _____
4. Specialized training available: Listening skills Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: 45 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: through school nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 50¢ full pay, 20¢ reduced
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: Multiple Handicapped Deaf (MHD) and Blind (MHB)
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O			MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
MOST BEGINNING		X													
GOOD PROGRAM	X				X	X	X	X	X	X		X	X	X	
EXCEPTIONAL															
CONTRACTED OUT	X		X	X						X				X	

1. Program beginning age: 5 Completion age: 18/21 years
2. Normal student/teacher ratio: see comments Aides used: see comments
3. Qualification of teachers: All teachers must have a degree and be State of New Mexico certified Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: mod. PE Times per week: 3-5 Length: 20 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: No Private: Yes
Cost involved: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: on occasion in the spring
9. Evaluations done in school: Yes* Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse on doctor's instruction
11. Diagnostic center available: Yes, for psychological and speech
12. School hours: vary within 8:00-4:00 13. Field trips offered: on occasion
14. Hot meals available: Yes Cost involved: 70¢ per meal
15. Busing provided: Yes Limitations: No
16. Unique programs available: Attempt to accomodate student regardless of condition.
17. Strengths/weaknesses of program: Because of population classes may contain a variety of handicapping conditions. New Mexico School for the Visually Handicapped is in Alamogordo providing an excellent program. Have resource rooms serving up to 24 students with mild problems. Self-contained class for moderately handicapped serving up to 15 students a minimum of 3 hours daily. Severely handicapped are 6/min 3 hrs.
18. Additional comments: Ancillary services include speech and physical therapy and counseling. Other services are provided as qualified personnel become available.
*except medical evaluations.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	*	*	X	X	X	X	X	X	X	X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 8/1 - 24/1 Aides used: Yes
3. Qualification of teachers: State certification, many with advanced degrees
Aides: High School graduates, plus
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Some Times per week: 3-5 Length: 15-45 minutes
5. Early childhood programs available: not before age 5
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private:
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: not often
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Doctor's instructions & school nurse supervision
11. Diagnostic center available: No
12. School hours: 8:30 - 2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢ per meal, reduced if qualified
15. Busing provided: Yes Limitations: No
16. Unique programs available: Offer full continuum for all exceptionalities/levels.
17. Strengths/weaknesses of program: This district's services are continually being analyzed for strength & weakness and program development is ongoing. They are currently working on improved services for secondary age behaviorally disordered/emotionally disturbed students and better vocational education experiences for older handicapped students.
18. Additional comments: *Consultant model used—itinerant visually impaired specialist.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O		C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM		X							X		X				
EXCEPTIONAL	X		X	X	X	X	X	X		X		X	X	X	
CONTRACTED OUT															

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: All must be certified in the handicapped area or be taking courses. Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: depends on need*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: approx. 80 Private:
Cost involved: Transportation provided: Yes
8. Delay anticipated before entering special ed program: not if already identified**
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Board policy-prescription on file, teacher gives
11. Diagnostic center available: Yes
12. School hours: generally 8:15 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch
15. Busing provided: Yes Limitations: Must live 2 miles from school except, see***
16. Unique programs available: District has 77 area psychologists available.
17. Strengths/weaknesses of program: Approximately 1,300 teachers and 200 aides provide direct assistance to students with any identified handicapping condition in 250 schools. Full time, part time and self contained classes offered with aid related services necessary for comprehensive quality program for each child. Comprehensive vocational exploratory program at Jr High; vocational training at Sr High level.
18. Additional comments: *Never less than regular child. **and placed in another school program. ***Sensory/physically impaired are transported regardless of distance. Comprehensive evaluations are available at Diagnostic & Resource Center if referred.

Hurlburt Field, FL

Santa Rosa County School District
Education System

(Also Eglin AFB)

SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

	PHYSICALLY HANDICAPPED							DBI			ED*	*MH		
	B/D	V		O		C*	MR	*AUT	LD*					
PROGRAM STATUS	*B	*D	*PS	*LB	*MN	*SD	*GD		*EMR	*TMR		APH	AGR	HYP
NOT AVAILABLE														
JUST BEGINNING														
GOOD PROGRAM														
EXCEPTIONAL														
CONTRACTED OUT														

1. Program beginning age: 5 Completion age: 18, occasionally up to 21
2. Normal student/teacher ratio: varies Aides used: _____
3. Qualification of teachers: Degree and Florida State Certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No** Times per week: ** Length: **
5. Early childhood programs available: 3-5, if available, EMR & TMR, also see below
6. Mainstreaming offered: Yes Grades: as appropriate
7. Summer programs offered: _____ School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: record review, evaluations
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: Yes—Regional Diagnostic & Resource System
12. School hours: varies 13. Field trips offered: _____
14. Hot meals available: _____ Cost involved: _____
15. Busing provided: Yes Limitations: 2 mile limit unless physically handicapped
16. Unique programs available: Gifted, homebound/hospitalized, D/B home instruction.
17. Strengths/weaknesses of program: This district also has a program for severely physically handicapped from birth to age 3, as well as a developmentally delayed pre-school. They have varying exceptionalities classes which combine MH students if not enough of their exceptionality calls for a regular class. Communicably handicapped are served by itinerant services. Contracted services are used if necessary.
18. Additional comments: **Physical therapy is provided, frequency/length as per Individual Education Plan. NOTE: No questionnaire returned, however the district procedures manual was. All information derived from it & state brochure and is general.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X														
EXCEPTIONAL			X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT																

1. Program beginning age: birth Completion age: through age 20
2. Normal student/teacher ratio: _____ Aides used: depends on service level
3. Qualification of teachers: Certified by Maryland standards.
Aides: _____
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: per IEP Length: as per IEP
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: _____
11. Diagnostic center available: No
12. School hours: varies with program 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Some additional programs available are: home/hospital itinerant; resource rooms, etc. for multiple handicapped; pre-school hearing impaired program. Has diagnostic wings for older elementary students requiring more restrictive environment and regional resource center for emotionally disturbed. Has an early identification program. Use resource rooms for those in regular classes.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH
	B/D		V		O*			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE											**	**				
JUST BEGINNING																
GOOD PROGRAM									X	X			X	X	X	X
EXCEPTIONAL	X		X	X				X								
CONTRACTED OUT		X														

1. Program beginning age: birth Completion age: 21
2. Normal student/teacher ratio: *** Aides used: in low incidence programs
3. Qualification of teachers: Virginia endorsement in area of exceptionality
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: **** Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: _____
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: determination of eligibility
9. Evaluations done in school: Yes Psychological: Yes Audiological: screening
10. Required medications handled by: generally by principal
11. Diagnostic center available: most evaluations administered in individual schools
12. School hours: generally 9:00-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: *Generally handled in regular program with modification.
No county students known to be autistic or aphasic. *Depends on severity of handicapping condition (MH 4/1; Speech 65/1). ****Generally administered by PE teacher.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI				ED	MH	
	B/D		V		Q**			C	MR		AUT	LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR					
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM		X	X	X				X	X	X	X*		X	X	
EXCEPTIONAL														X*	
CONTRACTED OUT	****	****													

*Regional program

1. Program beginning age: 2^{\$} Completion age: 21^{\$}
2. Normal student/teacher ratio: 10/1 (varies) Aides used: Yes
3. Qualification of teachers: College degree and certification by state department of ed. in specific handicap area. Aides: High School diploma
4. Specialized training available: _____ Speech: _____
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes^{\$\$} School: _____ Private: _____
- Cost involved: transp only Transportation provided: Yes
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: Yes Psychological: Yes Audiological: screening
10. Required medications handled by: _____
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Strengths: multidisciplinary team evaluation; special education supervisor to attend to curriculum and teacher supervision; clinical/school psychologist provides related services to ED program. Weaknesses: accountability of LD resource program in cooperative programming of required teachers.
- **Many are in regular classes with support services.
18. Additional comments: ***More severe in excellent state institute for Blind and/or Deaf. \$=Varies but may start at 2 and complete at 21. \$\$=Summer day camp program only with all but transportation paid for by the MR department.

NOTE: Below information was derived from school brochure. SPECIAL EDUCATION PROGRAMS *Programs available but not rated.

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED *	*MH		
	B/D		V *		O *			*C	MR		*AUT	LD *				
	*B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: _____ Completion age: _____
2. Normal student/teacher ratio: _____ Aides used: _____
3. Qualification of teachers: _____
Aides: _____
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: _____ Grades: _____
7. Summer programs offered: _____ School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: item 11
10. Required medications handled by: public health nurse or clinic aide
11. Diagnostic center available: Regional preschool diagnostic center
12. School hours: _____ 13. Field trips offered: _____
14. Hot meals available: _____ Cost involved: _____
15. Busing provided: Yes Limitations: _____
16. Unique programs available: Gifted, talented, homebound(major academic areas)
17. Strengths/weaknesses of program: Hearing impaired program for children below age two and their parents. Programs for mildly and moderately retarded. Use state-approved private schools when needs cannot be met in available public school programs. Physical and occupational therapy is offered. Vocational training is available. School social workers help link families, teachers, and community services.
18. Additional comments: Guidance and counseling services available in grades 7-12.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE					X	X	X			X	X					
JUST BEGINNING																
GOOD PROGRAM									X					X	X	X
EXCEPTIONAL								X				X	X			
CONTRACTED OUT			X	X												

1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Some
3. Qualification of teachers: State certification in the specific exceptionality
Aides: 2 years of college
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: * Times per week: varies Length: as needed
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No**
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes***
10. Required medications handled by: _____
11. Diagnostic center available: _____
12. School hours: 8-2:30/E1, 8:30-3:30/Sec13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢ elem., 80¢ secondary
15. Busing provided: Yes Limitations: None
16. Unique programs available: V students in coop; transported at no cost to parent
17. Strengths/weaknesses of program: Weaknesses caused by changes in staff and budget problems in providing the programs needed, especially for older ED children.
Staff vacancies for "O" children is a serious problem. If a child cannot be placed in public school, referral is made to a residential facility at no cost to parent.
Keesler AFB Medical facility helps with dependent children as part of the team.
18. Additional comments: *Adaptive PE is jointly planned by the school and therapist from Keesler AFB. **Not with prior documentation, although local testing may be made. ***If results indicate, referral is made to a specialist at no cost to parent.

Kelly AFB, TX

Harlandale Independent School District
Education System

(Also includes: Brooks, Randolph,
and Lackland AFBs)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X													X	
EXCEPTIONAL			X	X	X	X	X	X	X	X	X	X	X	X		X
CONTRACTED OUT											X					

1. Program beginning age: 3* Completion age: 21
2. Normal student/teacher ratio: 5 / 1 Aides used: Yes
3. Qualification of teachers: State certification
Aides: State certification
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Not yet Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school personnel
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved:
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:

*From birth for the "V" and "D" students.

Kelly AFB, TX
(Also Brooks & Lackland AFBs)

South San Antonio ISD
Education System

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X		X	X	X		X
EXCEPTIONAL																X
CONTRACTED OUT											X					

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 12 / 1 Aides used: In self-contained rooms
 Qualification of teachers: Certification by State Education Agency
 Aides: Certification by State Education Agency
4. Specialized training available: Yes Speech: Yes
 Adaptive physical education: Yes Times per week: 5 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
 Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: Yes
12. School hours: 8:00 - 2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: _____ Limitations: _____
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: District has several vocational programs for all handicaps listed above. Services are also provided for blind infants from age 0. Occupational therapy services are available.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM									X	X	X	X	X	X	X	X
EXCEPTIONAL		X														
CONTRACTED OUT	X		X	X	X	X	X									

1. Program beginning age: 0 Completion age: 25
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: Full approval from state department of education
Aides: Local special education plan
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Minimal School: Private: Yes
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: 30 days
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Prescription
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This district has comprehensive programs for ages 0-25.

18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE											X					
JUST BEGINNING																
GOOD PROGRAM			X		X	X	X									
EXCEPTIONAL									X	X		X	X	X	X	X
CONTRACTED OUT	X	X		X												

1. Program beginning age: 3 Completion age: 12
2. Normal student/teacher ratio: 16 / 1 Aides used: 2
3. Qualification of teachers: Degree in special area
Aides: High School education
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 6
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: through the school nurse
11. Diagnostic center available: Yes
12. School hours: 8:15 - 3:13 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: free/10¢/60¢
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: Gifted and talented program from K - 3rd grade
17. Strengths/weaknesses of program:
18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE						X	X				X		X			
JUST BEGINNING					X			X	X	X				X		
GOOD PROGRAM																
EXCEPTIONAL																
CONTRACTED OUT	X	X	X	X								X				

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: _____ Aides used: In some instances
3. Qualification of teachers: Certification by Texas Education Agency; occasional permit allowed Aides: Adaptability—High school education
4. Specialized training available: Contracted Speech: at lower levels
Adaptive physical education: No Times per week: _____ Length: _____
5. Early childhood programs available: One
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
- Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: usually not
9. Evaluations done in school: No Psychological: No Audiological: Screening
10. Required medications handled by: School nurse's office
11. Diagnostic center available: Yes
12. School hours: 8:30-2:30/8:45-3:45 13. Field trips offered: Occasionally
14. Hot meals available: Yes Cost involved: Sliding scale
15. Busing provided: Yes Limitations: Few
16. Unique programs available: No
17. Strengths/weaknesses of program: Further growth and development, expansion and adaptation of program depend on demonstrated need and available funding. Within the present five-year plan certain services are projected to meet the demands of variable populations and viable services available on outreach basis. Expertise and equipment are pooled for greater effectiveness whenever practical and/or feasible.
18. Additional comments: A resource room is in process to implement dissemination of instructional materials, and structure in the department is under surveillance—anticipating the effecting of changes or adjustments to better serve the district.

Lackland AFB, TX

Southwest ISD
Education System

(Also Kelly & Brooks AFBs)

SPECIAL EDUCATION PROGRAMS (See item 18)

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	*MH		
	B/D		V		O*			C	MR		*AUT	LD*				
	*B	*D	*PS	*LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING															X	
GOOD PROGRAM								X	X	X						
EXCEPTIONAL																
CONTRACTED OUT																

*see item 18

1. Program beginning age: 3 Completion age: 21 (Deaf/Blind served age 0 - 22)
2. Normal student/teacher ratio: varies on need Aides used: _____
3. Qualification of teachers: Texas teacher certified
Aides: Texas Aide certified
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: _____ Times per week: 1-2 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: Pre-kindergarten through 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: not usually
9. Evaluations done in school: Yes** Psychological: _____ Audiological: _____
10. Required medications handled by: _____
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 0 - \$1.00
15. Busing provided: Yes Limitations: State policy
16. Unique programs available: Vocational—education, classes, adjustment coordinator
17. Strengths/weaknesses of program: District has fine program for the allotted staff. Too limited number of staff members from Texas Education allocation. Serve one D/B student & two LB. Homebound teacher serving orthopedically impaired, other health impaired and pregnant students. All handicaps served in the most appropriate programs. Serve children with autistic tendencies. MH served most fitting primary handicap.
18. Additional comments: **Except for Personality assessment.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X	X											
EXCEPTIONAL								X	X	X			X	X		
CONTRACTED OUT																

1. Program beginning age: 2 Completion age: 21
2. Normal student/teacher ratio: 2 / 10 Aides used: Yes, as indicated in ratio.
3. Qualification of teachers: Degree, Post Graduate Degree with state certification in area of exceptionality. Aides:
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: depends on time of year
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available: varies from elementary to senior high
12. School hours: 5½ hours per day 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved:
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: The Hampton City Schools Department of Special Education is a strong child directed program. The only problems at present are those to be expected in a new, building program.
18. Additional comments: This district feels that the Air Force could lend more support than has been felt in the past. This district makes every effort to build and establish positive working relationships with armed services whose children they serve.

SPECIAL EDUCATION PROGRAMS

	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			MR		AUT			LD			
	K	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NORMAL STATUS																
NOT AVAILABLE	X	X														
JUST BEGINNING																
ADD. PROGRAM			X	X						X					X	
EXCEPTIONAL					X	X	X	X	X	X		X	X	X		X
CONTRACTED OUT																

1. Program beginning age: 2 Completion age: 22
2. Normal student/teacher ratio: * Aides used: Yes
3. Qualification of teachers: State endorsement with BA degree
- Aides: _____
4. Specialized training available: Yes Speech: Yes
- Adaptive physical education: Yes Times per week: 2-4 Length: 30 Minutes
5. Early childhood programs available: Both home and center based—2-4 years of age
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
- Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Screening
10. Required medications handled by: School physician
11. Diagnostic center available: No—referrals & evaluations done in schools
12. School hours: 8:00 - 3:00 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: 55¢ per meal
15. Busing provided: Yes Limitations: No
16. Unique programs available: Screening/evaluations for suspected handicaps, birth-22
17. Strengths/weaknesses of program: EMR, LD, Speech provided in most neighborhood schools. Mainstreaming available in all regular schools with sp. ed. classes. Large support services staff & child study teams operate in every school. Extensive in-service program for handicapped ongoing. Have received excellent results and ratings from the state review team.
18. Additional comments: *Student/teacher ratios range: MH & preschool 8/1; "O" & hearing impaired 10/1; TMR 12/1; LD & ED 10/1; EMR(self-contained) 16/1; EMR & LD resource classes 24/1; speech 65/1. Aides used when ratio is 12/1 or less.

SPECIAL EDUCATION PROGRAMS.

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X					X	X		X	X	X		
EXCEPTIONAL																X
CONTRACTED OUT		X									X				X	X

1. Program beginning age: 2 Completion age: 21 (serve all students)
2. Normal student/teacher ratio: 5/1 but varies Aides used: In most elementary classes
3. Qualification of teachers: State certified
Aides: No specific qualifications
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 4-5 Length: 30-60 minutes
5. Early childhood programs available: Yes, 2-5 year old preschool program
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Yes, must have I.E.P.*
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse or teacher
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: No
15. Busing provided: Yes Limitations: No
16. Unique programs available: Preschool program for the developmentally delayed.
17. Strengths/weaknesses of program: Due to the size of this county, some programs are contracted from other systems. They do however, serve many students (357) with a staff of 20 specialists.
18. Additional comments: *Individual Education Plan.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH				
	B/D		V		O			C	MR		AUT			LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP	
NOT AVAILABLE	*		X					X				X					
JUST BEGINNING																	X
GOOD PROGRAM				X									X	X	X		
EXCEPTIONAL					X	X		X	X	X							X
CONTRACTED OUT																	X

1. Program beginning age: 2 Completion age: 21
2. Normal student/teacher ratio: Varies Aides used: Yes
3. Qualification of teachers: State regulated
Aides: Varies according to needs
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: Varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: _____
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Not with records and IEP
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: Yes
12. School hours: 8:00-2:00 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: 65¢ elem./75¢ secondary
15. Busing provided: Yes Limitations: _____
16. Unique programs available: **
17. Strengths/weaknesses of program: _____

18. Additional comments: *local state program only
**Preschool center for children ages 2-4; Regional day treatment program for certain ED students. Student/teacher ratio depends on the disability.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O			C	MR		AUT			LD	
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING											X				
GOOD PROGRAM			X	X	X	X	X	X						X	
EXCEPTIONAL									X	X		X	X	X	
CONTRACTED OUT	X	X													

1. Program beginning age: 2 Completion age: 21
2. Normal student/teacher ratio: Varies Aides used: Yes
3. Qualification of teachers: Certification by the State in teaching area
Aides: Paraprofessional personnel
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: As appropriate
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private:
Cost involved: Nominal Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not with documentation
9. Evaluations done in school: Some Psychological: Yes Audiological: Screening
10. Required medications handled by: The school
11. Diagnostic center available: Yes
12. School hours: 9:15-3:15/7:45-2:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 55¢/also free & reduced rates
15. Busing provided: Yes Limitations: No
16. Unique programs available: MH class serving MH/ED; Preschool for develop. delayed
17. Strengths/weaknesses of program: A full continuum of services is offered with an exceptional preschool program for developmentally delayed children. Early identification and remediation is a definite strength. The weakness of the program involves the high degree of mobility of the area, making it difficult to adequately project increased services.
18. Additional comments: If parents would maintain a file of their child's diagnostic and evaluative data (current), it would expedite any placement for special ed services and reduce any chance of inappropriate placement.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
CONTRACTED OUT																

1. Program beginning age: 4 Completion age: 22
2. Normal student/teacher ratio: State mandated Aides used: Yes
3. Qualification of teachers: Collegiate Professional with endorsement in specific handicap assigned to teach Aides: High school diploma/in-service training
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Varies Length: Varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All—at parent request
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurses
11. Diagnostic center available: Yes
12. School hours: 6 hours 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Sliding scale
15. Busing provided: Yes Limitations: None
16. Unique programs available: Preschool handicapped program can begin at 15-18 mos.
17. Strengths/weaknesses of program: They provide a cascade of services for handicapped children and have found the "center" concept to be the most effective and efficient approach in effecting the most positive change in self esteem, achievement and attendance.
18. Additional comments: Portsmouth Public Schools began its commitment to handicapped children in 1948 when the need to serve TMR children was identified. Since that time they have continued to develop and implement quality special ed programs.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH				
	B/D		V		O			C	MR		AUT			LD**			
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP	
NOT AVAILABLE	X*	X*	X*	X*	X*	X*						X*					
JUST BEGINNING																	X
GOOD PROGRAM													X	X	X		X
EXCEPTIONAL								X	X	X							
CONTRACTED OUT							X										

*No identified students

- Program beginning age: birth Completion age: 21
- Normal student/teacher ratio: 8 / 1 Aides used: Yes, if necessary
- Qualification of teachers: State endorsement in specialty area
Aides: 2 year certificate
- Specialized training available: _____ Speech: Yes
Adaptive physical education: @ high sch Times per week: 5 Length: 55 minutes
- Early childhood programs available: Yes
- Mainstreaming offered: Yes Grades: K - 12
- Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
- Delay anticipated before entering special ed program: No
- Evaluations done in school: Yes Psychological: Yes Audiological: Yes
- Required medications handled by: school nurse
- Diagnostic center available: No, use state child development clinics
- School hours: 8:30 - 3:00 13. Field trips offered: Yes
- Hot meals available: Yes Cost involved: depends, free to 40¢
- Busing provided: Yes Limitations: No
- Unique programs available: Preschool developmental delayed center.
- Strengths/weaknesses of program: This district has a resource program for private school, homebound stimulation, special equipment available. Staff is constantly evaluating new ideas, forms, procedures. Adaptations are made almost daily. Surry is, however, a small isolated school system. This creates transportation problems if nothing else.
- Additional comments: **Have a good LD program but do not define it as this guide does.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM								X	X	X		X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT	X	X	X	X	X	X	X									

1. Program beginning age: 2 Completion age: 21
2. Normal student/teacher ratio: * Aides used: Where necessary
3. Qualification of teachers: State endorsement in particular area/handicapping condition
Aides: High school graduate, relevant experience
4. Specialized training available: No Speech: Yes
Adaptive physical education: Yes Times per week: need Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes** School: _____ Private: _____
Cost involved: No Transportation provided: No - home-based
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: not within the school division proper
12. School hours: Elem 9-3:15, Sec 8-2:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes; also Federal free lunch program
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: All programs are of at least good quality, and are situated within regular public school buildings. Preschool program is noncategorical, and serves children with all handicapping conditions.
18. Additional comments: *Student/teacher ratio is determined by state mandate and varies with the category of disability and the type of program, i.e. resource or self-contained. **Only preschool summer programs are offered.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD**				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE											X					
JUST BEGINNING																X
GOOD PROGRAM	*	*	*	*						X	X					
EXCEPTIONAL								X								
CONTRACTED OUT					X	X										X

- Program beginning age: 2 Completion age: 21
- Normal student/teacher ratio: varies Aides used: Yes, in some classes
- Qualification of teachers: Certified and endorsed in specific areas
Aides: High school graduates or GED
- Specialized training available: _____ Speech: Yes
Adaptive physical education: if needed Times per week: needs Length: depends on needs
- Early childhood programs available: Yes
- Mainstreaming offered: Yes Grades: All
- Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
- Delay anticipated before entering special ed program: Yes
- Evaluations done in school: Yes Psychological: Yes Audiological: Screening
- Required medications handled by: Clinic/nurse
- Diagnostic center available: Yes
- School hours: 8:45 - 3:15 13. Field trips offered: Limited
- Hot meals available: Yes Cost involved: Sliding scale
- Busing provided: Yes Limitations: No
- Unique programs available: _____
- Strengths/weaknesses of program: York county is a small school division and many programs needed are not available. They do contract with the other divisions as needed.
- Additional comments: *Served by the State School. **They do not break down the LD area programs as in this guide, they feel LD includes everything.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	*LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X									X					
JUST BEGINNING																
GOOD PROGRAM			X		X	X	X	X	X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT																

*No certified teacher available

1. Program beginning age: 3 Completion age: 21**
2. Normal student/teacher ratio: *** Aides used: Yes, if needed
3. Qualification of teachers: Certified elementary or secondary teacher plus special education certification Aides: Minimum of 15 college credits
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: + Length: +
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: PK - 12
7. Summer programs offered: ++ School: Yes Private: No
- Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: no waiting list
9. Evaluations done in school: Yes Psychological: Yes Audiological: +++
10. Required medications handled by: school nurse with written physician's directions
11. Diagnostic center available: No
12. School hours: 6 hours between 8-4 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free/reduced
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Many related services are provided by consultants from the San Antonio and San Angelo areas due to the lack of available local personnel. These consultative services include psychological, physical, and occupational therapy, audiological, otological and neurological. The community has limited resources. There are no specialized schools in the community with which to contract.
18. Additional comments: **Age 0-22 for visually and auditorially handicapped.
***Depends on individual needs. +Depends on Individual Education Plan (IEP).
++Limited to more severely handicapped & availability of staff. +++School consultants.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING															X	
GOOD PROGRAM			X		X	X	X	X								
EXCEPTIONAL									X	X		X	X	X	X	
CONTRACTED OUT	X	X		X							X					

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: some
3. Qualification of teachers: Certified in special education
Aides: High School graduate
4. Specialized training available: - Speech: Yes
Adaptive physical education: * Times per week: - Length: -
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: all
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: by each school
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: *In some instances.

Loring AFB, Me

Limestone Schools
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X	X	X												
JUST BEGINNING																
GOOD PROGRAM									X			X	X	X		
EXCEPTIONAL																
CONTRACTED OUT					X	X	X	X		X	X			X	X	

1. Program beginning age: 5 Completion age: TMR-18, EMR/LD-High School completed
2. Normal student/teacher ratio: 15 / 1 Aides used: some
3. Qualification of teachers: State certification in area of speciality
Aides: high school diploma
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: * Times per week: 2 Length: 40 minutes
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: No
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: some Psychological: some Audiological: No
10. Required medications handled by: prescription bottle only, in office
11. Diagnostic center available: Only mental health clinic—counseling, some testing
12. School hours: ** 13. Field trips offered: a few
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: ***
16. Unique programs available: _____
17. Strengths/weaknesses of program: Part-time LD program both K-6 and 7-12 meaning 40 minutes a day for a specified number of meeting per week. EMR program for students whose I.Q.'s fall below 80. It is full time or mainstreamed. Major weakness is that there is no psychologist for testing/counseling. Local mental health center does some thru CHAMPUS. Military mental health clinic is for military primarily, not family.
18. Additional comments: System requests contact with Loring CHAP officer before arriving. *Mainstreamed. **Elementary is from 9 - 3, Jr./Sr. High is from 7:47 to 1:40. ***Physically handicapped—no provision to reg. school, yes to contracted ones.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X		X			X	X	X	X	X
EXCEPTIONAL								X								
CONTRACTED OUT										X	X					

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes, when needed
3. Qualification of teachers: Colorado certified in speciality area
Aides: District certified
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: Student needs
5. Early childhood programs available: Yes - TMR
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends on level
15. Busing provided: Yes Limitations: None
16. Unique programs available: Special education vocational education
17. Strengths/weaknesses of program: The school system feels they have a basic program concentrating on school and vocationally related skills. They also feel they have an outstanding vocational assessment and training program.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	E	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING						X										
SPOON PROGRAM							X					X	X	X	X	X
EXCEPTIONAL		X	X	X				X	X	X						
CONTRACTED OUT	X										X					

1. Program beginning age: 5 Completion age: 21

2. Normal student/teacher ratio: 10 / 1 Aides used: Yes

3. Qualification of teachers: State certified

Aides: High School graduate

4. Specialized training available: Yes Speech: Yes

Adaptive physical education: No Times per week: Length:

5. Early childhood programs available: Pre-school for handicapped

6. Mainstreaming offered: Yes Grades: K - 12

7. Summer programs offered: No School: Private:

Cost involved: Transportation provided:

8. Delay anticipated before entering special ed program: 3-6 weeks

9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes

10. Required medications handled by: school nurse

11. Diagnostic center available: Yes

12. School hours: 8:00 - 3:30 13. Field trips offered: Yes

14. Hot meals available: Yes Cost involved: None

15. Busing provided: Yes Limitations: Trainable program contracted

16. Unique programs available:

17. Strengths/weaknesses of program: This district believes their programs are of a high quality and put much time and energy into these services.

18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O			C	MR				LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM												X	X	X	
EXCEPTIONAL			X					X	X					X	
CONTRACTED OUT	X	X		X	X	X	X			X	X			X	

1. Program beginning age: 5 Completion age: Up to 21 prior to Sep 15th of year
2. Normal student/teacher ratio: 20 / 1 Aides used: Yes
3. Qualification of teachers: Certified by Colorado Department of Education (endorsed in special education) Aides: None
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: depends on need
5. Early childhood programs available: Limited
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Speech School: Yes Private: _____
Cost involved: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: At home, if possible or through school nurse
11. Diagnostic center available: No, but services are provided
12. School hours: see below 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: 1½ mile-elementary; 2 mile-secondary
16. Unique programs available: _____
17. Strengths/weaknesses of program: District feels it has an overall excellent special education program.

18. Additional comments: School hours: Elementary 8:15-3:00, Junior High 8:30-2:40, High School 7:30-2:00

SPECIAL EDUCATION PROGRAMS

TEACHER STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	S/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		FMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
BEST BEGINNING					X	X										
GOOD PROGRAM			X	X			X	X	X						X	X
EXCEPTIONAL												X	X	X		
CONTRACTED OUT	X	X			X*	X*				X	X					X*

*Depends on severity

1. Program beginning age: 5 Completion age: 18-19
2. Normal student/teacher ratio: 8 / 1 - 15 / 1 Aides used: Yes
3. Qualification of teachers: Masters Degree
Aides: ability to work with handicapped
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: ** Length: **
5. Early childhood programs available: Hopefully next year (1981-2)
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
- Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: ordinary staffing period
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: through health clinic in school when necessary
11. Diagnostic center available: not in a center; diagnostic team used
12. School hours: K-5th=6 1/2 hrs, 6-12=6 1/2 hrs 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: sliding scale, ala carte 7 - 12
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: **Depends on needs of the child.

AD-A106 793

AIR WAR COLL MAXWELL AFB AL

F/G 5/9

MILITARY FAMILIES WITH HANDICAPPED CHILDREN: THE REASSIGNMENT P--ETC(U)

FEB 81 W A KRUEGER

UNCLASSIFIED

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2 of 2
AD-A106 793

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DATE
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12-81
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SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED			MH	
	B/D		V		O			C	MR		AUT	I.D			
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP	
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X	X		X	X	X		X	X		X	X	X	X
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: State certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: _____
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse
11. Diagnostic center available: No
12. School hours: 8:50 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Students with mild to moderate severity or non-categorical are offered consultive, itinerant, or resource services. Students with moderate to severe handicaps are offered resource and self-contained services. Those with severe to very severe handicaps are offered contracted services.
18. Additional comments: This school district has 360 handicapped students which is approximately 11% of the general population.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	R	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM				X	X	X			X			X	X	X	X	X
EXCEPTIONAL			X					X								
CONTRACTED OUT										X	X					X

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes, in most programs
3. Qualification of teachers: Certified by State of Colorado standards
Aides: District qualifications
4. Specialized training available: Some Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 1 - 8
7. Summer programs offered: limited School: _____ Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: some, depends on program
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: policy, Nurse in every school
11. Diagnostic center available: No
12. School hours: varies** 13. Field trips offered: some***
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: contracted programs limit
16. Unique programs available: _____
17. Strengths/weaknesses of program: District has several exemplary programs combined with outstanding personnel. They have a learning disabilities teacher in a resource room setting in each school. Individualized programming, teacher and special personnel team approach is a strength.
18. Additional comments: *According to need. **Elementary is 8:45 or 9:00 - 3:15; middle school, 7:45 - 2:30; high school, 7:30 - 3:30. ***Field trips are limited now because of energy situation, local trips are encouraged, however.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH
	B/D		V		O		C	MR		AUT	LD					
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM											X					X
EXCEPTIONAL	X	X	X	X	X	X	X	X	X			X	X	X		X
CONTRACTED OUT										X						

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: State endorsed in area of training
Aides: None
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: Pre-school to 12th grade
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: Some
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: None
16. Unique programs available: Educational Consultant program
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM							X	X	X			X	X	X	X*	X*
EXCEPTIONAL																
CONTRACTED OUT	X	X	X	X	X	X					X	X			X*	X*

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 12 / 1 Aides used: Yes
3. Qualification of teachers: All must possess or earning a masters' degree in Special education Aides: Best available
4. Specialized training available: Yes Speech: Yes
- Adaptive physical education: No Times per week: - Length: -
5. Early childhood programs available: Yes - within Denver metropolitan area
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
- Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Contracted
10. Required medications handled by: Administered with doctors order
11. Diagnostic center available: No
12. School hours: Approx. 8:45 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Approx. 65¢, free available
15. Busing provided: Yes Limitations: None, Lift bus available
16. Unique programs available: Vocational program for handicapped from grades 9-12
17. Strengths/weaknesses of program: Self-contained programs are available for students with severe educational deficits. Resource room and itinerant services are available for those students requiring less restrictive placements. District contracts with many other agencies in the Denver metropolitan area for support services as needed.
18. Additional comments: *Depends on ED/MH severity.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			LD			ED	MH
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING			X													
GOOD PROGRAM					X	X	X		X	X		X	X	X	X	
EXCEPTIONAL								X			X					X
CONTRACTED OUT	X	X		X												

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 * Aides used: in self-contained classes
3. Qualification of teachers: Arizona certification - competent - yearly evaluations
Aides: High school graduate-previous experience pref.
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes** Times per week: varies Length: 20 minutes
5. Early childhood programs available: in geographic area
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:40 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Free lunch program offered
15. Busing provided: Yes Limitations: not available to severe ED students
16. Unique programs available: Gifted Education program
17. Strengths/weaknesses of program: Offer a variety of LD programs with flexibility to meet the needs of each student. MH program, although new, is very highly thought of. District does not have a wide variety of programs for sensory impaired (B/D, V) however these services are contracted. District committed to special services for handicapped students. Attempt to construct most appropriate program for each student.
18. Additional comments: * MH ratio is 5 / 1; Resource is 15 / 1.

** In High School

MacDill AFB, FL

Hillsborough County Public Schools

Education System (serves base)

SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED*	MH*		
	B/D	V		O		C*	MR	AUT*	LD					
	B**D	*PS	*LB	*MN	*SD	*GD		EMR*	TMR*				APH*	AGR*
NOT AVAILABLE														
JUST BEGINNING														
GOOD PROGRAM														
EXCEPTIONAL														
CONTRACTED OUT														

1. Program beginning age: 0-3 Completion age: Depends on program
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: State certification
Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private:
Cost involved: No Transportation provided:
8. Delay anticipated before entering special ed program: not if already identified.
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available: Yes
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: within 2 mi of school-only TMR, O, B/D, AUT.
16. Unique programs available: Homebound program(out of school 15 days or more)
17. Strengths/weaknesses of program: A large exceptional student school program.
Very strong staff support is evident and this school district is in full compliance with Public Law 94-142.

18. Additional comments: NOTE: Questionnaire was not returned originally. All information was derived from state/county brochures. The completed forms were then sent back to the district for review. They added information in item 7 & made no changes.

SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

PROGRAM STATUS	PHYSICALLY HANDICAPPED						DBI						ED*	MH
	B/D	V*		O*		C*	MR		AUT*	LD*				
	B**D	PS	LB	MN	SD	GD	EMR*	TMR*		APH	AGR	HYP		
NOT AVAILABLE														
JUST BEGINNING														
GOOD PROGRAM														
EXCEPTIONAL														
CONTRACTED OUT														

1. Program beginning age: 5 Completion age: 21 (Deaf students: preschool - 21)
 2. Normal student/teacher ratio: _____ Aides used: Blind/Deaf classes
 3. Qualification of teachers: State certified in the area assigned to teach.
Aides: _____
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: **
 5. Early childhood programs available: _____
 6. Mainstreaming offered: Yes Grades: _____
 7. Summer programs offered: _____ School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
 8. Delay anticipated before entering special ed program: _____
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: _____
 11. Diagnostic center available: A tri-county center is used.
 12. School hours: _____ 13. Field trips offered: _____
 14. Hot meals available: _____ Cost involved: _____
 15. Busing provided: Yes Limitations: within 2 mi of school-only TMR, O, B/D, AUT.
 16. Unique programs available: Deaf taught under total communication method.
 17. Strengths/weaknesses of program: Communicably handicapped are served by itinerant services. Profoundly handicapped are served by contracted non-public schools. Behavior management approach is used for ED children. Other programs noted; profoundly MR, gifted, homebound, and hospitalized.
- **In accordance with the Individual Education Plan (IEP).
18. Additional comments: NOTE: This county school system returned a non-releaseable questionnaire. No information was taken from it and all information was derived from state/county brochures; information is general and could be misleading.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH		
	B/D		V		O			C	MR		AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP
NOT AVAILABLE														
JUST BEGINNING										X				
GOOD PROGRAM					X	X	X							
EXCEPTIONAL	X	X	X	X				X	X	X		X	X	X
CONTRACTED OUT														

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: Full certification and full endorsement in special education Aides: Ability to identify with kids
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: * Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All grades
7. Summer programs offered: Yes School: Yes Private: No
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Doctor's prescription and parent permission
11. Diagnostic center available: No
12. School hours: 5 hours per day 13. Field trips offered: Yes, wide variety
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Curb to curb in district
16. Unique programs available:
17. Strengths/weaknesses of program: Program is comprehensive and in compliance with Sec. 504 of the Rehabilitation Act of 1973 and P. L. 94-142. Several phases of their program have gained wide recognition such as their precision teaching strategies, instrumental music program and recreational program. The Montana State School for Deaf and Blind is located in Great Falls. Joint effort in mainstreaming students.
18. Additional comments: Student/teacher ratio dependent on type of handicap. *Frequency of specialized training is "as needed."

March AFB, CA

Riverside County Schools
Education System

SPECIAL EDUCATION PROGRAMS NOTE: SEE ITEM 18, SOME
CATEGORY HEADINGS CHANGED.

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI*					ED*	*MH	
	B/D		V		O			C	MR*		AUT	LD*				
	B	D	PS	LB	MN	SD	GD		EMR*	TMR*		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM												X	X			
EXCEPTIONAL	X	X	X	X	X	X	X				X	X			X	X
CONTRACTED OUT																

1. Program beginning age: Infant Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: Appropriate credential for handicap area, i.e., LH, CH, PH, SH, etc. Aides: High School graduation; sp. ed. exp. preferred
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: ** Length: **
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurses available
11. Diagnostic center available: Yes
12. School hours: same as regular schools 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: as charged by local districts
15. Busing provided: Yes Limitations: None
16. Unique programs available: Infant Deaf; Preschool Assessment Team
17. Strengths/weaknesses of program: _____

**As Individual Education Plan requires.

18. Additional comments: *DBI was changed to L.H., ED to SH, MH to PH, and MR, LD, EMR, and TMR were scratched out. I think LH may mean Learning Handicap, SH may mean Socially Handicap, and PH may mean Profoundly Handicap. No definitions provided.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O **			MR		AUT			LD **		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X	X	X	X	X	X		X	X	*	X	X	X	X
EXCEPTIONAL															
CONTRACTED OUT											*				

1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: State certification by area
Aides: State criteria training - 30 hours
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2-5 Length: 45 minutes plus
5. Early childhood programs available: Some
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: Yes School: Title I Private: Yes
Cost involved: None(Public) Transportation provided: Yes
8. Delay anticipated before entering special ed program: Maximum 90 days from referral
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: By designated school personnel
11. Diagnostic center available: Yes, located at the Children's Center
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: Yes Limitations: No
16. Unique programs available: Yes - intellectually gifted
17. Strengths/weaknesses of program: Has certified personnel in all areas and offer programs in all areas of exceptional education. Need more personnel in some areas in order to reduce travel time for resource teachers.

Student/teacher ratios range from 4/1 for blind to 15/1 for EMR.

18. Additional comments: * Some autistic contracted out, some served by ED teacher.

** Do not break down the general areas to those in this guide which is in compliance with state and federal regulations.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING				X												
GOOD PROGRAM			X		X	X	X				X	X	X	X	X	
EXCEPTIONAL								X	X	X						
CONTRACTED OUT	X	X									X					

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 10-14 / 1 Aides used: Yes
3. Qualification of teachers: Minimum is a degree in special education; all have advanced training; exp. = 5+ yrs Aides: All receive inservice training
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes* Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurses or teacher by prescription
11. Diagnostic center available: No
12. School hours: 9:00-3:00 basically 13. Field trips offered: Usually Yes
14. Hot meals available: Yes Cost involved: Elem. = 65¢, Secondary = 85¢
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Services in the area of counseling and/or special work are limited within the school district due to funding. Support for military personnel by Madigan Hospital at Fort Lewis has been severely curtailed. If the individual's needs are unusual, this district recommends that an early contact be made to determine the availability of a special service.
18. Additional comments: *Educational evaluations are done annually; psychological evaluations are done every three years.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING			X	X												
GOOD PROGRAM					X	X	X	X	X		X	X	X	X	X	X
EXCEPTIONAL										X						
CONTRACTED OUT	X	X			X	X	X									

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: University training in special education, minimum BA
Aides: No formal training required
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All grades as appropriate
7. Summer programs offered: TMR only School: Yes Private:
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: Assessment time
9. Evaluations done in school: No Psychological: Yes Audiological: Yes
10. Required medications handled by: under the supervision of school staff
11. Diagnostic center available: Yes
12. School hours: same as regular hours 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district has developed a strong special education program which is recognized by the State Department of Public Instruction for its excellence.
18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM *					X	X	X	X	X			X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT**	X	X	X	X	X	X	X	X	X	X	X				X	X

*Mild cases **Severe cases

1. Program beginning age: 5*** Completion age: 21
 2. Normal student/teacher ratio: 25 / 1 Aides used: Yes
 3. Qualification of teachers: Certification/training
Aides: training/experience
 4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: _____ Length: _____
 5. Early childhood programs available: Yes***, for age 5+
 6. Mainstreaming offered: Yes Grades: All
 7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
 8. Delay anticipated before entering special ed program: Up to 30 days
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: written request of parent
 11. Diagnostic center available: not in this district
 12. School hours: 9:00-3:30 - 8:00-2:30 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: 55¢ per meal
 15. Busing provided: Yes Limitations: _____
 16. Unique programs available: Pre-first—½ step between K & 1st for potential LD.
 17. Strengths/weaknesses of program: This is a small district (2000) with a personal touch. Severely handicapped students are served through neighboring larger districts such as Tacoma and Federal Way.
-
18. Additional comments: ***A few severely handicapped 3-5 year olds are served through contractual arrangements. NOTE: Answers listed are for mild handicaps which are served within the district's own facilities; severe are contracted out.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING			X	X												
GOOD PROGRAM					X	X	X	X	X	X				X	X	
EXCEPTIONAL		X										X	X			
CONTRACTED OUT	X		X	X							X					X

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: _____ Aides used: _____
3. Qualification of teachers: State certification in teaching handicapped pupils
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All except preschool
7. Summer programs offered: * School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Contracted
10. Required medications handled by: School nurses
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢ per meal
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district's programs are generally strong. As they have very few multiply handicapped pupils, these children are served by the Tacoma School District. The same is true with blind pupils. Their mainstreaming program is exceptionally strong as is their hearing impaired program.
18. Additional comments: *Summer program is for basic skills only at this time.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: * Aides used: Yes
3. Qualification of teachers: Degree with major in specific teaching area
Aides: experience with handicappers
4. Specialized training available: OT,PT,audiology Speech: Yes
Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Recreative School: _____ Private: city rec. programs
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Board of Ed policy—prescription
11. Diagnostic center available: _____
12. School hours: regular school hours 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢ per lunch
15. Busing provided: Yes Limitations: No
16. Unique programs available: Programs for the deaf and blind.
17. Strengths/weaknesses of program: This district's programs are judged good to exceptional.

18. Additional comments: *Class student/teacher ratios range from 6/1 for Deaf to 25/1 for severe LD on a resource basis with not more than 7 students at any one time. This district has 67 staff serving 560 students.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM												X	X	X	X	
EXCEPTIONAL								X	X							
CONTRACTED OUT	X	X	X	X	X	X	X			X	X					X

1. Program beginning age: 3 Completion age: Graduation or 21 years old
2. Normal student/teacher ratio: 16 / 1 Aides used: Yes
3. Qualification of teachers: Valid Washington State teaching credentials with special education certification. Aides: Trained paraprofessionals
4. Specialized training available: Occupat. therapy Speech: Yes
Adaptive physical education: as needed Times per week: need Length: as needed
5. Early childhood programs available: Yes, 3-5 year old developmentally handicapped
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes* School: _____ Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not if elig. data received
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: school nurse
11. Diagnostic center available: No
12. School hours: ** 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Elem-65¢, Sec-75¢, milk-10¢
15. Busing provided: Yes Limitations: No
16. Unique programs available: Portage program—homebased preschool, teacher visits
17. Strengths/weaknesses of program: _____

18. Additional comments: *Recreation only. **Preschool 9-12 or 12:30-3:30; grades 1-3, 9:00-3:00; grades 4-6, 9:00-3:30; grades 7-12, 8:15-2:45.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING							X									
GOOD PROGRAM								X				X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT	X	X	X	X	X	X	X		X	X	X					X

1. Program beginning age: 6 Completion age: 16
2. Normal student/teacher ratio: 15 / 1 Aides used: Yes
3. Qualification of teachers: State certified and trained in special education
Aides: work experience with children
4. Specialized training available: Yes-Orthopedic Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: No, but will be starting Sep. 1st, 1981
6. Mainstreaming offered: Yes Grades: 1-8 now, include 9-10 in Sep 1981
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse with doctor's permission
11. Diagnostic center available: Yes, for severe handicaps. Located at hospitals.
12. School hours: 8:00 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 75¢, also reduced & free(qualified)
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: District presently handles children in grades K-8, but will have a program for 9-10th grades Sep 81. Each class has an aide for 2-3 hours of class time. Students are either in a resource room or self contained setting. Students are mainstreamed as much as possible in areas where they can be successful. Program is only in its second year of operation. They are adding ser-
18. Additional comments: vices gradually each year as they are a small district of only 1,000 students.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X					X			X	X	X	X	
EXCEPTIONAL	X	X			X	X	X									
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: * Aides used: Yes
3. Qualification of teachers: Must meet State of Washington certification standards
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: by need Length: individual needs
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Some School: Yes Private: Yes
Cost involved: No Transportation provided: Depends on program
8. Delay anticipated before entering special ed program: **
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: at school with physician direction/parent approval
11. Diagnostic center available: Yes
12. School hours: 8:50-3:15 to 8:00-2:30 13. Field trips offered: Yes, limited
14. Hot meals available: Yes Cost involved: Depends on family financial status
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Program based in the regular school setting to permit us to include the handicapped child in as much of the regular school program as is feasible for the child. The programs marked good rather than exceptional are those which are more "mainstreamed" and there is less control by sp. ed. director.
18. Additional comments: This district takes more seriously disabled from other districts indicating depth of their programs. *Ratio depends on the handicapping condition/child needs. **Only delay is on basis of qualifying on state guidelines.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X		X	X	X	X	X		X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT		X			X						X					

1. Program beginning age: 5 Completion age: 21 or upon graduation
2. Normal student/teacher ratio: varies Aides used: _____
3. Qualification of teachers: Kansas certification in the specialty area in which teaching Aides: 20 hours of inservice per year
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 4 Length: 20 minutes
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: sometimes School: Yes Private: Yes
Cost involved: No/Priv-Yes Transportation provided: No
8. Delay anticipated before entering special ed program: Only in ED classrooms
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Self-administered with supervision
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:20 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: depends on parents' income
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Classrooms for emotionally disturbed students are filled to capacity and additional teachers are not available.

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X							X	X		X	X	X		
EXCEPTIONAL			X	X	X	X	X	X								X
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: varies 8/1, 12/2 Aides used: Yes
3. Qualification of teachers: State Certification requirements
Aides: State certified/in-service training provided
4. Specialized training available: varies Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: All, based on need
7. Summer programs offered: ** School: Yes Private:
Cost involved: Yes-tuition Transportation provided: Yes
8. Delay anticipated before entering special ed program: ***
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse and building principal
11. Diagnostic center available: No
12. School hours: Elem 9-4, Secondary 8-3 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: None
16. Unique programs available: Vocational and prevocational opportunities.
17. Strengths/weaknesses of program: Strengths: training of teachers, involvement in regular building sites and activities. Weaknesses: Communication relative to mainstreaming. Overall, all programs for mentally handicapped are well designed and implemented. District support is good!
***Delay depends upon previous placement and each student must be due processed.
18. Additional comments: Note: LD area not broken down as done by this guide.
*Frequency and duration of specialized training varies from 1-3 times a week for 20-40 minutes, however Individual Education Plan (IEP) determines. **Varies, in most areas.

SPECIAL EDUCATION PROGRAMS (For unmarked programs, see item 18)

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM								X	X	X		X	X	X		X
EXCEPTIONAL																
CONTRACTED OUT	X	X														

1. Program beginning age: 5 Completion age: 21, or when program completed
2. Normal student/teacher ratio: 13 / 1 * Aides used: Yes
3. Qualification of teachers: State certification
Aides: High School graduate
4. Specialized training available: _____ Speech: _____
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: As appropriate
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Very little
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: Nurse or through principals' office
11. Diagnostic center available: Not in county, Wichita does have a center though
12. School hours: 8:45 - 3:30 (approx.) 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 70¢ to \$1.00
15. Busing provided: Yes Limitations: Not normally
16. Unique programs available: No
17. Strengths/weaknesses of program: _____

*Student/teacher ratio shown is average, actually depends on the program.

18. Additional comments: Visually handicapped are served by itinerent program. Or-
thopedically handicapped programs developed as needed. Autistic children served under
MH program. ED program primarily in inter-related rooms. LD are all combined.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X		X	X	X	X	X					X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT		X			X	X	X	X	X	X	X				X	X

1. Program beginning age: 4 Completion age: 12 (State law requires start at 6)
2. Normal student/teacher ratio: 18 / 1 Aides used: Yes
3. Qualification of teachers: Certification by the N.J. State Department of Education
Aides: approved by the Board of Education
4. Specialized training available: Yes-reading/math Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 1st - 6th
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: not if papers are in order
9. Evaluations done in school: Yes* Psychological: Yes Audiological: _____
10. Required medications handled by: school nurse/written request from doctor
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Req-50¢, Reduced-20¢, or free
15. Busing provided: Yes Limitations: None for handicapped students
16. Unique programs available: Eligible Day Care Training for severely retarded.
17. Strengths/weaknesses of program: Excellent program meets special needs of all students. Other programs include: environmental education; remedial(math/reading); art; physical education; music (vocal/instrumental); library; gifted & talented; and introduction to vocations. Have both a 4 yr old and 5 yr old kindergarten and a transitional first grade. *For learning assessment and social worker assessment.
18. Additional comments: NOTE: When children complete the sixth grade or in the case of handicapped when they are 12 years old, they attend the Northern Burlington County Jr/Sr High School. A vocational school in area for high school aged children.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X			X	X					X					
JUST BEGINNING							X							X	X	
GOOD PROGRAM			X	X				X		X		X	X	X		
EXCEPTIONAL									X							
CONTRACTED OUT																

1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Set by State Education Dept.

Aides: None

4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: _____ Length: _____
5. Early childhood programs available: Limited basis
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____

Cost involved: _____ Transportation provided: _____

8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School personnel
11. Diagnostic center available: Yes
12. School hours: 9:00-3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: Gifted and talented
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING	X															
GOOD PROGRAM		X	X	X	X	X	X					X		X		
EXCEPTIONAL									X	X			X	X		
CONTRACTED OUT											X					

1. Program beginning age: 5 Completion age: 21 (if needed)
2. Normal student/teacher ratio: state guides Aides used: In some programs
3. Qualification of teachers: Certified by Georgia Department of Education in exceptionality area Aides: Trained
4. Specialized training available: Vocational Speech: Yes
Adaptive physical education: Yes Times per week: by need Length:
5. Early childhood programs available: Limited to home training
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: see below School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Must qualify, see comments
9. Evaluations done in school: Some* Psychological: Yes Audiological: Yes
10. Required medications handled by: Dispensed upon prescription & request of parent
11. Diagnostic center available: Public and private services available
12. School hours: 8:30 - 3:20 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Elementary-50¢, High School-60¢
15. Busing provided: Yes Limitations: None
16. Unique programs available: Severely emotional disturbed/psychological services
17. Strengths/weaknesses of program: Provides services to children in all areas of exceptionality. Physical therapy program is excellent. Good support services such as Visiting Teachers, Valdosta State College, DHR, DFCS. Qualified personnel with a school system philosophy to provide for individual differences.
*at Valdosta State College; diagnostic centers in Atlanta; Shands Teaching Hospital.
18. Additional comments: Valdosta Parks & Recreation has summer camp for exceptional students. Valdosta State College has summer clinics at a cost to students.
Delay: Expedited if psychological testing done and records accompany students.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING				X												
GOOD PROGRAM			X		X	X	X	X	X			X	X	X	X	X
EXCEPTIONAL										X	X					
CONTRACTED OUT	X	X														

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: state guides Aides used: Yes, as needed
3. Qualification of teachers: Certified by the state
Aides: Licensed
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Given as prescribed by MD
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: Federal program
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: The Valdosta City Schools have been offering the full range of special education services for a number of years. They will do whatever necessary to meet the needs of a child that may not fit into existing programs.
18. Additional comments: During the school year classes within a certain school or for a particular service may have been filled and a short waiting list may develop. However, always by the next school year children received needed services.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE	X	X	X	X							X					
JUST BEGINNING																
GOOD PROGRAM								X								X
EXCEPTIONAL									X	X		X	X	X		X
CONTRACTED OUT					X	X	X									

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 16 / 1 Aides used: Yes
3. Qualification of teachers: All certified by SDE
Aides: will be taking special training
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 1-2 Length: 1 hour
5. Early childhood programs available: Yes—contracted
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: East Elem. Private: No
Cost involved: not to parents Transportation provided: not at present time
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: parent authorization and with a witness
11. Diagnostic center available: not locally
12. School hours: 8:45 - 3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Programs have always received high ratings due to the active involvement of their principals and other administrators and their stringent hiring practice for special education and regular staff. The greatest weakness of the program is the lack of sufficient numbers of personnel to implement programs.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE	X	X	X	X		X	X				X					X
JUST BEGINNING					X											
GOOD PROGRAM								X	X			X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT										X						

1. Program beginning age: 6 Completion age: 14
2. Normal student/teacher ratio: 4 / 1 Aides used: Yes
3. Qualification of teachers: State Dept. of Educ. Program for Handicapped (ED/LD/EMR) Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 30 mins.
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: All (1-8)
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Parents are required to administer
11. Diagnostic center available: _____
12. School hours: 8:00-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch
15. Busing provided: No Limitations: _____
16. Unique programs available: "Omni" model—serves several handicaps simultaneously
17. Strengths/weaknesses of program: All models (resource & self-contained) employ "management system" which reduces behavior problems, increases productivity and allows for regular communication with regular educators. Plans are made to implement Parent Involvement modules for educational training in working with their handicapped child.
18. Additional comments: Have "non-catagorical" special assistance where students can receive help (1) if they don't qualify for full-time program and (2) as interim help until evaluation process is completed.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM*																
EXCEPTIONAL*	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT																

*SEE ITEM 17

1. Program beginning age: 5 Completion age: Graduation or 21**
2. Normal student/teacher ratio: *** Aides used: Yes+
3. Qualification of teachers: South Carolina certification or permit
Aides: 18 years old, high school diploma or equivalent
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: provided by Department of Mental Retardation
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: ++ School: N/A Private: N/A
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: not if paperwork acceptable
9. Evaluations done in school: Some Psychological: Yes Audiological: +++
10. Required medications handled by: appropriate permission, instruction & safeguards
11. Diagnostic center available: Yes
12. School hours: varies—gen. 8:30-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 55¢ elementary, 65¢ middle/high sch.
15. Busing provided: Yes Limitations: No
16. Unique programs available: Program available for profoundly mentally handicapped.
17. Strengths/weaknesses of program: *NOTE: Exceptional ratings were indicated in all cases since operational definitions were not provided for ratings in the questionnaire package sent out. **Ages served for hearing handicapped is age 4-21.
***Student/teacher ratios (Self-contained classes: grades K-6 range from 15/1 to 10/1; 7-8 range from 18/1 to 12/1; 9-12 range from 18/1 to 12/1.
18. Additional comments: ***Resource room caseloads: K-6 from 33-15, 7-8 from 33-15, and 9-12 from 33 to 15. +For self-contained ED, TMR, O, V, & AUT with 4 or more pupils. ++By Depts of Mental Retardation/Mental Health. +++Done in Myrtle Beach.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 18
2. Normal student/teacher ratio: 12 / 1 Aides used: Yes
3. Qualification of teachers: State requirements
Aides: Ability to work with handicapped
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: per IEP* Length: per IEP*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: per doctor's instructions
11. Diagnostic center available: Yes
12. School hours: vary 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: District policies & regulations
16. Unique programs available: Academically Talented
17. Strengths/weaknesses of program: This district feels that all of their programs are functioning at a successful level and that they are always striving for optimum results.
18. Additional comments: *Individual Education Plan

Norton AFB, CA

San Bernardino County

(Also George AFB)

Education System (serves base)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X	X	X	X									
EXCEPTIONAL	X	X						X		X	X	X	X			X
CONTRACTED OUT									X					X	X	

1. Program beginning age: 0 Completion age: 22
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: Fully credentialed
Aides: High School graduates
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: one hour
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All (when possible)
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: records are needed
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school, form required from physician
11. Diagnostic center available: to a degree
12. School hours: vary by age; 4-6 hours 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: varies
15. Busing provided: Yes Limitations: _____
16. Unique programs available: Programs are available for all types of handicapped.
17. Strengths/weaknesses of program: All districts in San Bernardino County have excellent programs overall. Weaknesses are usually caused by misinformation and lack of communication between parents and administrators.
18. Additional comments: Each district within the county provides "LD" programs. The county operates severely handicapped programs. Between the county and districts, excellent cooperation is available for all types of placement.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING			X					*								
GOOD PROGRAM	X	X									X					
EXCEPTIONAL								*	X	X		X	X	X	X	X
CONTRACTED OUT	X	X	X	X	X	X	X				X					

1. Program beginning age: 0 Completion age: 21
 2. Normal student/teacher ratio: varies Aides used: Yes
 3. Qualification of teachers: Degree and state certification
Aides: Ability
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: 2-3 Length: 20-30 minutes
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: K - 12
 7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: No Transportation provided: Yes
 8. Delay anticipated before entering special ed program: 2-6 weeks
 9. Evaluations done in school: Yes Psychological: Yes Audiological: No
 10. Required medications handled by: Nurse's aides
 11. Diagnostic center available: Yes
 12. School hours: 8:30 - 3:00 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: 75¢ per meal
 15. Busing provided: Yes Limitations: Verified handicap
 16. Unique programs available: _____
 17. Strengths/weaknesses of program: The Bellevue Public Schools utilize a strong team concept which includes parents as part of the team.
-
18. Additional comments: *Communicably handicapped class is just beginning, however support is rated exceptional.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE			N													
JUST BEGINNING																
GOOD PROGRAM					X	X	X		X			X	X	X	X	X
EXCEPTIONAL											X					
CONTRACTED OUT	X	X		X							X					

N = No students

1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: 10/1 (varies) Aides used: Yes
3. Qualification of teachers: Certification and appropriate indorsement (Special training-Aut & severe/profound) Aides: High School & in-service training provided
4. Specialized training available: Some-ortho/phys Speech: Yes
Adaptive physical education: No Times per week: 3 avg Length: 20 minutes
5. Early childhood programs available: Only for moderate or greater handicapper
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: see below Private: Some
Cost involved: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Nurse when available, otherwise teacher
11. Diagnostic center available: No (Boystown on referral)
12. School hours: El 8:45-3:15/8-2:45 Sec 13. Field trips offered: Few
14. Hot meals available: Yes Cost involved: elem - 65¢, secondary - 75¢
15. Busing provided: Yes Limitations: elem 1 mile from school, secondary - 4 mile
16. Unique programs available: Therapies taken to children, not other way around.
17. Strengths/weaknesses of program: Children placed as response to intellectual needs not sensory or physical. Very comprehensive, especially strong in secondary levels. Guidance counselors available in all buildings. Growing district; case loads get very large at times, forcing diminished services. Most LD services are in combination class rooms with other handicapping conditions, especially ED. Some concerned.
18. Additional comments: Summer programs in school for elementary and severe/profound students. Artistic program has the benefit of being part of a three district cooperative program.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O			C	MR				LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR			AUT	APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X													
EXCEPTIONAL			X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT															

1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes, depends on program
3. Qualification of teachers: State certified
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends on income of family
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: Can not always get certified staff for all programs.

18. Additional comments: Answers given were general of nature as each handicapping condition is staffed differently.

*Depends on the student's program.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH				
	B/D		V		O			C	MR		AUT			LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP	
NOT AVAILABLE																	X
JUST BEGINNING			X														X
GOOD PROGRAM								X									
EXCEPTIONAL									X	X		X	X				
CONTRACTED OUT	X	X		X	X	X	X				X				X		

1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes, varies by program
3. Qualification of teachers: State certification
Aides: Locally trained
4. Specialized training available: Some Speech: Yes
Adaptive physical education: No Times per week: 3 Length: 20 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Some School: Yes Private: Yes
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes*
10. Required medications handled by: Through school nurse
11. Diagnostic center available: No, one is available in Omaha
12. School hours: 8:45 - 3:15 (varies) 13. Field trips offered: Some
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: ** Limitations: 4 miles from school
16. Unique programs available: Non-categorical resource room in each school.
17. Strengths/weaknesses of program: This school system's program is solidly based upon the concept of mainstreaming of handicapped students. Each child's program is individually prescribed. Parent involvement is mandated. Programs deemphasize labeling of children. Very academically oriented. There is a lack of vocational training at the secondary level.
18. Additional comments: This district receives a large number of handicapped students due to their accessibility.

*Screening only **Busing provided, if needed

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH			
	B/D		V		O*			C*	MR				LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR			APH	AGR	HYP
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X		X	X											
EXCEPTIONAL	X		X	X					X			X	X	X	
CONTRACTED OUT		X			X	X	X	X		X	X	X		X	X

1. Program beginning age: ** Completion age: 21
2. Normal student/teacher ratio: varies Aides used: As needed
3. Qualification of teachers: State department of education qualifications
Aides: considered on individual basis
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: None Transportation provided: No busing, in town
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: _____
11. Diagnostic center available: No
12. School hours: 8:45 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free program
15. Busing provided: No Limitations: _____
16. Unique programs available: Pre-school handicapped program with aide
17. Strengths/weaknesses of program: LD, ED & EMH elementary has 2 resource rooms/ 3 aides; middle school has 1 resource room/ 1 aide; and high school has 1 resource room/1 aide. Full time psychologist available for psychological services. The blind have a full time teacher. The "O" children who are contracted are transported on a daily basis. Aural rehab and speech therapy available.
18. Additional comments: *Most are contracted, however some are in the system.
**Age of diagnosis/pre-school

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM									X				X	X		
EXCEPTIONAL								X			X	X			X	
CONTRACTED OUT	X	X	X	X	X	X	X			X						X

1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Nebraska certified (generally a masters degree plus)
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: _____ Times per week: as req Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: None Transportation provided: Yes, in some cases
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Request by parent
11. Diagnostic center available: Center - no, process - yes
12. School hours: 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 40¢ per meal
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: Secondary vocational rehabilitation program.
17. Strengths/weaknesses of program: Also unique: A program for autistic/communication disabled; career adjustment assessment center for handicapped; parent training. This district is in the greater Omaha area so they have access via contracting to many excellent programs for low incident rate handicaps.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE	X	X														
JUST BEGINNING											X					
GOOD PROGRAM																
EXCEPTIONAL			X	X	X	X	X	X	X	X		X	X	X	X	X
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 18
- *2. Normal student/teacher ratio: _____ Aides used: _____
3. Qualification of teachers: Bachelor's with special education certification
Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: ** Length: **
5. Early childhood programs available: PH and TMH
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: for some exceptionalities
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: parent or sometimes school administration
11. Diagnostic center available: No
12. School hours: 7½ hours/day 13. Field trips offered: per teacher planning
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Administration of programs meet Federal and State Regulations. Families locating in Brevard County should contact or send educational and psychological records to: Director of Admissions, Division of Exceptional Student Education and Student Services, Merritt Island, FL 32952
18. Additional comments: *Questionnaire referred to an attachment which was not enclosed but does indicate a probably varying student/teacher ratio and the use of some aides. **As prescribed.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																X
GOOD PROGRAM	X		X	X								X	X	X		
EXCEPTIONAL		X			X	X	X	X	X		X					X
CONTRACTED OUT										X						

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 6-10/ 1 Aides used: Yes
3. Qualification of teachers: Fully certified, Masters preferred, experienced
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: per IEP* Length: per IEP*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Public Private: *
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: School Nurse/Principal
11. Diagnostic center available: Yes
12. School hours: varies by program** 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: According to income
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: Regional programs serve 13 school districts.
Provides quality at lower cost.

18. Additional comments: This Learning Center welcomes visitors.
*According to Individual Education Plan (IEP). **All programs are housed in public school—8:30 - 2:00 generally is representative of school hours.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE	X	X														
JUST BEGINNING														X		
GOOD PROGRAM			X	X	X	X								X	X	
EXCEPTIONAL							X		X	X		X	X			
CONTRACTED OUT	X	X									X					

1. Program beginning age: 3 Completion age: 18
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: State Certification in special education
Aides: 2 years of college
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: usual screening, testing
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: _____
12. School hours: 8:30 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: None
16. Unique programs available: _____
17. Strengths/weaknesses of program: Program is regional. It has been in existence quite some time. This school system feels they have an excellent program and have been able to take care of nearly every type handicapped child either in the unit, or they have tuitioned them out to appropriate schools.
18. Additional comments: *Depends on each case.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE					X	X	X									
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X				X	X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT											X			X		

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 6-8 / 1 Aides used: Yes
3. Qualification of teachers: fully certified
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 30 minutes
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: 30 to 90 days
9. Evaluations done in school: _____ Psychological: Yes Audiological: ★
10. Required medications handled by: nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, if not low income
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE					X	X	X									
JUST BEGINNING																
GOOD PROGRAM										X		X	X	X		
EXCEPTIONAL								X	X	X						
CONTRACTED OUT	X	X	X	X										X		

1. Program beginning age: 2-3 Completion age: 21
2. Normal student/teacher ratio: 8 / 1 Aides used: No
3. Qualification of teachers: State certification
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: TMR only School: No Private: No
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse or teacher
11. Diagnostic center available: No
12. School hours: 8:45 - 2:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 55¢ per day
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: Since each handicapped child is unique, this school district feels the question can be best answered on a one - one basis knowing the strengths, weaknesses, and needs involved.

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING	X		X	X												
GOOD PROGRAM									X	X		X	X		X	X
EXCEPTIONAL		X			X	X	X	X			X			X		
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes
3. Qualification of teachers: College degree—major in special education
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: parents, nurse, or designated staff member
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends upon family income
15. Busing provided: Yes Limitations: None
16. Unique programs available: _____
17. Strengths/weaknesses of program: Strengths: monthly in-service, support from state, regional and local consultants, excellent teachers, active ARC and PAGE groups, diagnostic center, pre-vocational program for TMR students. Weaknesses: Housing for TMR and some EMR students, insufficient money to purchase equipment to meet the needs of all of the students.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	F	F	F	F	F	F	F	F	X	F	F	X	X	X	F	F
EXCEPTIONAL																
CONTRACTED OUT																

F=Served in Fayetteville schools, unless mainstreamed.

1. Program beginning age: 5 Completion age: 14(older to 21-Fayetteville)
2. Normal student/teacher ratio: state rules Aides used: in some programs
3. Qualification of teachers: North Carolina Certification
Aides: Degree, preferably in elementary education
4. Specialized training available: _____ Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: varies w/program
5. Early childhood programs available: Not on base
6. Mainstreaming offered: Yes Grades: as appropriate K - 8
7. Summer programs offered: Some** School: Library* Private: PAGE for gifted
Cost involved: *membership Transportation provided: No
8. Delay anticipated before entering special ed program: need data to meet state guides
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: through nurse's supervision
11. Diagnostic center available: Not on Post; Fayetteville has diagnostic center.
12. School hours: vary by programs 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch.
15. Busing provided: Yes Limitations: must be over 1½ miles from school
16. Unique programs available: Gifted/Talented(GT).
17. Strengths/weaknesses of program: Only LD, GT and EMR offered on Post; others are served by the Fayetteville schools. Resource room in every school. Two self-contained classes serving severe LD, one for elementary and one for middle school. Same for EMR students. Transportation to Fayetteville schools furnished at no cost. Students who can be mainstreamed are when all concerned agree.
18. Additional comments: **Through Community Service Volunteers for Handicapped.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X	X	X												
JUST BEGINNING														X		
GOOD PROGRAM						X	X	X				X	X	X		
EXCEPTIONAL									X	X						
CONTRACTED OUT											X					

1. Program beginning age: 5 Completion age: 17
2. Normal student/teacher ratio: 25 / 1 Aides used: Yes
3. Qualification of teachers: "A" certified. NC Department of Public Instruction
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: Yes—Local mental health
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: *
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Parental approved, medical supervision
11. Diagnostic center available: Yes, at Fayetteville, NC
12. School hours: 8:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None—All free
15. Busing provided: Yes Limitations: None
16. Unique programs available: None
17. Strengths/weaknesses of program: Strengths are: experienced teachers; related and support services; adequate materials and supplies; good parental-community involvement. Weaknesses are: full alternatives for program delivery—need for self-contained LD and EMR classes and need more speech/language personnel.
18. Additional comments: *Follow state recommended time lines

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE	X		X	X		X					X					
JUST BEGINNING																
GOOD PROGRAM		X			X		X	X	X	X		X	X	X	X	
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: depends on exceptionality
3. Qualification of teachers: Completion of college program—BS or Masters
Aides: no professional experience or training necessary
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: _____ Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: nurse; teacher with certain provisions
11. Diagnostic center available: No
12. School hours: 8:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: _____

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI				ED	MH		
	B/D		V		O			C	MR		AUT			LD	
	B	D	PS	LB	MN	SD	GD		EMR	TMR					
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X	X		X	X	
EXCEPTIONAL															
CONTRACTED OUT*	X	X	X	X	X	X	X			X	X			X	

*(In some cases when not able to serve in local school district)

1. Program beginning age: 3 Completion age: 21 (Blind/Deaf served age 0 to 21)
2. Normal student/teacher ratio: 6 / 1 (varies) Aides used: Yes
3. Qualification of teachers: Certified in special education with a Bachelor Degree or Masters Aides: High School and special training
4. Specialized training available: Yes Speech: Yes
- Adaptive physical education: *** Times per week: 5 Length: 30-55 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _____ Private: _____
- Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: see below+
9. Evaluations done in school: Yes Psychological: Yes Audiological: ++
10. Required medications handled by: office with doctor's prescription
11. Diagnostic center available: _____
12. School hours: 8:30-3:30 except E.C. 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free/reduced
15. Busing provided: Yes Limitations: must be prescribed by ARD Committee+++
16. Unique programs available: _____
17. Strengths/weaknesses of program: Complete appraisals are available for all handi-capping conditions. Decisions are made by multi-disciplinary committees of which the parent is a part. Students are integrated into the regular school program as much as possible. Each case is handled according to the needs of the student involved.
- **This is a part of military cooperative including Ft. Sam Houston and Lackland AFB.
18. Additional comments: ***Included in regular program. +30 days from screening meeting until completion of appraisal on new students to spec. ed. ++Hospital
- +++ARD Committee stands for Admission, Review, and Dismissal Committee.

Randolph AFB, TX

Judson Independent School District

(Also Brooks, Kelly,
and Lackland AFBs)

Education System

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																X
GOOD PROGRAM			X		X	X	X	X	X	X		X	X	X		X
EXCEPTIONAL																
CONTRACTED OUT	X	X		X							X					

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: State certification
Aides: State certification
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes* School: Private:
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not with documentation
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: School nurse/aide from prescription bottle
11. Diagnostic center available: No—Testing given in schools or referred out
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 70¢-85¢, depending on grade
15. Busing provided: Yes Limitations: **see comments below
16. Unique programs available: No
17. Strengths/weaknesses of program: The district has very good physical facilities and a strong special education staff. Resources are strained from time to time, due to the location between Randolph and Ft Sam Houston—state funding is based on the total student population rather than on the number of handicapped students. There is a special education center for early childhood classes and the severely handicapped.
18. Additional comments: *for severely handicapped. **Special busing is provided for early childhood and the more severely involved students. Other students are bused with regular students if they live 2 miles from school or there is a hazard.

Randolph AFB, TX

Northside Independent School District
Education System

(Also Kelly, Lackland,
and Brooks AFBs)

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT			LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X*		X	X	X	X	X	X	X	X	X	X	X	X	X	
CONTRACTED OUT		X														

*Infant included

**10 contracted

- Program beginning age: 0 Completion age: through 22, if 21 on Sept 1st
- Normal student/teacher ratio: 15 / 1 Aides used: 60 / 1
- Qualification of teachers: State of Texas certified
Aides: High School, local college inservice training
- Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: _____
- Early childhood programs available: Yes
- Mainstreaming offered: Yes Grades: K - 12
- Summer programs offered: Yes School: Yes Private: _____
- Cost involved: No Transportation provided: Yes
- Delay anticipated before entering special ed program: No
- Evaluations done in school: Some Psychological: Services Audiological: contract
- Required medications handled by: school nurse
- Diagnostic center available: Yes
- School hours: 8:00 - 3:30 13. Field trips offered: Yes
- Hot meals available: Yes Cost involved: Yes
- Busing provided: Yes Limitations: none if handicapping condition requires
- Unique programs available: Autistic program; Opportunity Center for ED
- Strengths/weaknesses of program: Complete services are available with the following exceptions. The totally deaf are transferred to the Region School for Deaf (in the city); out of 4552 handicapped students 10 are contracted to private residential facilities.

18. Additional comments: _____

Randolph AFB, TX
 (Also Brooks, Kelly,
 & Lackland AFBs)

Alamo Heights ISD
 Education System

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH		
	B/D		V		O			C	MR		AUT			LD	
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: * Completion age: 22
2. Normal student/teacher ratio: 8/1 - 20/1 Aides used: Yes
3. Qualification of teachers: Bachelors or Masters with Special Education Certification
Aides: Depends on pay grade
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: varies Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: only for assessment procedure
9. Evaluations done in school: Yes Psychological: Yes Audiological: contract
10. Required medications handled by: depends on the case and the school
11. Diagnostic center available: Yes
12. School hours: 8:30-3:30, but varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved:
15. Busing provided: Yes Limitations: Child must be eligible
16. Unique programs available:
17. Strengths/weaknesses of program: Range of services offered is broad. Successful mainstreaming history and generic organization.

18. Additional comments: This district is not located immediately adjacent to the bases, so there is not that large a number of students from Air Force families.

*Birth for certain handicapping conditions, age 3 for others.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM			X	X	X	X	X	X	X	X	X	X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT	X*	X*								X*					X*	X*

1. Program beginning age: Birth Completion age: 22
2. Normal student/teacher ratio: varies Aides used: when needed
3. Qualification of teachers: State certification/bachelors or above
Aides: varies
4. Specialized training available: Some Speech: Yes
Adaptive physical education: Limited Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: TMR School: Yes Private: _____
Cost involved: \$30-40/4 wks Transportation provided: No
8. Delay anticipated before entering special ed program: Very little—few days
9. Evaluations done in school: Yes Psychological Contracted Audiological: Contracted
10. Required medications handled by: Parent directions/Dr. involved/carefully
11. Diagnostic center available: Yes, through Texas Tech
12. School hours: 8:20 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: approx. \$1.00
15. Busing provided: Yes Limitations: Sometimes full/not for severe
16. Unique programs available: _____
17. Strengths/weaknesses of program: Solid program with a fairly wide range of services. Students must live within the Lubbock district, as residents in neighboring school districts are not eligible for its' services.
18. Additional comments: *very severely handicapped

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED			MH	
	*B/D		*V		*O			C	*MR		AUT*	LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP	
NOT AVAILABLE															
JUST BEGINNING															X
GOOD PROGRAM								X	X	X		X	X	X	X
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 15 / 1 Aides used: Yes, 3
3. Qualification of teachers: Certification by Texas Education Agency in one area of Special Education (MR, LD, etc) Aides: High school diploma or equivalent
4. Specialized training available: comprehensive Speech: Yes
Adaptive physical education: as needed Times per week: 2-3 Length: 1 hour minimum
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: Maximum 30 days upon arrival
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse and referral agency as needed
11. Diagnostic center available: all evaluations done by school or contract agencies
12. School hours: 8:00 - 3:30 13. Field trips offered: Depends on teacher
14. Hot meals available: Yes Cost involved: sliding scale(Brkfst-30¢, Lunch-70¢)
15. Busing provided: Yes Limitations: Must live 2 or more miles from school
16. Unique programs available: _____
17. Strengths/weaknesses of program: Funds made available to this special ed cooperative provide an excellent staff including professional support staff(counselor, ed. diagnostician, supervisor, director). Excellent selection of referral agencies are available in the event any students have need of them (education service center, Lubbock Medical facilities, Lubbock State School, psychiatric facilities, etc.)
18. Additional comments: Rapidly expanding school population and variety of handicaps results in continuing reevaluation of program effectiveness. *No students in these programs at elementary level, services being used at the secondary level at this time.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH					
	B/D		V		O			C	MR				AUT	LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP	
NOT AVAILABLE																	
JUST BEGINNING																	
GOOD PROGRAM																	
EXCEPTIONAL								X	X		X				X	X	
CONTRACTED OUT	X	X	X	X	X	X	X			X							X

- Program beginning age: 6 Completion age: 18/21
- Normal student/teacher ratio: 10/1 Aides used: Yes
- Qualification of teachers: Certification through State Dept., Special Ed.
Division _____ Aides: _____
- Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: 20 mins.
- Early childhood programs available: Yes at Columbus Metropolitan
- Mainstreaming offered: Yes Grades: 1-12
- Summer programs offered: Yes School: No Private: Yes
Cost involved: Yes Transportation provided: No
- Delay anticipated before entering special ed program: No
- Evaluations done in school: Yes Psychological: Yes Audiological: Yes
- Required medications handled by: Supervised under special teacher
- Diagnostic center available: Yes
- School hours: 8:00-3:30 13. Field trips offered: Yes
- Hot meals available: Yes Cost involved: 65¢, also free/reduced rate
- Busing provided: Yes Limitations: No
- Unique programs available: _____
- Strengths/weaknesses of program: The districts' programs for special children was reviewed by the Ohio Division of Special Education and is in full compliance with Public Law 94-142.

18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD					
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP			
NOT AVAILABLE											X						
JUST BEGINNING																	
GOOD PROGRAM	X		X	X	X	X	X									X	X
EXCEPTIONAL		X						X	X	X		X	X	X			
CONTRACTED OUT																	

1. Program beginning age: 5, Sep 1 Completion age: through 21st year
2. Normal student/teacher ratio: 3/1 to 24/1 Aides used: Yes, in certain programs
3. Qualification of teachers: Minimum is a BS Degree with certification in the handicapping area taught Aides: Minimum HS graduate with inservice training
4. Specialized training available: Yes Speech: Yes - 20-30 minutes
Adaptive physical education: Yes Times per week: by need Length:
5. Early childhood programs available: five year olds only
6. Mainstreaming offered: Yes Grades: 1 - 12
7. Summer programs offered: No School: No Private: None known
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Short, if records precede
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: teacher with physician's written instructions
11. Diagnostic center available: No
12. School hours: 8:30 - 3:15 13. Field trips offered: Limited basis
14. Hot meals available: Yes Cost involved: unless qualify for free/reduced
15. Busing provided: Yes Limitations: None
16. Unique programs available: Gifted program; Vocation instructional in high school
17. Strengths/weaknesses of program: Majority of teachers either have a master's degree, 6 year Specialist certificate, or enrolled in graduate program. No autistic need in system, nor need for physically handicapped or blind children above the elementary level. Mobility training for the blind limited to teacher instruction. The student/teacher ratio varies according to handicapping condition.
18. Additional comments: Most students mainstreamed for 2/3 of school day. Total communication teaching approach for deaf and hard-of-hearing students. Aides are used in severe and TMR and some EMR, therapy, B/D and multi-handicapped classes.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE								X								
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
CONTRACTED OUT				X	X	X	X				X				X	X

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: University degrees and state certification
Aides: 30 hours of college credits
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: see below Times per week: _____ Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: see below School: _____ Private: _____
Cost involved: No Transportation provided: Some
8. Delay anticipated before entering special ed program: not if records received
9. Evaluations done in school: Yes Psychological: Yes Audiological: No*
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: depends on school 13. Field trips offered: Yes
14. Hot meals available: see below Cost involved: Depends on school
15. Busing provided: Yes Limitations: As designated by state law
16. Unique programs available: Deaf are taught in total communication method
17. Strengths/weaknesses of program: This is a cooperative of 23 school districts. All but one class are held in the regular schools. Strength lies in quality of the teachers, programs and services. Resource rooms and self-contained classes are available. One weakness is that some students must be bused out of their home district.
*Audiological evaluations are done by a different agency.
18. Additional comments: Student/teacher ratio depends on the handicap and state guidelines. Adaptive physical education is offered in some schools. Summer programs are offered in some areas. Hot meals are available in most schools.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE	X	X	X	X	X	X										
JUST BEGINNING							X									
GOOD PROGRAM								X	X	X		X	X	X		
EXCEPTIONAL											X					
CONTRACTED OUT																

1. Program beginning age: 5* Completion age: 21
 2. Normal student/teacher ratio: 12/1 - 5/1 Aides used: Yes
 3. Qualification of teachers: State Certification
Aides: High School graduation
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: for some Times per week: Length:
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades:
 7. Summer programs offered: some** School: Yes Private:
Cost involved: No Transportation provided: Yes
 8. Delay anticipated before entering special ed program: evaluation
 9. Evaluations done in school: Some Psychological: Yes Audiological: Yes
 10. Required medications handled by: teacher with parental permission required
 11. Diagnostic center available: Yes- regional
 12. School hours: 8:00 - 2:30 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: Yes
 15. Busing provided: Yes Limitations: No
 16. Unique programs available: Special day school for severely/profoundly handicapped
 17. Strengths/weaknesses of program: This district takes seriously their mandate to serve all handicapped pupils who reside within their school district.
-
-
-
18. Additional comments: *Birth for severe/profound in Homebound program.
**Yes for severe/profound students only.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD**				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE					X	X	X									
JUST BEGINNING														X		
GOOD PROGRAM			X	X				X*	X	X		X	X	X		
EXCEPTIONAL																
CONTRACTED OUT	X	X									X			X		

1. Program beginning age: 5 Completion age: 21
 2. Normal student/teacher ratio: 15/1 - 33/1 Aides used: Yes
 3. Qualification of teachers: Certification by the SC State Department of Education
Aides: High School diploma
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: *** Times per week: Length:
 5. Early childhood programs available: No
 6. Mainstreaming offered: Yes Grades: All
 7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
 8. Delay anticipated before entering special ed program: ****
 9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
 10. Required medications handled by: District policy governing administering
 11. Diagnostic center available: Yes, at USC, Columbia, SC
 12. School hours: 8:30 - 2:30 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: 50¢
 15. Busing provided: Yes Limitations: Walk if within 1½ mile & physically able
 16. Unique programs available: No
 17. Strengths/weaknesses of program:
- *Have students on a waiting list
 **Have LD resource only, do not break down as it is here.
 ***Just beginning
 ****Yes, if from out of state, must be re-evaluated.

18. Additional comments:

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O*			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X					X	X		X	X	X	X	
EXCEPTIONAL								X								
CONTRACTED OUT	X**X**										X					

1. Program beginning age: 5 Completion age: 21
 2. Normal student/teacher ratio: varies Aides used: in some classes
 3. Qualification of teachers: must have South Carolina certificate in teaching area
Aides: local staff development
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: I.E.P. Length: I.E.P.***
 5. Early childhood programs available: at ages 3 and 4
 6. Mainstreaming offered: Yes Grades: All
 7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
 8. Delay anticipated before entering special ed program: No
 9. Evaluations done in school: Yes Psychological: Yes Audiological: contract
 10. Required medications handled by: governed by district policy
 11. Diagnostic center available: available at state level
 12. School hours: 8:20 - 2:30 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: 50¢, reduced, or free (qualified)
 15. Busing provided: Yes Limitations: No
 16. Unique programs available: Program for severely and profoundly retarded
 17. Strengths/weaknesses of program: Greatest strength is the district's commitment to provide appropriate programs to all students with special needs. Please note that when a need arises for programming not immediately available, the district has either provided a viable alternative or has expeditiously established the needed program.
- ***Individual Education Plan
18. Additional comments: *Children with orthopedic handicaps are being served primarily in the mainstream or in other academically appropriate programs with supportive services for their unique needs. **Children both blind & deaf contracted with state.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI						ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE																
JUST BEGINNING											X					
GOOD PROGRAM	X	X	X	X	X	X	X		X	X		X	X	X	X	X
EXCEPTIONAL								X								
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 21 (B/D, V is from 0 - 22 years)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Certification by the State of Texas
Aides: Certification for Aide I, II, or III
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: _____
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Costs shared by parents and school
11. Diagnostic center available: Not a medical diagnostic center
12. School hours: 6 hours per day 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: sliding scale
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district feels they have good programs in all areas. Their programs in early childhood and Deaf Education are very good. They feel that they have excellent diagnostic teams. They have been unable to get enough occupational and physical therapists to meet the needs of their students.
18. Additional comments: _____

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING															X	
GOOD PROGRAM	X	X	X	X	X	X	X			X	X	X	X			X
EXCEPTIONAL									X	X					X	
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 22 (0-22 for B/D)
2. Normal student/teacher ratio: 8/2, ED-4/2 Aides used: Yes
3. Qualification of teachers: State qualifications
Aides: State qualifications
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: some depts School: Yes Private: Yes
Cost involved: None Transportation provided: No
8. Delay anticipated before entering special ed program: _____
9. Evaluations done in school: Yes Psychological: Yes Audiological: **
10. Required medications handled by: school nurse
11. Diagnostic center available: limited; not severe/profound
12. School hours: 8:30-3:30, some 8:30-2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Federal sliding scale
15. Busing provided: Yes Limitations: Admission, Review, Dismissal Committee (ARD)
16. Unique programs available: _____
17. Strengths/weaknesses of program: This district offers homebound. ED children in grades 6-12 are handled in the resource room.
18. Additional comments: *Each case is handled individually. **Not for severely handicapped.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH	
	B/D		V		O		C	MR		AUT	LD			
	B	D	PS	LB	MN	SD	GD	EMR	TMR		APH			AGR
NOT AVAILABLE	X		X											
JUST BEGINNING														
GOOD PROGRAM								X	X	X	X	X	X	X
EXCEPTIONAL		X					X							
CONTRACTED OUT				X	X	X	X							

1. Program beginning age: * _____ Completion age: * _____
2. Normal student/teacher ratio: ** _____ Aides used: Yes
3. Qualification of teachers: Minimum of B.S. degree
Aides: _____
4. Specialized training available: as per IEP Speech: Yes
Adaptive physical education: Yes Times per week: Daily Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: No Private: No
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: School nurse, as specified by physician
11. Diagnostic center available: Yes
12. School hours: 9-3 elem.; 8-2:30 secon. 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: _____
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: The Midwest City-Del City Schools are in full compliance with both Federal and State laws governing education of the Handicapped.

*Remediation for severely handicapped may begin at birth under OK law. OK law provides for 12 yrs. of schooling or until age 21 (may be extended by multidisciplinary team).

18. Additional comments: **Pupil/Teacher ratios: ED 10/1; EMR 15/1; LD 25/1; TMR 10/1; Deaf 15/1; and MH 10/1.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD*				
	B	D	PS	LB	MN	SD	GD		EMR*	TMR		APH			AGR	HYP
NOT AVAILABLE																
JUST BEGINNING				X										X		
GOOD PROGRAM	X		X		X	X	X				X	X	X	X		
EXCEPTIONAL		X						X	X	X						
CONTRACTED OUT		**														

*District operated

1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: 1
3. Qualification of teachers: 5 years elementary/special education credential in PH, DBI, communicatively/severe Hdcp Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: need Length: based on need
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: on need Private: No
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: only to extent of assessment
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: established procedures
11. Diagnostic center available: Yes
12. School hours: varies, mostly 6hrs/day 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: This district is moving in Master Plan areas.
17. Strengths/weaknesses of program: Strengths include individualized programs, cooperative parents and staff, access to Travis AFB hospital, access to universities within 50 miles, and community support for the programs. Possible weakness may lie in the rural vs city programs, some services require 30-45 minute rides, and certain communication delays due to terminology used in other states.
18. Additional comments: Programs also available with Berkeley State School or Fremont State School for severe blind/retarded, deaf/blind or junior and senior high blind or deaf. **Deaf at age 13 go to Berkeley State School.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI			ED	MH			
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING											X					
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X
EXCEPTIONAL																
CONTRACTED OUT																

1. Program beginning age: 5* Completion age: 18*
 2. Normal student/teacher ratio: varies Aides used: as needed
 3. Qualification of teachers: Florida state certification
Aides: High School diploma or more
 4. Specialized training available: Yes Speech: Yes
Adaptive physical education: some Times per week: varies Length: varies
 5. Early childhood programs available: Yes
 6. Mainstreaming offered: Yes Grades: K - 12
 7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
 8. Delay anticipated before entering special ed program: at times, short delays
 9. Evaluations done in school: Yes Psychological: contract Audiological: contract
 10. Required medications handled by: by parent authorization
 11. Diagnostic center available: services but not at a specified center
 12. School hours: see below 13. Field trips offered: Yes
 14. Hot meals available: Yes Cost involved: Yes
 15. Busing provided: Yes Limitations: No
 16. Unique programs available: Gifted
 17. Strengths/weaknesses of program: This district strives to have good programs in all areas and believes every student should have an individual education plan.
-
18. Additional comments: *Some programs go from age 3 to age 21. School hours range are: K-5, 8:30 - 2:30; 6-9th grade, 8:30 - 3:00; 10-12th grade, 7:30 - 2:00.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI					ED	MH	
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR			HYP
NOT AVAILABLE	X										X					
JUST BEGINNING					X	X	X								X	
GOOD PROGRAM			X	X				X	X	X		X	X	X	X	
EXCEPTIONAL		X														
CONTRACTED OUT																

1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: 10/1 Aides used: In some classes
3. Qualification of teachers: State Certification
Aides: High school diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Some Times per week: 5 Length: 30 mins.
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K-12
7. Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: Through school principal
11. Diagnostic center available: Yes
12. School hours: 8:30-3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 65¢ per day
15. Busing provided: Yes Limitations: Very few
16. Unique programs available: _____
17. Strengths/weaknesses of program: Physical therapy is limited. ED Program only for elementary and Jr. High.

18. Additional comments: Programs designed for visually handicapped are available only through regular classrooms.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED								DBI						ED	MH
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP		
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
EXCEPTIONAL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
CONTRACTED OUT																

1. Program beginning age: 0 Completion age: 22
2. Normal student/teacher ratio: 10 / 1 Aides used: 1 to 2
3. Qualification of teachers: 5 years of college—Special Certification
Aides: High School
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: _____
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: **
11. Diagnostic center available: Yes
12. School hours: approx. 9:00 - 3:00 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free/reduced
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: County wide program providing for 4,700 stu-
dents. Collaborative projects with University.
18. Additional comments: *As appropriate to individual needs.
**Medical prescription, parental permission are required; administered by school
staff.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI					ED	MH		
	B/D		V		O			C	MR		AUT	LD				
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH			AGR	HYP
NOT AVAILABLE							X									
JUST BEGINNING				X										X		
GOOD PROGRAM								X	X			X	X	X		
EXCEPTIONAL								X	X			X	X	X		
CONTRACTED OUT	X	X		X	X	X				X	X			X	X	

- Program beginning age: 5 Completion age: Under 21
- Normal student/teacher ratio: varies* Aides used: in some cases
- Qualification of teachers: State certification
Aides: 60 hour certificate
- Specialized training available: _____ Speech: _____
Adaptive physical education: _____ Times per week: _____ Length: _____
- Early childhood programs available: Services in the district at age 5.
- Mainstreaming offered: Yes Grades: All grades
- Summer programs offered: No School: _____ Private: _____
Cost involved: _____ Transportation provided: _____
- Delay anticipated before entering special ed program: Not anticipated
- Evaluations done in school: Yes Psychological: Yes Audiological: screening
- Required medications handled by: Only prescription drugs are dispensed.
- Diagnostic center available: Yes, in the vicinity
- School hours: currently 8:30 - 3:30 13. Field trips offered: Yes**
- Hot meals available: Yes Cost involved: differs at various age levels
- Busing provided: Yes Limitations: Must live more than one mile from school.
- Unique programs available: _____
- Strengths/weaknesses of program: Special Education services were provided prior to any federal mandate, and a good base of instructional materials are available to the special education personnel throughout the district. Needs of special learners has always been a priority consideration with their staff and expectations for appropriate levels of achievement are consistent. *on handicapping condition/severity.
- Additional comments: All Sp Ed instructional staff certified by state and each building counselor is also certified as a psychological examiner. Parental support considered important factor i. total education. **As approved by administration.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH				
	B/D		V		O			C	MR				AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR				APH	AGR	HYP
NOT AVAILABLE																
JUST BEGINNING																
GOOD PROGRAM																
EXCEPTIONAL								X	X	X	X	X	X	X	X	X
CONTRACTED OUT																

1. Program beginning age: 3 Completion age: 14
2. Normal student/teacher ratio: 12 / 1 Aides used: 3
3. Qualification of teachers: Arizona certified - major in special education
Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 8th
7. Summer programs offered: Yes School: Yes Private: No
Cost involved: None Transportation provided: No
8. Delay anticipated before entering special ed program: Yes, with caseload
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: the school nurse
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: \$2.50 per week
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: Preschool PRIORITY (3 to 5 years)
17. Strengths/weaknesses of program: School system feels they have an effective Special Education Department serving Kindergarden through Eighth grade, involving 2 psychologists, an audiologist, a psychometrist, and 3 speech therapists.
18. Additional comments: Students living off base are afforded special education in their residence's school district. Special education programs are mandated; therefore, all school districts must provide services appropriate to the child's needs.

SPECIAL EDUCATION PROGRAMS

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED			MH	
	B/D		V		O			C	MR		AUT	LD			
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP	
NOT AVAILABLE															
JUST BEGINNING															
GOOD PROGRAM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
EXCEPTIONAL															
CONTRACTED OUT															

1. Program beginning age: 5 Completion age: 22 or high school graduation
2. Normal student/teacher ratio: _____ Aides used: w/severely handicapped
3. Qualification of teachers: State Dept. of Education certification by handicapping area Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: * Times per week: _____ Length: _____
5. Early childhood programs available: Only for severely handicapped children
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: _____ Private: Yes
Cost involved: Yes Transportation provided: For some
8. Delay anticipated before entering special ed program: **
9. Evaluations done in school: Yes Psychological: Yes Audiological: if needed
10. Required medications handled by: School administered upon Drs.' instructions
11. Diagnostic center available: Yes
12. School hours: 5½ elem.; 6½ secondary 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: _____
17. Strengths/weaknesses of program: School districts offer high quality programs to handicapped children. Since the programs for low incidence handicapped children are operated on a multi-district basis, it may involve a relatively long bus ride.

*just beginning **Not if proper documentation is available

18. Additional comments: Miami Valley Regional Center for Handicapped Children is a part of and a service to the six county area surrounding Wright Patterson AFB. It works closely with parents and the CHAP office securing appropriate placement.

SPECIAL EDUCATION PROGRAMS "C" = Consultant

PROGRAM STATUS	PHYSICALLY HANDICAPPED							DBI			ED	MH		
	B/D		V		O			C	MR		AUT	LD		
	B	D	PS	LB	MN	SD	GD		EMR	TMR		APH	AGR	HYP
NOT AVAILABLE			*											
JUST BEGINNING														
GOOD PROGRAM		X		X	C	C	C	X	X	X		X	X	X
EXCEPTIONAL														
CONTRACTED OUT	X										X			

* = Regular Education

1. Program beginning age: 0 Completion age: 25
2. Normal student/teacher ratio: varies Aides used: Hearing impaired only
3. Qualification of teachers: Certified in special education
Aides: _____
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2 Length: 1/2 hour each
5. Early childhood programs available: Yes, consultant and center programs available
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes (TMR) School: Yes Private: _____
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse with parent permission/MD statement
11. Diagnostic center available: Not locally, nearest is 100 miles away
12. School hours: 8-9:00 - 1:30-3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 65¢
15. Busing provided: Yes Limitations: No
16. Unique programs available: EMR and ED programs are all self-contained rooms.
17. Strengths/weaknesses of program: The LD program is not self-contained and main-streams students into a regular education classroom as much as the student is capable of handling. Orthopedically handicapped and visually impaired served on a consultant basis. Physical therapy is handled through the local hospital. Being a northern, rural community they have somewhat limited medical/diagnostic facilities.
18. Additional comments: If the needs of the student are very unusual or require a highly specialized program, this district indicates the student's needs may be better served in a larger, metropolitan center.

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1. Policy and Procedures Manual, Program for Exceptional Children and Youth. Bulletin No. 31. Montgomery, Ala.: State of Alabama, 1980.
2. White, Robin. The Special Child. Boston, Mass.: Little, Brown, and Company, 1978.
3. Courtesy of Joyce Wright, Principal of North Hi Mount School, Fort Worth, Texas, 1979.

GLOSSARY

AFMPC	Air Force Military Personnel Center
AGR	Agraphia: impaired ability to write (2:14)
APH	Aphasia: difficulty with language and comprehension. (2:14)
AUT	Autism: infantile withdrawal into self. (2:14)
B/D	Blind/Deaf. Students whose hearing and vision remain legally nonfunctional after medical treatment and use of hearing and/or optical aids; and/or those students who are totally blind and nonspeaking who can't be educated in the manner provided elsewhere. (3)
C	Communicably handicapped. Those students whose speech, language, voice, and/or hearing so deviates from the norm as to adversely affect that pupil's developmental and education progress. (3)
CHAP	Children Have A Potential.
DBI	Developmental brain impairment: retardation, autism, and language/learning disabilities.
ED	Emotionally disturbed: self explanatory.
EMR	Educably mentally retarded: IQ 50-75; academic levels up to a moderate level; capable of developing independent functional skills in the community and to realize vocational and occupational adequacy resulting in full or partial self-sufficiency as an adult. (1:94)
GD	General disabilities: because of temporary or chronic lack of strength, vitality, or alertness. (3)
HYP	Hyperkinesia: physical overactivity with shortened attention span. (2:14)
IEP	Individual education program: a program completely dedicated to one student with personal goals and levels of achievement in all areas.

LB Legally blind. Those students with a visual acuity of 20/200 or less in the better eye with the best corrective lenses or a visual field not exceeding 20 degrees in the best eye. (3)

LD Learning disabilities: aphasia, agraphia, hyperkinesia mainly, however there are many others. (2:14)

MAJCOM Major Air Command

MH Multihandicapped. Combination of impairments which cause such severe educational problems that they cannot be accommodated in special education programs designed just for one of the impairments. The term does not include Deaf/Blind children. (1:100)

MN Muscular or neuromuscular handicaps

MR Mentally retarded

O Orthopedically handicapped. Those students whose health impaired physical conditions and/or special health problems may require modified facilities, curriculum, or materials. Includes muscular or neuromuscular handicaps, skeletal deformities or abnormalities, and general disabilities. (3)

PH Physically handicapped: blind/deaf, visually handicapped, orthopedically handicapped, or communicably handicapped.

PS Partially-sighted. Those students with a visual acuity of 20/70 or less in the better eye with best correctional lenses. (3)

SD Skeletal deformities or abnormalities

TMR Trainably mentally retarded: IQ 30-49; academic skills to a limited level; learn self-help/self-care skills; semi-sheltered setting. (1:94-95)

V Visually handicapped

**LATE
LME**